

**Nijampur Jaitane Shikshan Prasarak Mandalache
Jagannath Kadwadas Shah Adarsh Mahavidyalay
Nijampur-Jaitane-424305, Tal-Sakri, Dist-Dhule,
Maharashtra, India
NAAC Reaccredited**



**Report on
Feedback Collected and Analyzed on
Curriculum
2020-2021**

**Nijampur Jaitane Shikshan Prasarak Mandalache
Jagannath Kadwadas Shah Adarsh Mahavidyalay**

Nijampur-Jaitane-424305, Tal-Sakri, Dist-Dhule, Maharashtra, India

Date: 01/06/2021

**Report on Feedback Collected and Analyzed on Curriculum Feedback
Obtained From Various Stakeholders**

Academic Year 2020-21

The feedback plays the crucial role in academic field. Internal Quality Assurance Cell (IQAC) decided to prepare the Feedback in IQAC Meeting unanimously. The feedback forms have been designed specially by the IQAC team members. The feedback form consists of particulars specific to the students and alumni for there are questions which are rated on a four point rating scale (Excellent-4, Good-3, Satisfactory-2 and Poor-1) and also teachers and parents for the feedback question which are rated on a four point rating scale (Strongly Agree -4, Agree -3, Neither Agree Nor Disagree -2 and Disagree -1). IQAC circulated the Feedback on Curriculum to all stakeholders randomly in manually computerized format. IQAC collects the feedback on curriculum from various stakeholders; students, teachers, alumni, employers and parents. The collected feedback is then analysed statistically and graphically. Curriculum is designed by the affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Stakeholders is mentioned their opinion and choose better option which is suitable. Remark of the stakeholders is to write in Action Taken Report of feedback on curriculum.

Analysis on Feedback of Curriculum

The college consider the curriculum of under graduate programme is the important role in entire three year degree course. Curriculum is based on Choice Based Credit System (CBCS). The CBCS pattern is implemented by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and adopted by the affiliated colleges. CBCS pattern is started with effect from 2018 for FYBA, 2019 for SYBA and 2020 for TYBA, Feedback of Curriculum is designed as per CBCS pattern. Collected feedback form is analysed timely by the IQAC department and submitted to the College Development Committee (CDC).

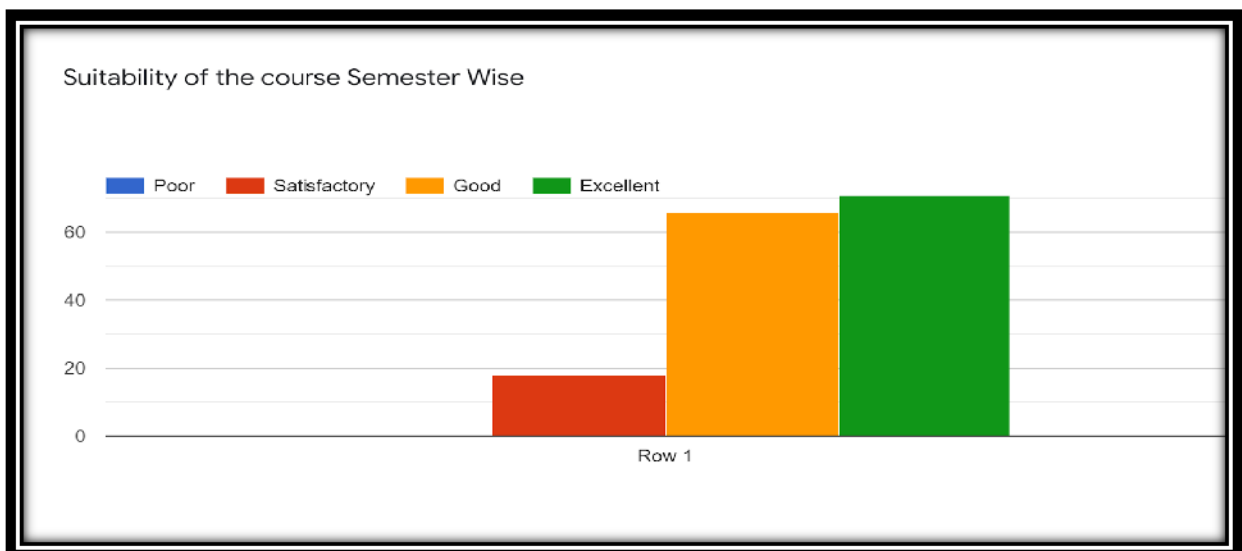
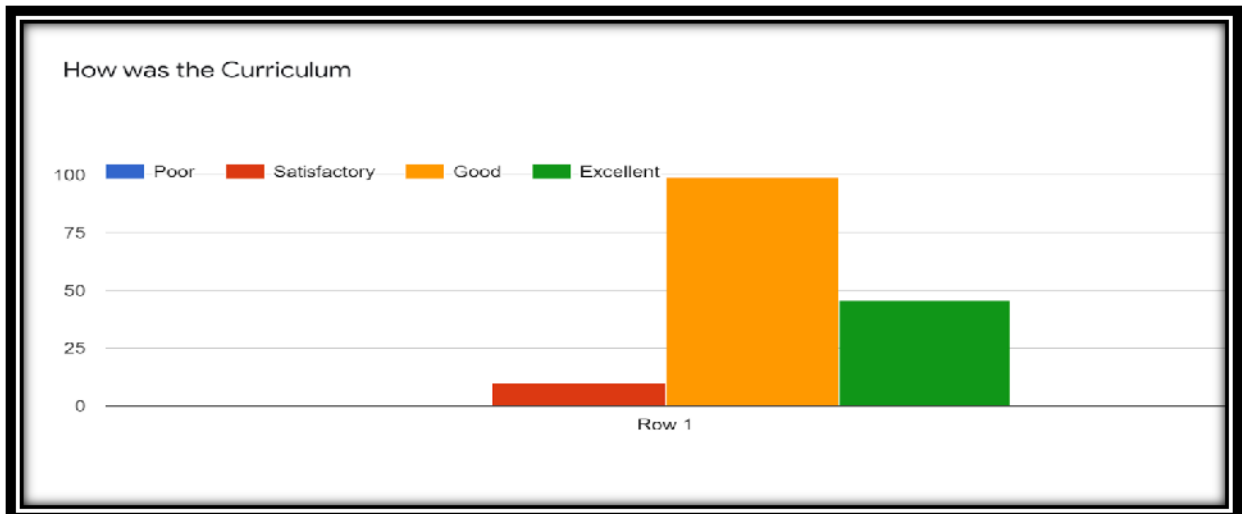
Students' Feedback on Curriculum 2020-21

