YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**NIJAMPUR JAITANE SHIKSHAN PRASARAK MANDALACHE JAGANNATH KADWADAS SHAH ADARSH MAHAVIDYALAY**
• Name of the Head of the institution	**DR.ASHOK PITAMBAR KHAIRNAR**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02568276605**
• Mobile No:	**9822299548**
• Registered e-mail	**acanjspm@yahoo.in**
• Alternate e-mail	**apkhairnar39@gmail.com**
• Address	**Nijampur-Jaitane, Tal-Sakri, Dist-Dhule, Maharashtra**
• City/Town	**Nijampur-Jaitane**
• State/UT	**Maharashtra**
• Pin Code	**424305**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Mr.Atish Shivshankar Meshram**
• Phone No.	**02568276605**
• Alternate phone No.	
• Mobile	**9011528163**
• IQAC e-mail address	**meshram29@rediffmail.com**
• Alternate e-mail address	**atishmesh29@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.njspmaca.in/wp-content/uploads/2021/12/AQAR_2019-20_NJSPM_Adarsh_College_of_Arts_Nijampur-Jaitane.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.njspmaca.in/wp-content/uploads/2021/12/Academic_Calendar_2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.67**	**2009**	**29/01/2009**	**16/09/2016**
Cycle 2	**C**	**1.75**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**01/01/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Fifteen Days Yoga Certificate Course in online mode

Our college participated in National Institutional Ranking Framework (NIRF)-2021 for the excellence and quality maintain in academic, curricular and extra-curricular activities

One Day National Level Webinar on Intellectual Property Rights and E-Content : Issues and Challenges on 20 August 2020

Work focused on COVID-19 Campagin on Awareness and Vaccination at nearby villages of Nijampur-Jaitane. The work presentation on Live ZOOM conducted by the Mahatma Gandhi National Council of Rural Education, Ministry of Education, Government of India. The college got the certificate of Recognition on Best COVID-19 Campaign

Organized Online Webinar on Awareness of E-Waste Management on 25 October, 2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare academic calendar to ensure effective implementation of academic year 2020-21	Prepared Academic calendar 2020-21 to ensure effective implementation of academic curricular, co-curricular and extra-curricular activities
To conduct Career Kattta Classes for students started by the Government of Maharashtra	Started Career Kattta Centre for rural and tribal students at online and offline mode
To arrange national level Webinar on Intellectual Property Rights and E-Content	Organized One Day National Level Webinar on Intellectual Property Rights and E-Content : Issues and Challenges on 20 August 2020
To arrange national level webinar on Life Skills and Global Skill	Organized One Day National Level Webinar on Life Skills and Global Skill on 17 May 2021
To organize seminar for girls	Organized One Day National Webinar on Personality Development of Yuwati for rural and tribal girls 12 May 2021
To organize webinar for technologically empower of women and girls	Organized One Day National Level Webinar on Digital Stree Shakti on 28 September, 2021
To arrange online national level webinar on Ethics and Image Building	Organized One Day National Webinar on Ethics and Image Building on 21 May, 2021
To arrange online national level webinar on Yoga and Happiness of Life	Organized One Day National Webinar on Yoga and Happiness of Life on 26 May, 2021
To arrange online national level webinar on Environmental Issues	Organized One Day National Webinar On Environmental Issues and Society on 05 June, 2021
To organize online webinar on Naxalism	Organized One Day National Level E-conference on Naxalism and Internal Security of India on 08 September, 2021
To arrange webinar on Literature	Arranged One day Online webinar on Vidyarthi Sahitya Samelan on

	01 August, 2021
Online Admission and Examination process for Under Graduate (UG) students	Online Admission and Semester wise Examination process successfully completed

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	05/08/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	17/12/2021

15.Multidisciplinary / interdisciplinary

Nil, The college is run only arts faculty.

16.Academic bank of credits (ABC):

Nil

17.Skill development:

The college is conducting skill development courses, workshops and webinars. During 2020-21, the college organized

- http://www.njspmaca.in/wp-content/uploads/2022/05/Report-of-National-Webinar-on-Life-Skills-and-Global-Skills.pdf
- http://www.njspmaca.in/wp-content/uploads/2022/05/Report-of-National-Webinar-on-Yoga-and-Happiness-of-Life.pdf
- http://www.njspmaca.in/wp-content/uploads/2022/05/Spoken-English-Course-2020-21.pdf
- http://www.njspmaca.in/wp-content/uploads/2022/05/Report-of-Certificate-Course-on-Communication-Skills.compressed.pdf

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Introduction

The course outcome s and programme outcome s are communicated through prospects and college website. They are communicated by teachers in lectures and departmental programmes. All teacher s make planning of their academic and co -curricular activities to attain the course and programme outcomes.

Programme Outcomes

Jagannath Kadwadas Shah Adarsh Mahavidyalay offers three year undergraduate programmes in English, Hindi, Marathi, Political Science and Sociology.

The learning outcomes of the programmes in English, Hindi, Marathi, Political Science and Sociology reflect disciplinary knowledge, communication skills, generic skills, subject knowledge, life skills and global skills. Few programme outcomes in general as are following

General Programme Outcomes

- Subject Knowledge: Subject knowledge of specific programme enables the students to be employable and competent. This offers him insight and foresight of the specific programme. It also equips them with knowledge of local and global issues.
- Communication Skills: An ability to express ideas and thoughts effectively in oral and written form. Communication with others effectively and confidently is one of the major programme outcomes.
- Critical Thinking: An ability to apply analytic thought to a body of knowledge, evaluate and analyse evidence, arguments, beliefs and claims on the basis of evidences. This develops an approach to look at the things objectively and critically.
- Research Skills: An ability to explore innovative ideas and their application in day to day life. This ability enables the researcher to interpret, analyse and formulate objectives, hypothesis and draw conclusion of the study.
- Team Work: Building team work and acting with diverse team members effectively is one of the programme outcomes in general. Working in the interest of the common cause is the success of the team work.

- **Digital Literacy**: An ability to use ICT in variety of learning situations, demonstrate ability to access, evaluate and use variety of information sources as well as use appropriate software for analysis of data.
- **Moral and Ethical Values**: Education not only offers discipline specific knowledge but also offers moral and ethical values. Each programme along with subject knowledge offers ethical and moral values.
- **Leadership Qualities**: Capacity to convert dream into reality, setting direction, formulating team with vision who can help to achieve the vision and lead to success efficiently. Leadership quality is an ability to lead from the front.
- **Life Long Learning**: Life Long Learning enriches the person. It is an ability to acquire knowledge and skills through out life. Life long learner is always self motivated. The students are encouraged for lifelong learning through different programme. Lifelong learning is one of the programme outcomes.
- **Multicultural competence**: It is an ability to live and work with different cultures. This enables to work and interact with diverse groups respectfully
- **Self Motivated Learning**: capacity to think and learn independently. This type of learning always keeps person enthusiastic for learning new ideas and an innovative areas of knowledge.
- **National Values**: Capacity to look at things with sense of belongingness. This develops love and patriotic feelings among the students. It also makes the citizens responsible and accountable for the nation.

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **355**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **239**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **57**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **9**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	355

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	239

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	57

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	9

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**23**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**579590**
4.3 Total number of computers on campus for academic purposes	**31**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The curriculum of Choice Based Credit System (CBCS) is designed and implemented by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon is followed by the affiliated colleges. College Brochure is uploaded on the college websites. Time table is prepared along with Academic Calendar at the beginning of the academic year.**
- **Due to COVID-19 pandemic, all classes conducted online during academic year 2020-21. Teachers delivered their lectures through the online ZOOM application. Teachers of the different subjects upload their lectures on their You Tube channel during the academic time. Study materials have been provided to students via Google Classrooms and WhatsApp group.**
- **The teaching plan is prepared for the curriculum effective delivery in time. The text books and reference books are recommended by the concerned subject teachers and students as per the requirement of curriculum.**

- **Academic diaries are distributed at the beginning of academic year by the Principal to every faculty of institution. Updated record of academic diary reflects effective curriculum delivery and documentation.**

- **The curriculum is enriched by Add on Course and Certificate Courses. These courses supplement the curriculum and make the curriculum more relevant.**
- **Feedbacks on Curriculum collected of the stakeholders are collected, analyzed and processed for the further action.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Academic calendar is prepared at the beginning of every academic year for effective functioning of overall academic work. It is prepared by Internal Quality Assurance Cell of college.The academic calendar provides the important information about curricular, co-curricular and extracurricular activities, teaching plan, holidays, and student-oriented activities and the examinations details. Academic Calendar is made including continuous internal evaluation an integral part of the overall development of institution. The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the examination structure of university. The examination schedule is designed in every year by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and implemented by the affiliated college for better functioning work.**
- **Academic calendar of the college is displayed on the website to maintain transparency of functioning. The principal conducts meeting of the department and entire staff to ensure implementations of the schedule activities. Our institution believes firmly in continuous internal evolution system at institutional level. Hence, the structured evaluation process has been designed and implemented perfectly. Students are made aware of continuous internal evaluation in our institution. For this purpose, tests and**

assignments, quizzes, seminars are conducted as the part of continuous evaluation as per allotted timetable.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum designed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The curriculum of the university always focuses on inculcating professional ethics, gender equality, human values, human rights and environmental concerned among the students.

1. Professional Ethics:

- **The IQAC of College organized online one day national level webinar on Intellectual Property Rights on 20 August 2020**

- Constituted Discipline Committee to maintain the ethics, behavior, discipline and follow the rules and regulations in college campus
- The college organized online one day national level webinar on Ethics and Image Building for teachers and non-teachers

1. Human Values

- Organized National Level Webinar on Human Rights on 27 October 2021
- Conducted University Level Certificate Course on Human Rights and Reservation Policy.
- National Service Scheme (NSS) was conducted COVID-19 Awareness Campaign and Camp for COVID-19 Vaccination.

