

Nijampur Jaitane Shikshan Prasarak Mandalache  
**Jagannath Kadwadas Shah Adarsh Mahavidyalay**  
Nijampur-Jaitane-424305, Tal-Sakri, Dist-Dhule,  
Maharashtra, India  
NAAC Reaccredited



**Report on**  
**Feedback Collected and Analyzed on**  
**Teaching-Learning and Evaluation of Teachers**  
**2016-17 to 2020-21**

Nijampur-Jaitane Shikshan Prasarak Mandal's  
**Adarsh College of Arts**

Nijampur-Jaitane, Tal-Sakri, Dist-Dhule, 424305

NAAC Reaccredited

Sample  
Feedback  
Form

Date -

**Students' Feedback Form on Teaching-Learning and Evaluation of Teachers**

Academic Year :  
Name of the Department/ General Subject :  
Name of the Teacher :  
Name of the Student :  
Class :

In the following table tick (✓) the appropriate choice for each point

Sr.No	Particulars	Poor 1	Satisfactory 2	Good 3	Excellent 4
1	Punctuality and Sincerity in the Classroom of the teacher				
2	Regularity in the Classroom				
3	Content clarity of the subject				
4	Discipline in the Classroom				
5	Focus on Syllabi				
6	Completion of syllabus in time by teacher				
7	Self-Confidence while teaching				
8	Communication skills in teaching				
9	The teacher encourages Participation, Discussion and Interaction on subject topics in class (Teacher – Student and Student – Student )				
10	Knowledge base of the teacher				
11.	Guidance and Counseling by teacher				
12.	The teacher's attitude towards the student was friendly and helpful				
13.	Presentation skills				
14.	Effective use of ICT in Class by Teacher				
15.	Effective Online information delivery through Google Classroom, ZOOM Platform and YouTube channel				
16.	Ability to conduct quizzes/tests and tutorials/assignments/examinations and projects to evaluate students understanding of the course				
17.	Overall rating				

Signature of the Student



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**Date: 01/05/2022**

## **Report on Students' Feedback on Teaching-Learning and Evaluation of Teachers**

### **From 2016-17 to 2020-21**

The feedback plays the crucial role in academic field. Internal Quality Assurance Cell (IQAC) decided to prepare the Feedback in IQAC Meeting unanimously. The feedback forms have been designed specially by the IQAC team members. The feedback form consists of particulars specific to the students for there are questions which are rated on a four point rating scale (Excellent -4, Good -3, Satisfactory -2 and Poor -1). IQAC circulated the Feedback on **Teaching-Learning and Evaluation of Teachers** to students randomly in manually computerized format. IQAC collects the feedback on **Teaching-Learning and Evaluation of Teachers** from students. The collected feedback is then analyzed graphically. Remark of the students is to write in Action Taken Report of feedback on overall.

### **Analysis on Feedback of Teaching-Learning and Evaluation of Teachers**

The college considers feedback of **Teaching-Learning and Evaluation of Teachers** for **improvement and enhancement of teaching and learning**. Collected feedback form is analyzed timely by the IQAC department and submitted to the College Development Committee (CDC).

