

Nijampur Jaitane Shikshan Prasarak Mandal's

# Adarsh College of Arts

Nijampur-Jaitane-424305, Tal-Sakri, Dist-Dhule

Maharashtra, India

NAAC Reaccredited



Report on

## Feedback Collected and Analyzed on Curriculum 2016-2017



Nijampur-Jaitane Shikshan Prasarak Mandal's  
**Adarsh College of Arts**

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**Report on Feedback Collected and Analyzed on Curriculum Feedback  
Obtained from Various Stakeholders  
Academic Year 2016-17**

The feedback plays the crucial role in academic field . Internal Quality Assurance Cell (IQAC) decided to prepare the Feedback in IQAC Meeting unanimously. The feedback forms have been designed specially by the IQAC team members. The feedback form consists of particulars specific to the students and alumni for there are questions which are rated on a four point rating scale (Excellent-4, Good-3, Satisfactory-2 and Poor-1) and also teachers and parents for the feedback question which are rated on a four point rating scale (Strongly Agree -4, Agree -3, Neither Agree Nor Disagree -2 and Disagree -1). IQAC circulated the Feedback on Curriculum to all stakeholders randomly in manually computerized format . IQAC collects the feedback on curriculum from various stakeholders; students, teachers, alumni, employers and parents. The collected feedback is then analysed graphically. Curriculum is designed by the affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Stakeholders is mentioned their opinion and choose better option which is suitable. Remark of the stakeholders is to write in Action Taken Report of feedback on curriculum.

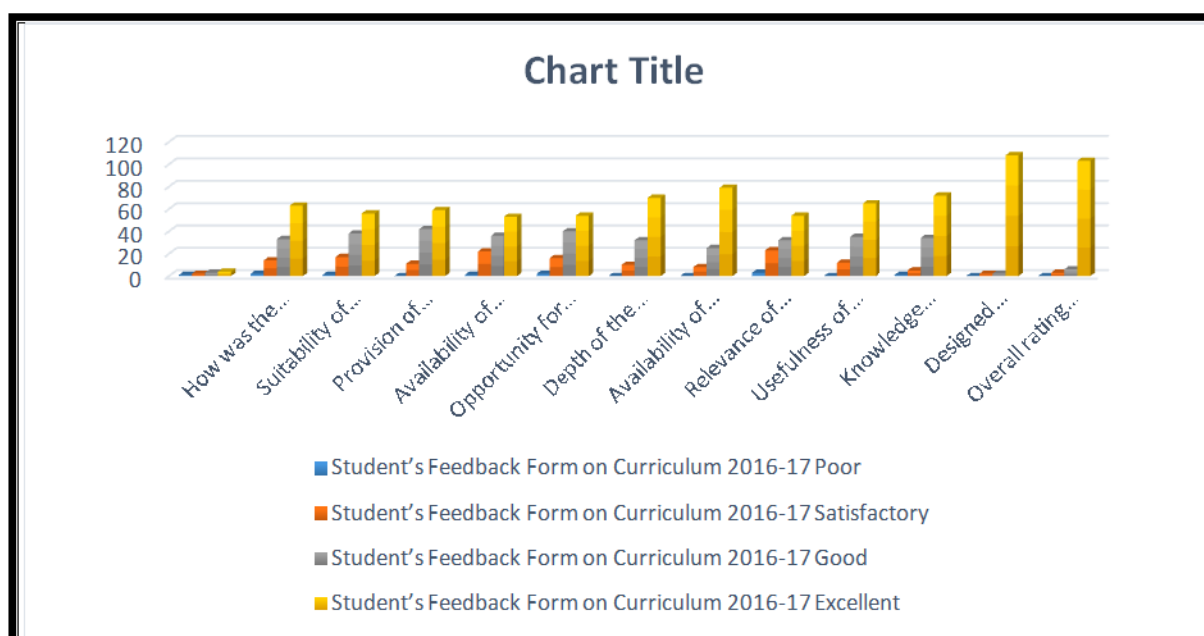
**Analysis on Feedback of Curriculum**

The college considers that the curriculum of under graduate programme plays an important role in entire three year degree course. Collected feedback form is analysed timely by the IQAC department and submitted to the College Development Committee (CDC).