1. Gender Sensitization

- Organized Online One Day National Level Webinar on Digital Shree Shakti and Women Empowerment on 28/09/2020
- Organized Online One Day National Level Webinar on Personality Development of Yuwati on 12/05/2021
- Successfully conducted Gender Audit of College
- Celebrated "Majhi Aai Majhe Mahavidyalaya" programme on the occasion of World Women Day. This programme is organized to share the views of college girls and their mothers. Conducted one week online certificate course on Yoga for Wellness of Women.
- Conducted One Day National Webinar on Environmental Issues and Society on 05 June 2021
- Conducted Green Audit, Energy Audit and Environmental Audit of College
- Tree plantation is organized by the National Service Scheme (NSS) Units that spreads the message 'Save Tree, Save Life'.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

141

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in hilly and tribal area so the college has inbuilt process of assessing learning levels of students. The methods of assessment of Learning Levels of Slow and Advanced learners

Steps Under Taken for Advanced Learners

- **Expert lectures are organized for advanced learners.**
- **Reference books, journals, E-resources and rich study are made available to them.**
- **They motivated to advance reading in the related topic to enhance their understanding of the subject.**
- **The knowledge of advanced learners in enhanced through Add-on Courses and Certificate Courses.**
- **After expert lectures and special guidance their results of previous and final examination are analyzed and a comparative table of their performance is prepared that shows improvement in their performance.**

Steps Under Taken for Slow Learners

- **Remedial courses are organized for them**
- **Special attention is given to slow learners inside and outside the classroom.**
- **Mentor – Mentee scheme is started for them.**
- **Teachers remain in contact of the parents of slow learner for improvement in their performance.**
- **Bilingual method is used in explanations and discussions while teaching Compulsory English Course.**
- **After conducting remedial courses their results of previous and final examination are analyzed and a comparative table is prepared of their performance when reflects their improvement in performance.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
355	9

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always promotes and encourages the Student centric methods such as experimental learning, participative learning and problem solving methodologies are used for enhancing the innovative learning in every academic year for the students. The college makes academic planning from the beginning of every academic year. The time-table for teaching and learning is prepared. Bridge course, Expert lecture and Remedial classes are arranged .It helps in inculcating habit of study. The teachers make use of interactive method that is group discussion, question answer method, quizzes and prepare to articles and research writing related their interest areas. Experiential learning to make learning more student centric. The teachers also make use the participative learning method that is field projects, organized seminars and survey method is used in tribal areas. Problem solving method is used while classroom teaching and entire academic year. Besides this the college also arranges expert lectures on various subjects and value based lectures for character building .All these help in integrated developing personality of student.

Students Centric Methods are used for Enhancing Learning Experiences during 2020-21

- **Participated students in online quizzes**
- **Written articles on various issues for college magazine as**

well as online Essay competition
- Participated online video competition by the students
- Conducted COVID-19 Vaccination survey by the students
- Use of Google Classroom, ZOOM platform and College YouTube channel for Teaching and Learning

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Our faculty members share reading material, notes question papers quizzes through Google Classroom, Emails college portals and WhatsApp. Our college has enough ICT facilities. Our College teachers use Information and Communication Technology (ICT) Tools and Techniques in the classroom in teaching and learning for effective presentation and delivery of the subject related information. The following tools are made available in the college.
- There are LCD projectors; Computers, Printers, Sound System and enabled Internet with Wi-Fi facility are used in the smart classroom. During COVID-19 Pandemic period, Online Classes were conducted as per the guidelines and circular of UGC, Higher Education Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- Zoom, Google Meet, and Teachmint Applications were used for online classes. College You Tube Channel and Google Classroom platform are also used for dissemination and uploading the valuable information to the students. All video lectures and webinars are available on college YouTube channel to the users.
- Students are also provided online search facility through cloud-based library software and N-List E-resources to prepare effective presentations.
- Faculties prepared online quizzes and internal tests for students after the completion ofeach unit with the help of Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

J. K. Shah Adarsh Mahavidyalay is an affiliated college of Kavayitri Bahinabai North Maharashtra Univesity, Jalgoan. It follows examination pattern of internal assessment as per the guidelines of university.

- The college has a transparent mechanism for internal assessment. The examination committee is appointed by Principal for smooth and effective internal evaluation of students. The examination committee in consultation with the Principal prepares the plan of internal assessment as per the schedule of university examination. The internal assessment of students is done in online mode due to COVID-19 pandemic.
- The internal examination includes tests, tutorial, general performance and attendance as well as practical. In internal assessment twenty marks are for two tests and twenty marks

are for performance in seminar, group discussion, quizzes as well as poster presentation or exhibition and attendance.

- The structure of continuous assessment is mention in prospectus of college
- Internal examination is conducted twice in a semester wise. It is in multiple choice questions.
- The review of the continuous internal assessment is taken by the Principal time to time from examination committee.
- The internal evaluation of Environmental Studies is based on project as a part of experiential learning.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a set pattern of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for redressal of grievances regarding internal and external evaluation of examination. The college follows the procedure as per the guidelines of university.

- Most of the Students' Grievances related to the examination are received after the declaration of results.
- The college has constituted examination committee for effective implementation of examination schedule and declaration of result.

If the students have any grievances regarding evaluation of internal evaluation, they communicate their grievances to the examination committee. Thus, the process regarding resolving grievances of internal evaluation is very transparent and efficient in our college.

- Due to COVID-19, Schedule of internal and university examination is disseminate through the WhatsApp Group.
- The results of final semester examinations are declared within 45 days. If any grievances of the students, the examination committee is to help the students for recheck the marks given by university. They can apply for recheck and re-evaluation of their answer books. This is the set procedure to address the grievances regarding the external examination. The redressal of grievances is very

transparent, efficient and time bound.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The programme outcomes and course outcomes are in accordance with the guidelines of Kavayitri Bahinabai North Maharashtra University, Jalagon. The specific course outcomes of different subjects are in the curriculum of the respective subjects. There is a set mechanism of communicating programme outcomes and course outcomes to students and parents in our college. The college has placed the programme outcomes and course outcomes on the college website and communicated to teachers and students at the beginning of the academic year.**
- **Programme and course outcomes reflect in the vision, mission and objective of the college**
- **College communicates course outcomes through college prospectus,**
- **In order to attain course outcomes the teachers are deputed to attend online workshops, refresher orientation courses and faculty development programme.**
- **Our college teachers are also participated actively in syllabus restructuring workshops organized by the university to know and attain the course outcomes.**
- **The communication skills, soft skills, confidence building, life skills and global skills are given to hilly and tribal students to achieve learning outcomes.**
- **The expert lectures are organized for the students to attain the set learning outcomes.**
- **Personality development workshops are organized for hilly and tribal students to develop their leadership and to achieve the course outcomes.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

J. K. Shah Adarsh Mahavidyalay regularly evaluates the performance of the students through different methods for measuring the achievement of programme and course specific outcomes.

1. Direct Evaluation Process for Attainment of Programme and Course Outcomes

- The programme outcomes and course outcomes are evaluated through university examination and internal examination. Kavayitri Bahinabai Chaudhari North Maharashtra University conducts external examination in semester.
- The college conducts internal examination in each semester of academic year. As per the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, 40 marks in each course are credited through internal assessment and 60 marks for external examination in each semester. The allocation for Internal assessment of 40 marks based on two tests (20 marks), attendance (10 marks), and assignments or presentations and general performance (10 marks). The faculty evaluates students on the continuous basis, providing opportunities to students to improve their performance.

1. Indirect Assessment for Programme Outcomes and Course Outcomes.

- The college collects the feedbacks from students, parents and alumni which are also a method of measuring achievement of programme outcomes and course outcomes. The collected feedbacks are analyzed graphically and prepare action taken report.
- The progression of students of higher education is also used to measure programme outcomes and course outcomes.
- The assessment of the programme outcomes and course outcomes

is done through communication skills, presentation skills, problem solving skills, employability skills, digital skills, moral and ethical values as well as leadership skills of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.njspmaca.in/wp-content/uploads/2022/07/Result-of-Student-Satisfaction-Survey-_SSS_-of-College-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Unit of J. K. Shah Adarsh College organizes extension activities in the neighborhood adopted village to create awareness about social responsibility and to inculcate importance of labour in life.

Cleanliness Drive

All volunteers of NSS participate in cleanliness drive organized by NSS Unit at adjoining adopted villages as well as in campus.

Tree Plantation

Tree Plantation is conducted every year through NSS Unit. This

activity creates awareness about environment.

Celebration of Days

Our NSS unit celebrates birth anniversary of Mahatma Gandhi, Vachan Prerna Din,World Women Day and so on.

Senior Citizen Health Check-Up Camp

Senior Citizen Health Check Up Camps are also organized at adopted village.

COVID-19 Vaccination Awareness Camp

Our NNS Unit organized COVID-19 vaccination camp on 08/10/2021 at adopted village Waghapur, as an extension activity.

COVID-19 Vaccination Camp

Our NNS Unit organized first covid 19 vaccination camp on 29/10/2021 and Second COVID-19 vaccination camp on 29/11/2021 at J. K. Shah Adarsh College Nijampur-Jaitane.

Yoga Classes for School Children

Our NNS Unit organized the Yoga Classes for the students of Z. P. School at Waghpur. In these classes, the trainer experimented the different activities such as Suryanamaskar, Pranayamas, Asanas, running and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for effective teaching and learning. The college offers BA Programme to hilly, and tribal students. There are many infrastructural and physical facilities available in the college. Following are the infrastructural facilities

Infrastructural facilities

- There are 18 classrooms in 'A' wing and five departments on the first floor in 'B' win
- Library, Sports Room, Computer Room, Language Laboratory
- NSS Room, Career Counseling Cell, Women Development Cell, Recreation Room
- Seminar Hall, Smart Room and Staff Room, IQAC Room
- Toilet and Urinal facilities for Male and Female runs for Divyang
- Parking Space for bikes and for wheels
- Bore well, water tank, dust bins

Equipments

- There are 31 Computers and laptop available
- Sound System, Speaker and Mikes
- Two LCD Projectors
- Three Printers, One All in Printer, One All in One Color Printer, Scanner
- CCTV Security System
- Internet Facility with Wi-Fi Connectivity

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has sufficient infrastructural facilities

Adequate Infrastructural Facilities for Cultural Activities

- There are enough facilities for cultural activities. There is a central cultural stage for programmes, drama, cultural events and dance. It has entry at both sides and suitable for one act play as well as drama. The same is used for Annual Prize Distribution Programme.
- Seminar Hall has all ICT Facilities. It is used for debate and eloquence competitions. It is also used for mimicry, poetry, reciting and storytelling.
- ICT enabled halt is used for girls' cultural activities and girls gathering. World Women Day is celebrated there.