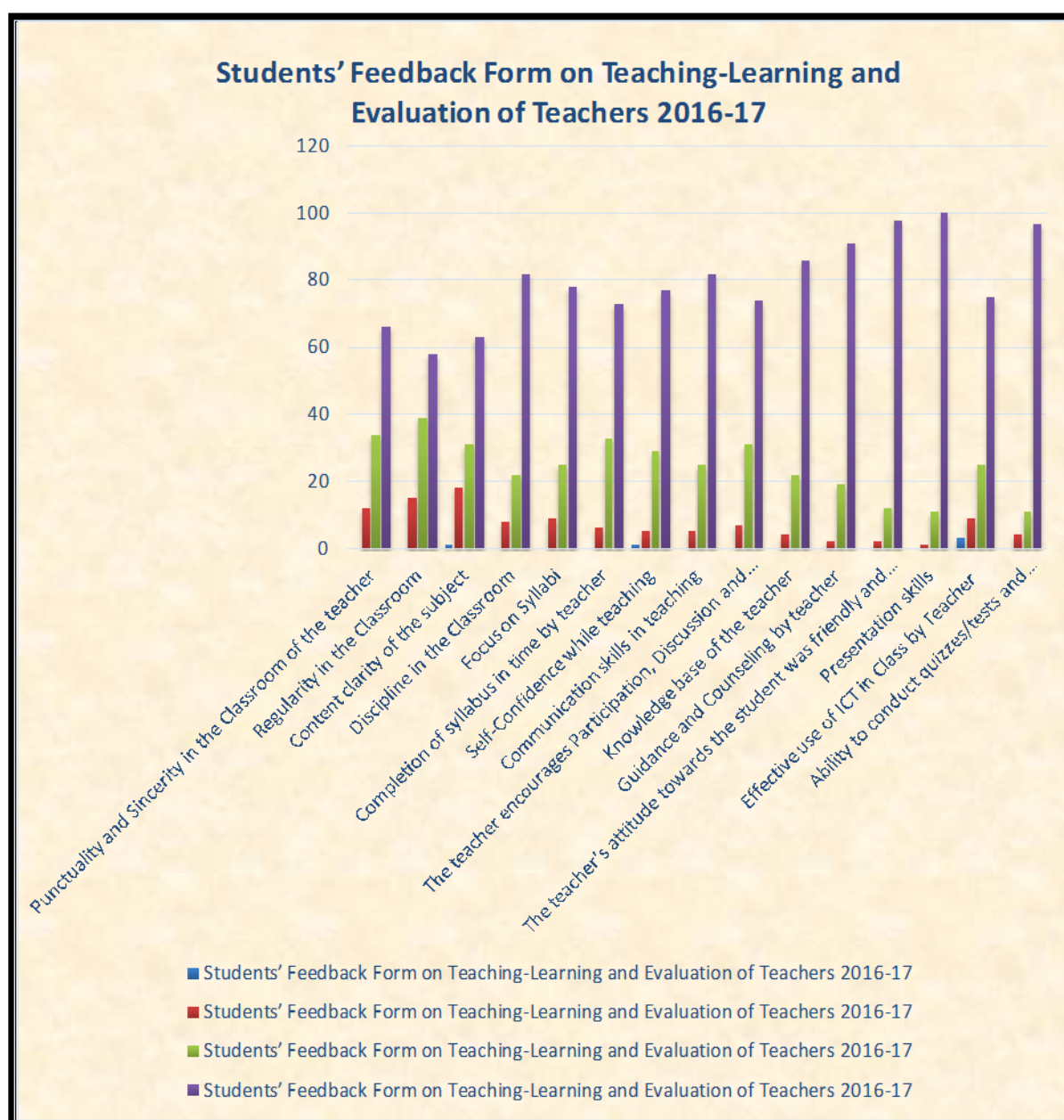
### **Student Feedback on Overall**

The feedbacks on **Teaching-Learning and Evaluation of Teachers** were circulated randomly and obtained from the students in every academic year in the month of March. Students' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. There were students randomly selected from all departments. The feedback data of students has been analyzed and results are given below

**Students' Feedback Form on Teaching-Learning and Evaluation of Teachers  
2016-17**

<b>Particulars</b>	<b>Poor 1</b>	<b>Satisfactory 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
Punctuality and Sincerity in the Classroom of the teacher	0	12	34	66
Regularity in the Classroom	0	15	39	58
Content clarity of the subject	1	18	31	63
Discipline in the Classroom	0	8	22	82
Focus on Syllabi	0	9	25	78
Completion of syllabus in time by teacher	0	6	33	73
Self-Confidence while teaching	1	5	29	77
Communication skills in teaching	0	5	25	82
The teacher encourages Participation, Discussion and Interaction on subject topics in class (Teacher – Student and Student – Student )	0	7	31	74
Knowledge base of the teacher	0	4	22	86
Guidance and Counseling by teacher	0	2	19	91
The teacher's attitude towards the student was friendly and helpful	0	2	12	98
Presentation skills	0	1	11	100
Effective use of ICT in Class by Teacher	3	9	25	75
Ability to conduct quizzes/tests and tutorials/assignments/examinations and projects to evaluate students understanding of the course	0	4	11	97

