Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NIJAMPUR JAITANE SHIKSHAN PRASARAK MANDAL'S ADARSH COLLEGE OF ARTS, NIJAMPUR-JAITANE,TAL-SAKRI,DIST-DHULE,MAHARASHTRA, INDIA**
Name of the head of the Institution	**Dr.ASHOK PITAMBAR KHAIRNAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02568276605**
Mobile no.	**9822299548**
Registered Email	**acanjspm@yahoo.in**
Alternate Email	**apkhairnar39@gmail.com**
Address	**NIJAMPUR-JAITANE, TAL-SAKRI, DIST-DHULE**
City/Town	**NIJAMPUR-JAITANE**
State/UT	**Maharashtra**

Pincode	**424305**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. ATISH SHIVSHANKAR MESHRAM**
Phone no/Alternate Phone no.	**02568276605**
Mobile no.	**9011528163**
Registered Email	**meshram29@rediffmail.com**
Alternate Email	**atishmesh29@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.njspmaca.in/wp-content/uploads/2020/07/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.njspmaca.in/academic-calendar-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.67**	**2009**	**29-Jan-2009**	**16-Sep-2016**
2	**C**	**1.75**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Jan-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
College Dyandeep Magazine	15-Jun-2019 365	361
Participated in National Institutional Ranking Framework (NIRF)	10-Sep-2020 30	346
Organized online quizzes	08-Jun-2020 91	115
Organized online lecture series	20-Jun-2020 06	113
Organized Natioanl level webinar on Examination Reforms and Stress Management in Higher Education during Pandemic and Post Pandemic	28-Jun-2020 01	252
Feedback from 1) Alumni 2) Students 3) Parents 4) Teachers	13-Mar-2020 04	205
Conducted Digital Literacy Certificate Training Programme	01-Dec-2019 31	146
Organized one day university level seminar on Personality Development of Yuwati	31-Jan-2020 01	126
Organized one day state level seminar on Confidence Building and Interview Techniques	11-Feb-2020 01	150
Organized one day national level workshop on Digital Literacy for Women Empowerment	28-Dec-2019 01	310
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Workshop	Maharashtra State Commission for Women, Mumbai	2019 01	45000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized National Level Workshop on Digital Literacy for Women Empowerment held on 28 December, 2019

Conducted Digital Literacy Training Certificate Programme for students, teachers and non-teachers during 01 December, 2019 to 31 December, 2019

Our college participate in National Institutional Ranking Framework (NIRF)-2020 for the excellence and parameters

One Day National Level Webinar on Examination Reforms and Stress Management in Higher Education during Pandemic and Post Pandemic on 28 June 2020

Work focused on Swachhata Campaign in Campus and adopted village of Titane, awareness campaign in nearby villages.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize online webinar on Sport, Physical Fitness and Mental Health	One Day National Level Webinar on Sport ,Physical fitness and Mental Health during Pandemic and Post Pandemic on 27 June, 2020
Digital Literacy training certificate programme for the teaching, non-teaching staff and students of the	1) Effective functioning of the college office work 2) Use of LCD projector, computer, smart phone,

college to enhance their digital and technological skills	application softwares and internet for the quality enhancement and improvement in teaching methods 3) Students know about online forms, e-mail, social networking sites and websites
To develop reading habits among the students	Best user library award to motivate students to library
To provide financial aid to poor and needy students through Earn and Learn Scheme	Financial Facility provided for students in 2019-20 Ø Government Scholarship is given financial aid to economically weaker students Ø Earn and Learn Scheme through KBCNMU,Jalgaon Ø Economically Weaker Students through KBCNMU,Jalgaon
To organize seminar for girls	Organized University Level Seminar on Personality Development of Yuwati for rural and tribal girls 31 January 2020
To arrange state level seminar on Confidence Building and Interview Techniques	Organized state level seminar on Confidence Building and Interview Techniques on 11 February 2020
To arrange national level workshop on Digital Literacy for Women Empowerment	Organized National Level workshop on Digital Literacy for Women Empowerment on 28 December 2019
To conduct Gandhi Examination to inculcate values	Conducted Mahatma Gandhi Examination to inculcate values(District Level First Prize for Our College teacher Dr.Pravin Baburao More)
To conduct Competitive Examination Classes for students	Started Competitive Examination Centre for rural and tribal students at online and offline mode
To prepare academic calendar to ensure effective implementation of academic year 201920	Prepared Academic calendar 201920 to ensure effective implementation of academic curricular, cocurricular and extracurricular activities
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	18-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	07-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, Institution has Management Information System for gathering, organizing and storing the data of Academic work. MIS is also helpful for data analysis and processing it in the institution. Various reports have been generated from it. It is specially designed to monitor the performance of educational programmes offered by the institution. It manages the distribution and allocation of educational resources in the institution for the students' welfare. MIS reduces the workload of teachers by providing the quick information of any students via SMS, WhatsApp and Email etc. MIS stores the data related to students, teaching and non teaching staff. MIS is user friendly and readily accessible in our institution. MIS is also useful for following areas. • Online Admission process of the students have done. • Examination process of KBCNMU Jalgaon • Process of filling Government scholarship forms on scholarship portal • Academic and administrative data • Salaries of staff on Sevarth Portal • Biometric attendance of Staff of Institution • Collection of library dada via library software like library manager. • Online reports of AQAR • Online Annual Report • Submission and maintenance of data of curricular, cocurricular and extracurricular activities