## Student Feedback on Curriculum 2016-17

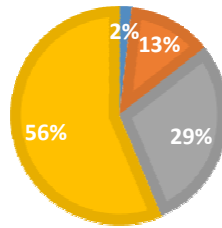
The feedbacks on curriculum were circulated randomly and obtained from the students in every academic year in the month of March. Students' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. There were 112 students randomly selected from all departments. The feedback data of students has been analysed and results are given below

<b>Student's Feedback Form on Curriculum 2016-17</b>				
<b>Particulars</b>	<b>Poor</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
How was the Curriculum	2	14	33	63
Suitability of the course Semester Wise	1	17	38	56
Provision of Sufficient choices for the students in selecting courses	0	11	42	59
Availability of Interdisciplinary course	1	22	36	53
Opportunity for developing skills in the curriculum	2	16	40	54
Depth of the Curriculum	0	10	32	70
Availability of study materials	0	8	25	79
Relevance of the course for providing employability	3	23	32	54
Usefulness of tests and assignments	0	12	35	65
Knowledge based Curriculum	1	5	34	72
Designed Curriculum as per CBCS Pattern	0	2	2	108
Overall rating of the curriculum	0	3	6	103



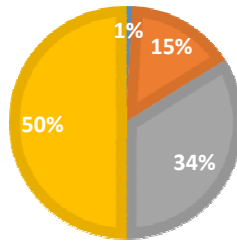
### HOW WAS THE CURRICULUM

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



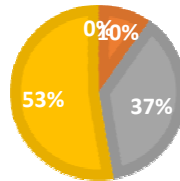
### SUITABILITY OF THE COURSE SEMESTER WISE

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



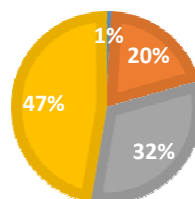
### PROVISION OF SUFFICIENT CHOICES FOR THE STUDENTS IN SELECTING COURSES

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



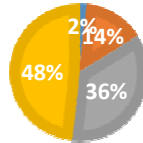
