Nijampur Jaitane Shikshan Prasarak Mandal's

Adarsh College of Arts

**Nijampur-Jaitane-424305,Tal-Sakri,Dist-Dhule,
Maharashtra, India
NAAC Reaccredited**

Report on

Feedback Collected and Analyzed
2019-2020

Nijampur-Jaitane Shikshan Prasarak Mandal's

Adarsh College of Arts

Nijampur-Jaitane-424305, Tal-Sakri, Dist-Dhule
NAAC Reaccredited

Website : www.njspmaca.in   E-mail : acanjspm@yahoo.in
Prin. Dr. Ashok Pitambar Khairnar   Office No: 02568-276605, Mo. No: 9822299548

Date: 01/05/2020

Report on Feedback Collected and Analyzed on Curriculum Feedback Obtained From Various Stakeholders

<u>Academic Year 2019-20</u>

The feedback plays the crucial role in academic field . Internal Quality Assurance Cell (IQAC) decided to prepare the Feedback in IQAC Meeting unanimously. The feedback forms have been designed specially by the IQAC team members. The feedback form consists of particulars specific to the students and alumni for there are questions which are rated on a four point rating scale (Excellent-4, Good-3, Satisfactory-2 and Poor-1) and also teachers and parents for the feedback question which are rated on a four point rating scale (Strongly Agree -4, Agree -3, Neither Agree Nor Disagree -2 and Disagree -1). IQAC circulated the Feedback on Curriculum to all stakeholders randomly in manually computerized format. IQAC collects the feedback on curriculum from various stakeholders; students, teachers, alumni, employers and parents. The collected feedback is then analysed statistically and graphically. Curriculum is designed by the affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Stakeholders is mentioned their opinion and choose better option which is suitable. Remark of the stakeholders is to write in Action Taken Report of feedback on curriculum.

Analysis on Feedback of Curriculum

The college consider s that the curriculum of under graduate programme plays on important role in entire three year degree course. Curriculum is based on Choice Based Credit System (CBCS). The CBCS pattern is implemented by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and adopted by the affiliated colleges. CBCS pattern is started with effect from 2 018 for FYBA, 2019 for SYBA and regular old pattern for TYBA, Feedback of Curriculum is designed as per CBCS pattern. Collected feedback form is analysed timely by the IQAC department and submitted to the College Development Committee (CDC).

Students' Feedback on Curriculum 2019-20

The feedback on curriculum   2019-20 were circulated randomly at off   line mode via **structured computerized feedback form** and obtained from the students in the month of March. Students' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. There were 101 students randomly selected from 3 0 % of admitted students. The feedback data of students has been analysed and results given below.

Designed Feedback form of Students on Curriculum 2019-20

<div align="center">

N.J.S.P. Mandal's

Adarsh College of Arts

Nijampur-Jaitane,Tal-Sakri,Dist-Dhule

NAAC Reaccredited

</div>

Date:

<div align="center">

Student's Feedback Form on Curriculum
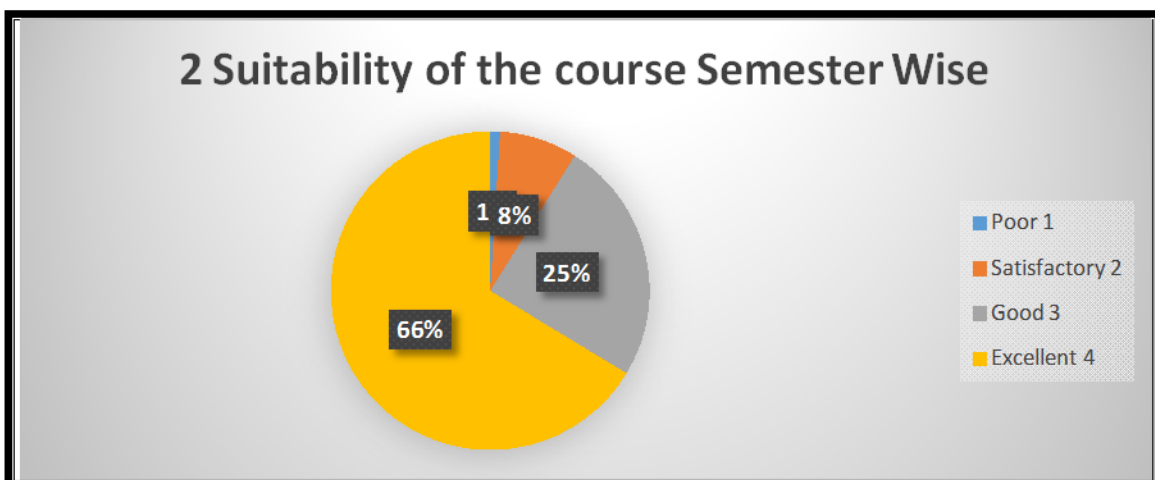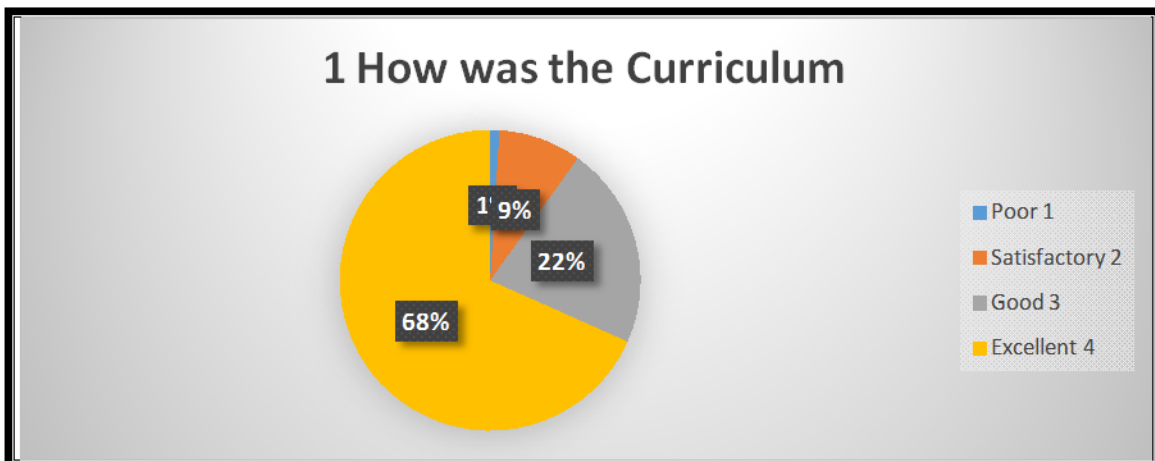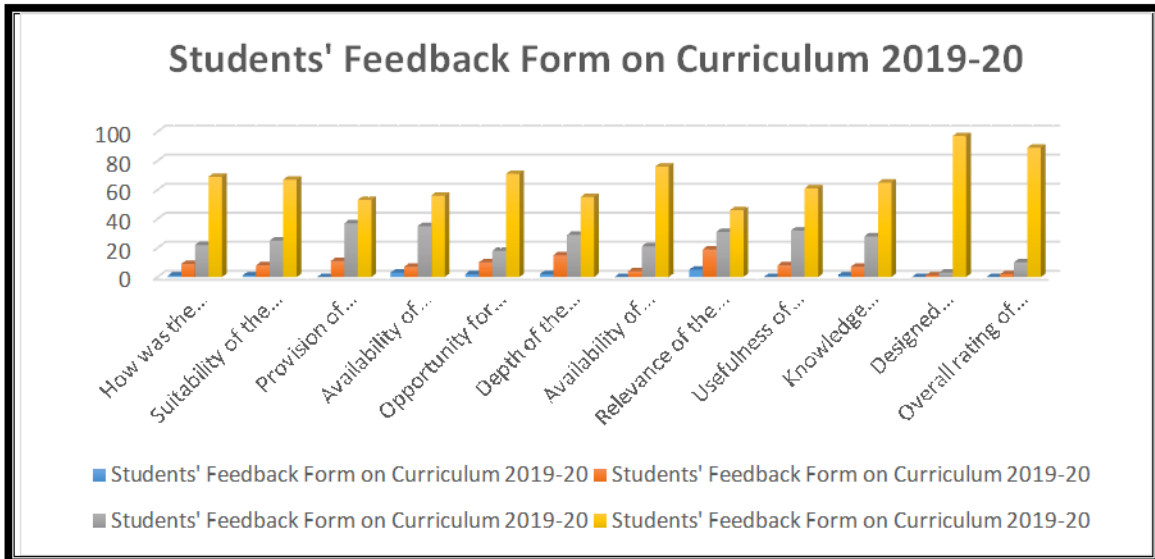
Academic Year-2019-20

