Yearly Status Report - 2016-2017

Part A	

Data of the Institution	
1. Name of the Institution	**NIJAMPUR JAITANE SHIKSHAN PRASARAK MANDAL'S ADARSH COLLEGE OF ARTS, NIJAMPUR-JAITANE,TAL-SAKRI,DIST-DHULE,MAHARASHTRA, INDIA**
Name of the head of the Institution	**Dr.ASHOK PITAMBAR KHAIRNAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02568276605**
Mobile no.	**9822299548**
Registered Email	**acanjspm@yahoo.in**
Alternate Email	**njspmaca@gmail.com**
Address	**Nijampur-Jaitane, Tal-Sakri, Dist-Dhule, Maharashtra, India**
City/Town	**Nijampur-Jaitane**
State/UT	**Maharashtra**

Pincode	**424305**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr.Atish Shivshankar Meshram**
Phone no/Alternate Phone no.	**02568276605**
Mobile no.	**9011528163**
Registered Email	**meshram29@rediffmail.com**
Alternate Email	**atishmesh29@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.njspmaca.in/wp-content/uploads/2022/03/MHCOGN13733-_N.J.S.P.Mandal_s_Adarsh_College_of_Arts_Nijampur-Jaitane_Tal-Sakri_Dist-Dhule__Maharash_2015-16.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.njspmaca.in/wp-content/uploads/2022/04/Academic_Calendar_2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.67**	**2009**	**29-Jan-2009**	**16-Sep-2016**
2	**C**	**1.75**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Jan-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized One Day University Level Seminar on Soft Skills, Communication Skills and Employability Skills	04-Feb-2017 1	95
Organized One Day University Level Seminar on Personality Development of Yuwati	09-Feb-2017 1	108
Feedback from 1) Alumni 2) Students 3) Parents 4) Teachers	13-Mar-2017 4	205
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	University Level Workshop on Soft Skills, Communication Skills and Employability Skills	North Maharashtra University, Jalgaon	2016 1	10000
Institution	University Level Seminar on Personality Development of Yuwati	North Maharashtra University, Jalgaon	2016 1	10000
Institution	Swayamsiddha Shibir	North Maharashtra University, Jalgaon	2016 7	10000
Institution	Economically Weaker Students	North Maharashtra University, Jalgaon	2016 365	24000
Institution	Earn and Learn Scheme	North Maharashtra University, Jalgaon	2016 365	17280
Institution	Student Welfare Fund	North Maharashtra	2016 365	14000

		University, Jalgaon		
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized One Day University Level Workshop on Soft Skills, Communication Skills and Employability Skills on 04 February 2017

Organized One Day Workshop on Protection of women from sexual harassment in the workplace (Prevention and Prohibition) Act 2013 on 27 Febraury 2017

Participated Students in Elocution Competiton at Sakri and Chalisgaon. Students got First Prize

Work Focused on Cleanliness, Waste Management, Tree Plantation, Plastic Banned and Water Management

Organized One Day University Level Workshop on Personality Development of Yuwati on 09 Febraury 2017

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare academic calendar to ensure effective implementation of academic year 201617	Prepared Academic calendar 201617 to ensure effective implementation of academic curricular, cocurricular and

	extracurricular activities
To create eco-friendly environment in campus	Created Eco-friendly environment in every year through the tree plantation, banned the plastic use, use of LED Energy resources
To develop reading habits among the students	Best user library award to motivate students to library
To provide financial aid to poor and needy students through Earn and Learn Scheme	Financial Facility provided for students in 2016-17 Ø Government Scholarship is given financial aid to economically weaker students Ø Earn and Learn Scheme through NMU,Jalgaon
To organize the women empowerment seminar	Organized University Level Seminar on Personality Development of Yuwati on 09 Febraury, 2017 for rural and tribal girls
To arrange state level seminar on Skills development	Organized state level seminar on Soft Skills, Communication Skills and Emploability Skills on 04 February 2017
To conduct Gandhi Examination to inculcate values	Conducted Mahatma Gandhi Examination to inculcate moral values and ethics
To conduct Competitive Examination Classes for students	Started Competitive Examination Centre for rural and tribal students at online and offline mode
To participate in debate, elocution and eassy competition	Students participated in various competitions and students got 1st Prize in Elocution Competition
To prepare the work plan for NAAC committee	Prepared the work plan for visit of NAAC Peer Team
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
LOCAL MANAGEMENT COMMITTEE	10-Jun-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**13-Jan-2017**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, College has Management Information System (MIS) for creating, collecting, gathering, organizing, storing and reuse the data of academic work for anytime. MIS is also helpful for data analysis and processing it in the institution. Various reports have been generated from the electronic system i.e. computer and software. It is specially designed to monitor the performance of educational programmes offered by the institution. It manages the distribution and allocation of educational resources in the institution for the students' welfare. MIS reduces the workload of teachers and nonteachers by providing the quick information to any students via SMS, WhatsApp and Email etc. MIS stores the data related to students, teaching and non teaching staff. MIS is user friendly and readily accessible in our institution. Our college has no any special software for office use. But MIS is useful for following some areas during 201617. • Online Admission process of the students has done by the North Maharashtra University, Jalgaon . • Examination process with the help of NMU Jalgaon • Process of filling Government scholarship forms on scholarship portal • Computerized academic and administrative work done • Salaries of staff on SEVARTH Portal • Biometric Software use for Biometric attendance of Staff of Institution • Collection of library data and service provided via library software like library manager. • Computerized work of AQAR • Various types of activities reports are computerized • Submission and maintenance of data of curricular, cocurricular and extracurricular activities