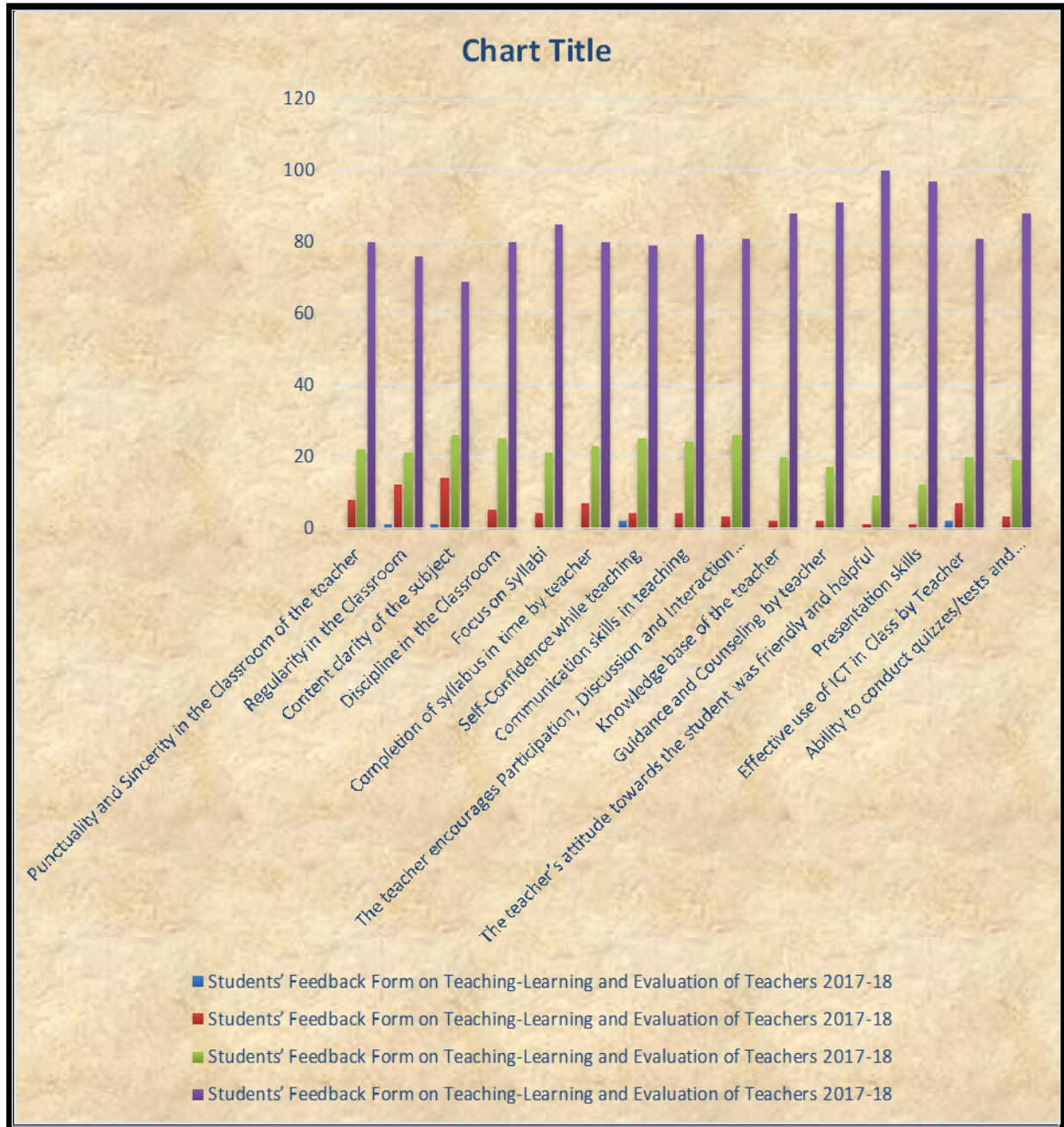
## Graphical Representation 2016-17



**Students' Feedback Form on Teaching-Learning and Evaluation of Teachers 2017-18**

<b>Particulars</b>	<b>Poor 1</b>	<b>Satisfactory 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
Punctuality and Sincerity in the Classroom of the teacher	0	8	22	80
Regularity in the Classroom	1	12	21	76
Content clarity of the subject	1	14	26	69
Discipline in the Classroom	0	5	25	80
Focus on Syllabi	0	4	21	85
Completion of syllabus in time by teacher	0	7	23	80
Self-Confidence while teaching	2	4	25	79
Communication skills in teaching	0	4	24	82
The teacher encourages Participation, Discussion and Interaction on subject topics in class (Teacher – Student and Student – Student )	0	3	26	81
Knowledge base of the teacher	0	2	20	88
Guidance and Counseling by teacher	0	2	17	91
The teacher's attitude towards the student was friendly and helpful	0	1	9	100
Presentation skills	0	1	12	97
Effective use of ICT in Class by Teacher	2	7	20	81
Ability to conduct quizzes/tests and tutorials/assignments/examinations and projects to evaluate students understanding of the course	0	3	19	88