Adequate Infrastructural Facilities for Cultural Activities

- **Sports Facilities are also adequate in the college. We have two hundred meter track in college campus. There are play grounds for volley ball, Hand ball, Foot ball and basket ball. There are indoor games facilities for Badminton, Table Tennis and Chess.**
- **We have a big hall for Yoga and meditation. But yoga and meditation are conducted on terrace of the first Spoor in the morning. Thus the college and sports Facilities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

196370

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a Learning Resource Centre. College Library provides books, journals, reference books as well as N-List e-resources to users. Library Advisory Committee holds meeting at regular intervals to contribute and ensure the smooth functioning of the development of Library.

1. **Name of Integrated Library Management Software**

- **Our college library has been computerized with Cloud Based E-Library Manager Software. The features of the software provided by Creative Software, Nashik. The software is easy to use for entry of books and users. OAPC facility is available in software to allow searching of books.**
- **The library books circulated by the circulation module of the software**
- **Free NLIST E-resources and Wi-Fi internet service are made available to students and faculty members.**
- **The accession module is available for the entry of books, periodicals and journals**
- **The library software is allow the download and print facility of the record**
- **Back-up facility is also available**
- **The software provides Bar-coding facility of books is in working.**

1. **Nature of Automation (fully or Partially) and Year of Automation**

- **The college library is purchased new library software in October, 2021 i.e. Cloud Based E-Library Manager Software developed by Creative Software, Nashik.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the `D. Any 1 of the above` following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17453

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

256

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of college were upgraded in time to time as per the recommendation. The college has IT facilities means with hardware and software. ICT equipments and tools are maintain by the Technical person of the college.

Hardware for Information Technology

- **College has 31 computers**
- **Two LCD projector for effective presentation**
- **Scanner, All in One Printer, All in Color Printer, Two Printer, Internet Router, Internet Broadband with Wi-Fi connectivity were installed in the college.**
- **The BSNL Fibre Optic Wi-Fi enabled connectivity is available for quick access.**
- **The sound system is made available in the college for effective teaching-learning and presenting the delivering thoughts.**
- **The security system of CCTV is also available for sustenance and prevention.**
- **Punctuality is developed by Biometric Thumb Machine**

Software Use for Smooth Working

- **The college has E-Library Manager Cloud Based Software**
- **Biometric Thumb Machine Software**
- **Cannon Color Printer Software**
- **Epson All in one Printer Software**
- **Cannon Printer Software**
- **Scanner Software**
- **Language Lab Software**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

191420

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures in place for maintenance and utilization of infrastructure and support facilities. College Development Committee (CDC) is responsible for decision-making to the up-gradationof the academic and support facilities.

Physical and Academic facilities

The physical facilities includes college buildings, classrooms, computers room, library, sports, cultural stage, smart room, Language lab, for culture programmes are available for the students and teachers. The institution has adequate academic facilities that are computers, printers, color printer, Xerox, scanner, CCTV. Internet facility with Wi-Fi is available.

Support facilities.

Academic support facilities like National Service Scheme, sports, Vidyatrthi Vikas Manch, Career Katta, Guidance and Counseling Cell and others are open for the students who have admitted in the institution. Services of the library are being done for the admitted students. Sport department provides indoor and outdoor games with sports equipments for the students. An alumnus also supports and contributes college for providing such types of the facilities in the institution. The Sanitary Pads and vending Machine are available to the women and girls students.

The college also available support facilities

- **Discipline committee**
- **Grievance Redressal Cell**
- **Prevention Committees**
- **Code of Conduct is displayed on the campus as well as college website**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

63

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The student council is elected annually through a fair and democratic process by active involvement of all students.**
- **The Students council of our college is constituted as per university Act 2016 section 99 (2) (Kh). The students' council consists of class representative Girls Representative, NSS Representative, Cultural representative sport representative. Students' secretary is elected among all these representative**
- **The student's council works with Principal and Faculty for the bridging the gap between faculty, administrative staff**

and students
- The student council helps all the faculty members in organizing different activities
- The student council celebrates fresher welcome function and farewell function
- The student's council is felicitated in culture programme at the hands of guest and management representative.
- Student representation is also given cultural committee. cultural representative helps in organizing annual cultural programme as well as encourage students to participate in University Yuva Rang
- There is student representation on Anti Ragging committee. This representative helps in preventing ragging of students
- Girl representative is nominated on sexual Harassment committee. This girl's representation helps in preventing sexual harassment at college.

Thus, the college felicitates students representation to inculcate democratic values among students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, our college has alumni association. It is registered on 17/07/2021 as per the Institution Registration Act 1960.The Alumni's role is very crucial in the development of institution. Our Alumni Association members share their experiences with present students of our institution. They actively participate in the various students oriented programmes of the institution. They donate the books to college library and encourage the students for education. They actively involved in the placement and recruitment oriented workshop of the institution. They support financially to economically weak students and contributes guest lecture for them. The contribution and Involvement of Alumni significantly increases the reputation of the institution. The Alumni Association meeting is held once in academic year with the Principal. Our successful Alumni are the social model for unity of the society and a factor for economic growth and development. Alumni maintain a connection to their fellow graduates by guiding them for Competitive examination and other examinations. It plays a significant role in contributing donation for the development of college. The office bearers of Alumni Association are as follows.

? Chhaya Baliram Ahire -President

? Manoj Dagadu Patil-Vice president

? Chhagan Vasant Sonawane -Secretary

? Pushpalata Puldlik Namdas- Treasurer

? Jayesh Namdesh Jadhao-Member

? Kavita Sahebrao Khairnar -Member

? Mahesh Ravsaheb Suryawanshi -Member

? Pankaj Laxman Sonar-Member

? Harshal Ramesh Ahire-Member

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Empower the rural and tribal students through value based, life oriented quality education is the vision and mission statement of the college. Goals are set to attain the objectives of higher education.
- The vision and mission of the college reflect through the characteristic of the college. The college caters to the educational needs of the marginalized students of hilly rural and tribal area.
- The management of the college and college development committee along with Principal work together in the designing and implementation of the college quality policy.
- The Principal constitutes different committees under the leadership of teachers and non teaching staff to work in tune with the vision and mission of the college.
- The activities academic and extra- curricular are planned as per the vision and mission of the college. Besides this every year skills enhancement workshops are organized to equip the students with skills.
- The needs of the society are addressed through the various activities planned by college. This offers them experiential learning and crates social responsibility as well as accountability.
- The governance of the college is both participative and decentralized. The principal plans execute and monitors all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in decentralization and participative management for various institutional practices.

Participative Management

Yes, the college promotes the participative management. The Principal is the Secretary of College Development Committee (CDC). The teaching and non-teaching representatives are nominated on College Development Committee (CDC). Internal Quality Assurance Cell IQAC) includes the representative of Management, teaching and non-teaching staff as well as students.

Decentralization in various institutional practices

The college delegates authority and provides autonomy to the various departments.The Physical Director is delegated full autonomy to operate his department. The college delegates authority to Librarian in Library for effective functioning and development of Library. The Principal give the authority to the special section means the National Service Scheme (NSS) and Student Development Section to organized the activities.

The Principal is an academic and administrative leader. He is to plan following works

- The Principal designs academic and extra-curricular activities then action plan at the beginning of academic year. He prepares an academic calendar and communicates it for the effective implementation of the policies to the management, staff and all stakeholders.
- The Principal always considers about team work.In order to achieve excellence in education the team work is necessary.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of college aligns with the vision and mission of the college. The college strategic and perspective is implemented in Teaching Learning and Research. This is attained through the deployment of Action Plan for the following initiatives-

1. **Introduction of Add –on and Certificate Courses by Add-on and Certificate Course committee.**
2. **Collaboration with adjoining institution for students and faculty exchange.**
3. **Seminars Webinars, Conferences and Workshop organized by faculty.**
4. **Girl's empowerment initiatives conducted by Yuwati Sabha.**
5. **The skill based workshop organized by Department of English for students.**
6. **Certificate Course in Spoken English organized to make the students employable for job market.**
7. **Used ICT tools for effective teaching and learning.**
8. **Research methodology workshop organized by Department of English. The outcomes is senior student published research paper.**
9. **Conferences, Seminars, Workshop and Webinars organized to give exposure to teachers and students about recent trends in academics science, Sports, Gender, Environment, Security , Women Empowerment , Stress Management , Yoga, Career Opportunities In Foreign Languages and Human Rights.**
10. **The college has applied for commerce and Management programme. The application is under process.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The organizational structure of the college consists of management , college committee , the principal teaching and non teaching staff and the students .
- The management Nijampur-Jaitane Shikshan Prasarak Mandal is the highest decision making body which is always in touch with the Principal regarding effective functioning of college.
- College committee meets at least four times in a year to discuss issues about academies, finance, infrastructure, faculty recruitment, student and college development.
- The principal is the administrative and academic leader as well as head of the institute.The principal conducts meeting of staff for efficient and efficient functioning of the college.
- The college Librarian works efficiently under the guidance of Principal; to maintain and develop Library.
- The Physical Director works promptly under the guidance of Principal develop and promote sports in hilly area.
- Internal Quality Assurance Cell (IQAC) always works for enhancing quality of education. The IQAC prepares plan at the beginning of academic year.
- College Development Committee meets four times at least in a years to make academic, administrative policies and effective and efficient functioning.
- Anti – Ragging, Sexual Harassment and Grievance Redressal cell to also work efficiently to address issues related to ragging and sexual Harassment.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.njspmaca.in/wp-content/uploads/2022/08/6.2.2.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures for teaching and non-teaching staff is given by the college

- **Group Insurance scheme for staff members**
- **The college organizes health camps to provide free health check-up and instill awareness about important health issues**
- **Provident Fund**
- **Gratuity on retirement**
- **Medical expenses reimbursement for self and family**
- **Parking space facility given for two wheeler as well as four wheeler of staff**
- **Patpedi of Nijampur Jiatane Shikshan Prasarak Mandal**
- **Wi-Fi enabled computers and printer facilities is available in the library to access e-resources**
- **Grant of Maternity Leaves to female**

- **Duty Leaves for attending Refresher , Orientation, FDP and Seminars**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college encourages them to make quality performance in overall administrative, curricular, co-curricular and extra-curricular activities. The research performance is also indicates in appraisal system. Performance appraisal system for teaching staff

at College is governed by UGC-Career Advancement Scheme (CAS) guidelines. Performance Appraisal System is implemented by the UGC regulation 2010 and adopted by the college.