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum designed by the Kavayitri Bahinabai University, Jalgaon is followed by the respective faculties of the institution. The meeting of the academic planning is held at the beginning of academic year under the guidance of the Principal Dr.A.P.Khairnar for effective implementation of curriculum. The institution chalks out an academic calendar to ensure the effective curriculum delivery. Faculty members are instructed by the Principal to complete the syllabus in stipulated time. The text books and reference books are recommended and ordered by the concern subject teachers and students as per

the requirement during the academic year. For delivery of the curriculum in the classroom, teachers use various types of methods i.e. classroom teaching, Power Point Presentation on LCD projector, seminar, test, tutorials and assignments with feedback. Teachers are also motivated to attend the workshop on curriculum organized by Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. They are guided for new adopted Choice Based Credit System (CBCS) patterns by KBCNMU, Jalgaon for FYBA w.e.f June 2018 and SYBA w.e.f. June 2019. Our college keeps the updates records of the planned curriculum and receives updates regulars through emails and letters from university regarding the changes in curriculum. The Principal informs the changes to teachers of concern subjects. The documents of all activities have been recorded safely for the data collection of the institution. Suggestion and recommendations on framed curriculum are put forward by teachers to Board of Studies of each subject in university level workshop. The feedback on curriculum is collected by the students and teachers for SWOT analysis of curriculum. Academic diaries are distributed by the Principal to every faculty of institution. The diary includes a lesson plan, various types of leaves, curricular, co-curricular, extracurricular activities, course objectives and outcomes, contents topics to every faculty members for maintaining at the beginning of each semester. The teaching plan of each subject is made by the teachers for accuracy in curriculum delivery. It gives the insight for faculty how the lecture will be delivered throughout the semester. The Head of the department discusses the action plan of curriculum for effective implementation. The academic calendar is prepared as per the academic schedule of degree programme for effective curriculum delivery and documentation. Reflection on curriculum delivery and documentation during 2019-20 • There were seven teachers have been attended the university level workshops organized by the Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon • The Teaching Plan of academic year 2019-20 made by the teachers • Updated record Academic Diary for effective curriculum delivery and documentation • Updated record of teaching attendance

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
An Introductory Course for Students of Literary Studies	Nil	01/07/2019	30	Enrich the Knowledge of English Literature	Improve the Understa nding of English Skill and Spoken English Skill
Vyavharik Marathi	Nil	01/08/2019	30	Employabil ity	Language and Literature Skill
Hindi ka Vyakraniya Abbhyas	Nil	01/08/2019	30	Employabil ity	Grammar Skill of Hindi Language
Grameen Samajik Samsyancha abbhyas	Nil	01/09/2019	30	Employabil ity	Social Survey
Sakri	Nil	01/09/2019	30	Tourist	

				Guide Employ ability	Presentation Skill and Awareness of Historical Forts
Talukyatil Kille va Dharmik Sthale					
Modern Welfare	Nil	02/12/2019	30	Employabil ity	Encourage and Counseling for Modern Welfare of India
Adhunik Sheti	Nil	01/12/2019	30	Employabil ity of Modern Agricultural	Innovative Techniques use in Farming
Maharashtr athil Sthanik Swarajya Sanstha (Vishesh San darbh- Jaitane Gram panchayat 2019-20)	Nil	01/01/2020	30	Employabil ity	Rural Civil Work Process
Diet and Nutrition	Nil	01/02/2020	30	Employabil ity	Health Awareness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SYBA	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course on Journey of Mahatma Gandhi	08/10/2019	29
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tree Plantation for Environmental Awareness	60
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback plays the crucial role in academic field. It helps to adopt the new knowledge and avoid the repetitive mistakes committed by learners and teachers. The feedback of stakeholders is based on seven criteria of NAAC for overall development of the institution. The feedback forms are filled in every semester of academic years by the stakeholders like students, teachers, alumni and parents etc. Department wise and subject wise feedbacks are also collected for judging their progress. Feedbacks of Library, Sports and NSS are too accessed that are based on overall development of institution. Feedbacks are important for SWOT of students and teachers. It is also positively influences teaching and learning activities. Feedbacks are the robust tool for creating healthy environment, and boosting productivity for achieving better result among students, teachers and parents. Feedbacks improves the skills among the students and identify their lacuna, it grows the confidence of teacher in his teaching. The feedbacks of academic year 2019-20 are collected from the stakeholders of college. Collected Feedback 2019-20 From 1) Students 2) Teachers 3) Parents 4) Employers 5) Alumni Reflection 1) For effective teaching and learning 2) For effective presentation 3) For effective curriculum delivery 4) For updated in related subject 5) Importance of Emerging technologies used in teaching-learning and their use 6) Skill development and enrich the knowledge 7) Overall development of students and teachers 8) Fulfilment of incomplete gap from the feedback

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, Sociology, Political Science, Defence Studies, Geography,	460	337	337