## Graphical Representation 2017-18

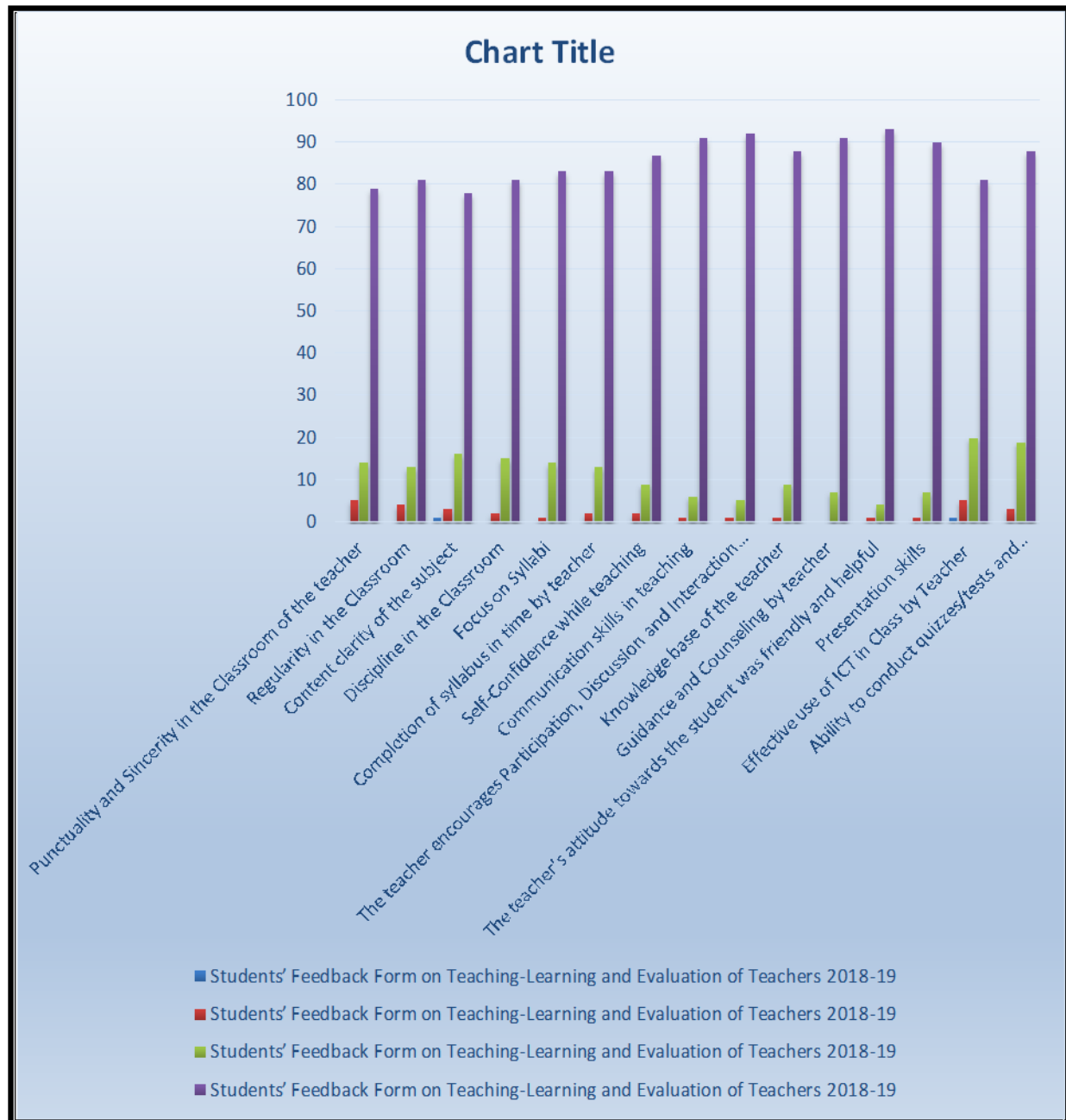


**Students' Feedback Form on Teaching-Learning and Evaluation of Teachers 2018-19**

<b>Particulars</b>	<b>Poor 1</b>	<b>Satisfactory 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
Punctuality and Sincerity in the Classroom of the teacher	0	5	14	79
Regularity in the Classroom	0	4	13	81
Content clarity of the subject	1	3	16	78
Discipline in the Classroom	0	2	15	81
Focus on Syllabi	0	1	14	83
Completion of syllabus in time by teacher	0	2	13	83
Self-Confidence while teaching	0	2	9	87
Communication skills in teaching	0	1	6	91
The teacher encourages Participation, Discussion and Interaction on subject topics in class (Teacher – Student and Student – Student )	0	1	5	92
Knowledge base of the teacher	0	1	9	88
Guidance and Counseling by teacher	0	0	7	91
The teacher's attitude towards the student was friendly and helpful	0	1	4	93
Presentation skills	0	1	7	90
Effective use of ICT in Class by Teacher	1	5	20	81
Ability to conduct quizzes/tests and tutorials/assignments/examinations and projects to evaluate students understanding of the course	0	3	19	88