</div>

Name:…………………………………………………………..Gender(M/F):………..........

Class:………….. Mobile No.:……………………Subject:…………………………………...

In the following table tick (√) the appropriate choice for each point.

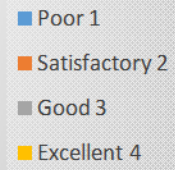| Sr. No.	Particulars	Poor 1	Satisfactory 2	Good 3	Excellent 4
1.	How was the Curriculum				
2.	Suitability of the course Semester Wise				
3.	Provision of Sufficient choices for the students in selecting courses				
4.	Availability of Interdisciplinary course				
5.	Opportunity for developing skills in the curriculum				
6.	Depth of the Curriculum				
7.	Availability of study materials				
8.	Relevance of the course for providing employability				
9.	Usefulness of tests and assignments				
10.	Knowledge based Curriculum				
11.	Designed Curriculum as per CBCS Pattern				
12.	Overall rating of the curriculum				
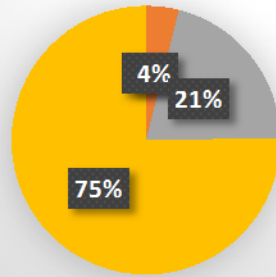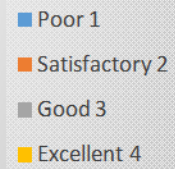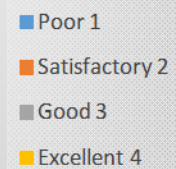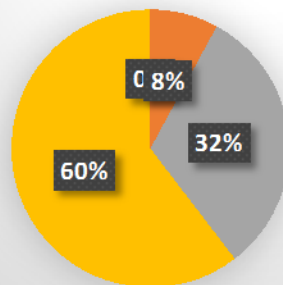
Signature of Student

Graphical Representation on Students' Feedback on Curriculum 2019-20

Students' Feedback Form on Curriculum 2019-20

1 How was the Curriculum

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

1% 9%
22%
68%

2 Suitability of the course Semester Wise

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

1% 8%
25%
66%

3 Provision of Sufficient choices for the students in selecting courses

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

11%
52%
37%

4 Availability of Interdisciplinary course

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4
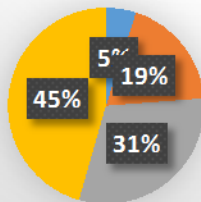
3 7%
55%
35%

5 Opportunity for developing skills in the curriculum

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

10%
18%
70%

6 Depth of the Curriculum

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

2 15%
54%
29%

7 Availability of study materials

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

4% — 21% — 75%

8 Relevance of the course for providing employability

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

5% — 19% — 31% — 45%

9 Usefulness of tests and assignments

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

0 — 8% — 32% — 60%

10 Knowledge based Curriculum

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

1 — 7% — 28% — 64%

11 Designed Curriculum as per CBCS Pattern for FYBA

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

3%

96%

12 Overall rating of the curriculum

- Poor 1
- Satisfactory 2
- Good 3
- Excellent 4

2 10%

88%

Teacher' Feedback on Curriculum 2019-20

The feedbacks on curriculum 2019 -20 were circulated randomly in offline mode and obtained from the teachers in the month of March. Teachers' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. Fourteen teachers filed the feedback forms and choose the appropriate options. The feedback data of teachers has been analysed and results are given below.