	History, Economics, Public Administration, Environmental Science				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	337	Nill	11	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	11	19	2	2	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Our college has students mentoring system. All students are guided by monitor perfectly under the guidance of Principal. Teacher mentor acts as a friend and guide of the students in the institution. He supports and encourages students in the academic pursuit and psychological development of students. The teacher mentor also coordinates with the parents in regard of their behavior and progress of their sons and daughters. He communicates with Principal of the college at the time of any difficulties. Mentor provides the opportunities to students as per his/her area of interest. Each faculty member is the mentor of a group of 30 to 35 students allocated to him. Mentor collects the basic information of the students for the updates. The students mentoring system benefited for growing the confidence among students. They get psychological support from teacher mentor and navigation in proper direction at the crucial stages of his career. Mentor lays the foundation for the students to reach the greater heights in their professional career. Teacher acts in the institution as a role model for students. Students mentoring system is work done systematically in academic year 2019-20.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
337	11	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Pravin Baburao More	Assistant Professor	Doctor of Philosophy (Ph.D.)
2020	Dr.Kishor Vasantrao Sonawane	Assistant Professor	Doctor of Philosophy (Ph.D.)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TYBA	Semester	12/10/2020	01/12/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an integral part of the overall development of institution. Our institution believes firmly in continuous internal evolution system at institutional level. Hence, the structured evaluation process has been designed and implemented perfectly. Students are made aware for continuous internal evaluation in our institution. For this purpose, the analysis is done by CIE, tests and tutorials are conducted to reform evaluation process. The bridge courses are conducted for FYBA students at the beginning of the semester and remedial classes are conducted for slow learners in the month of March of every academic year as per the scheduled at college level. The syllabus is framed with the guidance of Principal of the institution by considering the need of the students. These classes help students to grow their subject knowledge and help them to catch up their skills of listening, speaking, reading, presentation and writing. Internal examination includes tests, tutorials, practical are conducted in each semester and external examinations of two hours of respective subject at the end of semester as per the schedule of university. Output of Continuous Internal Evaluation System 2019-20 • Practice the study of subject content • Conducted semester wise internal exam • Facility for the extra classes for revised scheduled of subject' content • Writing and Reading Habits • Develop Study Culture Environment

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for effective functioning of overall academic work. The academic calendar is made by academic constitute committee of the institute. The committee includes the Principal as chairperson, IQAC coordinator, and all faculty members of the college. The academic calendar provides the important information about curricular, co-curricular and extracurricular activities, teaching plan, holidays, students oriented activities and the examinations details. The Principal keeps watch on the academic calendar whether all departments' follows it properly or not. The academic calendar is also computerized and displays it on the notice board also it is mentioned in the prospects of the institution in every academic year. The academic calendar 2019-20 is prepared. The detail of academic calendar is

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.njspmaca.in/wp-content/uploads/2020/08/TIME_TABLE-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TYBA- CENG	BA	English, Marathi, Hindi, Sociology, Political Science, Defence Studies, Geography, History, Economics, Public Admin istration, E nvironmental Science	81	59	72

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.njspmaca.in/sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate for Poster Presentation in Avishkar Competition	Dr.Priyanka Prakash Sulakhe	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon	30/12/2019	Teacher
Certificate for Poster Presentation in Avishkar Competition	Ku.Gayatri Anil Rane	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon	09/01/2020	Student
Certificate for Poster Presentation in Avishkar Competition	Ku.Ashwini Avinash Jadhav	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon	09/01/2020	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	02	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dr.Pravin Baburao More	1
Dr.Kishor Vasantrao Sonawane	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of English	2	0
International	Department of English	3	6.0
International	Department of Hindi	2	6.0
National	Department of Hindi	2	4.5
International	Department of Political Science	4	6.0
International	Department of Sports	1	5.1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	62	8	18
Presented papers	Nill	4	Nill	Nill
Resource persons	Nill	3	1	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	National Service Scheme (NSS)	15	60
Guest Lecture on side effect of Drug Addiction	National Service Scheme (NSS)	3	60
Beti Bachhao Beti Padhavo	National Service Scheme (NSS)	3	75
Red Ribin Club	National Service Scheme (NSS)	3	65

Anti Tobaco Rally and Collection of Plastic Waste on the Occasion of Mahatma Gandhi	National Service Scheme (NSS)	15	90

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Swachhata Pakhwada	3	50
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	AIDS Awareness Programme	3	65
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Beti Bachhav Beti Padhavo	3	75
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	World Women Day	3	60

National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Cleanliness of Adpoted Titane Village	3	80
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Work on Tobacco Against Rally and Collection of Dust Plastic Garbage	15	90

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	3	College	241
Faculty Exchange	1	College	241
Student Exchange	6	College	241

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Students Participated in Various Programmes and Activities	Organized Events, Programmes and Activities	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila	15/06/2019	30/06/2020	38

		College, Nandurbar 5) M.J.College, Jalgaon 6) Annasaheb R.D. Deore Arts and Science College, Mahsdi, 7) A.M				
ICT Equipment	Projector Sharing and Sound System	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila College, Nandurbar 5) M.J.College, Jalgaon 6) Annasaheb R.D. Deore Arts and Science College, Mahsdi, 7) A.M	15/06/2019	30/06/2020	2
Inter-Library Loan	Information Resource Sharing	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila College,	15/06/2019	30/06/2020	9