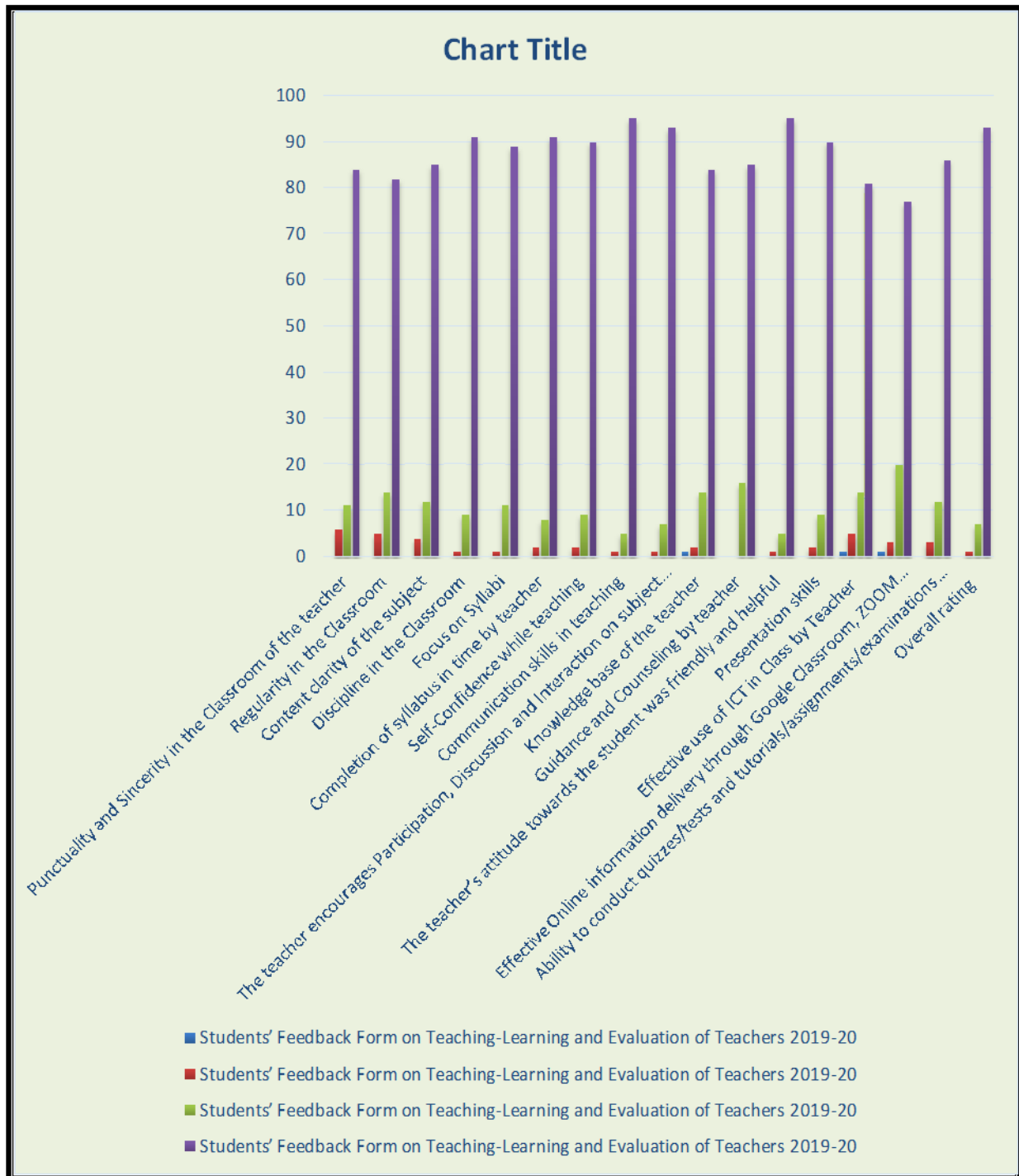
## Graphical Representation 2018-19



**Students' Feedback Form on Teaching-Learning and Evaluation of Teachers  
2019-20**

<b>Particulars</b>	<b>Poor 1</b>	<b>Satisfactory 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
Punctuality and Sincerity in the Classroom of the teacher	0	6	11	84
Regularity in the Classroom	0	5	14	82
Content clarity of the subject	0	4	12	85
Discipline in the Classroom	0	1	9	91
Focus on Syllabi	0	1	11	89
Completion of syllabus in time by teacher	0	2	8	91
Self-Confidence while teaching	0	2	9	90
Communication skills in teaching	0	1	5	95
The teacher encourages Participation, Discussion and Interaction on subject topics in class (Teacher – Student and Student – Student )	0	1	7	93
Knowledge base of the teacher	1	2	14	84
Guidance and Counseling by teacher	0	0	16	85
The teacher's attitude towards the student was friendly and helpful	0	1	5	95
Presentation skills	0	2	9	90
Effective use of ICT in Class by Teacher	1	5	14	81
Effective Online information delivery through Google Classroom, ZOOM Platform and YouTube channel	1	3	20	77
Ability to conduct quizzes/tests and tutorials/assignments/examinations and projects to evaluate students understanding of the course	0	3	12	86
Overall rating	0	1	7	93