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum designed by the North Maharashtra University, Jalgaon is

followed by the respective faculties of the institution. The meeting of the academic planning is held at the beginning of academic year under the guidance of the Principal Dr.A.P.Khairnar for effective implementation of curriculum. The institution chalks out an academic calendar to ensure the effective curriculum delivery. Faculty members are instructed by the Principal to complete the syllabus in stipulated time. The text books and reference books are recommended and ordered by the concern subject teachers and students as per the requirement during the academic year 2016-17. For delivery of the curriculum in the classroom, teachers use various types of methods i.e. classroom teaching, Power Point Presentation on LCD projector, seminar, test, tutorials and assignments with feedback. Teachers are also motivated to attend the workshop on curriculum organized by North Maharashtra University (NMU), Jalgaon. Our college keeps the updates records of the planned curriculum and receives updates regulars through emails and letters from university as well as university website regarding the changes in curriculum. The Principal informs the changes to teachers of concern subjects. The documents of all activities have been recorded safely for the data collection of the institution. Suggestion and recommendations on framed curriculum are put forward by teachers to Board of Studies of each subject in university level workshop. The feedback on curriculum is collected by the stakeholders for SWOT analysis of curriculum. Academic diaries are distributed by the Principal to every faculty of institution. The diary includes a lesson plan, various types of leaves, curricular, co-curricular, extracurricular activities, course objectives and outcomes, contents topics to every faculty members for maintaining at the beginning of academic year. The teaching plan of each subject is made by the teachers for accuracy in curriculum delivery. It gives the insight for faculty how the lecture will be delivered throughout the semester. The Head of the department discusses the action plan of curriculum for effective implementation. Reflection on curriculum delivery and documentation during 2016-17 • Circulated the college prospectus 2016-17 to all admitted students • Time Table 2016-17 is made and displayed on the notice board to access to students and teachers for effective curriculum delivery • Teachers attended the university level workshops organized by the North Maharashtra University,Jalgaon • Arranged the meetings in regular intervals • The teaching plan of academic year 2016-17 is prepared by the teachers • Academic Calendar 2016-17 is prepared • Updated academic diaries of teachers during 2016-17 for effective curriculum delivery and documentation • Maintained students attendance • Conducted departmental activities related to the syllabus i.e. seminar, group discussion, quizzes and projects

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Thoughts of Swami Vevekanand	05/09/2016	20
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Project on Environmental Issues	12
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback plays the crucial role in academic field. The IQAC of college has designed structured feedbacks in every academic year as per guidelines of NAAC. The designed feedbacks are mainly students, teachers, alumni, parents and employers. The feedbacks circulated to all stakeholders randomly. Filled feedbacks obtain from the stakeholders. It helps to adopt the new knowledge and avoid the repetitive mistakes committed by learners and teachers. The feedback of stakeholders is based on seven criteria of NAAC for overall development of the institution. IQAC has designed three types of feedbacks are mainly curriculum, teaching-learning evaluation and overall development of college. The feedback forms have introduced at the end of every academic year. Feedbacks of Library and Sports are too accessed that are based on overall development of institution. Feedbacks are important for SWOT analysis. It is also positively influences teaching and learning activities. Feedbacks are the robust tool for creating healthy environment and boosting productivity for achieving better result among students, teachers and parents. Feedbacks improve the thinking and skills among the students and teachers to identify their lacuna. It grows the confidence of teacher in his teaching. The feedbacks of academic year 2016-17 is prepared, circulated and obtained from the stakeholders of college. The feedback forms analyzed how students feel about college infrastructural facilities, environment, teaching and learning facilities. It impacts on their

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, Sociology, Political Science	460	373	373

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	373	0	12	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	12	10	1	1	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has students mentoring system for better relationship among the various stakeholders. The aim is to create good relationships and identify the SWOC. All students are guided by monitor perfectly under the guidance of Principal. The Students are busy in their studies and practical work. The students are facing many problems and difficulties during their academic field work also. During the learning by the students need moral, psychological, and professional learning support. Teacher mentor acts as a friend and guide of the students in the institution. He supports and encourages students in the academic pursuit and psychological development of students. The teacher mentor also coordinates with the parents in regard of their behavior and progress of their sons and daughters. He communicates with Principal of the college at the time of any difficulties. Mentor provides the opportunities to students as per his/her area of interest. Mentor collects the basic information of the students for the updates. The students mentoring system benefited for growing the confidence among students. They get psychological support from teacher mentor and navigation in proper direction at the crucial stages of his career. Mentor lays the foundation for the students to reach the greater heights in their professional career. Teacher acts in the institution as a role model for students. Students mentoring system is work done systematically in academic year 2016-17. During 2016-17, Teachers play the role as a Mentor for students Students approach to Mentor regarding academic difficulties, during various stages of the course • There is Professional and Career Guidance regarding professional goals, higher education, self employment,

entrepreneurship development, opportunities, morale, honesty, and integrity required for career growth • Remedial classes, Bridge course and Expert lecture are introduced for required students to learn different subject • Guidance and counseling center that renders professional and expert service to student in case of academic and personal problems. • Monitored and encouraged to students in various academic activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
373	12	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	1	1	14	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.Ravindra Popatrao Thakare	Assistant Professor	Doctor of Philosophy (Ph.D.)
2017	Dr.Vijay Gajanan Gurav	Assistant Professor	Doctor of Philosophy (Ph.D.)
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nil	Semester	26/04/2017	21/05/2017
	View File			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to North Maharashtra University, Jalgaon and follows the examination structure. The examination scheduled is designed in every year by the affiliating university and implemented by the affiliating college for better functioning work. Our institution believes firmly in continuous internal evolution system at institutional level. Hence, the college constituted examination committee. The structured evaluation process has been designed and implemented perfectly by the constituted examination committee. Students are made aware for continuous internal evaluation in our institution. For this purpose, the analysis is done by CIE, tests and tutorials are conducted to reform evaluation process. The bridge courses are conducted for FYBA students at the beginning of the academic year and remedial classes are conducted for slow learners in the month of January of every academic year as per the scheduled at college level. The expert lecture is also arranged for students to improve their skills, knowledge and achieve the top level. The syllabus is framed with the guidance of Principal of the institution by considering the need of the students. These classes help students to grow their subject

knowledge and help them to catch up their skills of listening, speaking, reading, presentation and writing. Internal examination includes tests, tutorials, practical are conducted in each semester and external examinations of two hours of respective subject at the end of semester as per the schedule of university. Output of Continuous Internal Evaluation System 2016-17 Practice the study of subject content • Conducted internal exam as per scheduled of exam • Facility for the extra classes for revised scheduled of subject' content • Skills of Writing, Reading and Speaking have been development • Created Study Culture Environment in the college campus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared the beginning of every academic year for effective functioning of overall academic work. It is made by academic constitute committee of the institute. The committee includes the Principal as chairperson, IQAC coordinator, and all faculty members of the college. The academic calendar includes the information about curricular, co-curricular and extracurricular activities, teaching plan, holidays, meetings date of implemented various committees and students oriented activities and the examinations details etc. Academic Calendar made effective to the Continuous Internal Evaluation is an integral part of the overall development of institution. Academic Calendar 2016-17 is prepared. The academic calendar is displayed on the notice board in the beginning of the academic year. It is mentioned in the prospects and magazine of the institution in every academic year. The detail of academic calendar is uploaded on the college websites www.njspmaca.in.The schedule of all examination is given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.njspmaca.in/wp-content/uploads/2022/04/Programme-Outcomes-and-Course-Outcomes-2016-17.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	English, Hindi, Marathi, Sociology, Political Science, History, Economics, Defence Studies, Geography, Environmental Science	78	31	40
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
[0](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Marathi	1
Department of Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of English	3	3.2
International	Department of English	5	0
National	Department of Political Science	2	0