The feedback on curriculum 2020-21 were circulated randomly at online mode via **Google Form** and obtained from the students in the month of March. Student's opinions on related subject wise syllabus were measured in a structured format designed by the IQAC. There were 155 students randomly selected from 40 % of admitted students. The feedback data of students has been analysed and results given below.

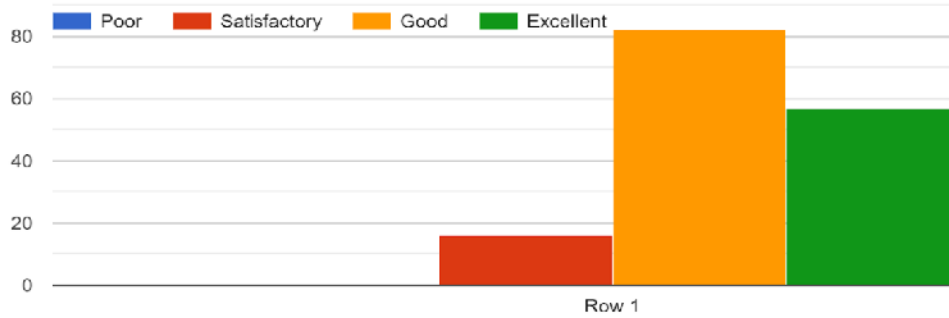
Google Form Link for Students' Feedback on Curriculum 2020-21

<https://forms.gle/EGdhmgn4mivLn5Dg7>

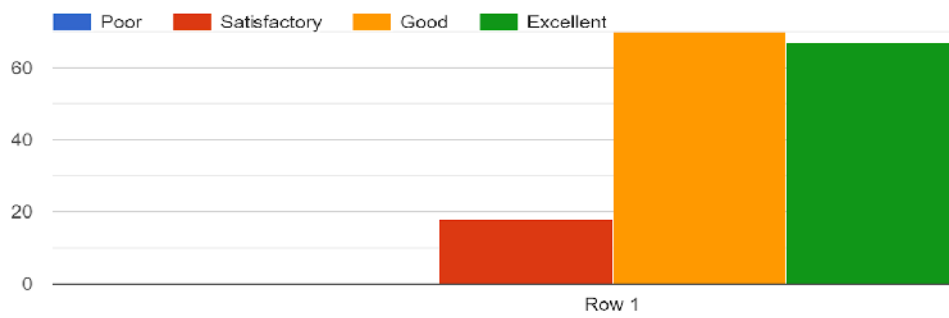
Graphical Representation on Students' Feedback on Curriculum 2020-21



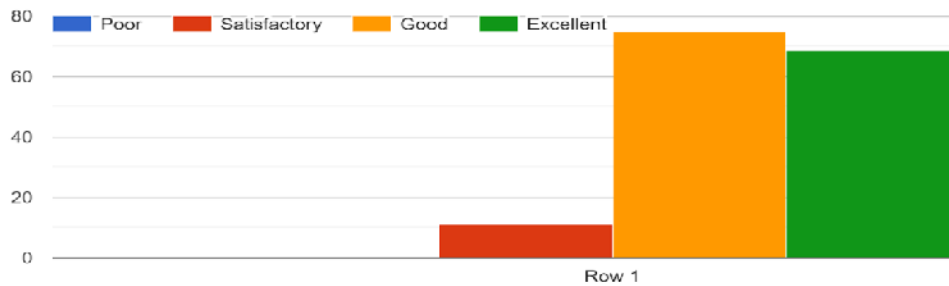
Provision of Sufficient choices for the students in selecting courses