		Nandurbar 5) M.J.College, Jalgaon 6) Annasaheb R.D. Deore Arts and Science College, Mahsdi, 7) A.M				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Uttamrao Arts and Science College, Dahivel	15/06/2019	1) To provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the field of Arts, 2) To create a platform for organizations cooperate and participate jointly in	18
Pimpalner Education Society's Karmveer. A.M. Patil Arts, Commerce and Kai. N.K. Patil Science College, Pimpalner, Dist-Dhule (M.S.)	15/06/2019	1) To provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the field of Arts, 2) To create a platform for organizations cooperate and participate jointly in	26
Vidya Vikas Mandal's Sitaram Govind Patil Arts, Science and Commerce College, Sakri, Tal-Sakri,Dist-Dhule	15/06/2019	1) To provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum	20

(M.S.)		/programmes and research activities in the field of Arts, 2) To create a platform for organizations cooperate and participate jointly in	
Trimurti Education Society's Smt.Vimalbai Patil Arts and Late Dr.B.S.Desale Science College, Sakri,Tal-Sakri, Dist-Dhule (M.S.)	15/06/2019	1) To provide a common forum for exchange of ideas and views regarding designing and /or execution of curriculum /programmes and research activities in the field of Arts, 2) To create a platform for organizations cooperate and participate jointly in	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45000	42990

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2641	328424	175	21735	2816	350159
Reference Books	2435	404953	76	14135	2511	419088
e-Books	Nill	Nill	25	Nill	25	Nill
Journals	16	10808	Nill	Nill	16	10808
e-Journals	Nill	Nill	10	Nill	10	Nill
CD & Video	14	Nill	2	Nill	16	Nill
Library Automation	1	14000	Nill	Nill	1	14000
Weeding (hard & soft)	38	2739	Nill	Nill	38	2739
Others(specify)	38	5000	Nill	Nill	38	5000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shri.Ajabrao Ravji Ingle	SUMSUNG and HP Laptop	Google Classroom	03/09/2019
Dr.Priyanka Prakash Sulakhe	SUMSUNG	Google Classroom	15/09/2019
Shri.Atish Shivshankar Meshram	LENOVA	Google Classroom	01/05/2021

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	1	1	1	1	1	5	10	5

Added	0	0	0	0	0	0	0	0	0
Total	8	1	1	1	1	1	5	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Channel of Adarsh College of Arts, Nijampur-Jaitane	https://www.youtube.com/channel/UClFmw-6wv7ZDxnlFRsxeZeA
YouTube Channel of Ajabrao Ingle	https://www.youtube.com/channel/UCdRkTrOlLa4ZRHmROfG_klw
YouTube Channel of Atish Meshram	https://www.youtube.com/channel/UC6_uHZ0Z4cvlA0G0hpdS4jQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
350000	312933	35000	31078

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities The physical facilities includes college buildings, classrooms, computers lab, library, sports playground, conference hall, Vidyarthi Vikas Munch hall, stage for culture programmes etc. are available for the admitted students of the institution. The institution has adequate number of computers with internet connection. The various types of educational software like library manager and others have been used in the department of library for the students and teachers. The institution has ICT classrooms with LCD projector in order to make teaching and learning in effective way. Electrical and connection of internet facilities, Printers facilities, Xerox facilities, Scanner facilities, D-link Modem with WI-FI maintenance is done with the help of local skilled persons. The expenditure is done on the development of physical facilities from the college budget time to time. Every department maintain the stock register for the available equipment. Academic and support facilities. Academic support facilities like National Service Scheme, sports, Vidyarthi Vidyatrthi Vikas Manch, Chanyakya Competitive Examination Cell, Guidance and Counselling Cell and others are open for the students who have admitted in the institution. Accessions of the library are being done for the admitted students. Sport department provides indoor hall, playground, sport equipment's like holly ball, baseball, handball table tennis from the funding of the institution. Maintenance has been done time to time from the gain funding from other sources to institution. Registered alumni also support and contribute college for providing such types of the facilities in the institution. Prizes for various subjects are given by the respective members of the society. Vidhyarthi Vikas Manch is established by the