National	Department of Hindi	1	0
National	Department of Sociology	1	0
International	Department of Sports	2	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Political Science	5
Department of Sociology	2
Department of English	3
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	22	2	8
Presented papers	1	9	0	0
Resource persons	0	2	0	1
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Sadbhavna Din	National Service Scheme (NSS)	3	75
Cleanliness in Campus and Adopted Village	National Service Scheme (NSS)	3	75
Tree Plantation	National Service Scheme (NSS)	14	42
Save Girls Child	National Service Scheme (NSS)	14	45
Red Ribin Club	National Service Scheme (NSS)	3	32
Rally on No Plastic Waste and Cleanliness on the Occasion of Mahatma Gandhi	National Service Scheme (NSS)	3	75
Vachan Prerna Din	National Service Scheme (NSS)	3	75
Martrys Day	National Service Scheme (NSS)	3	75
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Bhartiya Sanskruti (Indian Culture)	Certificate	Vevekanand Centre, Nashik	12
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme (NSS) Unit	North Maharashtra University,Jalgaon	Rally on Beti Bachhav Beti Padhavo	14	74
National Service Scheme (N	North Maharashtra University,Jalgaon	AIDS Awareness Programme	3	75
National Service Scheme (N	North Maharashtra University,Jalgaon	Cleanliness Work and No Plastic Use in Adopted Village	3	75
Sadtional Service Scheme (N	North Maharashtra University,Jalgaon	Tree Plantation	14	42
National Service Scheme	North Maharashtra Uni	University Level Seminar	2	105

(N	versity,Jalgaon	on Personality Development of Yuwati			
National Service Scheme (N	North Maharashtra University,Jalgaon	Eight Days Swayamsiddha Karate Shibir	2		48
View File					

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	2	College	365
Faculty Exchange	3	College	365
Student Exchange	20	College	365
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inter-Library Loan	Information Resource Sharing	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College, Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila College, Nandurbar	15/06/2016	30/04/2017	3
Organized Activities in Nearby Colleges	Students Participated in Various Activities	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College, Sakri, 3)Uttamrao	Nill	Nill	20

		Patil College, Dahivel, 4) Tribal Education Societys Mahila College, Nandurbar			

<div align="center">

View File

</div>

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vidya Vikas Mandal's Sitaram Govind Patil Arts, Science and Commerce College, Sakri, Tal-Sakri,Dist-Dhule (M.S.)	15/06/2016	Promote Quality for organizations to rise on a common platform rather than singular attempt. 4) Share thoughts, ideas and solutions on problems faced by the educational institutions. 5) Developing academic and administrative procedures and methodolog	15
Trimurti Education Society's Smt.Vimalbai Patil Arts and Late Dr.B.S.Desale Science College, Sakri,Tal-Sakri, Dist-Dhule (M.S.)	15/06/2016	1) To provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the field of Arts, 2) To create a platform for organizations cooperate and participate jointly in	7

<div align="center">

View File

</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000	9680

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2443	301926	25	9089	2468	311015
Reference Books	1996	352015	390	31019	2386	383034
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	0	1	1	1	1	8	10	5
Added	0	0	0	0	0	0	0	0	0
Total	8	0	1	1	1	1	8	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
120000	116356	32000	31176

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy and Procedures for Maintaining and Utilizing Physical and Academic and Support Facilities Academic Year 2016-17 The college has policies and procedures in place for maintenance and utilization of physical and support facilities. Local Management Committee (LMC) and Head of the Institution are responsible for decision-making to the up-gradation and maintenance of the academic and support facilities. Every academic year, During academic year 2016-17, It is decided unanimously in the minutes of meetings of LMC as well as IQAC to improve, maintain, enhancement and utilizing the academic and support facilities for the better services provided to the students. ? Physical and Academic facilities The physical facilities includes college buildings, classrooms, computers room, library, sports playground, cultural stage, smart room, departmental rooms, Language lab, for culture programmes are available for the students and teachers of the institution. The institution has adequate academic facilities that are computers, printers, color printer, Xerox machine, scanner, CCTV security system, FAX and Biometric Thumb machine. The institution has smart classroom in order to make teaching and learning in effective way. Internet facility with Wi-Fi is available for teachers, non-teachers and students. ? Support facilities. Academic support facilities like National Service Scheme, sports, Chanakya Competitive Examination, Guidance and Counselling Cell and others are open for the students who have admitted in the institution. Services of the library are being done for the admitted students. Sport department provides indoor and outdoor games with sports equipments for the students. An alumnus also supports and contributes college for providing such types of the facilities in the institution. Prizes for various subjects are given by the respective members of the society. Chanakya Competitive Examination is established by the institution, which support the students for preparing the competitive examination .The Sanitary Pads and vending Machine are available to the women and girls students. Canteen facility and Parking for vehicles is made available. The college also available support facilities • Discipline committee • Grievance Redressal Cell • Anti-raging committee and Sexual Harassment Committee • Code of Conduct is displayed on the campus as well as college website ? Library Library is a centre and heart of any academic college. Our college library is a Learning Resource Centre. Library is the fulcrum of support for the entire of Academic Activities of college. Major Part of Library is Information, Users and Library Staff. College Library provides books, journals as well as update faculty and students on current happening in subjects that are offered and topics are covered in the syllabus as well as reference information materials. College Libraries provide latest quality information of relevance to college education. The Library ensures purchase and use of current titles, print and e-journals and other reading materials with the help of 'Library Advisory Committee' for the development and improvement of

the Library. The committee advises and recommends the collection development of Library, publisher's catalogue, book reviews, suggestion box and discussion The mission of the library is to fulfil the goals of the institution by providing qualitative services. Following are

http://www.njspmaca.in/wp-content/uploads/2022/04/Procedures-and-Policies-2016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	4	17280
Financial Support from Other Sources			
a) National	Government Scholarship	196	286580
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills, Communication Skills and Empolyability Skills	04/02/2017	95	North Maharashtra University,Jalgaon
Personality Development of Yuwati	09/02/2017	105	North Maharashtra University,Jalgaon
Eight Days Swayam Siddha Karate Shibir	15/02/2017	48	North Maharashtra University,Jalgaon
Celebrated Yoga Day	21/06/2016	82	National Service Scheme
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Competitive Examination and Career Counceling	90	45	2	8