### AVAILABILITY OF INTERDISCIPLINARY COURSE

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



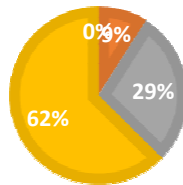
### OPPORTUNITY FOR DEVELOPING SKILLS IN THE CURRICULUM

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



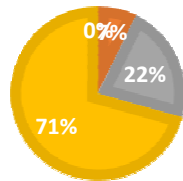
### DEPTH OF THE CURRICULUM

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



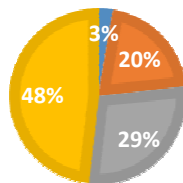
### AVAILABILITY OF STUDY MATERIALS

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



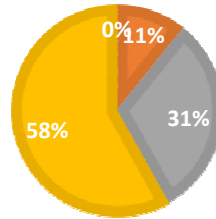
### RELEVANCE OF THE COURSE FOR PROVIDING EMPLOYABILITY

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



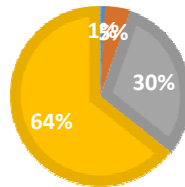
### USEFULNESS OF TESTS AND ASSIGNMENTS

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



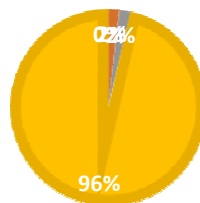
### KNOWLEDGE BASED CURRICULUM

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



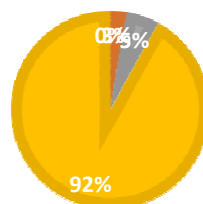
### DESIGNED CURRICULUM AS PER CBCS PATTERN

■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



### OVERALL RATING OF THE CURRICULUM

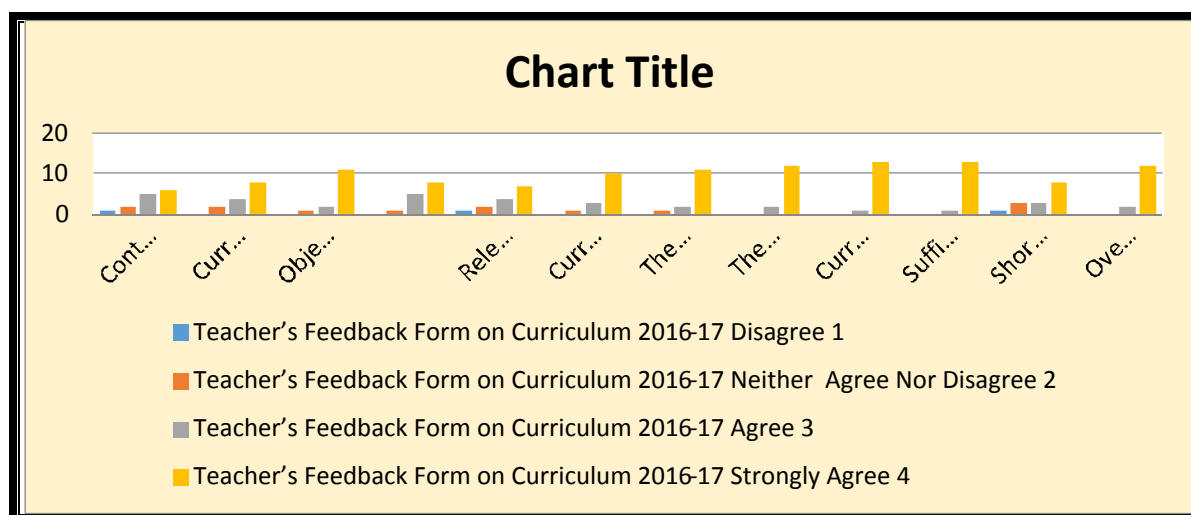
■ Poor 1 ■ Satisfactory 2 ■ Good 3 ■ Excellent 4



## Teachers' Feedback on Curriculum 2016-17 with Graphical Representation

The feedbacks on curriculum 2016-17 were circulated randomly in offline mode and obtained from the teachers in the month of March. Teachers' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. Fourteen teachers filed the feedback forms and choose the appropriate options. The feedback data of teachers has been analysed and results are given below.