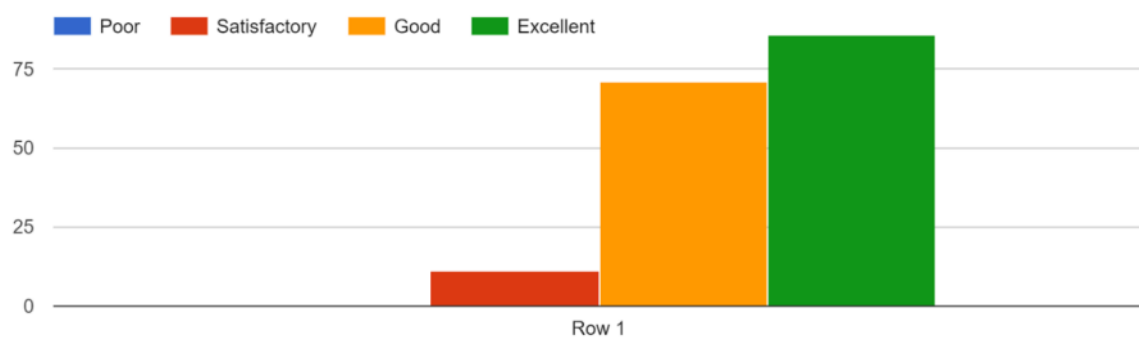
## Graphical Representation 2019-20



**Online Link 2020-21: <https://forms.gle/zuWpxbAU2mHU8JeS8>**

**Online Graphical Representation 2020-21**

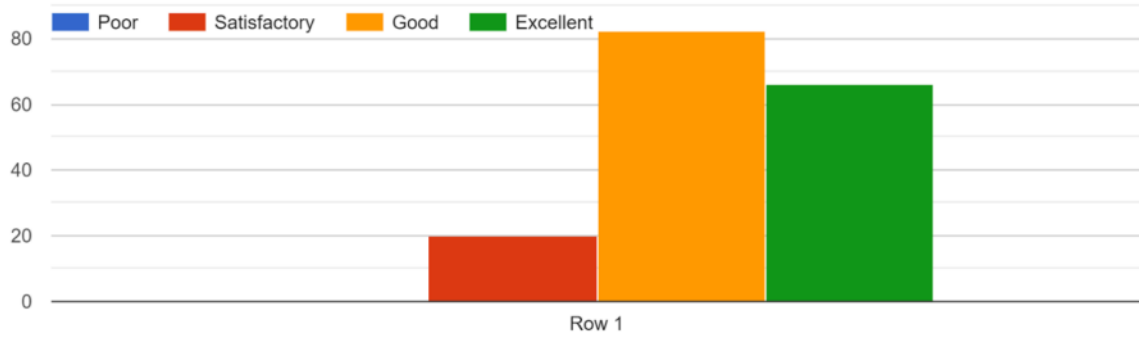
Regularity in the Classroom