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	6	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Department of English	1) G.T.P.College, Nandurbar 2) North Maharashtra University, Jalgaon	M.A. in English
2017	1	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Department of Marathi	North Maharashtra University, Jalgaon	M.A. in Marathi
Nill	1	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal	Department of Sociology	Mahatma Phule College, Taloda	MSW. in Sociology

		Adarsh College of Arts,Nijampur-Jaitane			
Nill	1	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Department of Political Science	Jijamata College, Nandurbar	M.A. in Political Science

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	College	38
Annual Cultural Activities and Prize Distribution	College	35

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council of college is constituted as per the guidelines of North Maharashtra University, Jalgaon. It helps in coordinating all events of the college related to co-curricular and extra-curricular activities of the institution. These students have valuable contribution to make effectiveness' of the college. Their involvement is very precious in regard of communications with parents, staff and students. Nominated Students plays a important role in entire academic year with the direction and guidance of teachers. Contribution and coordination of student's council in regular activities during the academic year 2016-17 • Coordination in organizing blood donation camp • Coordination in organizing in Yoga Day • Coordination in organizing literary club. •

Coordination in organizing in cultural programs • Coordination in organizing the sport activities • Coordination in organizing the NSS camp • Coordination in organizing karate training camp • Coordination in inviting the invited guest speakers • Coordination in organizing seminars and workshops They consult regularly to students in the college. Students' council helps to improve the academic standard of the college. Students' council is actively participated in all academic activities of institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

• There were two meetings arranged by the alumni association for academic contribution and involvement. • Organized Get Together programme for sharing the ideas and views • Arranged Expert Lectures on Competitive Study • Cultural Events • Awareness programme on Important of Higher Education

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management Yes, the college promotes the participative management. The Principal is the Secretary of Local Management Committee (LMC). The teaching and non-teaching representatives are nominated on Local Management Committee (LMC). Internal Quality Assurance Cell IQAC) includes the representative of Management, teaching and non-teaching staff as well as students. In various committees the teaching and non-teaching staff, outside experts, Alumni, Social representatives as well as student's representatives are nominated to inculcate the culture of participative management. Decentralization in various institutional practices The college delegates authority and provides autonomy to the departments and various units. The Physical Director is delegated full autonomy to operate his department. The college delegates authority to Librarian in Library for the selection of Library equipments and day to day to functioning of Library. The Principal give the authority to the special section means the National Service Scheme (NSS) and Student Development Section to organize the activities. Thus college delegates authority and operational autonomy to the departments to provide decentralized governance. The Principal is an academic and administrative leader. He is to plan following works • All academic and Extra-curricular activities are planned for fulfillment and the stated objectives. All activities are monitored and effectively implemented by the Principal. • The Principal designs academic and extra-curricular activities then action plan at the beginning of academic year. He prepares an academic calendar and communicates it for the effective implementation of the policies to the management, staff and all stakeholders. The IQAC also monitors the activities for effective implementation. • He arranges the meeting of Parents and Alumni for interaction on college activities. • The activities are analyzed by IQAC

for quality education. • The Principal always considers about team work. He has inculcated that excellence in education is the need of the hour. In order to achieve excellence in education the team work is necessary. All teaching and non-teaching staff works for the excellent quality education in our college. There is cordial relationship among the teaching and non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Offline admission from the admission form is designed as per the guidelines of North Maharashtra University, Jalgaon • By advertising college brochure. • Motivating students for admission. • Visit to small and nearby villages and adjoining junior college to contact students for admission purposes. • Admission Notice is displayed on public notice board. • SMS and Social Networking Sites are used • Personal contact is made in regard of admission • Importance of Education and Learning in Arts through counseling cell
Human Resource Management	The college has library containing five thousands books of all subjects. Marathi and English journals and magazines are available in the library. The newspapers are received in the college for the faculties and students' .The library has healthy atmosphere for reading culture. The college provides space and ground for students culture programme and sports activities .the institution provides infrastructural facilities including playground, library hall, computer lab, classrooms, Principal cabin, sport department, NNS departments, Vidhyarthi Vikas Manch, canteen conference hall and digital classrooms for the students. The institution also provides projects and computers for students to felicitate the teaching and learning. Library • Card system for issue-return • Library computerized with Library Manager Software, Nasik. • Partial Open access • Well sitting arrangement, Good Library environment • OPAC System • CCTV for Library Security • Book Bank Scheme • Best Library Reader Award for create reading habit • Introduced E-resources sites like DOAJ, DOAB, N-

	List, Shodhganga, National Digital Library of India Apps • Enough information sources available in library • Display Board and Notice board • Grievance Box • Enough lights and two Fan • Backup by Invertor • Library Cupboards and Rack • Internet with Wi-Fi Connectivity ICT • Eight Computers • Biometric Machine • Three Printer , two Scanner and one Xerox Facility • Two LCD Projector • FAX machine • Six CCTV Cameras with display on Computer with CCTV software • Telephone of BSNL • LAN connectivity in campus with Broadband Internet Wi-Fi Connectivity Infrastructure • Separate college building • 18 class room, Principal cabin, Office , Sports room, NSS section, Guidance and Counseling Cell, Computer section and Library • One staff room for gents and one staff room for ladies • Separate toilets for teachers, boys and girls • Canteen • Sport Ground • Seminar hall
Library, ICT and Physical Infrastructure / Instrumentation	The college has library containing five thousands books of all subjects. Marathi and English journals and magazines are available in the library. The newspapers are received in the college for the faculties and students' .The library has healthy atmosphere for reading culture. The college provides space and ground for students culture programme and sports activities .the institution provides infrastructural facilities including playground, library hall, computer lab, classrooms, Principal cabin, sport department, NNS departments, Vidhyarthi Vikas Manch, canteen conference hall and digital classrooms for the students. The institution also provides projects and computers for students to felicitate the teaching and learning. Library • Card system for issue-return • Library computerized with Library Manager Software, Nasik. • Partial Open access • Well sitting arrangement, Good Library environment • OPAC System • CCTV for Library Security • Book Bank Scheme • Best Library Reader Award for create reading habit • Introduced E-resources sites like DOAJ, DOAB, N-List, Shodhganga, National Digital Library of India Apps • Enough information sources available in library • Display Board and Notice board • Grievance Box • Enough lights