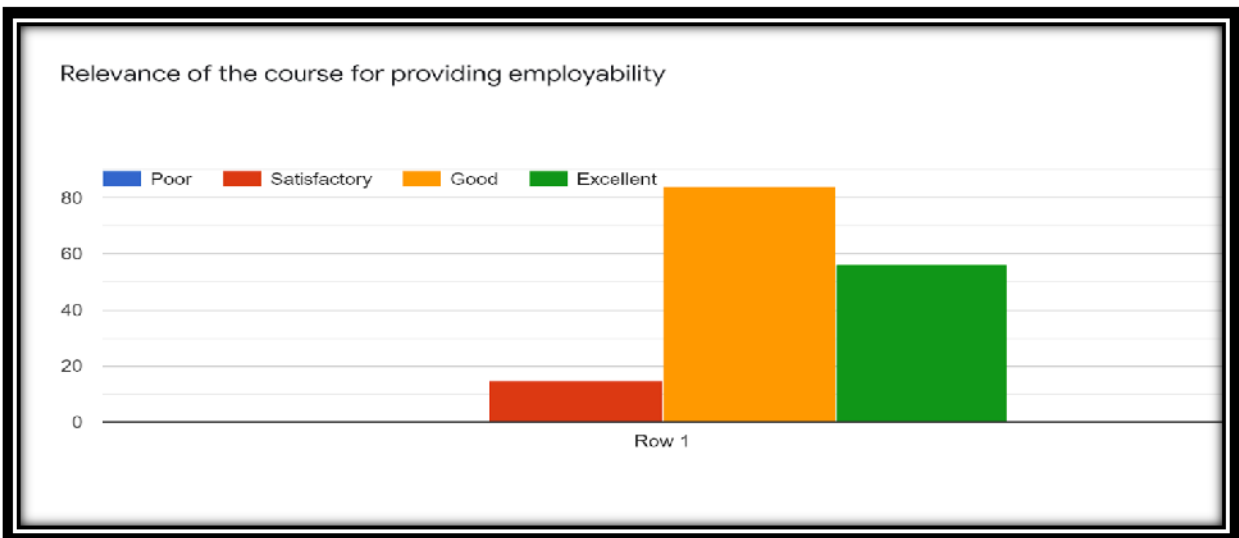
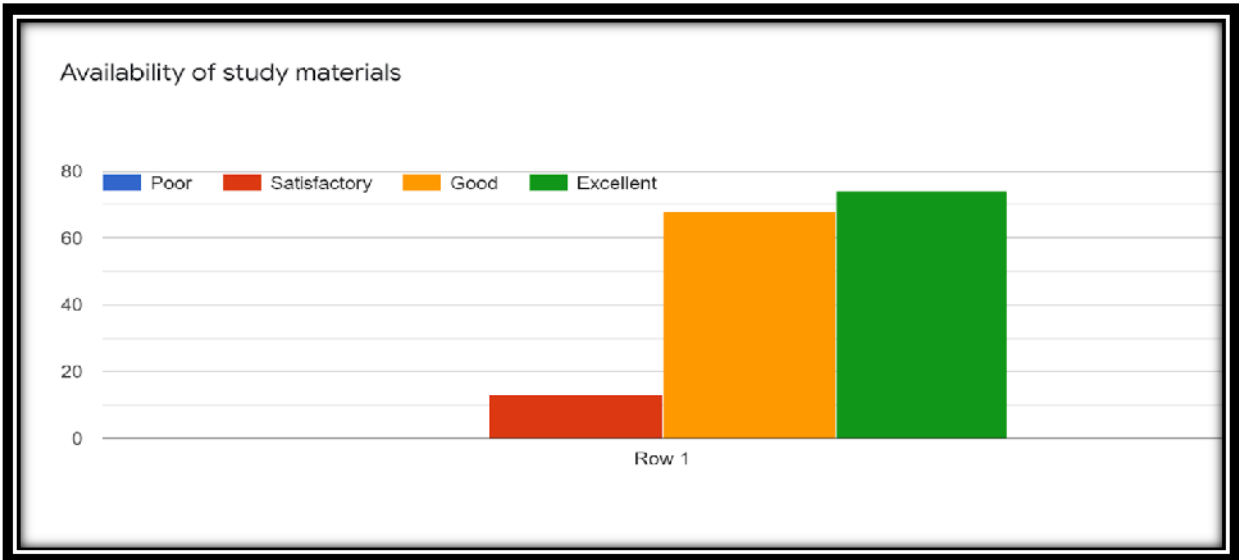
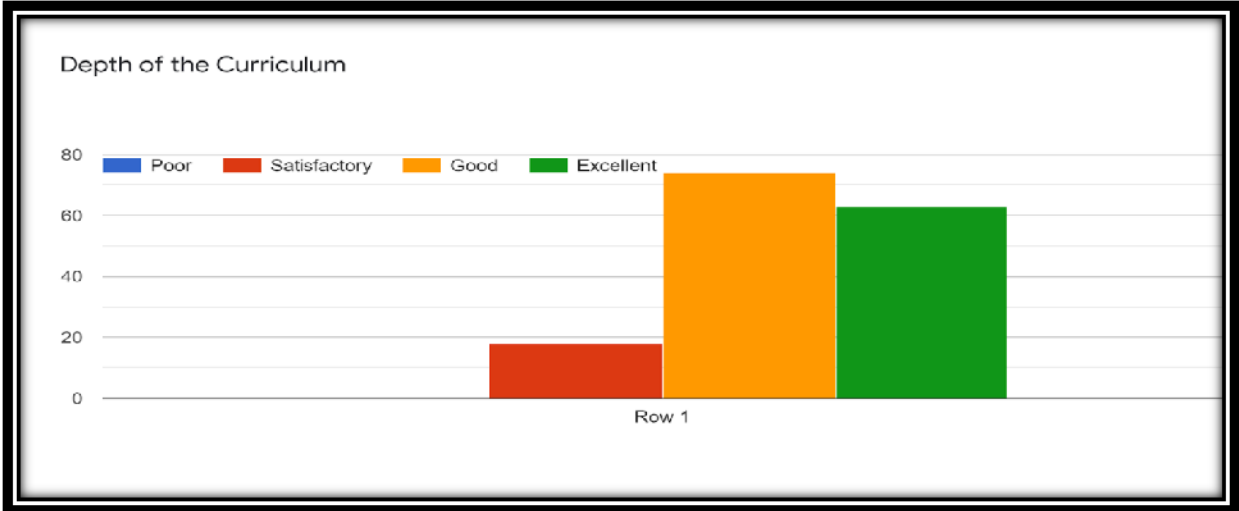