Sr.No.	Particulars	Disagree 1	Neither Agree Nor Disagree 2	Agree 3	Strongly Agree 4
Teachers' Feedback Form on Curriculum 2019-20
1	Content of Curriculum is relevant to the course	0	1	2	11
2	Curriculum is need based	0	1	3	10
3	Objectives and Outcomes are well defined of the curriculum	0	1	1	12
4	The course is oriented towards skill development	0	2	4	8
5	Relevance of the course for providing employability	1	3	4	6
6	Curriculum ensures student participation in the learning process	0	1	2	11
7	The curriculum has been updating on the need or global changes	1	2	3	8
8	The curricula is sufficient to meet the program outcomes	0	0	2	12
9	Curriculum has increased my knowledge and perspectives in the subject area	0	0	2	12
10	Sufficient number of Prescribed books are available	0	0	1	13
11	Shortcomings in the Curriculum	0	2	2	10
12	Designed Curriculum is as per CBCS Pattern	0	0	0	14
13	Overall rating of the curriculum	0	0	2	12

N.J.S.P. Mandal's

Adarsh College of Arts

Nijampur-Jaitane,Tal-Sakri,Dist-Dhule
NAAC Reaccredited

Date:

Teachers' Feedback Form on Curriculum

Academic Year-2019-20

Name of Teacher:……………………………………………………………………………………………

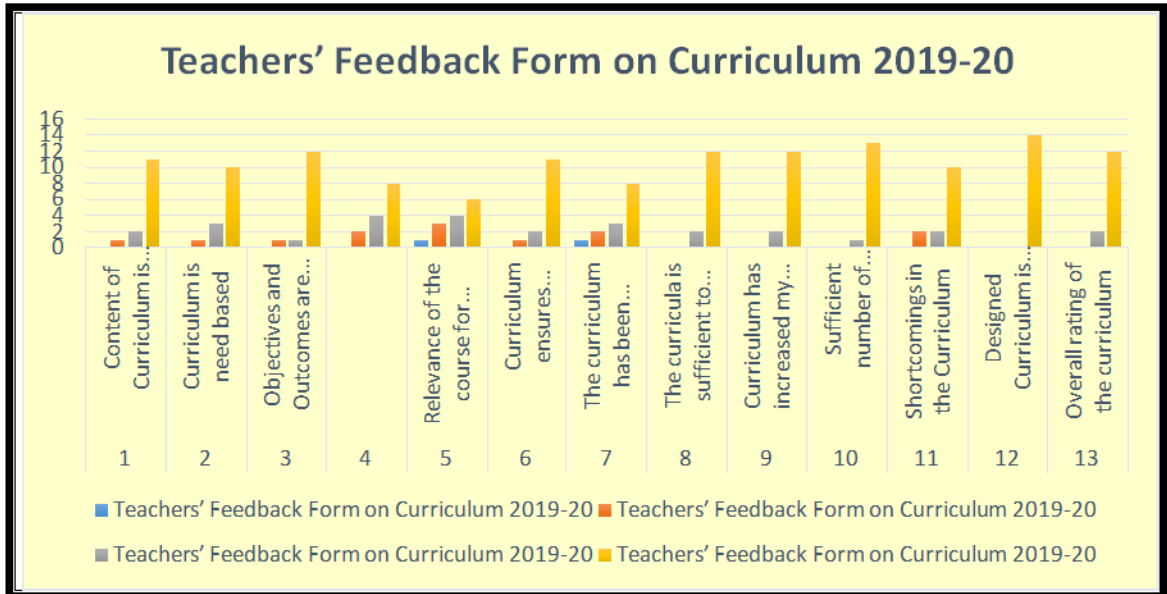**Subject:**………………………………………………………………………...................................

In the following table tick (√) the appropriate choice for each point.