	and two Fan • Backup by Invertor • Library Cupboards and Rack • Internet with Wi-Fi Connectivity ICT • Eight Computers • Biometric Machine • Three Printer , two Scanner and one Xerox Facility • Two LCD Projector • FAX machine • Six CCTV Cameras with display on Computer with CCTV software • Telephone of BSNL • LAN connectivity in campus with Broadband Internet Wi-Fi Connectivity Infrastructure • Separate college building • 18 class room, Principal cabin, Office , Sports room, NSS section, Guidance and Counseling Cell, Computer section and Library • One staff room for gents and one staff room for ladies • Separate toilets for teachers, boys and girls • Canteen • Sport Ground • Seminar hall
Research and Development	Our institution makes sincere efforts to develop research culture among teaching faculty. Faculties are encouraged by the Principal for the research aptitude, they are motivated to publish their research papers in UGC listed journal and attend the seminars, workshops, and conferences of national and an international level for develop their research attitude. He is also encouraged to the teachers for the research projects proposals submitted to the UGC, ICSSR and other research funding agencies. Not only faculties but students are also motivated towards the research, for that sake they are encouraged to write their article for college magazine as well as research journals in every academic year. Their writing including articles, poems publish in magazine of the institution. During academic year 2016-17, one teacher has awarded Ph.D., and remaining six teachers have been pursuing their Ph.D.
Examination and Evaluation	? College followed examination rules and regulations as per NMU,Jalgaon ? Internal and University Exam conducted in our college centre ? University appointed as senior supervisor to our college teachers in different colleges for examination work ? Conducted Central Assessment Programme (CAP) of FYBA in college ? Our college teachers appointed by the University for Moderation, evaluation and assessment of university exam papers through Onscreen means online. ? Test,

	Tutorial, Group discussion, Interaction ? Oral for language communication testing ? Multiple choice Exam system for General Knowledge ? Examination committee is formed for conducting examination. ? Staff academy for teachers to discuss current issues to make teaching and learning effective and relevant. ? All professors worked done as junior supervisor in college examination centre during university exam of March/April 2017 ? All college teachers appointed for Onscreen Evaluation for paper assessment of NMU, Jalgaon examination
Teaching and Learning	During 2016-17, Our College sustains the effective culture in teaching and learning. The Principal contributes a lot in spreading the awareness about learning among teachers and student. He also encourages faculty to incorporate ICT tools and techniques for effective curriculum delivery. College also provides the computers room, seminar hall, LCD Projectors to all departments for effective teaching and learning. Faculties use the innovative teaching-learning methods. Feedback on Teaching, Learning and Evaluation is circulated by the IQAC department. Obtained feedback is analyzed and suggestions are given through Action Taken Report. Faculties maintain their diaries, teaching plan and performance appraisal for ensuring and enriching the teaching and learning effectively. ? Continuous assessment of students through test and tutorials. ? Bridge course is conducted. ? Teaching- learning methods have been used by the teachers participative, experimental and lecture methods are arranged. ? Remedial course and Expert lecture are conducted. ? ICT is use by the faculty members for effective teaching and learning ? Seminars are conducted. ? Environmental Practical is compulsory for FYBA students ? Language and Theory practical is compulsory for TYBA students ? Maintain Reading Habit Culture arranged for students ? Conducted spoken English classes ? Students' Thoughts published in college magazine and also displayed selected and quality thoughts on the display board ? Arranged Educational dramas and videos

Curriculum Development	Our college is affiliated to North Maharashtra University, Jalgaon. The curriculum is designed by the university and adopted by the affiliated colleges. The college offers three years undergraduate course. The curriculum is discussed with the Principal by the entire faculty in the first meeting of academic year 2016-17. Faculty put forward the recommendation and suggestion along with feedback to university by the Principal. Teachers are motivated for participating and organizing in curriculum oriented workshop. All faculties of department of college follows strictly curriculum designed by BOS of respective subjects of North Maharashtra University Jalgaon. The feedback is collected from the students, teachers, alumni and parents on the curriculum. Collected feedback are analyzed properly and put forward to university for necessary action .The College also run certificate course on Spoken English Course for students. The College adopts 60:40 patterns for Bachelor of Arts (BA) programme as per the norms of university. Our institution has adequate ICT equipment to teach students. Teachers use LCD projectors, computer, laptop and technology oriented tools to make the curriculum delivery effective and innovative. ? College follow the syllabus prescribed and designed by the Board of Studies at NMU, Jalgaon ? Active participation of faculty in curriculum designing workshop during 2016-17 ? Some faculty members have been appointed as paper setter at university level ? Participation in Board of Studies. • Prin.Dr.A.P.Khairnar as former BOS Chairman and Dean, NMU,Jalgaon. ? Feedback on curriculum is collected from stakeholders