Availability of Interdisciplinary course

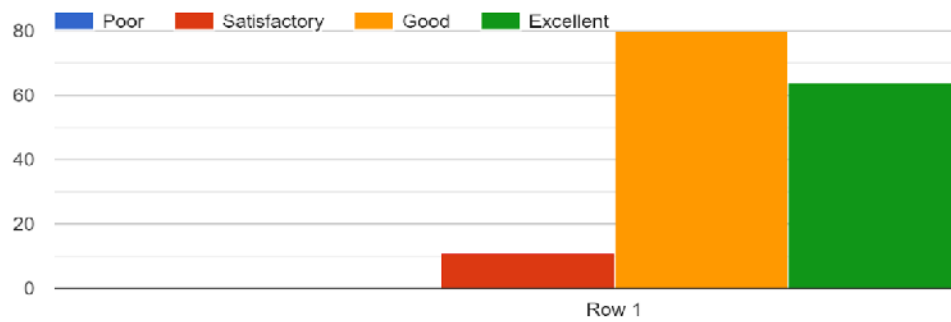


Opportunity for developing skills in the curriculum

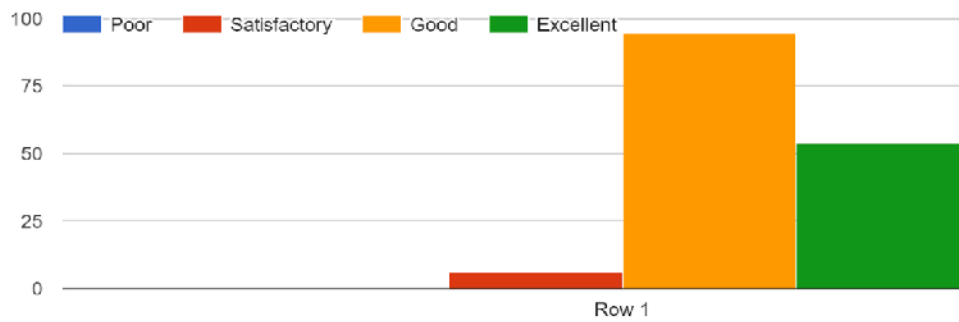




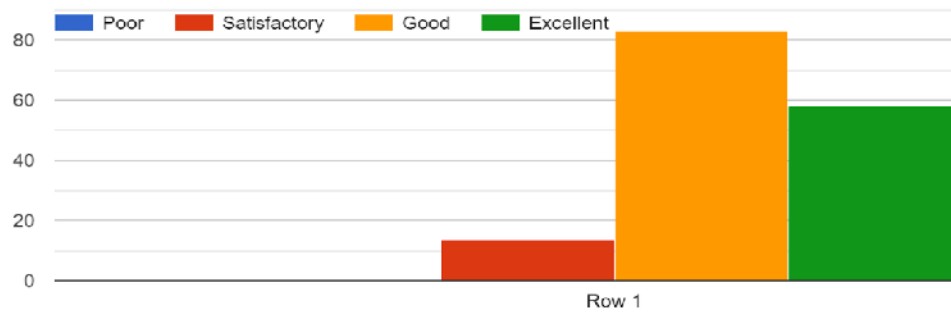
Usefulness of tests and assignments

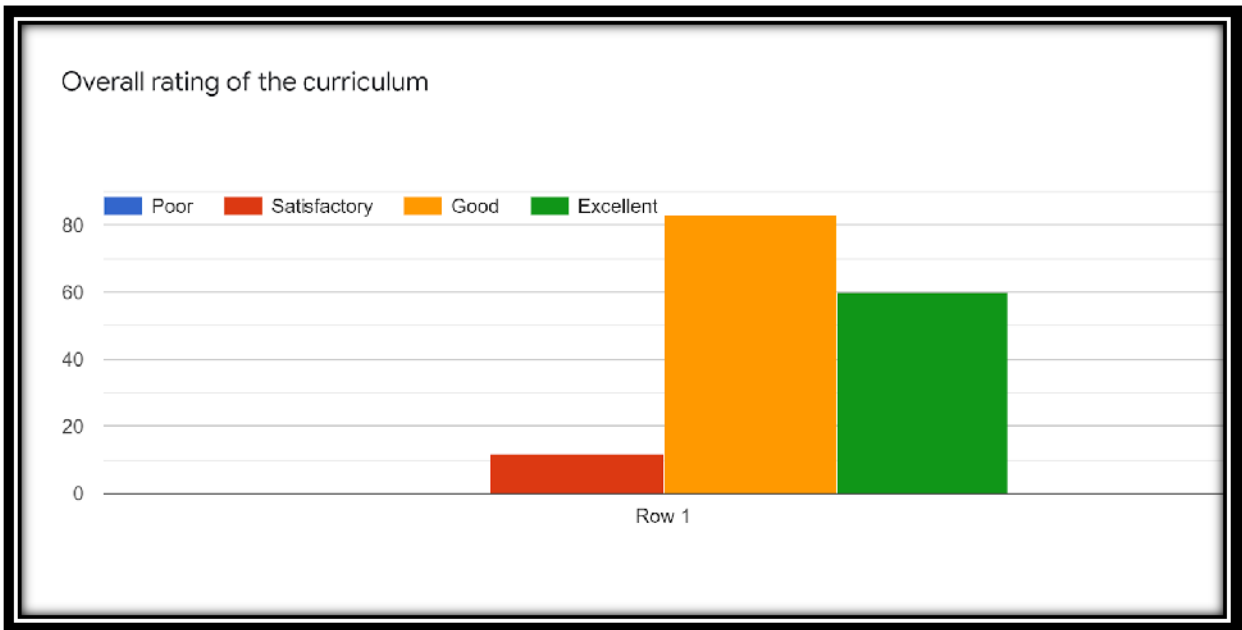


Knowledge based Curriculum



Designed Curriculum as per CBCS Pattern





Teacher' Feedback on Curriculum 2020-21

The feedback on curriculum 2020-21 were circulated randomly at offline mode and obtained from the teachers in the month of March. Teacher's opinion on related subject wise syllabus were measured in a structured format designed by the IQAC. There were 10 teachers filed the feedback form and choose the appropriate option. The feedback data of teachers has been analysed and results given below.

Designed Teacher' Feedback Form on Curriculum 2020-21

N.J.S.P. Mandal's
Adarsh College of Arts
Nijampur-Jaitane, Tal-Sakri, Dist-Dhule
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Date:

Teachers' Feedback Form on Curriculum
Academic Year-2020-21

Name of Teacher:.....