Sr. No.	Particulars	Disagree 1	Neither Agree Nor Disagree 2	Agree 3	Strongly Agree 4
1.	Content of Curriculum is relevant to the course				
2.	Curriculum is need based				
3.	Objectives and Outcomes are well defined of the curriculum				
4.	The course is oriented towards skill development				
5.	Relevance of the course for providing employability				
6.	Curriculum ensures student participation in the learning process				
7.	The curriculum has been updating on the need or global changes				
8.	The curricula is sufficient to meet the program outcomes				
9.	Curriculum has increased my knowledge and perspectives in the subject area				
10.	Sufficient number of Prescribed books are available				
11.	Shortcomings in the Curriculum				
12.	Designed Curriculum is as per CBCS Pattern				
13.	Overall rating of the curriculum				

Signature of Teacher

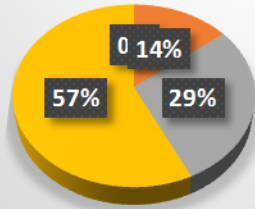## Graphical Representation on Teachers' Feedback on Curriculum 2019-20

Teachers' Feedback Form on Curriculum 2019-20

1 Content of Curriculum is relevant to the course

- 0
- 7%
- 14%
- 79%

Legend:
- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

2 Curriculum is need based

- 0
- 7%
- 21%
- 72%

Legend:
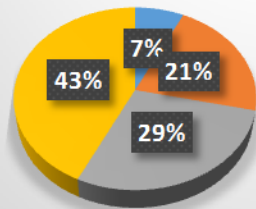- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

**4 The course is oriented towards skill development**

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0 14%
57% 29%

**5 Relevance of the course for providing employability**

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

7% 21%
43% 29%

**6 Curriculum ensures student participation in the learning process**

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0 7% 14%
79%
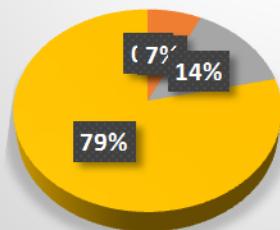
**7 The curriculum has been updating on the need or global changes**

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

7% 14%
57% 22%
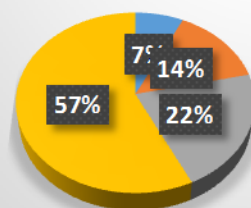
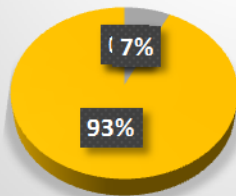## 8 The curricula is sufficient to meet the program outcomes

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0% 14%
86%
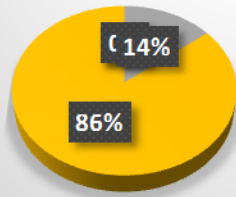
9 Curriculum has increased my knowledge and perspectives in the subject area
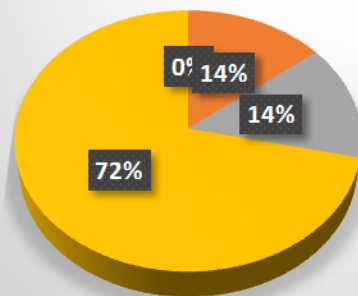

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0% 14%
86%
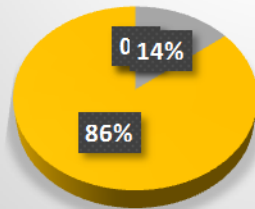
10 Sufficient number of Prescribed books are available