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	1) Online examination of students on college dashboard at Digital University of North Maharashtra University, Jalgaon 4) Assessment and Evaluation of Question and Answers paper through online onscreen dashboard of North Maharashtra University, Jalgaon 2) College assessment marks and FYBA

	university examination marks submitted online on college dashboard at Digital University of North Maharashtra University, Jalgaon.
Planning and Development	E-governance stand for Electronic Governance is working with the help of Information and Communication Technology in all areas of the college. It purpose to reduce the human resource, transparent work, cost benefits and save the time for repetitive work. To facilitate the college is working of Financial Account, Audited statement, Employee details, Admitted Students, Examination and all types of invoices in soft copies through the Excel and Word of Computer. The academic and administrative data is recorded, storage, updated time to time as well as backup on the D-drive, E-drive, Pen-drive and CDs also. This is useful to retrieve any information of the student, employee and administrative related information whenever it is required. Electronic tools and techniques are also used for the academic planning that is curricular, co-curricular and extra-curricular activities. College is used registered college Email to sending academic and administrative as well as AQAR reports in time to time to respective senders. The College creates, develops and maintains the website (www.njspmaca.in) and official E-mail acanjspm@yahoo.in for uploading, updating, sending and receiving the data.
Administration	1) Information of college during 2016-17 is submitted to All India Survey of Higher Education (AISHE) Portal in online mode. 2) Information of college is filled on Management Information System (MIS) portal in online mode 3) AQAR is submitted to National Assessment and Accreditation Council (NAAC), Bangalore via Email. 4) Information of college is submitted to Affiliation portal of North Maharashtra University, Jalgaon in online mode 5) Information storage and backup through the Soft Copies in Pen Drives and Computer Drives
Finance and Accounts	1) Salary related information provided on HTE Sevarth System 2) Regular conducts Internal and External Audits through the authorized Chartered

	Accountant 3) Filling online Income Tax related information that is 16 Number Form and Written Form by the income tax officer at Sakri 4) Financial and Accounts related information work through the Excel and Word of Computer 5) Online Financial statement brought through the Banks
Student Admission and Support	1) Online admission of students on college dashboard at Digital University of North Maharashtra University, Jalgaon 2) Students information applied on Maha DBT portal for Government Scholarships 3) Students information applied on digital university (NMU, Jalgaon) and private agencies for Government Scholarships.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**Nil**	**Nil**	**Nil**	**0**
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	**Computer Literacy Trainning Programme**	**Computer Literacy Trainning Programme**	**03/12/2016**	**03/12/2016**	**16**	**3**
2017	**Effective Curriculum Delivery with the help of LCD Projector**	**Academic and Admini strative Office Work at Higher Edu cational Websites**	**17/01/2017**	**17/01/2017**	**15**	**3**
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Syllabus Designing Workshop	1	20/03/2017	20/03/2017	1
UGC-HRDC Refresher Course	1	03/01/2017	23/01/2017	21
UGC-HRDC Orientation Course	1	25/05/2017	21/06/2017	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	12	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society, Insurance PM Insurance Scheme	Credit society, Insurance PM Insurance Scheme	Earn and Learn, Poor boys fund, book bank scheme. Scholarship, University fund for economically weak students, PM Insurance Scheme, University Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution observes internal and external financial audit mechanism. An Internal and External financial audit is an important process and is strictly followed by the college. The College has inbuilt mechanism of internal and external audit. There are two types of audit followed by the college. One is academic and second is administrative audit. During the academic year the all financial audit is done by the authorized account office and Chartered accountant officer. College conducts internal and external audit of the college accounts for the respective financial year 2016-17. It is included in audit of balance sheet, general fund income and expenditure, and receipt and payment account. Chartered Accountant Mr.A.M.Gujrathi, Office Place-Sakri has to be done the financial audit 2016-17 of college. The auditor is verified and confirms all finance related documents. Verified audited report is submitted and confirmed to the Joint Director Office (Higher Education), Jalgaon and North Maharashtra University, Jalgaon. The audited report is also presented to the respective Nijampur Jaitane Shikshan Prasarak Mandal's Jagannath Kadwadas Shah Adarsh College, Nijampur-Jaitane. Finally the original copies of the audit report is preserved in soft copies as well as hard copies in the college office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

North Maharashtra Uinversity,Jalgaon	169135	Student Development

<div align="center">

[View File](#)

</div>

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Financial Academic Audit was done by the Authorized Chartered Accountant A.M.Gujarathi Co. Sakri and verified by North Maharashtra University,Jalgaon	Yes	Local Management Committee (LMC) and Principal of Nijampur Jaitane Shikshan Prasarak Mandals, Adarsh College of Arts ,Nijampur-Jaitane
Administrative	Yes	Financial Administartive Audit was done by A.M.Gujarathi Co. Sakri and verified by Joint Director Office Higher Education, Jalgaon	Yes	Local Management Committee (LMC) and Principal of Nijampur Jaitane Shikshan Prasarak Mandals, Adarsh College of Arts ,Nijampur-Jaitane

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The members of Parent – Teacher Association are invited for the occasions like: • Cultural and prize distribution programme. • Independence Day and Republic Day • Arranged Parent – Teacher meeting in twice a academic year

6.5.3 – Development programmes for support staff (at least three)

1) Our college arranged a training programme for teaching and non-teaching staff especially for basic computer knowledge, use of LCD Projector and application software related to the academic field. 2) Organized Soft skill programme for effective presentation, communication and use of participative methods for students. 3) Our college Principal motivated to teaching and non-teaching staff for published their innovative research and ideas in national and international journals of UGC listed. He encouraged to the teachers for research projects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has undertaken post-accreditation initiatives for significant quality sustenance and enhancement. The Internal Quality Assurance Cell was

established for quality sustenance and quality enhancement. The IQAC plans academic, curricular, co-curricular and extra-curricular activities in the month of March and puts forward to the management and staff at the beginning of academic year for effective implementation. It undertakes measures for quality improvement of students and prepares annual report for timely submission. The college prepared development plan for five years as per the recommendation of NAAC Peer Team. The post- accreditation initiatives have been undertaken for overall quality improvement of the institution in the following sections during the academic year 2016-17. 1) Quality related Capacity Building and Girls Empowering Activities • University level workshop on Soft Skills, Communication Skills and Employability Skills • Personality Development of Yuwati • Started Self-defence activity means Karate Training for the girls under Swayamsiddha Shibir • Introduced Spoken English course for rural, hilly and tribal students • 2) Established "Vidyarthi Vikas Munch" platform for the students to enrich the informative knowledge, employability skill and encourage the competitive examination. 3) Signed Memorandum of Understanding (MoUs) with nearby colleges 4) Community Engagement Programme • Save Girls Child • Cultural Activity • Health Checkup and Blood Donation Camp • Awareness of Plastic Banned, Save Water Save Trees and Cleanliness work 5) Use of ICT and Some Software for E-governance and created Management Information System (MIS) in given areas finance, accounts, admission, examination, library, biometric thumb machine, CCTV security system, needful report submitted in online as well as computerized and sent to the respective higher educational websites. 6) Feedback forms circulated and collected from the stakeholders and analyzed statistically and graphically.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Feedback from 1) Alumni 2) Students 3) Parents 4) Teachers	13/03/2017	13/03/2017	16/03/2017	205
Nill	Organized One Day University Level Seminar on Soft Skills, Communication Skills and Employability Skills	04/02/2017	04/02/2017	04/02/2017	95