institution, which support the students for preparing the competitive examination .The guest lectures are invited especially the experts who have passed MPSC and UPSC examination. They are invited to guide student in regard of preparation of the various types of competitive examination. The college has ZOOM video conferencing app for organizing live webinars and teaching-learning. The college has created College YouTube channel for live streaming and uploading the intellectual videos available for users. Library Library is a centre and heart of any academic college. Our college library is a Learning Resource Centre. Library is the fulcrum of support for the entire of Academic Activities of college. Major Part of Library is Information, Users and Library Staff. College Library provides books, journals as well as update faculty and students on current happening in subjects that are offered and topics are covered in the syllabus as well as reference information materials. College Libraries provide latest quality information of relevance to college education. The Library ensures purchase and use of current titles, print and e-journals and other reading materials with the help of 'Library Advisory Committee' for the development and improvement of the Library. The committee advises and recommends the collection development of Library, publisher's catalogue, book reviews, suggestion box and discussion The mission of the library is to fulfil the goals of the institution by providing qualitative services. Following are few best practices conducted every year to inculcate reading habits in students to improve their performance and involve students in collection development. Library Advisory Committee holds meeting at regular intervals to contribute and ensure the smooth functioning of the development of Library. Our college library has been computerized with Library Manager Software since 2009. Free E-resources and internet service are made available to students and faculty members. The college Library has provided the Library Services to the students and the teachers as given below. • Cooperative and Motivational approach to all teachers and students for searching the information through the Library by the Library Staff. • Partially Open Access with the help of Library Staff for searching selected information. • Provides previous question paper, new syllabus of subject and subject related textbooks. • Reference Service through the Reference Sources like subject and general sources. • Current Awareness Service provide through the subject journals, periodicals also with the help of Internet. • Newspaper for Teaching staff, Non-Teaching staff and Students. • Displayed academic news, our college news and employment news. • Cooperate all types of manual and online work to the teachers, non-teaching staff and students. • Add-on Course and Orientation Programme was conducted The feedback analyzed and used for enhancement and improvement of the library services Yes, The Library gets the feedback from its users. The College Library Advisory Committee decided to the process of feedback forms from users regarding the development, improvement and good functioning of Library. Librarian decided to apply some techniques for the improvement and provides better library services to the maximum use of Library and Library Reading collection. • Suggestion Box • Interaction • Feedback form Sports The college has well qualified and permanent Physical Director. The Physical Director is delegated full autonomy to operate his department. The special autonomy is given to Physical Director about purchasing equipment and kits and also to arrange various games. The department of sports conducted regular meeting for the quality enhancement, development and strengthen of sports services to the students. The sports facilities are available for students. Practice of sports in two times daily at morning and evening for the students in the college. There were many activities conducted by the department of sports during this academic year. Other Activity 28.08.2019 Intramural of Kabaddi and Long Jump 22/08/2019 to 30/08/2019 Physical Fitness Camp 29/08/2019 Sports Day Celebration 02/09/2019 Bio-Mechanical Analysis, Skills Execution of Running Skills 02/09/2018 Bio-Mechanical Analysis, Skills Execution of Throwing , Jumping and Running Event 10/09/2019 Bio-Mechanical Analysis, Skills Execution of Kabaddi Event

11/09/2019 Counselling and Motivation about Diet 04/02/2020 to 15/02/2020 Training camp for slow learner 17/02/2020 Quiz ICT Equipments and their Use Our college facilitates extensive use of ICT resources including development and use of computer-aided teaching-learning materials, searching e-mails, filing online reports, uploading and downloading by its staff and students by making these facilities available as and when required by concerned staff and students. Our college is open from 7.30 a.m. to 5.00p.m. on all working days. Our teachers are encouraged to use these ICT technologies in the development their subjects. Students are also encouraged to make use of computers and LCD projector for their presentation. Our college has one computer centre with internet connectivity and LCD projector. The computer and internet facility are made available in office, Principal cabin, Library, computer centre and LCD projector in seminar hall. These facilities are connected with Local Area Network (LAN).Our college has also provided Wi-Fi connectivity for the internet use. There are eight computers, two LCD projectors, CCTV, Biometric Thumb Machine, FAX Machine, Xerox, Scanner and three printers available in the college. The college has ZOOM video conferencing apps for live webinars and meetings as well as uploading the videos and live streaming on college YouTube channel. Classrooms Our college has established well equipped infrastructure to facilitate effective teaching and learning. The policy of college is to enhance physical infrastructure to cater to the needs of programme, B.A. The policy is to provide all possible infrastructures according to the needs of rural and tribal students so that they can enter into the mainstream of the education. In order to run regular teaching adequate fifteen classrooms are available.

http://www.njspmaca.in/wp-content/uploads/2021/08/Procedures_and_Policies_2019-2020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government Scholarship	130	322137
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Confidence Building and Interview Techniques	11/02/2020	150	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon
Remedial Coaching	10/12/2020	65	Adarsh College of Arts,Nijampur-Jaitane
Bridge Course	01/08/2020	90	Adarsh College of Arts,Nijampur-Jaitane

Yoga Day Celebrated	21/06/2019	50	Adarsh College of Arts,Nijampur-Jaitane
Personal Counselling	15/06/2019	41	Adarsh College of Arts,Nijampur-Jaitane
Personality Development of Yuwati	31/01/2020	126	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon
Communication Skill like Spoken English Course	01/08/2019	35	Adarsh College of Arts,Nijampur-Jaitane
Eight Days Swayam Siddha Karate Shibir	17/10/2019	56	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination and Career Counceling	112	85	2	14
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Career Builder Solutions, Mumbai	42	Nill
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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	English	1) G.T.P.College, Nandurbar 2) SSVPS, Dhule 3) YUMOU, Nashik	M.A. in English
2019	1	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Marathi	G.T.P.College, Nandurbar	M.A. in Marathi
2019	10	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Sociology	1) S.G.Patil Arts,Commerce and Science College,Sakri 2) G.T.P.College, Nandurbar	1) M.A. in Sociology 2) MSW in Sociology
2019	2	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Political Science	1) G.T.P.College, Nandurbar 2) Jijamata College, Nandurbar	M.A. in Political Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual University Yuwa Rang	University	16
Annual Cultural Activities	College	55
Trainng Camp for Slow Learner	College	9
Sports Day Celebration	College	41
Physical Fitness Camp	College	36
Intramural Competition	College	51