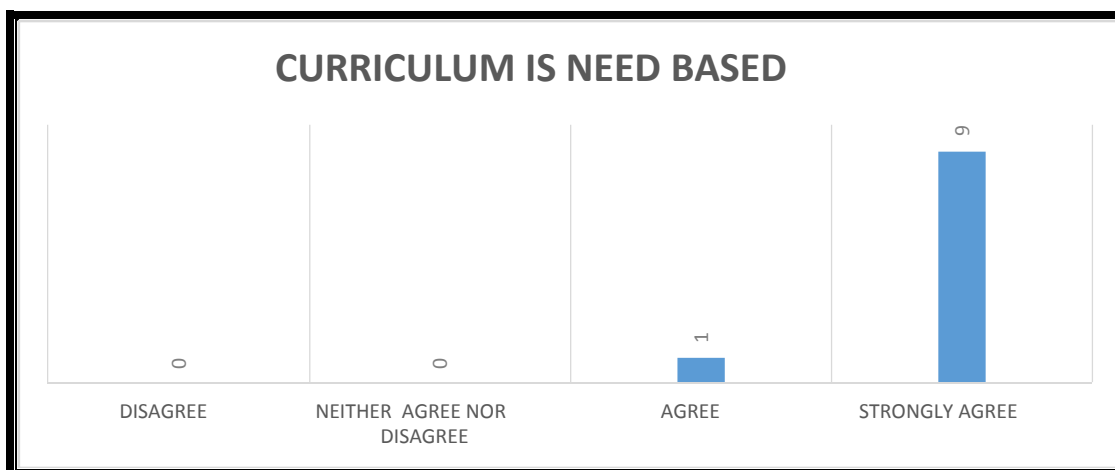
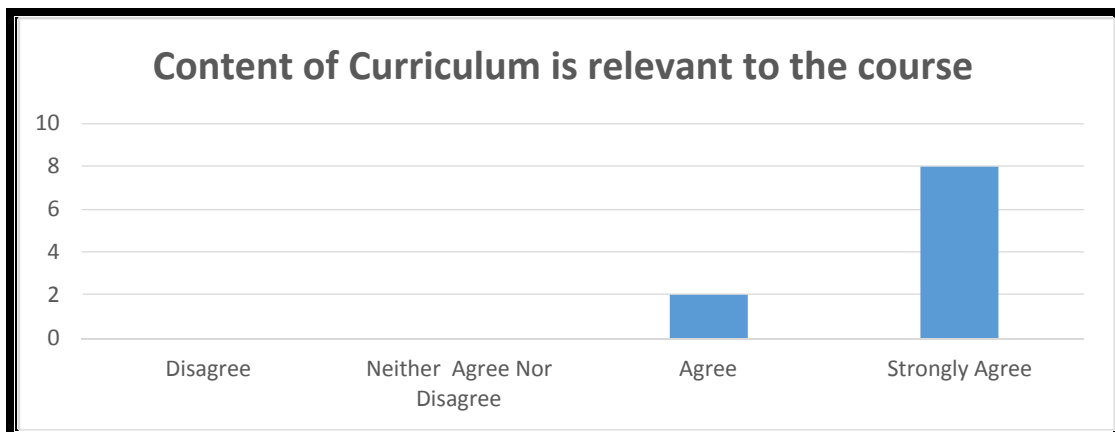
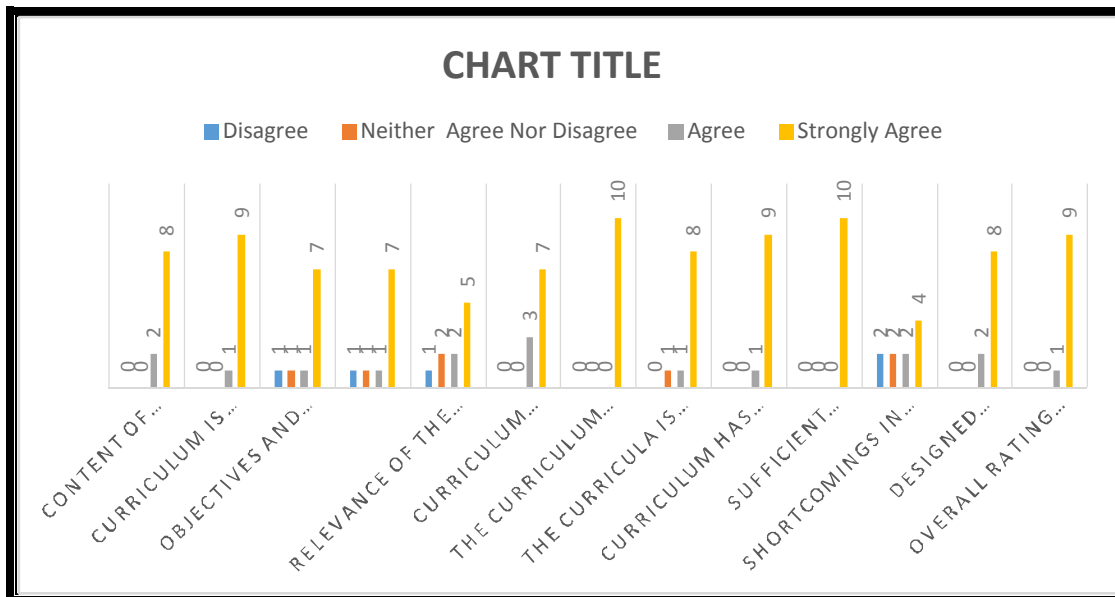
Subject:.....

In the following table tick (√) the appropriate choice for each point.