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0% 7%
93%

11 Shortcomings in the Curriculum

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0% 14%
14%
72%

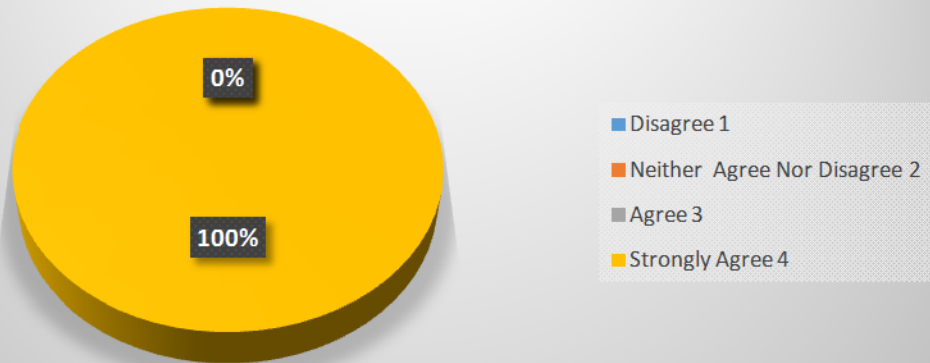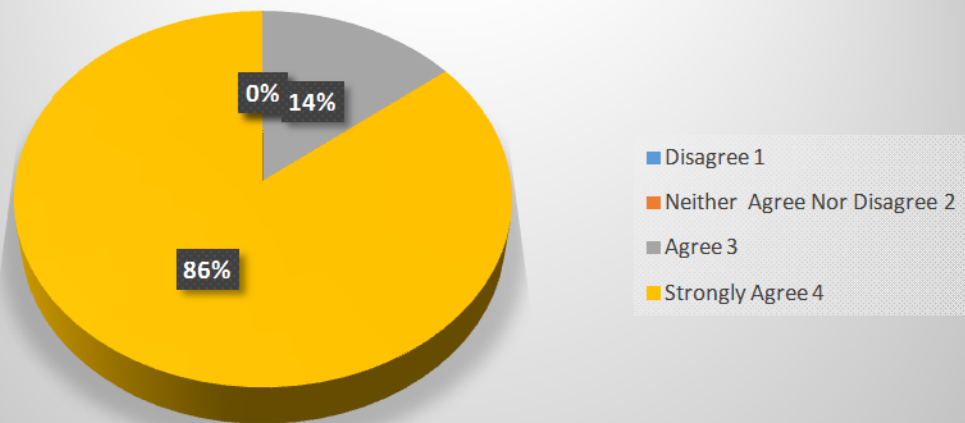**12 Designed Curriculum is as per CBCS Pattern for FYBA**

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0%

100%

13 Overall rating of the curriculum

- Disagree 1
- Neither Agree Nor Disagree 2
- Agree 3
- Strongly Agree 4

0% 14%

86%

Date:

Parents' Feedback Form on Curriculum
Academic Year-2019-20

Name:………………………………………………………………………………………….

Mobile No.:…………………………Occupation:……………………………………………………………...

Address:…………………………………………………………………………………………......

In the following table tick (√) the appropriate choice for each point.

Sr. No.	Particulars	Disagree 1	Neither Agree Nor Disagree 2	Agree 3	Strongly Agree 4
1.	Designed Curriculum is suitable for employability/ entrepreneurship				
2.	Skill Development through the Approved Designed Curriculum				
3.	Options and Choices for the students for selecting the subjects				
4.	Availability of Add-on Courses and Certificate Courses are relevant as per curriculum				
5.	Curriculum are socially relevant				
6.	Curriculum enriching the students for higher education				
7.	Availability of study materials				
8.	Designed Curriculum as per CBCS Pattern				
9	Conducted Bridge and Remedial Courses				

Signature of Parent

Parents' Feedback on Curriculum 2019-20 with Graphical Representation

The feedbacks on curriculum 2019-20 were circulated randomly in offline mode and obtained from the parents in the month of March. Parents' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. Thirty parents filed the feedback forms and choose the appropriate options. The feedback data of thirty has been analysed and results are given below.