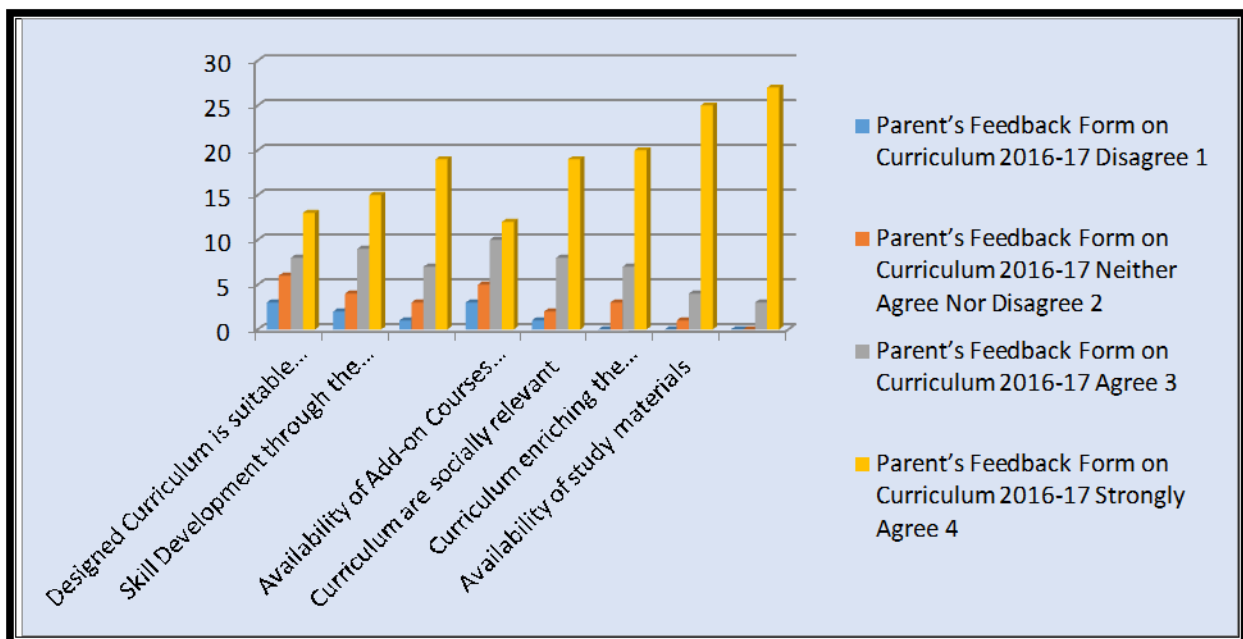
Teacher's Feedback Form on Curriculum 2016 -17				
Particulars	Disagree 1	Neither Agree Nor Disagree 2	Agree 3	Strongly Agree 4
Content of Curriculum is relevant to the course	1	2	5	6
Curriculum is need based	0	2	4	8
Objectives and Outcomes are well defined of the curriculum	0	1	2	11
The course is oriented towards skill development	0	1	5	8
Relevance of the course for providing employability	1	2	4	7
Curriculum ensures student participation in the learning process	0	1	3	10
The curriculum has been updating on the need or global changes	0	1	2	11
The curricula is sufficient to meet the program outcomes	0	0	2	12
Curriculum has increased my knowledge and perspectives in the subject area	0	0	1	13
Sufficient number of Prescribed books are available	0	0	1	13
Shortcomings in the Curriculum	1	3	3	8
Overall rating of the curriculum	0	0	2	12



## Parents' Feedback on Curriculum 2016-17 with Graphical Representation

The feedbacks on curriculum 2016-17 were circulated randomly in offline mode and obtained from the parents in the month of March. Parents' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. Thirty parents filed the feedback forms and choose the appropriate options. The feedback data of thirty has been analysed and results are given below.

<b>Parent's Feedback Form on Curriculum 2016-17</b>				
<b>Particulars</b>	<b>Disagree 1</b>	<b>Neither Agree Nor Disagree 2</b>	<b>Agree 3</b>	<b>Strongly Agree 4</b>
Designed Curriculum is suitable for employability/ entrepreneurship	3	6	8	13
Skill Development through the Approved Designed Curriculum	2	4	9	15
Options and Choices for the students for selecting the subjects	1	3	7	19
Availability of Add-on Courses and Certificate Courses are relevant as per curriculum	3	5	10	12
Curriculum are socially relevant	1	2	8	19
Curriculum enriching the students for higher education	0	3	7	20
Availability of study materials	0	1	4	25
Conducted Bridge and Remedial Courses	0	0	3	27





### Alumni' Feedback on Curriculum 2016-17 with Graphical Representation

The feedbacks on curriculum 2016-17 were circulated randomly in offline mode and obtained from the Alumni in the month of March. Alumni' opinions on subject wise syllabus were measured in a structured format designed by the IQAC. Thirty alumni filed the feedback forms and choose the appropriate options. The feedback data of thirty has been analysed and results are given below.

<b>Alumnis' Feedback Form on Curriculum 2016-17</b>				
<b>Particulars</b>	<b>Poor 1</b>	<b>Average 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
Value Based Education provided by the Curriculum	3	6	10	11
Relevance of the Course for providing employability	2	6	11	11
Availability of Study Materials	1	1	2	26
Skill Development through the Approved Designed Curriculum	1	3	9	17
Options and Choices for the students to the select the subjects	1	2	8	19
Curriculum enriching the students for higher education	0	1	9	20
Overall Rating of the Curriculum	0	0	5	25