Performance Appraisal System for Teaching Staff

- Appraisal for teaching staff is based on the Performance Based Appraisal Scheme (PBAS) proforma filled and submitted by faculty in every academic year. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra- curricular activities.
- The faculty members are to fill theAcademic Research Score (ARS) format at the time of promotion. The IQAC will finalize the scores based upon the evidence based valid documents submitted by the teachers.

Performance Appraisal System for Non-Teaching Staff

Non-teaching staff is backbone of the college. Principal, Librarian, Administrative, Peons and Office staffs are included in Non-teaching staff. The college use performance based appraisal system

- Principal observed the administrative work effectively done by the Non-teaching staff
- Performance Appraisal Proforma filled by the Non-teaching staff and submitted to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External financial audits is an important process and is strictly followed by the college. The College has inbuilt mechanism of internal and external audit. There are two types of audit followed by the college. One is academic and second is administrative audit. During the academic year the all financial

audit is done by the authorized account office and Chartered accountant officer. College conducts internal and external audit of the college accounts for the respective financial year 2020-21. It is included in audit of balance sheet, general fund income and expenditure, and receipt and payment account. Chartered Accountant Mr.A.M.Gujrathi, Office Place-Sakri has to be done the financial audit 2020-21 of college. The auditor is verified and confirm all finance related documents. Verified audited report is submitted and confirmed to the Joint Director Office (Higher Education), Jalgaon and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The audited report is also presented to the respective Nijampur Jaitane Shikshan Prasarak Mandal's Jagannath Kadwadas Shah Adarsh College, Nijampur-Jaitane. Finally the original copies of the audit report is preserved in soft copies as well as hard copies in the college office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

131610

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is aided by the government of Maharashtra with UGC 2 (f) and 12 (B). The college is affiliated at Kavayitri Bahinabai Chaudhari North Maharashtra Univeristy, Jalgaon. Mobilization of funds is arranged through the affiliating university at the time

of admission. Utilization of funds at the right time as per the academic requirement and recommendation.

Mobilization of Funds are managed

- Fees collected at the time of admission of students
- Fees collected from the students to enrolled in university certificate courses
- Donations collected from various stakeholders
- Funds provided by the Maharashtra State Commission for Women, Mumbai for organized seminars or webinars on approved topic
- Funds also collected from the Alumni Association of college

The Optimal Utilization of Resources

- Use of ICT equipments and tools in Smart Classroom for effective curriculum delivery of the course.
- Sport facilities are being used by the students
- Library provide the access of OPAC, NList E-resources and open access resources to the students and teachers for enrichment of updating knowledge
- Computer room with Wi-Fi facility is also available and use
- Language lab is utilized for improve the vocabulary and pronunciation
- Add-on course and certificate course are provided to the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

- Prepared the Academic Calendar for effective flow of

academic planning, curricular, co-curricular and extra-curricular activities every year.

- IQAC encouraged to the faculty members to participate in professional development programmes related to the curriculum.
- Four IQAC Meeting Minutes were conducted in every academic year for effective implementation of academic work.
- IQAC organized online national webinar on Intellectual Property Rights and E-content: Issues.

- IQAC organized webinars on various topics during academic year 2020-21. The webinars are available on college YouTube channel (https://www.youtube.com/c/ADARSHCOLLEGEOFARTSNIJAMP URJAITANE)

- IQAC encouraged to start Add-on courses and certificate courses for students to equip with various skills.

Two practices institutionalized by IQAC are

1. Academic and Administrative Practices
2. IQAC always strives to develop healthy work culture among the administrative and academic staff. IQAC has developed a self- evaluation and Feedback forms for teaching and non-teaching staff.
3. Skills Enhancement Workshops for Students

- IQAC planed graded skills enhancement workshops for students. Life skills and Employability skills workshop in 2020-2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC takes review of quality initiatives of the departments. Curricular aspects, effective use of ICT in teaching and learning and extracurricular activities are reviewed.

- IQAC collects feedback of students, parents, Alumni and staff about teaching learning and other reforms. This helps in collecting honest and objective feedback from the stakeholders about the practices of institution.

The broad areas in which reforms are reflected are as following

1. During Covid-19 Pandemic inclusion of ICT in teaching and learning

   - Modules: Smart Phones, Laptops
   - Platforms: Google Classroom
   - Channel: YouTube, Telegram
   - Social Networking Sites: WhatsApp
   - ZOOM, Google Meet, Teachmint Video Conferencing Apps for teaching and learning

1. Capacity Building Initiatives for students

   - Life skills, Global skills and Digital skills workshops were organized as capacity building initiatives during the year.

1. Women Empowerment and Entrepreneurship.

   - The college organized women empowerment webinar in 2020-21 in collaboration with Kavayitri Bahinabai Chaudhari North Maharshtra Univestiy, Jalgaon,
   - The college also organized webinar on Digital Stree Shakti in collaboration with State Women Commission, Mumbai

1. Language Laboratory

Language Laboratory is also established to enhance communication and spoken skills of hilly and tribal students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures initiated by the institution for promotion of gender equity during 2020-21

Gender Audit

A Gender Audit was conducted on 20th November, 2021 for past three years from 2019 to 2021. The purpose of the audit was to achieve assess and assure gender equality from Greeneva Solutions, Sustainable Academe, Mumbai, external authority conducted gender audit to promote gender equality

The Promotion of Gender Equity through Academic and Extra-curricular activities.

- **One day national level workshop was organized on Gender Equality and Women Empowerment on 20 October 2018.**
- **One day national level workshop was organized on Digital Literacy for Women Empowerment on 28 December 2019.**
- **One Day National level webinar on Personality Development of Yuwati was conducted.**
- **One Day National level webinar was organized on Digital Stree Shakti.**

- Organized 'Majhi Aai Majhe Mahavidyalaya' on the occasion of International Women's Day
- Separate washrooms are available for lady staff and students.
- Ladies Room
- There is a sanitary pad vending machine and Incinerators
- ICT Facility and Language Laboratory Facility
- Sports facilities

Safety and Security of Girls

- The college constituted the committees like Anti-Raging Cell, Grievance Redressal Cell, Discipline committee and Sexual Harassment Cell
- Suggestion Box for complaints
- CCTV

File Description	Documents
Annual gender sensitization action plan	http://www.njspmaca.in/wp-content/uploads/2022/07/Gender-Audit-of-J-K-Shah-Adarsh-Mahavidyalay-Nijampur-Jaitane.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.njspmaca.in/wp-content/uploads/2022/07/Gender-Audit-of-J-K-Shah-Adarsh-Mahavidyalay-Nijampur-Jaitane.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented the facilities for the management of degradable and non-degradable waste.

Solid Waste Management

- **There are many dustbins placed in the campus for solid waste**
- **All types of solid waste are reused**
- **Compost facility is available**

Liquid Waste Management

- **Sewage and Drainage plants are installed in the college.**
- **The liquid waste is connected to Gramin sewage system at Nijampur-Jaitane Village**
- **Dustbins are available in the campus for Liquid waste**

Rain Water Harvesting

- **The college has a rainwater harvesting system installed at the entry of college. It is a centre point for collecting rainwater from rooftops of the college building.**

E-Waste Management

- **One Day Webinar on E-Waste Management was organized on 25 October 2021**
- **Programme conducted on E-waste collection and exhibitions organized in schools at nearby location which is situated in Nijampur-Jaitane**
- **Collection of E-waste and provided to recycle and reuse**
- **E-waste awareness campaign was also organized by our college**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available   **C. Any 2 of the above**

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for all stakeholders. The College takes efforts to maintain linguistic, regional, cultural, socio-economic diversity among the students. The college inculcates values of inclusiveness and respect for otherness. Various activities that promote communal harmony are

undertaken frequently. Following are some such activities:

1. Webinar on Ethics and Image Building
2. Adopted bi-lingual system in teaching-learning
3. College strictly follows the reservation policies laid out by the Government of India for admissions of students and appointments of teaching and non-teaching staff. Special committees like the SC, ST and OBC Counseling Committee and the Equal Opportunity Cell to ensure transparency in the admission process.
4. All teachers, non teaching staff and students are felicitated.
5. Webinar on Kinnar Vimarsh was also conducted.
6. Pledge was taken on COVID-19 to respect all human beings equally during pandemic.
7. Marathi Din and Hindi Din are celebrated.
8. Conducted Value Added Course on Mahatma Gandhi, Swami Vevekanand and Dr.Babasaheb Ambedkar
9. Celebrated death and birth anniversaries of great national leaders.
10. College magazine includes articles in Marathi, Hindi and English languages.

All these initiatives help in maintaining inclusive environment in the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college organizes activities that strengthen our constitutional values and deepen our respect and responsibility towards our nation.The college always creates awareness about values, rights, duties and responsibilities as citizens. All departments including NSS and Student Developments Section attempt to inculcate values, rights, duties and responsibilities of citizens.

- To equip students and employees of the institution with the

knowledge, skill, and values that are necessary for their life. Cleanliness camps are also organized as part of civic responsibility. National anthem is also sung every day to inculcate patriotic values.

- Student Development Section is established to make holistic development of the students. This platform is used for lifelong learning. The students are participated in activities organized by different colleges.
- The institutionconducted food distribution to the poor and needy during Covid-19 Pandemic.The college conducted COVID-19 Vaccination camp twice at college.
- The teaching and non teaching staff of our college donated two day salary to the Chief Minister funds for Covid-19.
- The college has collaboration with senior citizen organization of Nijampur-Jaitane. The college organized different programmes for senior citizens as a part of social responsibility.
- Constitution day is celebrated to inculcate basic fundamental rightsamong students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days to respect the great heritage of Nation .It is an integral part of learning and building a strong cultural belief among student in throughout the year.

- Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing kite-flying events particularly on 15th August and 26 January every year.
- Maharashtra Din is celebrated on 01st May every year.
- International Women's Day is celebrated on 8th March every year. The Women's Development Cell addresses issues related to gender disparity and promotes gender equity in our society.
- International Yoga Day is celebrated every year on 21st June and uploaded the video on college YouTube channel.
- World Environment Day is celebrated every year on 5th June.