Parent's Feedback Form on Curriculum 2019-20				
Particulars	**Disagree**	**Neither Agree Nor Disagree**	**Agree**	**Strongly Agree**
Designed Curriculum is suitable for employability/ entrepreneurship	3	4	8	15
Skill Development through the Approved Designed Curriculum	2	4	9	15
Options and Choices for the students for selecting the subjects	1	1	5	23
Availability of Add-on Courses and Certificate Courses	1	2	6	21
Curriculum are socially relevant	0	3	3	24
Curriculum enriching the students for higher education	1	2	6	21
Availability of study materials	0	0	5	25
Designed Curriculum as per CBCS Pattern	0	1	2	27
Conducted Bridge and Remedial Courses	1	2	4	23
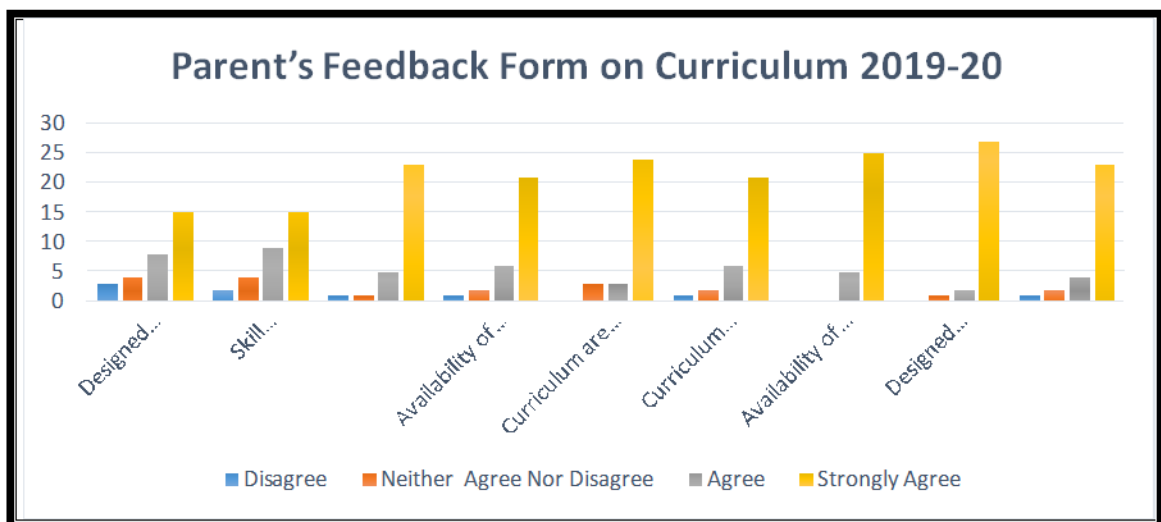
Adarsh College of Arts

Nijampur-Jaitane,Tal-Sakri,Dist-Dhule

NAAC Reaccredited

Date:

Alumni' Feedback Form on Curriculum

Academic Year-2019-20

Name:………………………………………………………………………………………….

Mobile No.:……………………Occupation:…………………………………………………...

Address:………………………………………………………………………………….....

In the following table tick (√) the appropriate choice for each point.

Sr. No.	Particulars	Poor 1	Average 2	Good 3	Excellent 4
1.	Value Based Education provided by the Curriculum				
2.	Relevance of the Course for providing employability				
3.	Availability of Study Materials				
4.	Skill Development through the Approved Designed Curriculum				
5.	Options and Choices for the students to the select the subjects				
6.	Curriculum enriching the students for higher education				
7.	Designed Curriculum as per CBCS Pattern				
8.	Overall Rating of the Curriculum				

Signature of Alumni

Alumni' Feedback on Curriculum 2019-20 with Graphical Representation

The feedbacks on curriculum 2019-20 were circulated randomly in offline mode and obtained from the Alumni in the month of March. Alumni' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. Thirty alumni filed the feedback forms and choose the appropriate options. The feedback data of thirty has been analysed and results are given below.

Alumni' Feedback Form on Curriculum 2019-20

Particulars	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Value Based Education provided by the Curriculum	2	5	9	14
Relevance of the Course for providing employability	2	6	7	15
Availability of Study Materials	0	2	4	24
Skill Development through the Approved Designed Curriculum	2	2	4	22
Options and Choices for the students to the select the subjects	1	2	7	20
Curriculum enriching the students for higher education	1	2	9	18
Designed Curriculum as per CBCS Pattern	0	0	1	29
Overall Rating of the Curriculum	0	1	2	27

Alumni' Feedback Form on Curriculum 2019-20