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council of college is composed with proper guidelines and norms of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. They help in coordinating all events of the college related to academics and extracurricular activities of the institution. These students have valuable contribution to make effectiveness' of the college. Their involvement is very precious in regard of communications with parents, staff and students. The role of Principal is central important in establishment and operational of students council. Contribution and coordination of student's council in the academic year 2019-20 • Coordination in organizing blood donation camp • Coordination in organizing in Yoga Day • Coordination in organizing literary club. • Coordination in organizing in cultural programs • Coordination in organizing the sport activities • Coordination in organizing the NSS camp • Coordination in organizing karate training camp • Coordination in inviting the invited guest speakers • Coordination in organizing seminars and workshops They consult regularly to students in the college. Students' council helps to improve the academic standard of the college. Students' council is actively participated in all academic activities of institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes Two Times in Every Academic Year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution has two practices of decentralization and promotes the culture of participative management at the operational level. Administrative setup of the institution is divided into various committees like Local management committee includes the chairperson and members. Each special department has Head of the department. He has given academic autonomy of his department. He looks after the administration of the department along with departmental workload and departmental activities. Planning of the departmental work is made by him. The same is presented to the principal at the beginning of academic year. The same is presented to the management on 21st June in every year and review is taken on 14th January every year. This helps in enhancing excellence and quality. To work smoothly the principal constituted the varies committees of library, Committee of sports, committees of IQAC, committee of anti-ragging, committee of admission. These committees implement the decision taken by the management of institution for the welfare of student. There is a separate College Development Committee including management, teachers, alumni and students. The principal is the secretary of the college development committee. Management authority regularly takes updates and reviews of the college development twice in the academic year. The Principal put forward the progress of the institution before the management of the institution. Necessary guidance and directives are issued in the meeting with the management authority.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The curriculum is discussed with the Principal by the faculty in the first meeting of academic year every year. Faculty puts forward the recommendation and suggestion to university by the Principal. Teachers are motivated for participating in curriculum oriented workshop. All faculties of department of college follows strictly curriculum designed BOS of respective subjects of Kavayitri Bahinabai Chaudhari North Maharashtra

	University Jalgaon. The feedback are collected from the students, teachers and parents on the presets curriculum to have some improvements in it the collected feedback are analyzed properly and put forward to university for necessary action .The college also run certificate course on basic of English for students of all departments in the institution. The College adapt CBCS pattern for FYBA in academic year 2018-19 and SYBA in academic year 2019-20 as per the norms of university. The Principal guided all the HODs of the department in concern of new change in examination and syllabus pattern. Choice base credit system for FYBA is followed strictly for UG level in the institution. The teachers are encouraged by the Principal for participation in the workshops on curriculum design organized by other institutes. Our institution has adequate ICT equipment to teach students. Teachers use LCD projectors, computer, laptop and technology-oriented tools to make the curriculum interesting and innovative. The Principal observes the teaching work of faculty and offers them suggestion to improve their teaching methods. Also, he advises to use various teaching audio video aides for effectiveness in their teaching of the faculty. Prin.Dr.A.P.Khairnar as former BOS Chairman and Dean, KBCNMU, Jalgaon who contributes in the curriculum development. Our college affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon therefore it follows the syllabus prescribed by the Board of Studies of different subjects, KBCNMU, Jalgaon. There is active participation of college faculties in curriculum designing workshop. Some faculty members have been appointed as paper setters, examiners of the respective subjects of the university. They are member of the Board of Studies of university. Feedbacks on curriculum are invited from stakeholders in regard of curriculum development.
Teaching and Learning	Our institution sustains the effective culture in teaching and learning. The Principal contributes a lot in spreading the greater awareness about learning among teachers and

student. He ensures teachers performance and progress of students after the declaration of result by the university. He also encourages faculty to incorporate ICT. Institution also provides the computers lab, seminar hall, printers, LCD Projectors all departments for supporting teaching and learning. Faculties bring the innovating methods in their teaching. The students who come first and second are honored by the dignitaries every year in the annual prize distribution ceremony for boosting them towards further education. There is one feedback committee is framed that gives the information in detail about teachers' potentials and teaching learning environment. Faculties maintain their diaries well given from institution. The Principal observes their diaries every month and sign and gives remark of their performance of the coving the syllabus and performance of their teaching. Teaching plan is prepared at the beginning of every academic year. Monitoring of the teaching and learning is continuously done by Principal. Continuous assessment of students is done through test and tutorials. In addition, bridge courses of all subjects are conducted for FYBA students and remedial courses for SYBA and TYBA students are conducted with the proper schedule except the regular teaching. ICT is used by the faculty members for effective teaching and learning. Some teachers have been created Google Classroom platform for effective and enhance the teaching and learning materials to the students. They also created some videos and uploaded on their YouTube channel. Seminars are conducted. Oral, Debate and Group discussion are arranged. Practical on subject of Environmental Science is made compulsory for FYBA students as per the norm of university. Language and Theory practical is compulsory for TYBA students' .College develops the Culture of Reading Habit for students. Spoken English classes have been conducted for the duration of one month. Students' Good Thoughts are published in college magazine and also displayed selected and quality thoughts on the display board. Educational