- 25th January is observed as National Voters Day. This is celebrated to strengthen democracy.
- 09th August is celebrated as Adivasi Divas. This is celebrated to recognize and respect the universal tribal culture.
- 29th August is celebrated as birth anniversary of Major Dhyanchand.
- 19th February is celebrated as birth anniversary of Chhatrapati Shivaji Maharaj.
- 15th October is celebrated as birth anniversary of Dr. A.P.J.Abdul Kalam. This is celebrated as Vachan Prerana Din (Reading Day).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice

Empowerment of Girls and Women

1. **Objectives**

- **To empower the girls through guidance, lectures and personality development workshops**
- **To develop digital Literacy skills among the girls**

1. **The Context**

The college organized webinars on Personality Development of girls and women.

3. The Practice

1. **Webinar on Digital Stree Shakti on 18 May 2021**
2. **Webinar Organized on Yuwati Personality Development on 12/05/2021**

4. Evidence of Success

During COVID-19, Women and Girls are physically, mentally and digitally competent

5. Problems Encountered and Resources Required

The college imparts education in hilly area. Communication, soft skills and employability skills is imperative.

Title of Second Best Practice

Community Welfare Webinars during COVID-19 – Pandemic (Converting adversity into opportunity)

(https://www.youtube.com/c/ADARSHCOLLEGEOFARTSNIJAMPURJAITANE/videos)

1. **Objectives**
   - **To organize Community Welfare Webinars as significant initiatives during the COVID-19 – Pandemic for community welfare**
   - **To create awareness in society**
2. **The Context**

The college is solely devoted to higher education and socially connected to the society.

3. The Practice

Our college converted COVID-19 Pandemic into opportunity. Our college kept the community and students engaged in various knowledge oriented webinars.

1. **Evidence of Success**
   - **Availability of webinars and their feedbacks on College You Tube Channel**
2. **Problems Encountered**

   - **Lack of digital literacy in hilly and tribal area**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

J. K. Shah Adarsh Mahavidyalay aims at empowering youth with life oriented quality education. The students of hilly and tribal area are shy and silent. It is a tribal a great challenge to make them vibrant, skills and confident.

Skills Enhancement and Capacity Building as Distinct Initiatives for Hilly and Tribal Students

1. The college organized skills enhancement and capacity building courses on Spoken English through Department of English.

Title

Duration

Spoken English Course

01 August to 30 August 2020

Grammar Improvement Programme

01 August to 30 August 2021

1. The corporate world and job market require multi tasking employees. Keeping in mind this, skills enhancement and capacity building workshops were organized during the year.

Title

Duration

Life Skills and Global Skills

17/05/ 2021

Digital skills and Employability Skills

05/04/2022

1. The college girls belong to Hilly and Tribal area. Their socio-economic background becomes hurdle in their education. The capacity building initiatives organized for girls make their holistic development.

Title

Duration

University Level Seminar on Personality Development of Yuwati

12/05/2021

All these capacity building and skill enhancement initiatives are organized every year consistently by our college. All these initiatives are organized in tune with vision and mission of the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The curriculum of Choice Based Credit System (CBCS) is designed and implemented by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon is followed by the affiliated colleges. College Brochure is uploaded on the college websites. Time table is prepared along with Academic Calendar at the beginning of the academic year.**
- **Due to COVID-19 pandemic, all classes conducted online during academic year 2020-21. Teachers delivered their lectures through the online ZOOM application. Teachers of the different subjects upload their lectures on their You Tube channel during the academic time. Study materials have been provided to students via Google Classrooms and WhatsApp group.**
- **The teaching plan is prepared for the curriculum effective delivery in time. The text books and reference books are recommended by the concerned subject teachers and students as per the requirement of curriculum.**
- **Academic diaries are distributed at the beginning of academic year by the Principal to every faculty of institution. Updated record of academic diary reflects effective curriculum delivery and documentation.**

- **The curriculum is enriched by Add on Course and Certificate Courses. These courses supplement the curriculum and make the curriculum more relevant.**
- **Feedbacks on Curriculum collected of the stakeholders are collected, analyzed and processed for the further action.**

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic calendar is prepared at the beginning of every academic year for effective functioning of overall academic work. It is prepared by Internal Quality Assurance Cell of college.The academic calendar provides the important information about curricular, co-curricular and extracurricular activities, teaching plan, holidays, and student-oriented activities and the examinations details. Academic Calendar is made including continuous internal evaluation an integral part of the overall development of institution. The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the examination structure of university. The examination schedule is designed in every year by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and implemented by the affiliated college for better functioning work.
- Academic calendar of the college is displayed on the website to maintain transparency of functioning. The principal conducts meeting of the department and entire staff to ensure implementations of the schedule activities. Our institution believes firmly in continuous internal evolution system at institutional level. Hence, the structured evaluation process has been designed and implemented perfectly. Students are made aware of continuous internal evaluation in our institution. For this purpose, tests and assignments, quizzes, seminars are conducted as the part of continuous evaluation as per allotted timetable.

File Description	Documents
Upload relevant supporting documents	[View File](View%20File)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum designed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The curriculum of the university always focuses on inculcating professional ethics, gender equality, human values, human rights and environmental concerned among the students.

1. Professional Ethics:

- The IQAC of College organized online one day national level webinar on Intellectual Property Rights on 20 August 2020
- Constituted Discipline Committee to maintain the ethics, behavior, discipline and follow the rules and regulations in college campus
- The college organized online one day national level webinar on Ethics and Image Building for teachers and non-teachers

1. Human Values

- Organized National Level Webinar on Human Rights on 27 October 2021
- Conducted University Level Certificate Course on Human Rights and Reservation Policy.
- National Service Scheme (NSS) was conducted COVID-19 Awareness Campaign and Camp for COVID-19 Vaccination.

1. Gender Sensitization

- Organized Online One Day National Level Webinar on

Digital Shree Shakti and Women Empowerment on 28/09/2020
- Organized Online One Day National Level Webinar on Personality Development of Yuwati on 12/05/2021
- Successfully conducted Gender Audit of College
- Celebrated "Majhi Aai Majhe Mahavidyalaya" programme on the occasion of World Women Day. This programme is organized to share the views of college girls and their mothers. Conducted one week online certificate course on Yoga for Wellness of Women.
- Conducted One Day National Webinar on Environmental Issues and Society on 05 June 2021
- Conducted Green Audit, Energy Audit and Environmental Audit of College
- Tree plantation is organized by the National Service Scheme (NSS) Units that spreads the message 'Save Tree, Save Life'.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

141

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in hilly and tribal area so the college has inbuilt process of assessing learning levels of students. The methods of assessment of Learning Levels of Slow and Advanced learners

Steps Under Taken for Advanced Learners

- **Expert lectures are organized for advanced learners.**
- **Reference books, journals, E-resources and rich study are made available to them.**
- **They motivated to advance reading in the related topic to enhance their understanding of the subject.**
- **The knowledge of advanced learners in enhanced through Add-on Courses and Certificate Courses.**
- **After expert lectures and special guidance their results of previous and final examination are analyzed and a comparative table of their performance is prepared that shows improvement in their performance.**

Steps Under Taken for Slow Learners

- **Remedial courses are organized for them**
- **Special attention is given to slow learners inside and outside the classroom.**
- **Mentor – Mentee scheme is started for them.**
- **Teachers remain in contact of the parents of slow learner for improvement in their performance.**
- **Bilingual method is used in explanations and discussions while teaching Compulsory English Course.**
- **After conducting remedial courses their results of previous and final examination are analyzed and a comparative table is prepared of their performance when reflects their improvement in performance.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
355	9

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always promotes and encourages the Student centric methods such as experimental learning, participative learning and problem solving methodologies are used for enhancing the innovative learning in every academic year for the students. The college makes academic planning from the beginning of every academic year. The time-table for teaching and learning is prepared. Bridge course, Expert lecture and Remedial classes are arranged .It helps in inculcating habit of study. The teachers make use of interactive method that is group discussion, question answer method, quizzes and prepare to articles and research writing related their interest areas. Experiential learning to make learning more student centric. The teachers also make use the participative learning method that is field projects, organized seminars and survey method is used in tribal areas. Problem solving method is used while classroom teaching and entire academic year. Besides this the college also arranges expert lectures on various subjects and value based lectures for character building .All these help in integrated developing personality of student.

Students Centric Methods are used for Enhancing Learning Experiences during 2020-21

- **Participated students in online quizzes**
- **Written articles on various issues for college magazine**

- as well as online Essay competition
- Participated online video competition by the students
- Conducted COVID-19 Vaccination survey by the students
- Use of Google Classroom, ZOOM platform and College YouTube channel for Teaching and Learning

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Our faculty members share reading material, notes question papers quizzes through Google Classroom, Emails college portals and WhatsApp. Our college has enough ICT facilities. Our College teachers use Information and Communication Technology (ICT) Tools and Techniques in the classroom in teaching and learning for effective presentation and delivery of the subject related information. The following tools are made available in the college.
- There are LCD projectors; Computers, Printers, Sound System and enabled Internet with Wi-Fi facility are used in the smart classroom. During COVID-19 Pandemic period, Online Classes were conducted as per the guidelines and circular of UGC, Higher Education Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- Zoom, Google Meet, and Teachmint Applications were used for online classes. College You Tube Channel and Google Classroom platform are also used for dissemination and uploading the valuable information to the students. All video lectures and webinars are available on college YouTube channel to the users.
- Students are also provided online search facility through cloud-based library software and N-List E-resources to prepare effective presentations.
- Faculties prepared online quizzes and internal tests for students after the completion ofeach unit with the help of Google Forms.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

J. K. Shah Adarsh Mahavidyalay is an affiliated college of Kavayitri Bahinabai North Maharashtra Univesity, Jalgoan. It follows examination pattern of internal assessment as per the guidelines of university.

- **The college has a transparent mechanism for internal assessment. The examination committee is appointed by Principal for smooth and effective internal evaluation of students. The examination committee in consultation with the Principal prepares the plan of internal assessment as per the schedule of university examination. The internal assessment of students is done in online mode due to COVID-19 pandemic.**
- **The internal examination includes tests, tutorial, general performance and attendance as well as practical. In internal assessment twenty marks are for two tests and**

twenty marks are for performance in seminar, group discussion, quizzes as well as poster presentation or exhibition and attendance.