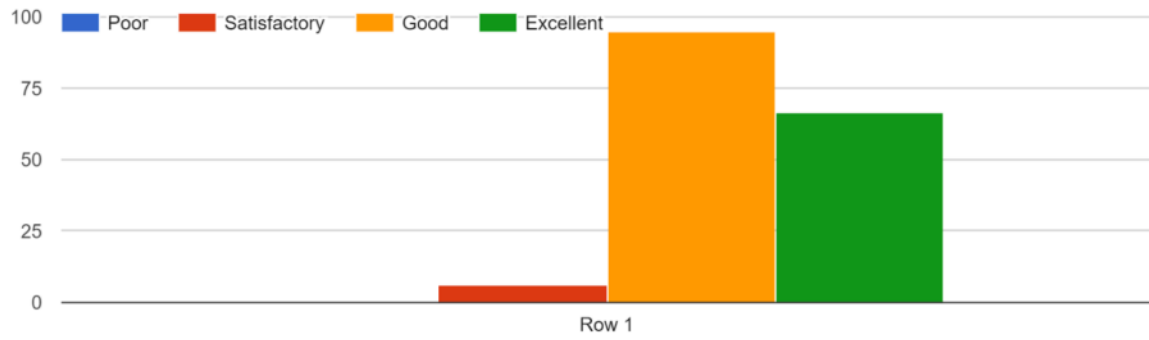
Content clarity of the subject



### Discipline in the Classroom



### Focus on Syllabi



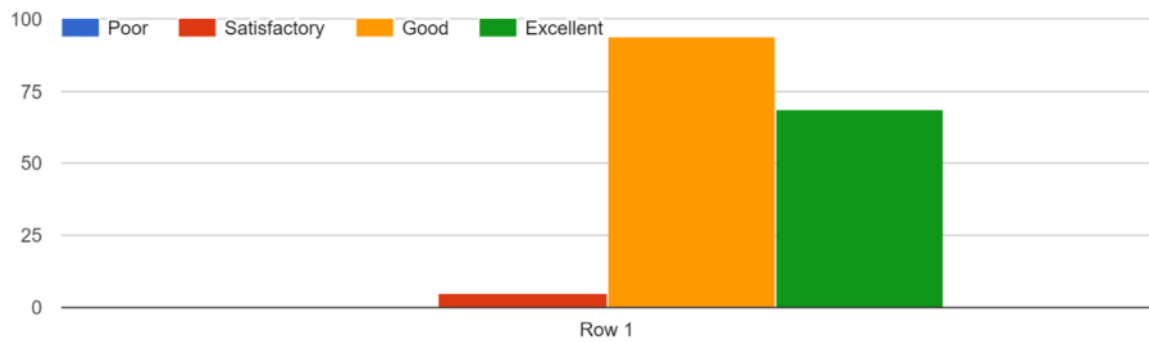
### Depth of the Curriculum



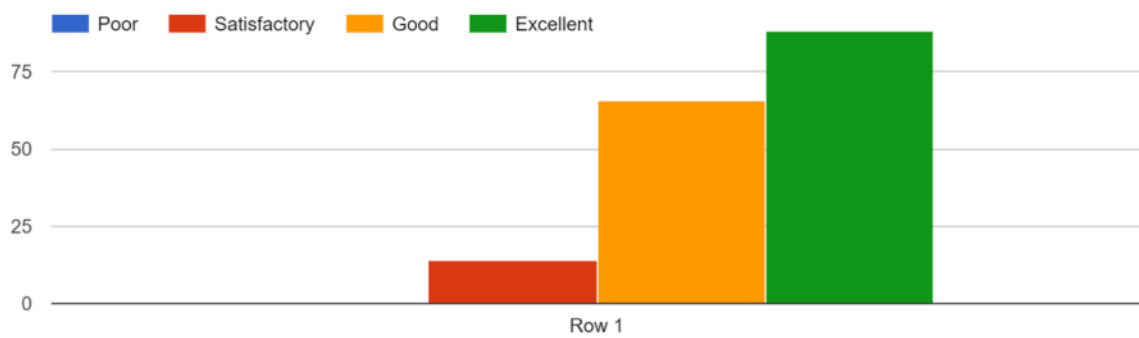
Completion of syllabus in time by teacher