	dramas and videos lecture have been conducted in the college for effective implementation of teaching and learning.
Examination and Evaluation	? College followed examination rules and regulations as per KBCNMU, Jalgaon ? College Internal Exam and University Exam are conducted in our college centre ? University appointed as senior supervisor to our college teachers in different colleges for examination work ? College conducted Central Assessment Programme (CAP) of FYBA in college ? Our college teachers have been appointed by the University for Onscreen Moderation, evaluation and assessment of respective subjects of university. ? Test, Tutorial, Group discussion, Interaction are arranged. ? Oral examination is conducted for language communication testing ? Multiple choice Exam system are conducted for General Knowledge ? Examination committee is formed for conducting examination. ? Staff meetings are held to discuss the current innovative methods to make teaching and learning effective and relevant. ? All professors worked as junior supervisor and senior supervisor in college examination centre during university exam of Oct/Nov. 2019. ? All college teachers appointed for Onscreen Evaluation for paper assessment of KBCNMU, Jalgaon examination ? Due to COVID-19 Pandemic period the Second Semester university exam have been postponed ? All FYBA and SYBA students of academic year 2019-20 have been passed by the circular of government of Maharashtra and KBCNMU, Jalgaon due to COVID-19 Pandemic situation. ? University exam of TYBA conducted online in 2020 due to COVID-19 Pandemic period.
Research and Development	Our institution makes sincere efforts to develop research culture among teaching faculty. Faculties are encouraged by the Principal for the research aptitude, they are motivated to publish their research papers in UGC listed journal attend the seminars, workshops, and conferences of national and an international level for develop their research attitude. Not only faculties but students are also motivated towards the research, for

	that sake they are encouraged to write their article for college magazine in every academic year. Their writing including articles, poems publish in magazine of the institution. They have their active participation in Avishkar competition organized by university. Research committee is constituted in the college to develop the research culture in the institute. The committee guides to students as well as students for research. Our college has two subject research guides. Six teachers have been awarded Ph.D. in their subject and remaining teachers have been pursuing Ph.D. in their respective subject. Our college Principal Dr.A.P.Khairnar has completed the Minor Research Project under Indian Council of Social Science Research, New Delhi. All faculties attend and presented their research papers in national and international seminar and conferences under the guidance of this committee. The teachers are felicitated for their publication in various journal and conference proceeding in the annual meeting of the institution. Highlights in 2019-20 ? Teachers and Students have been participated in District and University Level Avishkar Competition ? One Research paper published in International Peer Reviewed Journal by the Student Ku.Ashvini Avinash Jadhav ? Several research papers published in national and international UGC listed journals ? Two teachers of our college have been awarded the Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	The college has library containing thousands books available of all subjects. Journals and magazines are available in the library. The library has healthy atmosphere for reading culture. The infrastructure of library is good. There are many types of equipment available in library like cupboard, table, chair, notice board, fans, lights, rack, computers, printer and CCTV security system. Enough Information Communication Technology (ICT) equipment's are available in college for online works, effective innovative ICT based teaching and provides E-resources and services. The institution provides infrastructural facilities including playground, library hall, computer lab, classrooms, Principal cabin, sport department, NNS

	departments, Vidhyarthi Vikas Manch, seminar hall and smart classrooms for the students. The institution also provides projects and computers for students to felicitate the teaching and learning. Library College library provides the following facilities for the students and teachers. • Card system for issue-return • Library computerized with Library Manager Software, Nasik. • Partial Open access • Well sitting arrangement, Good Library environment • OPAC System • CCTV for Library Security • Book Bank Scheme • Best Library Reader Award for create reading habit • Introduced E-resources sites like DOAJ, DOAB, N-List, Shodhganga, National Digital Library of India Apps • Enough information sources available in library • Display Board and Notice board • Grievance Box • Enough lights and two Fan • Backup by Invertor • Library Cupboards and Rack • Internet with Wi-Fi Connectivity • Marathi, Hindi and English Magazines, Journals and Newspaper • Healthy atmosphere ICT College provides the following facilities for ICT developments. • Eight Computers • Biometric Machine • Three Printer , two Scanner and one Xerox Facility • Two LCD Projector • FAX machine • Six CCTV Cameras with display on Computer with CCTV software • Telephone of BSNL • LAN connectivity in campus with Broadband Internet Wi-Fi Connectivity • Smart Classroom • Sound System Infrastructure • Separate college building • 15 class room, Principal cabin, Office , Sports room, NSS section, Guidance and Counseling Cell, Computer section and Library • One staff room for gents and one staff room for ladies • Separate toilets for teachers, boys and girls • Canteen • Sport Ground
Human Resource Management	Human research management of the of the college focused on the major areas during the 2019-20 academic year • For overall development of college • Creating the positive work environment • Motivational lectures of experts are organized • The Principal conducts meeting with staff for planning and effective implementation of academic programmes. • Examination committee works for disciplined examination. • Staff works with team spirit. •