- The structure of continuous assessment is mention in prospectus of college
- Internal examination is conducted twice in a semester wise. It is in multiple choice questions.
- The review of the continuous internal assessment is taken by the Principal time to time from examination committee.
- The internal evaluation of Environmental Studies is based on project as a part of experiential learning.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a set pattern of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for redressal of grievances regarding internal and external evaluation of examination. The college follows the procedure as per the guidelines of university.

- Most of the Students' Grievances related to the examination are received after the declaration of results.
- The college has constituted examination committee for effective implementation of examination schedule and declaration of result.

If the students have any grievances regarding evaluation of internal evaluation, they communicate their grievances to the examination committee. Thus, the process regarding resolving grievances of internal evaluation is very transparent and efficient in our college.

- Due to COVID-19, Schedule of internal and university examination is disseminate through the WhatsApp Group.
- The results of final semester examinations are declared within 45 days. If any grievances of the students, the examination committee is to help the students for recheck the marks given by university. They can apply for recheck

and re-evaluation of their answer books. This is the set procedure to address the grievances regarding the external examination. The redressal of grievances is very transparent, efficient and time bound.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The programme outcomes and course outcomes are in accordance with the guidelines of Kavayitri Bahinabai North Maharashtra University, Jalagon. The specific course outcomes of different subjects are in the curriculum of the respective subjects. There is a set mechanism of communicating programme outcomes and course outcomes to students and parents in our college. The college has placed the programme outcomes and course outcomes on the college website and communicated to teachers and students at the beginning of the academic year.
- Programme and course outcomes reflect in the vision, mission and objective of the college
- College communicates course outcomes through college prospectus,
- In order to attain course outcomes the teachers are deputed to attend online workshops, refresher orientation courses and faculty development programme.
- Our college teachers are also participated actively in syllabus restructuring workshops organized by the university to know and attain the course outcomes.
- The communication skills, soft skills, confidence building, life skills and global skills are given to hilly and tribal students to achieve learning outcomes.
- The expert lectures are organized for the students to attain the set learning outcomes.
- Personality development workshops are organized for hilly and tribal students to develop their leadership and to achieve the course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

J. K. Shah Adarsh Mahavidyalay regularly evaluates the performance of the students through different methods for measuring the achievement of programme and course specific outcomes.

1. Direct Evaluation Process for Attainment of Programme and Course Outcomes

   - The programme outcomes and course outcomes are evaluated through university examination and internal examination. Kavayitri Bahinabai Chaudhari North Maharashtra University conducts external examination in semester.
   - The college conducts internal examination in each semester of academic year. As per the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, 40 marks in each course are credited through internal assessment and 60 marks for external examination in each semester. The allocation for Internal assessment of 40 marks based on two tests (20 marks), attendance (10 marks), and assignments or presentations and general performance (10 marks). The faculty evaluates students on the continuous basis, providing opportunities to students to improve their performance.

1. Indirect Assessment for Programme Outcomes and Course Outcomes.

   - The college collects the feedbacks from students, parents and alumni which are also a method of measuring achievement of programme outcomes and course outcomes. The collected feedbacks are analyzed graphically and prepare action taken report.
   - The progression of students of higher education is also

used to measure programme outcomes and course outcomes.

- The assessment of the programme outcomes and course outcomes is done through communication skills, presentation skills, problem solving skills, employability skills, digital skills, moral and ethical values as well as leadership skills of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.njspmaca.in/wp-content/uploads/2022/07/Result-of-Student-Satisfaction-Survey-_SSS_-of-College-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Unit of J. K. Shah Adarsh College organizes extension activities in the neighborhood adopted village to create awareness about social responsibility and to inculcate importance of labour in life.

Cleanliness Drive

All volunteers of NSS participate in cleanliness drive organized by NSS Unit at adjoining adopted villages as well as in campus.

Tree Plantation

Tree Plantation is conducted every year through NSS Unit. This activity creates awareness about environment.

Celebration of Days

Our NSS unit celebrates birth anniversary of Mahatma Gandhi, Vachan Prerna Din,World Women Day and so on.

Senior Citizen Health Check-Up Camp

Senior Citizen Health Check Up Camps are also organized at adopted village.

COVID-19 Vaccination Awareness Camp

Our NNS Unit organized COVID-19 vaccination camp on 08/10/2021 at adopted village Waghapur, as an extension activity.

COVID-19 Vaccination Camp

Our NNS Unit organized first covid 19 vaccination camp on 29/10/2021 and Second COVID-19 vaccination camp on 29/11/2021 at J. K. Shah Adarsh College Nijampur-Jaitane.

Yoga Classes for School Children

Our NNS Unit organized the Yoga Classes for the students of Z. P. School at Waghpur. In these classes, the trainer experimented the different activities such as Suryanamaskar, Pranayamas, Asanas, running and so on.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for effective teaching and learning. The college offers BA Programme to hilly, and tribal students. There are many infrastructural and physical facilities available in the college. Following are the infrastructural facilities

Infrastructural facilities

- **There are 18 classrooms in 'A' wing and five departments on the first floor in 'B' win**
- **Library, Sports Room, Computer Room, Language Laboratory**
- **NSS Room, Career Counseling Cell, Women Development Cell, Recreation Room**
- **Seminar Hall, Smart Room and Staff Room, IQAC Room**
- **Toilet and Urinal facilities for Male and Female runs for Divyang**
- **Parking Space for bikes and for wheels**
- **Bore well, water tank, dust bins**

Equipments

- **There are 31 Computers and laptop available**
- **Sound System, Speaker and Mikes**
- **Two LCD Projectors**
- **Three Printers, One All in Printer, One All in One Color Printer, Scanner**
- **CCTV Security System**
- **Internet Facility with Wi-Fi Connectivity**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has sufficient infrastructural facilities

Adequate Infrastructural Facilities for Cultural Activities

- There are enough facilities for cultural activities. There is a central cultural stage for programmes, drama, cultural events and dance. It has entry at both sides and suitable for one act play as well as drama. The same is used for Annual Prize Distribution Programme.
- Seminar Hall has all ICT Facilities. It is used for debate and eloquence competitions. It is also used for mimicry, poetry, reciting and storytelling.
- ICT enabled halt is used for girls' cultural activities and girls gathering. World Women Day is celebrated there.

Adequate Infrastructural Facilities for Cultural Activities

- Sports Facilities are also adequate in the college. We have two hundred meter track in college campus. There are play grounds for volley ball, Hand ball, Foot ball and basket ball. There are indoor games facilities for Badminton, Table Tennis and Chess.
- We have a big hall for Yoga and meditation. But yoga and meditation are conducted on terrace of the first Spoor in the morning. Thus the college and sports Facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

196370

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a Learning Resource Centre. College Library provides books, journals, reference books as well as N-List e-resources to users. Library Advisory Committee holds meeting at regular intervals to contribute and ensure the smooth functioning of the development of Library.

1. Name of Integrated Library Management Software

- **Our college library has been computerized with Cloud Based E-Library Manager Software. The features of the software provided by Creative Software, Nashik. The software is easy to use for entry of books and users. OAPC facility is available in software to allow searching**

of books.

- **The library books circulated by the circulation module of the software**
- **Free NLIST E-resources and Wi-Fi internet service are made available to students and faculty members.**
- **The accession module is available for the entry of books, periodicals and journals**
- **The library software is allow the download and print facility of the record**
- **Back-up facility is also available**
- **The software provides Bar-coding facility of books is in working.**

1. **Nature of Automation (fully or Partially) and Year of Automation**

- **The college library is purchased new library software in October, 2021 i.e. Cloud Based E-Library Manager Software developed by Creative Software, Nashik.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17453

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

256

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of college were upgraded in time to time as per the recommendation. The college has IT facilities means with hardware and software. ICT equipments and tools are maintain by the Technical person of the college.

Hardware for Information Technology

- **College has 31 computers**
- **Two LCD projector for effective presentation**
- **Scanner, All in One Printer, All in Color Printer, Two Printer, Internet Router, Internet Broadband with Wi-Fi connectivity were installed in the college.**
- **The BSNL Fibre Optic Wi-Fi enabled connectivity is available for quick access.**
- **The sound system is made available in the college for effective teaching-learning and presenting the delivering thoughts.**
- **The security system of CCTV is also available for sustenance and prevention.**

- **Punctuality is developed by Biometric Thumb Machine**

Software Use for Smooth Working

- **The college has E-Library Manager Cloud Based Software**
- **Biometric Thumb Machine Software**
- **Cannon Color Printer Software**
- **Epson All in one Printer Software**
- **Cannon Printer Software**
- **Scanner Software**
- **Language Lab Software**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

191420

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures in place for maintenance and utilization of infrastructure and support facilities. College Development Committee (CDC) is responsible for decision-making to the up-gradationof the academic and support facilities.

Physical and Academic facilities

The physical facilities includes college buildings, classrooms, computers room, library, sports, cultural stage, smart room, Language lab, for culture programmes are available for the students and teachers. The institution has adequate academic facilities that are computers, printers, color printer, Xerox, scanner, CCTV. Internet facility with Wi-Fi is available.

Support facilities.

Academic support facilities like National Service Scheme, sports, Vidyatrthi Vikas Manch, Career Katta, Guidance and Counseling Cell and others are open for the students who have admitted in the institution. Services of the library are being done for the admitted students. Sport department provides indoor and outdoor games with sports equipments for the students. An alumnus also supports and contributes college for providing such types of the facilities in the institution. The Sanitary Pads and vending Machine are available to the women and girls students.

The college also available support facilities

- **Discipline committee**
- **Grievance Redressal Cell**
- **Prevention Committees**
- **Code of Conduct is displayed on the campus as well as college website**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

63

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The student council is elected annually through a fair and democratic process by active involvement of all students.
- The Students council of our college is constituted as per university Act 2016 section 99 (2) (Kh). The students' council consists of class representative Girls Representative, NSS Representative, Cultural representative sport representative. Students' secretary is elected among all these representative
- The student's council works with Principal and Faculty for the bridging the gap between faculty, administrative staff and students
- The student council helps all the faculty members in organizing different activities
- The student council celebrates fresher welcome function and farewell function
- The student's council is felicitated in culture programme at the hands of guest and management representative.
- Student representation is also given cultural committee. cultural representative helps in organizing annual cultural programme as well as encourage students to participate in University Yuva Rang
- There is student representation on Anti Ragging committee. This representative helps in preventing ragging of students
- Girl representative is nominated on sexual Harassment committee. This girl's representation helps in preventing sexual harassment at college.