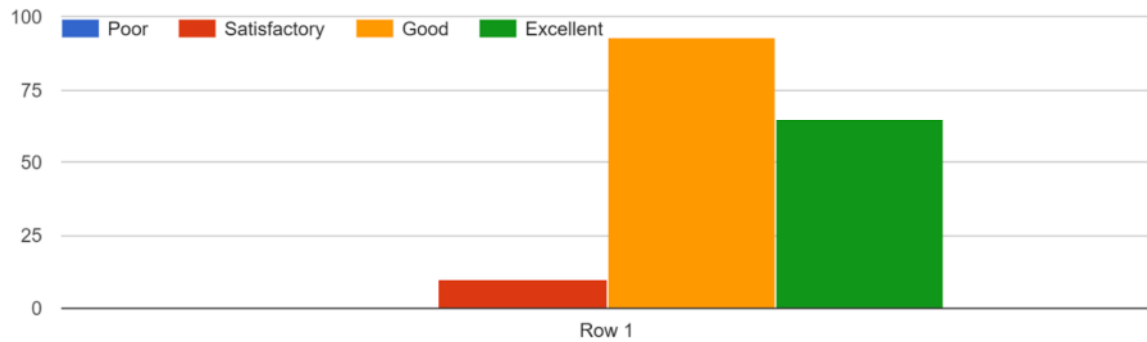
Self-Confidence while teaching



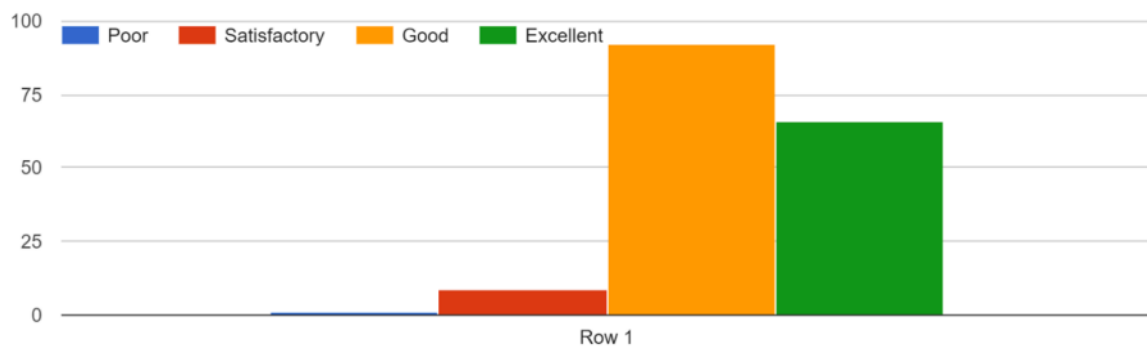
Communication skills in teaching



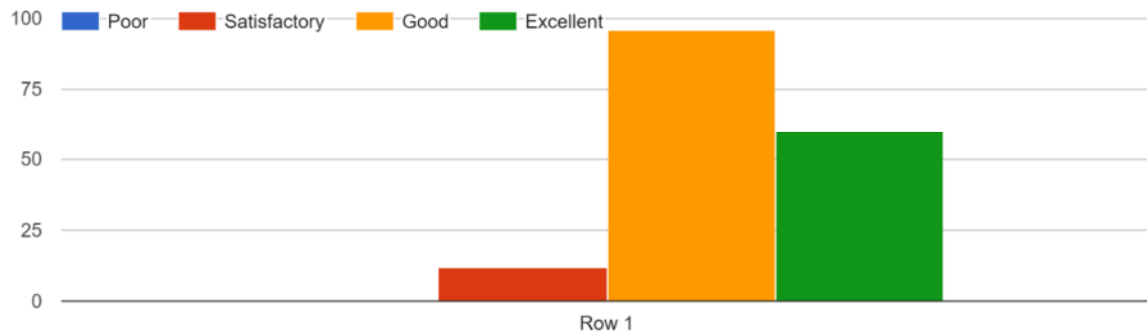
The teacher encourages Participation, Discussion and Interaction on subject topics in class  
(Teacher – Student and Student – Student )



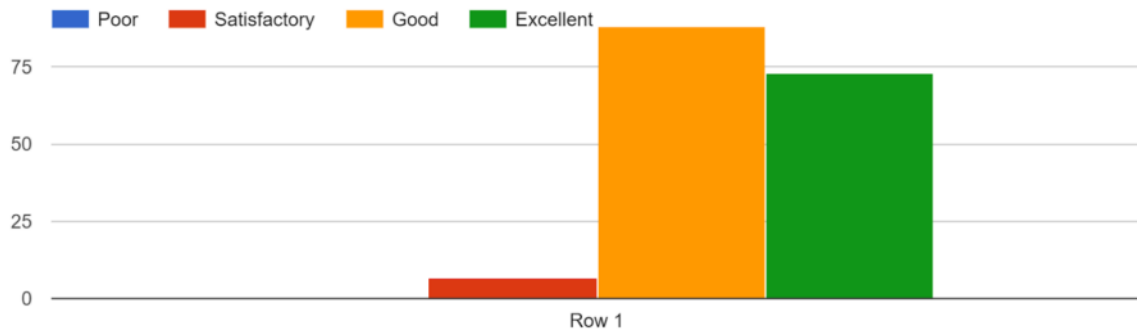
Knowledge base of the teacher



Guidance and Counseling by teacher



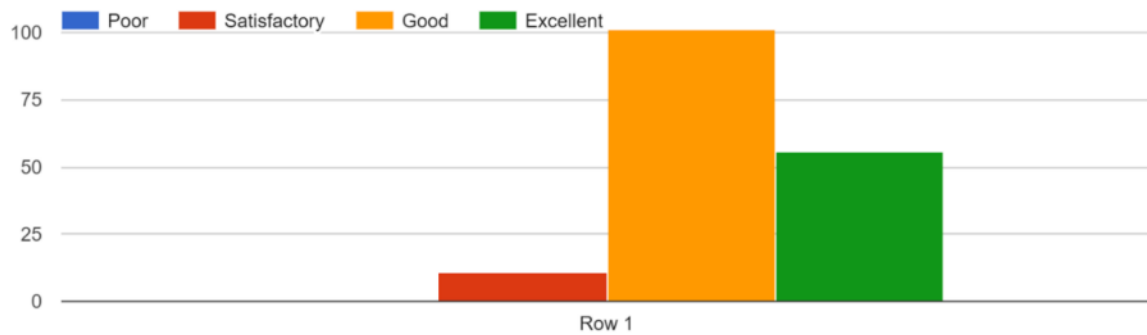
The teacher's attitude towards the student was friendly and helpful



Effective use of ICT in Class by Teacher



Ability to conduct quizzes/tests and tutorials/assignments/examinations and projects to evaluate students understanding of the course





### Overall rating