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
University Level Workshop on Soft Skill, Communication Skills and Employability Skills	04/02/2017	04/02/2017	54	41
University Level Seminar on Personality Development of Yuwati	09/02/2017	09/02/2017	108	0
Organized Programme on Beti Bachhav Beti Padhav	30/09/2016	30/09/2016	40	35
Eight Days Swayamsiddha Karate Shibir	18/02/2017	25/02/2017	48	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Yes the requirement of power energy fulfils by the renewable energy sources in our college. Our college has Invertor for electrical power when there is no electricity in the college campus. College also uses the LED bulbs, SOLAR lights and chargeable lights contribute towards energy conservation. • The college inculcates eco-friendly habits among the students and teachers. The college runs a campaign on No Plastic use, use of renewable energy sources like LED Bulbs, Solar lights, power energy battery back-up and chargeable lights through NSS unit in nearby villages and adopted village. Our college teaches Environmental Science as compulsory subject and conducted project reports on the environment issues. • The main purpose of use of renewable energy sources to awareness campaign among the students and peoples for maintenance and sustenance the healthy environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2016	3	10	23/12/2016	7	Cleanliness Camp, Water Conservation, Beti Bachhav Beti Padhav, Survey on local language and literacy rate,National Integrity, Plastic Baned, Build the Dam for Water Preservation	Awareness in Village	78
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Girls and Women	15/06/2016	Posters and Banners are displayed at the college entrance regarding the rules that is code of conduct for girls and women. Infrastructural facilities are provided to girls and women. There are so many committees have been formed like Anti- ragging cell, Sexual Harassment Cell, Grievances Redressal Cell and Suggestion Box.
Code of Conduct for Teachers and Non-Teachers	15/06/2016	Code of conduct was introduced to different stakeholders. Handbook is circulated related to code of conduct that is Human Values and Professional Ethics for the various stakeholders. The teachers' code of conduct is governed by UGC Regulation as well as Government of Maharashtra and Maharashtra Public University Act 2016. The

			teachers are also abiding by the rules regarding discipline of Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane. Professional ethics like honesty, sincerity, respect for others, responsibility punctuality, and morality are observed among the faculty in the institution. Staffs are also followed • Filled Confidential Report in time • Follow the Professional Ethics and Build its own image • Build National Integrity • Celebrated National and International Leaders Day
Code of Conduct (College Prospectus) for Students and Other Stakeholders	15/06/2016		The college prospectus was published on 15 June 2016 at the beginning of every academic year. The college prospectus is a Code of Conduct for students and other stakeholders. The college prospectus includes the objectives, vision and mission of the college as well as rules and regulations of the college. The mission of the college is "Empower the rural and tribal students through value based and life oriented quality education". The college brochure contains the rules of disciplines, examination, competitions, cultural programme and other activities for students. Anti- ragging cell, Sexual Harassment Cell, Grievances Redressal Cell and Backward Class Cell. Rules regarding examination for the students are displayed at the time of examination. College organized various major activities for the students in every

academic year which reflects code of conduct. Guidance and Counseling cell was activated to control the behavior and promote and create the positive ethics among the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated Independence Day	15/08/2016	15/08/2016	82
Thought on Mahatma Gandhi	03/10/2016	12/10/2016	30
Celebrated Republic Day	26/01/2017	26/01/2017	75
Values, Ethics and Swami Vivekananda	10/01/2017	10/01/2017	36

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of LED lights in campus and awareness of LED lights among the students and staff 2) Tree plantation, Green Gardening and Cleanliness in college campus 3) SOLAR Plant and Wind Energy are generated the electricity through the nature and that is why this type of energy is healthy for environment. IQAC take the initiatives to use the environmental friendly energy in college campus as well as villages. 4) Work on Waste Management and Water Management 5) Organized programme and field work on Cleanliness Campaign in nearby village and adopted village by the NSS unit of college. 6) Organized Rally for the message of No Plastic use

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Give two Best Practices of the institution Academic Year 2016-17 Title of the First Best Practice: Empowerment of Yuwati 1. Objectives • To empower the girls through guidance, lectures and Yuwati Personality Development Seminars. • To make the girls competent in their life. • To bring the hilly and tribal girls into the mainstream of education. • To acquaint girls to quality education. • To inculcate leadership qualities among the hilly and tribal girls. • To create Computer Literacy skills among the girls from hilly and tribal girls. 2. The Context • The college is situated in hilly area. The girls come to college from hilly and tribal area. They do not get adequate facilities of education. They are not willing to complete education. They get married early and leave their higher education incomplete. These are the challenges for higher education of girls. The college organized women related and gender equity programme. The programmes mainly women empowerment, Save Girls Child, Beti Bachava Beti Padhav Rally, health issues, Personality Development, self defense The college established 'Yuwati Sabha' to empower the girls. Women Development Cell organizes various activities to empower the girls. The planning of girls activities are systematically and effectively implemented throughout the academic year. To empower girls has become the mission of college. 3. The Practice • Expert Lectures Empowerment of girls is done through lectures and different activities i. Gender Sensitization lecture for inculcating equality