Thus, the college felicitates students representation to inculcate democratic values among students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, our college has alumni association. It is registered on 17/07/2021 as per the Institution Registration Act 1960.The Alumni's role is very crucial in the development of institution. Our Alumni Association members share their experiences with present students of our institution. They actively participate in the various students oriented programmes of the institution. They donate the books to college library and encourage the students for education. They actively involved in the placement and recruitment oriented workshop of the institution. They support financially to economically weak students and contributes guest lecture for them. The contribution and Involvement of Alumni significantly increases the reputation of the institution. The Alumni Association meeting is held once in academic year with the Principal. Our successful Alumni are the social model for unity of the society and a factor for economic growth and development. Alumni maintain a connection to their fellow graduates by guiding them for Competitive examination and other examinations. It plays a significant role in contributing donation for the development of college. The office bearers of Alumni Association are as follows.

? Chhaya Baliram Ahire -President

? Manoj Dagadu Patil-Vice president

? Chhagan Vasant Sonawane –Secretary

? Pushpalata Puldlik Namdas- Treasurer

? Jayesh Namdesh Jadhao-Member

? Kavita Sahebrao Khairnar –Member

? Mahesh Ravsaheb Suryawanshi -Member

? Pankaj Laxman Sonar-Member

? Harshal Ramesh Ahire-Member

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Empower the rural and tribal students through value based, life oriented quality education is the vision and mission statement of the college. Goals are set to attain the objectives of higher education.**
- **The vision and mission of the college reflect through the characteristic of the college. The college caters to the educational needs of the marginalized students of hilly rural and tribal area.**
- **The management of the college and college development committee along with Principal work together in the**

- designing and implementation of the college quality policy.
- The Principal constitutes different committees under the leadership of teachers and non teaching staff to work in tune with the vision and mission of the college.
- The activities academic and extra- curricular are planned as per the vision and mission of the college. Besides this every year skills enhancement workshops are organized to equip the students with skills.
- The needs of the society are addressed through the various activities planned by college. This offers them experiential learning and crates social responsibility as well as accountability.
- The governance of the college is both participative and decentralized. The principal plans execute and monitors all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in decentralization and participative management for various institutional practices.

Participative Management

Yes, the college promotes the participative management. The Principal is the Secretary of College Development Committee (CDC). The teaching and non-teaching representatives are nominated on College Development Committee (CDC). Internal Quality Assurance Cell IQAC) includes the representative of Management, teaching and non-teaching staff as well as students.

Decentralization in various institutional practices

The college delegates authority and provides autonomy to the various departments.The Physical Director is delegated full autonomy to operate his department. The college delegates authority to Librarian in Library for effective functioning and

development of Library. The Principal give the authority to the special section means the National Service Scheme (NSS) and Student Development Section to organized the activities.

The Principal is an academic and administrative leader. He is to plan following works

- The Principal designs academic and extra-curricular activities then action plan at the beginning of academic year. He prepares an academic calendar and communicates it for the effective implementation of the policies to the management, staff and all stakeholders.
- The Principal always considers about team work.In order to achieve excellence in education the team work is necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of college aligns with the vision and mission of the college. The college strategic and perspective is implemented in Teaching Learning and Research. This is attained through the deployment of Action Plan for the following initiatives-

1. Introduction of Add –on and Certificate Courses by Add-on and Certificate Course committee.
2. Collaboration with adjoining institution for students and faculty exchange.
3. Seminars Webinars, Conferences and Workshop organized by faculty.
4. Girl's empowerment initiatives conducted by Yuwati Sabha.
5. The skill based workshop organized by Department of English for students.
6. Certificate Course in Spoken English organized to make the students employable for job market.
7. Used ICT tools for effective teaching and learning.
8. Research methodology workshop organized by Department of English. The outcomes is senior student published

research paper.

9. Conferences, Seminars, Workshop and Webinars organized to give exposure to teachers and students about recent trends in academics science, Sports, Gender, Environment, Security , Women Empowerment , Stress Management , Yoga, Career Opportunities In Foreign Languages and Human Rights.

10. The college has applied for commerce and Management programme. The application is under process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The organizational structure of the college consists of management , college committee , the principal teaching and non teaching staff and the students .
- The management Nijampur-Jaitane Shikshan Prasarak Mandal is the highest decision making body which is always in touch with the Principal regarding effective functioning of college.
- College committee meets at least four times in a year to discuss issues about academies, finance, infrastructure, faculty recruitment, student and college development.
- The principal is the administrative and academic leader as well as head of the institute.The principal conducts meeting of staff for efficient and efficient functioning of the college.
- The college Librarian works efficiently under the guidance of Principal; to maintain and develop Library.
- The Physical Director works promptly under the guidance of Principal develop and promote sports in hilly area.
- Internal Quality Assurance Cell (IQAC) always works for enhancing quality of education. The IQAC prepares plan at the beginning of academic year.
- College Development Committee meets four times at least in a years to make academic, administrative policies and effective and efficient functioning.

- **Anti – Ragging, Sexual Harassment and Grievance Redressal cell to also work efficiently to address issues related to ragging and sexual Harassment.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.njspmaca.in/wp-content/uploads/2022/08/6.2.2.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures for teaching and non-teaching staff is given by the college

- **Group Insurance scheme for staff members**
- **The college organizes health camps to provide free health check-up and instill awareness about important health issues**
- **Provident Fund**
- **Gratuity on retirement**
- **Medical expenses reimbursement for self and family**
- **Parking space facility given for two wheeler as well as**

- four wheeler of staff
- Patpedi of Nijampur Jiatane Shikshan Prasarak Mandal
- Wi-Fi enabled computers and printer facilities is available in the library to access e-resources
- Grant of Maternity Leaves to female
- Duty Leaves for attending Refresher , Orientation, FDP and Seminars

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college encourages them to make quality performance in overall administrative, curricular, co-curricular and extra-curricular activities. The research performance is also

indicates in appraisal system. Performance appraisal system for teaching staff at College is governed by UGC-Career Advancement Scheme (CAS) guidelines. Performance Appraisal System is implemented by the UGC regulation 2010 and adopted by the college.

Performance Appraisal System for Teaching Staff

- Appraisal for teaching staff is based on the Performance Based Appraisal Scheme (PBAS) proforma filled and submitted by faculty in every academic year. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra- curricular activities.
- The faculty members are to fill theAcademic Research Score (ARS) format at the time of promotion. The IQAC will finalize the scores based upon the evidence based valid documents submitted by the teachers.

Performance Appraisal System for Non-Teaching Staff

Non-teaching staff is backbone of the college. Principal, Librarian, Administrative, Peons and Office staffs are included in Non-teaching staff. The college use performance based appraisal system

- Principal observed the administrative work effectively done by the Non-teaching staff
- Performance Appraisal Proforma filled by the Non-teaching staff and submitted to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External financial audits is an important process and is strictly followed by the college. The College has inbuilt mechanism of internal and external audit. There are two

types of audit followed by the college. One is academic and second is administrative audit. During the academic year the all financial audit is done by the authorized account office and Chartered accountant officer. College conducts internal and external audit of the college accounts for the respective financial year 2020-21. It is included in audit of balance sheet, general fund income and expenditure, and receipt and payment account. Chartered Accountant Mr.A.M.Gujrathi, Office Place-Sakri has to be done the financial audit 2020-21 of college. The auditor is verified and confirm all finance related documents. Verified audited report is submitted and confirmed to the Joint Director Office (Higher Education), Jalgaon and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The audited report is also presented to the respective Nijampur Jaitane Shikshan Prasarak Mandal's Jagannath Kadwadas Shah Adarsh College, Nijampur-Jaitane. Finally the original copies of the audit report is preserved in soft copies as well as hard copies in the college office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

131610

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is aided by the government of Maharashtra with UGC 2 (f) and 12 (B). The college is affiliated at Kavayitri Bahinabai Chaudhari North Maharashtra Univeristy, Jalgaon. Mobilization of funds is arranged through the affiliating university at the time of admission. Utilization of funds at the right time as per the academic requirement and recommendation.

Mobilization of Funds are managed

- Fees collected at the time of admission of students
- Fees collected from the students to enrolled in university certificate courses
- Donations collected from various stakeholders
- Funds provided by the Maharashtra State Commission for Women, Mumbai for organized seminars or webinars on approved topic
- Funds also collected from the Alumni Association of college

The Optimal Utilization of Resources

- Use of ICT equipments and tools in Smart Classroom for effective curriculum delivery of the course.
- Sport facilities are being used by the students
- Library provide the access of OPAC, NList E-resources and open access resources to the students and teachers for enrichment of updating knowledge
- Computer room with Wi-Fi facility is also available and use
- Language lab is utilized for improve the vocabulary and pronunciation
- Add-on course and certificate course are provided to the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

- Prepared the Academic Calendar for effective flow of academic planning, curricular, co-curricular and extra-curricular activities every year.

- IQAC encouraged to the faculty members to participate in professional development programmes related to the curriculum.
- Four IQAC Meeting Minutes were conducted in every academic year for effective implementation of academic work.
- IQAC organized online national webinar on Intellectual Property Rights and E-content: Issues.

- IQAC organized webinars on various topics during academic year 2020-21. The webinars are available on college YouTube channel (https://www.youtube.com/c/ADARSHCOLLEGEO FARTSNIJAMPURJAITANE)

- IQAC encouraged to start Add-on courses and certificate courses for students to equip with various skills.