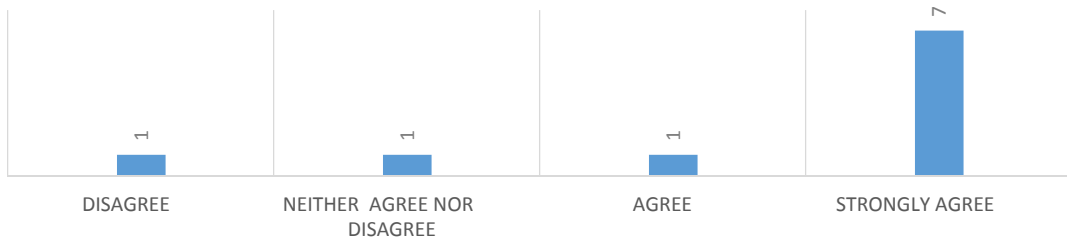
Sr. No.	Particulars	Disagree 1	Neither Agree Nor Disagree 2	Agree 3	Strongly Agree 4
1.	Content of Curriculum is relevant to the course				
2.	Curriculum is need based				
3.	Objectives and Outcomes are well defined of the curriculum				
4.	The course is oriented towards skill development				
5.	Relevance of the course for providing employability				
6.	Curriculum ensures student participation in the learning process				
7.	The curriculum has been updating on the need or global changes				
8.	The curricula is sufficient to meet the program outcomes				
9.	Curriculum has increased my knowledge and perspectives in the subject area				
10.	Sufficient number of Prescribed books are available				
11.	Shortcomings in the Curriculum				
12.	Designed Curriculum is as per CBCS Pattern				
13.	Overall rating of the curriculum				

Signature of Teacher

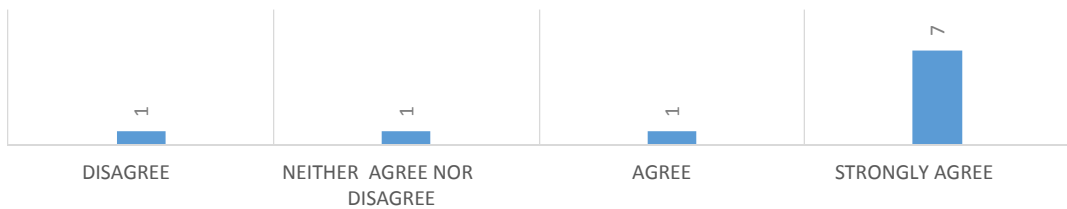
Graphical Representation on Teachers' Feedback on Curriculum 2020-21