among girls and boys. ii. Hygiene awareness lecture is organized to make them health conscious. iii. Career guidance is arranged for girls. This lecture introduces various career options to them. It offers guidance on different examinations. iv. The lecture on 'Beti Bachhav Beti Padhav' is organized to create awareness about the importance of girl child. The birth rate of girls child is deteriorating tremendously. This lecture will help in increasing birth rate of girl child. v. The lecture on Computer Literacy is organized to know more about computer. • Seminars 1. The college organized university level seminars on Yuwati Personality Development on 09 February, 2017 2. The college organized one day Protection of women from sexual harassment in the workplace (Prevention and Prohibition) Act 2013 on 27 February, 2017 • Essay Competition, Debate and Elocution Competition Our students actively participated in essay, debate and elocution competition organized by other colleges affiliated to North Maharashtra University, Jalgaon • World Women Day World Women Day is celebrated every year. The lecture is organized of successful women to guide the girls about their rights and duties. It discusses equality between men and women. • Swayam Siddha Shibir Swayam Siddha Shibir is organized for girls of a week every year. It is Karate training to girls. It teaches different techniques of self protection. The Karate Master teaches them very scientifically. It removes the fear of insecurity of girls and empowers them physically. This training gives them confidence of moving around the World without fear. Sr.No Academic Year Organized Shibir Date Place 1. 2016-2017 Swyamsidha Shibir for Empowering Girls(Karate Shibir) 15/02/2017 to 22/02/2017 • Limitation The college does not have expert self-defence teachers. Thus the college overcomes the limitations and constraints. 4. Evidence of Success Empowerment of Yuwati is the best activity of our college. The college has successfully conducted the activities of empowerment of Yuwati. The huge response is achieved by the college from society. This is social support for the activity. The activities are supported by society, institute and university. The college attempts for equality of women. Equal opportunity is given by college to girls in academic and extra-curricular activities. The report and activities are appreciated by the university and management. The college participated this activity in the competition of 'Jagar Janivancha', The Government of Maharashtra was deeply impressed by the activity since the college is empowering hilly and tribal girl through various activities. The Government of Maharashtra gave the first District Level Prize of rupees One Lakh, Momento and Certificate to college. 5. Problems Encountered and Resources Required The college imparts education in hilly area. The girls hesitate to continue their higher education. These girls are empowered through activities. Our North Maharashtra University, Jalgaon offers financial support to empower activities of our college. Title of Second Best Practice: Skills Enhancement Programme 1. Objectives • To improve communication skills of the students • To develop written and oral communication skills • To increase the self-confidence of the students • To create soft skills among the students and teachers • To develop the employability skills among the students 2. The Context Principal and Teaching staff are responsible for inculcating the values and enhancement to the students. College organized planned activities and events Scheduled of Skills enhancement programme is arranged and displayed on the notice board. Soft Skills enhancement activities strive to get maximum number of its students placed in various sectors. Job competition is increasing day-by-day among the youth in world wide. Medium Scale and Large Scale companies are available and make opportunities which have required various skills. 3. The Practice • One Day university level workshop on Soft Skills, Communication Skills and Employability Skill on 04 February 2017 • Conducted Spoken English course between 01 August to 30 August 2016 • Presentation skills, Communication skills and Leadership skills are developed through the teaching-learning methods. • Basic computer course is arranged to the students • Soft Skills and Communication Skills are in syllabus and regular classes conducted by the

teacher as per the scheduled time table. • Presented Singing, dancing and drama skills by the students 4. Evidence of Success ? Improved presentation skills and communication skills ? Improved writing skills, reading skills and English speaking skills ? Effective use of Computer while Earn and Learn Scheme ? Feedbacks of Students 5. Problems Encountered • Lack of confidence among the students who are belongs to rural and tribal areas • Inadequate placement facility • Lack of professional courses

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.njspmaca.in/wp-content/uploads/2022/04/Best-Practices-2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane is committed to empower the rural, tribal and hilly area students. The skills based activities are planned to develop all round personality development of the students. In order to equip the students with multi skills, one day university level workshop was organized on 04 February 2017. There should not be any discrimination between man and woman. That is why the college organized one day university level seminar on Personality Development of Yuwati on 09 Febraury, 2017 and one day workshop on Protection of women from sexual harassment in the workplace (Prevention and Prohibition) Act 2013 on 27 February, 2017. Despite celebration of death and birth anniversaries of National Leaders, value added course on "Indian Culture and Swami Vivekananda" was conducted from 10 to 15 January 2017. To inculcate the value of labour and responsibility of nation so therefore seven days National Service Scheme (NSS) camp was organized at adopted village Amkhel at Tal-Sakri. The college always tries to remain connected with society. Cleanliness work was run by the college. Water management and Waste management are focused. The exposure was given to students by participating students in the special camps and programmes organized by different colleges and university. The creative genius was nurtured through college E- magazine as well as Print magazine. Participate in Essay, Debate, Elocution and Cultural Competition etc. by the students to develop the presentation skills. Teachers and Students have published their research papers in reputed UGC Listed Journals. One research paper published in international journal by the student. College organized the activities to empowering students. Best activity of Soft Skills for teachers and students to improve their skills in all areas. Alumni are active and participated actively in community based activities. ICT facilities are available for effective teaching-learning process.

Provide the weblink of the institution

http://www.njspmaca.in/wp-content/uploads/2022/04/Institutional-Distinctiveness-2016-17.pdf

8.Future Plans of Actions for Next Academic Year

The future planning of academic, curricular, co-curricular and extra-curricular activities was prepared by IQAC and discussed in the IQAC meeting held on 21 March 2017. Circulated the academic plan and distributed extra-curricular activities among the teaching, non-teaching members and various stakeholders for effective implementation. Its review is taken at the end of May by IQAC. This is the planning and procedure of implementing future academic planning of academic and extra-curricular activities. Various items were discussed for the academic year 2017-18 and the following items were planned and conducted online • Student Welfare Programmes • Alumni Association Meet • Communication Skills Programme •

Essay on Gandhi Thoughts • Guidance and Counseling Activity • Life-Long Learning Centre Activities • Competitive Examination Lectures Series • One Day University level Seminar on Personality Development of Yuwati • Swayamsidha Shibir (Karate Shibir) • One Day University Level Seminar on Soft Skills, Communication Skills and Employability Skills • One Day National Level Workshop on Revised Assessment and Accreditation Framework of NAAC • Lecture on Legal Awareness. • Expert Lectures • Course-Introduction to Library • Remedial Course and Bridge Course • Health Check-up Camp • Blood Checking and Blood Donation Camp • Cultural and Prize Distribution Programme. • NSS Camp. • Research Motivation and Promotion Activities. • Red Ribin Club for HIV-AIDS Awareness. • Debate and Essay Competitions • Voting Awareness Day • Yoga Day • Tree Plantation • Rain Water Harvesting Waste Water Management • Library Day Celebration • Intercollegiate Cross-Country Sport Matches