Two practices institutionalized by IQAC are

1. Academic and Administrative Practices
2. IQAC always strives to develop healthy work culture among the administrative and academic staff. IQAC has developed a self- evaluation and Feedback forms for teaching and non-teaching staff.
3. Skills Enhancement Workshops for Students

- IQAC planed graded skills enhancement workshops for students. Life skills and Employability skills workshop in 2020-2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC takes review of quality initiatives of the departments. Curricular aspects, effective use of ICT in teaching and learning and extracurricular activities are reviewed.**
- **IQAC collects feedback of students, parents, Alumni and staff about teaching learning and other reforms. This helps in collecting honest and objective feedback from the stakeholders about the practices of institution.**

The broad areas in which reforms are reflected are as following

1. **During Covid-19 Pandemic inclusion of ICT in teaching and learning**

- **Modules: Smart Phones, Laptops**
- **Platforms: Google Classroom**
- **Channel: YouTube, Telegram**
- **Social Networking Sites: WhatsApp**
- **ZOOM, Google Meet, Teachmint Video Conferencing Apps for teaching and learning**

1. **Capacity Building Initiatives for students**

- **Life skills, Global skills and Digital skills workshops were organized as capacity building initiatives during the year.**

1. **Women Empowerment and Entrepreneurship.**

- **The college organized women empowerment webinar in 2020-21 in collaboration with Kavayitri Bahinabai Chaudhari North Maharshtra Univestiy, Jalgaon,**
- **The college also organized webinar on Digital Stree Shakti in collaboration with State Women Commission, Mumbai**

1. **Language Laboratory**

Language Laboratory is also established to enhance communication and spoken skills of hilly and tribal students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures initiated by the institution for promotion of gender equity during 2020-21

Gender Audit

A Gender Audit was conducted on 20th November, 2021 for past three years from 2019 to 2021. The purpose of the audit was to achieve assess and assure gender equality from Greeneva Solutions, Sustainable Academe, Mumbai, external authority

conducted gender audit to promote gender equality

The Promotion of Gender Equity through Academic and Extra-curricular activities.

- One day national level workshop was organized on Gender Equality and Women Empowerment on 20 October 2018.
- One day national level workshop was organized on Digital Literacy for Women Empowerment on 28 December 2019.
- One Day National level webinar on Personality Development of Yuwati was conducted.
- One Day National level webinar was organized on Digital Stree Shakti.
- Organized 'Majhi Aai Majhe Mahavidyalaya' on the occasion of International Women's Day
- Separate washrooms are available for lady staff and students.
- Ladies Room
- There is a sanitary pad vending machine and Incinerators
- ICT Facility and Language Laboratory Facility
- Sports facilities

Safety and Security of Girls

- The college constituted the committees like Anti-Raging Cell, Grievance Redressal Cell, Discipline committee and Sexual Harassment Cell
- Suggestion Box for complaints
- CCTV

File Description	Documents
Annual gender sensitization action plan	http://www.njspmaca.in/wp-content/uploads/2022/07/Gender-Audit-of-J-K-Shah-Adarsh-Mahavidyalay-Nijampur-Jaitane.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.njspmaca.in/wp-content/uploads/2022/07/Gender-Audit-of-J-K-Shah-Adarsh-Mahavidyalay-Nijampur-Jaitane.pdf

7.1.2 - The Institution has facilities for | C. Any 2 of the above

alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented the facilities for the management of degradable and non-degradable waste.

Solid Waste Management

- **There are many dustbins placed in the campus for solid waste**
- **All types of solid waste are reused**
- **Compost facility is available**

Liquid Waste Management

- **Sewage and Drainage plants are installed in the college.**
- **The liquid waste is connected to Gramin sewage system at Nijampur-Jaitane Village**
- **Dustbins are available in the campus for Liquid waste**

Rain Water Harvesting

- **The college has a rainwater harvesting system installed at the entry of college. It is a centre point for collecting rainwater from rooftops of the college building.**

E-Waste Management

- **One Day Webinar on E-Waste Management was organized on 25 October 2021**
- **Programme conducted on E-waste collection and exhibitions**

organized in schools at nearby location which is situated in Nijampur-Jaitane
- Collection of E-waste and provided to recycle and reuse
- E-waste awareness campaign was also organized by our college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for all stakeholders. The College takes efforts to maintain linguistic, regional, cultural, socio-economic diversity among the students. The college inculcates values of inclusiveness and respect for otherness. Various activities that promote communal harmony are undertaken frequently. Following are some such activities:

1. **Webinar on Ethics and Image Building**
2. **Adopted bi-lingual system in teaching-learning**
3. **College strictly follows the reservation policies laid out by the Government of India for admissions of students and appointments of teaching and non-teaching staff. Special committees like the SC, ST and OBC Counseling Committee and the Equal Opportunity Cell to ensure transparency in the admission process.**
4. **All teachers, non teaching staff and students are felicitated.**
5. **Webinar on Kinnar Vimarsh was also conducted.**
6. **Pledge was taken on COVID-19 to respect all human beings equally during pandemic.**
7. **Marathi Din and Hindi Din are celebrated.**
8. **Conducted Value Added Course on Mahatma Gandhi, Swami Vevekanand and Dr.Babasaheb Ambedkar**
9. **Celebrated death and birth anniversaries of great national leaders.**
10. **College magazine includes articles in Marathi, Hindi and English languages.**

All these initiatives help in maintaining inclusive environment in the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college organizes activities that strengthen our constitutional values and deepen our respect and responsibility towards our nation.The college always creates awareness about values, rights, duties and responsibilities as citizens. All departments including NSS and Student Developments Section attempt to inculcate values, rights, duties and responsibilities of citizens.

- **To equip students and employees of the institution with the knowledge, skill, and values that are necessary for their life. Cleanliness camps are also organized as part of civic responsibility. National anthem is also sung every day to inculcate patriotic values.**
- **Student Development Section is established to make holistic development of the students. This platform is used for lifelong learning. The students are participated in activities organized by different colleges.**
- **The institutionconducted food distribution to the poor and needy during Covid-19 Pandemic.The college conducted COVID-19 Vaccination camp twice at college.**
- **The teaching and non teaching staff of our college donated two day salary to the Chief Minister funds for Covid-19.**
- **The college has collaboration with senior citizen organization of Nijampur-Jaitane. The college organized different programmes for senior citizens as a part of social responsibility.**
- **Constitution day is celebrated to inculcate basic fundamental rightsamong students.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days to respect the great heritage of Nation .It is an integral part of learning and building a strong cultural belief among student in throughout the year.

- **Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing kite-flying events particularly on 15th August and 26 January every year.**

- **Maharashtra Din is celebrated on 01st May every year.**
- **International Women's Day is celebrated on 8th March every year. The Women's Development Cell addresses issues related to gender disparity and promotes gender equity in our society.**
- **International Yoga Day is celebrated every year on 21st June and uploaded the video on college YouTube channel.**
- **World Environment Day is celebrated every year on 5th June.**

- **25th January is observed as National Voters Day. This is celebrated to strengthen democracy.**
- **09th August is celebrated as Adivasi Divas. This is celebrated to recognize and respect the universal tribal culture.**
- **29th August is celebrated as birth anniversary of Major Dhyanchand.**
- **19th February is celebrated as birth anniversary of Chhatrapati Shivaji Maharaj.**
- **15th October is celebrated as birth anniversary of Dr. A.P.J.Abdul Kalam. This is celebrated as Vachan Prerana Din (Reading Day).**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice

Empowerment of Girls and Women

1. Objectives

- **To empower the girls through guidance, lectures and personality development workshops**

- To develop digital Literacy skills among the girls

1. The Context

The college organized webinars on Personality Development of girls and women.

3. The Practice

1. Webinar on Digital Stree Shakti on 18 May 2021
2. Webinar Organized on Yuwati Personality Development on 12/05/2021

4. Evidence of Success

During COVID-19, Women and Girls are physically, mentally and digitally competent

5. Problems Encountered and Resources Required

The college imparts education in hilly area. Communication, soft skills and employability skills is imperative.

Title of Second Best Practice

Community Welfare Webinars during COVID-19 – Pandemic (Converting adversity into opportunity)

(https://www.youtube.com/c/ADARSHCOLLEGEOFARTSNIJAMPURJAITANE/videos)

1. Objectives
   - To organize Community Welfare Webinars as significant initiatives during the COVID-19 – Pandemic for community welfare
   - To create awareness in society
2. The Context

The college is solely devoted to higher education and socially connected to the society.

3. The Practice

Our college converted COVID-19 Pandemic into opportunity. Our college kept the community and students engaged in various knowledge oriented webinars.

1. Evidence of Success
   - Availability of webinars and their feedbacks on College You Tube Channel
2. Problems Encountered

   - Lack of digital literacy in hilly and tribal area

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

J. K. Shah Adarsh Mahavidyalay aims at empowering youth with life oriented quality education. The students of hilly and tribal area are shy and silent. It is a tribal a great challenge to make them vibrant, skills and confident.

Skills Enhancement and Capacity Building as Distinct Initiatives for Hilly and Tribal Students

1. The college organized skills enhancement and capacity building courses on Spoken English through Department of English.

Title

Duration

Spoken English Course

01 August to 30 August 2020

Grammar Improvement Programme

01 August to 30 August 2021

1. The corporate world and job market require multi tasking employees. Keeping in mind this, skills enhancement and capacity building workshops were organized during the year.

Title

Duration

Life Skills and Global Skills

17/05/ 2021

Digital skills and Employability Skills

05/04/2022

1. **The college girls belong to Hilly and Tribal area. Their socio-economic background becomes hurdle in their education. The capacity building initiatives organized for girls make their holistic development.**

Title

Duration

University Level Seminar on Personality Development of Yuwati

12/05/2021

All these capacity building and skill enhancement initiatives are organized every year consistently by our college. All these initiatives are organized in tune with vision and mission of the college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

The future planning of academic curricular, co-curricular and extra-curricular activities was prepared byIQAC and discussed in the IQAC meeting held on 04 June 2021. Future academic planning is unanimously approved in the meeting of IQAC. The future plan of academic year 2021-22were planned and conducted online mode and offline mode

- **Online admission process and internal exam of college**

- Organized Online Webinar on E-Waste Management
- Organized Online Webinar on Human Rights
- Organized Online Webinar on Farming Challenges
- COVID-19 Awareness Campaign and Vaccination Camp
- Organization of Online webinar on ICT Literacy for Non-Teachers
- University level certificates courses under career orientation courses recognized by university
- Alumni Association Meet
- Guidance and Counseling Activity
- Online webinar on Skill Development
- Online webinar on Personality Development of Yuwati
- SwayamsidhaShibir (Karate Shibir)
- Remedial Course and Bridge Course
- Health Check-up Camp
- Cultural and Prize Distribution Programme
- NSS Camp
- Promising Research Activity
- Organization of Lecture Series on recent issues
- Celebration birth and death anniversaries of leaders
- Yoga Day
- Tree Plantation
- Waste Water Management
- Report Filling of National Institutional Framework Ranking (NIRF)
- Teacher's Day
- Application for Green Audit, Gender Audit, Energy Audit and Environmental Audit
- Seven days Yoga Certificate courses for Women wellness.