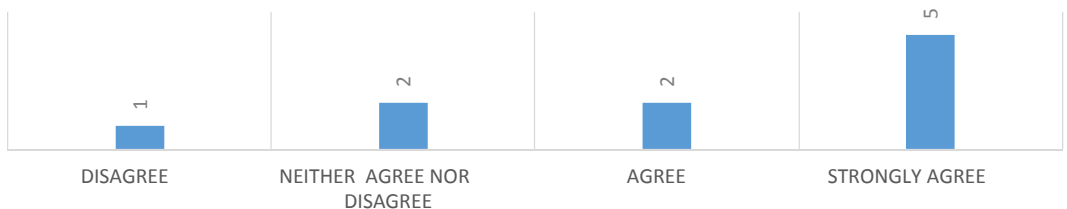
OBJECTIVES AND OUTCOMES ARE WELL DEFINED OF THE CURRICULUM



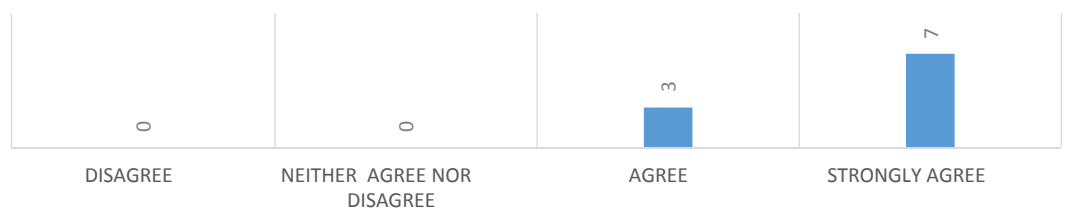
THE COURSE IS ORIENTED TOWARDS SKILL DEVELOPMENT



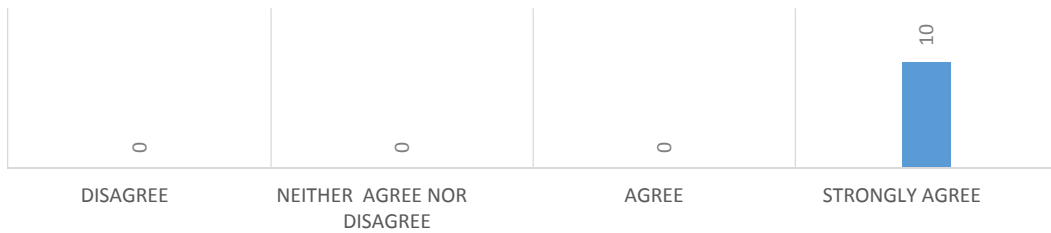
RELEVANCE OF THE COURSE FOR PROVIDING EMPLOYABILITY



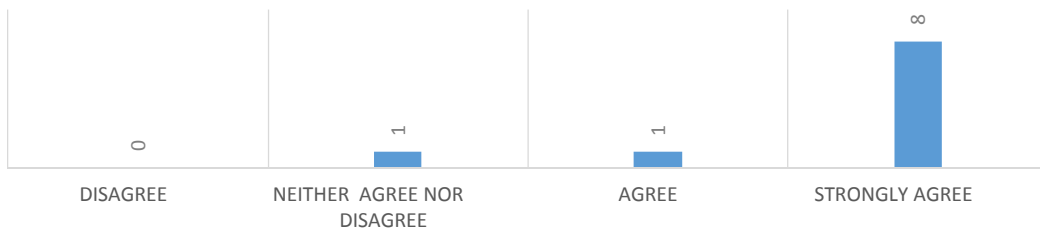
CURRICULUM ENSURES STUDENT PARTICIPATION IN THE LEARNING PROCESS



THE CURRICULUM HAS BEEN UPDATING ON THE NEED OR GLOBAL CHANGES



THE CURRICULA IS SUFFICIENT TO MEET THE PROGRAM OUTCOMES



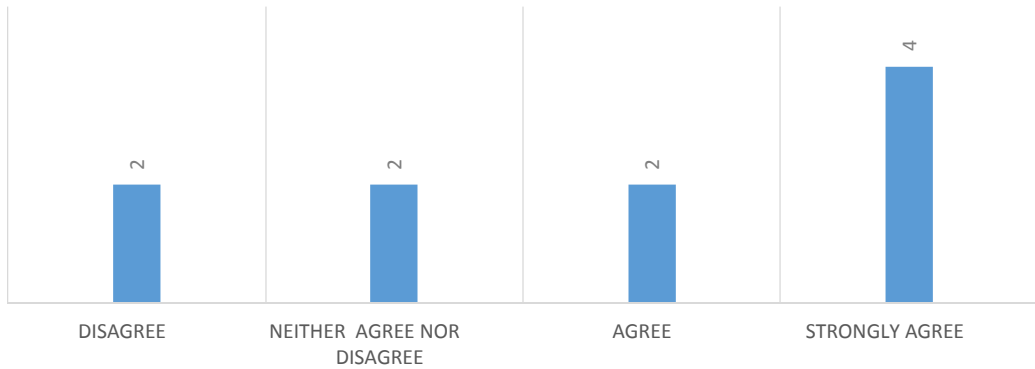
CURRICULUM HAS INCREASED MY KNOWLEDGE AND PERSPECTIVES IN THE SUBJECT AREA



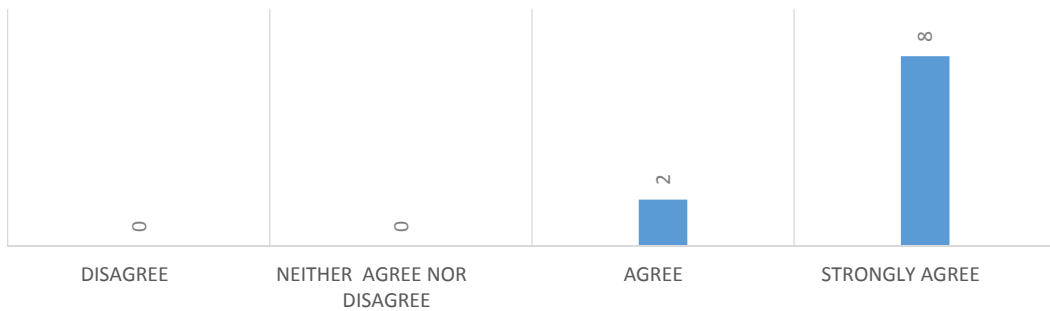
SUFFICIENT NUMBER OF PRESCRIBED BOOKS ARE AVAILABLE



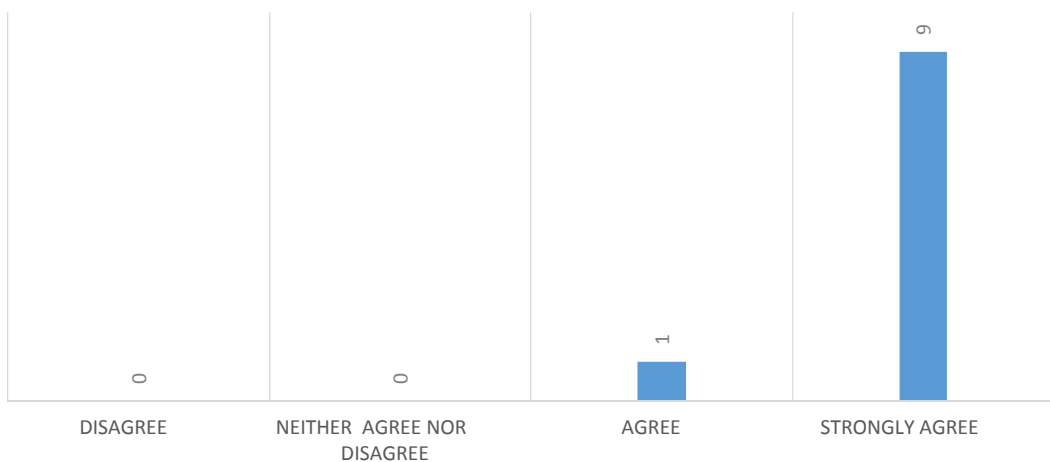
SHORTCOMINGS IN THE CURRICULUM



DESIGNED CURRICULUM IS AS PER CBCS PATTERN



OVERALL RATING OF THE CURRICULUM



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Date:

Parents' Feedback Form on Curriculum

Academic Year-2020-21

Name:.....

Mobile No.:.....Occupation:.....

Address:.....

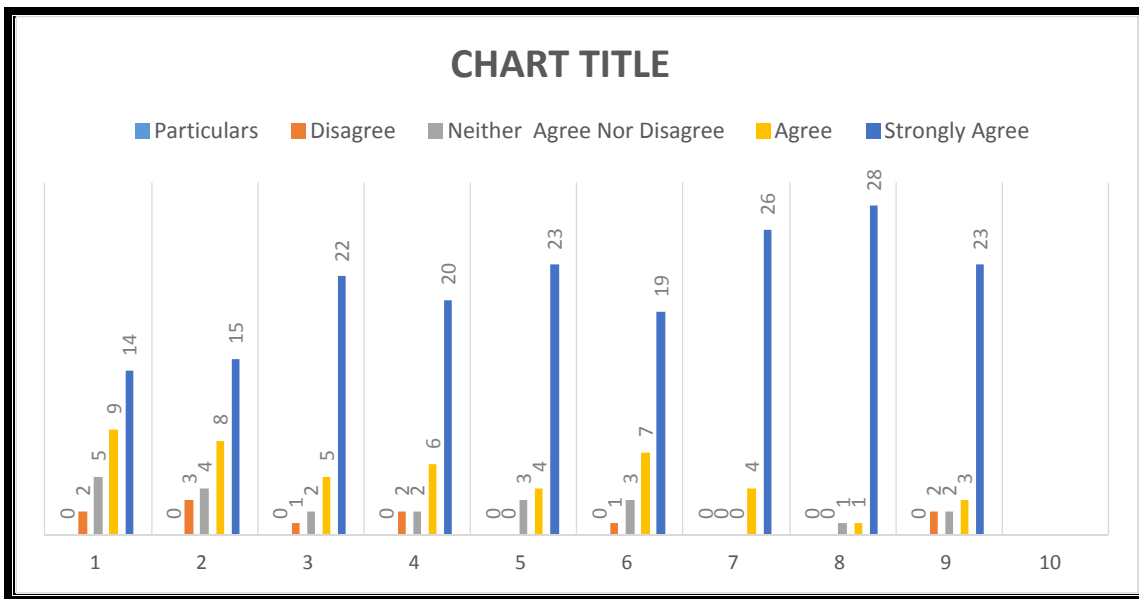
In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Particulars	Disagree 1	Neither Agree Nor Disagree 2	Agree 3	Strongly Agree 4
1.	Designed Curriculum is suitable for employability/ entrepreneurship				
2.	Skill Development through the Approved Designed Curriculum				
3.	Options and Choices for the students for selecting the subjects				
4.	Availability of Add-on Courses and Certificate Courses are relevant as per curriculum				
5.	Curriculum are socially relevant				
6.	Curriculum enriching the students for higher education				
7.	Availability of study materials				
8.	Designed Curriculum as per CBCS Pattern				
9.	Conducted Bridge and Remedial Courses				

Signature of Parent

Parents' Feedback on Curriculum 2020-21

The feedback on curriculum 2020 -21 were circulated randomly at offline mode and obtained from the Parents in the month of March. Parents' opinions on related subject wise syllabus were measured in a structured format designed by the IQAC. There were 30 parents filed the feedback form and choose the appropriate option. The feedback data of parents has been analysed and results given below.



Graphical Representation on Parents' Feedback on Curriculum 2020-21

Alumni' Feedback on Curriculum 2020-21

The feedback on curriculum 2020 -21 were circulated randomly at offline mode and obtained from the Alumni in the month of March. Alumni' opinions on related subject wise syllabus were measured in a structured format designed by the IQAC. There were 30 alumni filed the feedback form and choose the appropriate option. The feedback data of alumni has been analysed and results given below.

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Jagannath Kadwadas Shah Adarsh Mahavidyalay
Nijampur-Jaitane-424305, Tal-Sakri, Dist-Dhule
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Date: _____

Alumni' Feedback Form on Curriculum

Academic Year-2020-21

Name:.....

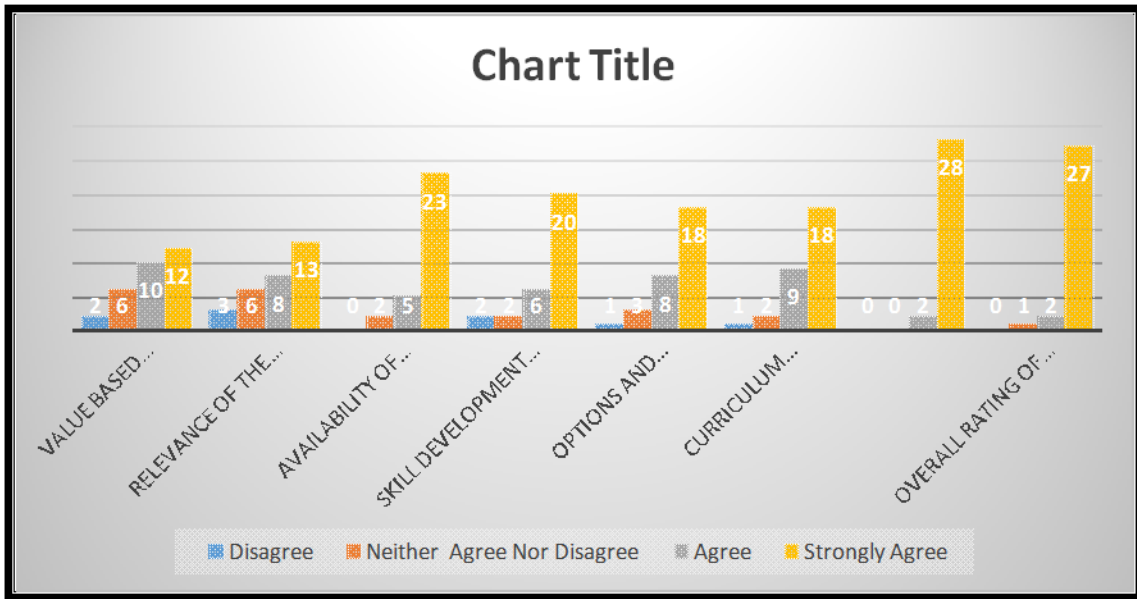
Mobile No.:.....Occupation:.....

Address:.....

In the following table tick (✓) the appropriate choice for each point.

Sr. No.	Particulars	Poor 1	Average 2	Good 3	Excellent 4
1.	Value Based Education provided by the Curriculum				
2.	Relevance of the Course for providing employability				
3.	Availability of Study Materials				
4.	Skill Development through the Approved Designed Curriculum				
5.	Options and Choices for the students to the select the subjects				
6.	Curriculum enriching the students for higher education				
7.	Designed Curriculum as per CBCS Pattern				
8.	Overall Rating of the Curriculum				

Signature of Alumni



Graphical Representation on Alumni' Feedback on Curriculum 2020-21

Action Taken Report on Curriculum from the suggestions and opinion of stakeholders

1. The designed curriculum is implemented by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and adopted by the affiliated Jagannath Kadwadas Shah Adarsh Mahavidyalay, Nijampur-Jaitane
2. The college adopted Choice Based Credit System (CBCS) is suitable for students
3. Enough Text Books and Reference Books are available in library
4. Well-structured curriculum is based on employability
5. Remedial and Extra classes were arranged at online mode due to COVID -19 Pandemic
6. Effective curriculum delivery through the ICT Tools and Techniques; ZOOM Application, Screen Recoder, OBS Software, Google Meet and YouTube channel
7. Obtained curriculum is analysed and representation in graphical form

Suggestions and Opinion from the stakeholders

Sr.No.	Suggestions and Opinion	Action Taken
1	Curriculum should be more professional, practical and satisfying social needs	Stakeholders' opinions were forward to university