	Academic Autonomy to Head of All Departments. • Teachers maintain dairies for planning their academic curricular, co-curricular and extra-curricular activities and for effective implementation. • Different committees were formed for extra-curricular and extension activities for the all-around development of students. • Academic Performance Indicator (API) system is for teacher's evolution and promotion. • Major committees formed for controlling and monitoring the transparent environment in the college
Industry Interaction / Collaboration	Our institute does not offer the professional courses therefore we have hardly interaction with any industry .Yet, our students of the institution are highly benefited due to establishment of Solar power projects and SUZLON means Wind Energy Plant industries in nearby Nijampur-Jaitane village contributes a lot of providing entrepreneurship for our students They get employments in nearby their hometown. The interaction of the industry ensures the collaboration with our college smoothly and helps to make entrepreneurship.
Admission of Students	• By advertising college brochure. • Motivating students for admission. • Visit to small village and adjoining junior college to contact students for admission purposes. • Notice is displayed on public notice board. • SMS and Social Networking Sites like Whatsapp, Facebook are used • Personal contact is made in regard of admission • Importance of Education and Learning in Arts through counseling cell

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College creates, develop and maintains the website (www.njspmaca.in) and official E-mail acanjspm@yahoo.in for updating, sending and receiving the data. An academic calendar is prepared every academic year and uploaded on the website to the students, teaching faculty and outside visitors. To facilitate effective Planning and development an Internal Quality Assurance Cell (IQAC) is functioning and effective through website and online services. IQAC coordinator see this updates. All important activities

	and planning of the institution are shared by the E-governance techniques. All notices and instruction and updates are provided via webisite and emails of the institution. The personals e-mails, telegram group and WhatsApp these electronic social media have been used for proper planning and development of the institution. E-governance for planning and development of the institution are smoothly work in the college. Google facilities like Google sheet, Google Forms, Google Drives have been used for enriching e-governance in the institution.
Administration	1) Online information provided on All India Survey of Higher Education (AISHE) Portal 2) Online information filled on Management Information System (MIS) portal 3) Online information submitted on National Assessment and Accreditation Council (NAAC), Bangalore 4) Online information submitted on Affiliation portal of Kavayitri Bahinabai Chaudahri North Maharashtra University, Jalgaon 5) Information storage and backup through the Soft Copies in Pen Drives and Computer Drives
Finance and Accounts	1) Salary related information provided on HTE Sevarth System 2) Regular conducts Internal and External Audits 3) Filling online Income Tax related information that is 16 Number Form and Written Form by the income tax officer at Sakri 4) Online Financial statement brought through the Banks
Student Admission and Support	1) Online admission of students on college dashboard at Digital University of Kavayitri Bahinabai Chaudahri North Maharashtra University, Jalgaon 2) Students information applied on Maha DBT portal for Government Scholarships 3) Students information applied on digital university (KBCNMU, Jalgaon) and private agencies for Government Scholarships
Examination	1) Online examination of students on college dashboard at Digital University of Kavayitri Bahinabai Chaudahri North Maharashtra University, Jalgaon 4) Assessment and Evaluation of Question and Answers paper through online onscreen dashboard of Kavayitri Bahinabai Chaudahri North Maharashtra University, Jalgaon 2) College

	assessment marks and FYBA university examination marks submitted online on college dashboard at Digital University of Kavayitri Bahinabai Chaudahri North Maharashtra University, Jalgaon

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Shri.Atish Shivshankar Meshram	Post NAAC Accreditation National Seminar on Institutional Values and Best Practices	N.J.S.P.Mandals Adarsh College of Arts,Nijampur-Jaitane	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Introduction of ZOOM Vedio Conferencing App	Introduction of ZOOM Vedio Conferencing App	01/05/2020	01/05/2020	13	4
2020	Types of Modules and Plateforms for Teaching and Learning	Types of Modules for Administrative Works	11/05/2020	11/05/2020	13	3
2019	Introduced Google Classroom	Introduced Online Filing Information on Digital and University Portal of KBCNMU, Jalgaon	07/09/2019	07/09/2019	13	3

2020	Google Form, Google Slides	Google Form, Google Slides	16/05/2020	16/05/2020		13	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	5	15/06/2019	30/06/2020	366
UGC-HRDC Refresher Course	3	15/06/2019	30/06/2020	366
UGC-HRDC Short Term Course	1	03/02/2020	12/02/2020	10
Syllabus Designing Workshop	7	15/06/2019	30/06/2020	366

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	11	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society, Insurance PM Insurance Scheme	Credit society, Insurance PM Insurance Scheme	Earn and Learn, Poor boys fund, book bank scheme. Scholarship, University fund for economically weak students, PM Insurance Scheme, University Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution observes internal and external financial audit mechanism. Internal audit was conducted by Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane and external audit was done by external auditor Mr. A. M. Gujrathi, Sakri. This has helped to maintain financial accounts of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Kavayitri Bahinabai Chaudhari North Maharashtra Uinversity,Jalgaon	15000	University Level Seminar on Personality Development of Yuwati

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon	Yes	Nijampur Jaitane Shikshan Prasarak Mandals, Adarsh College of Arts ,Nijampur-Jaitane
Administrative	Yes	A.M.Gujarathi Co. Sakri	Yes	Nijampur Jaitane Shikshan Prasarak Mandals, Adarsh College of Arts ,Nijampur-Jaitane

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The members of Parent – Teacher Association are invited for the occasions like: • Cultural and prize distribution programme. • Alumni Meet twice in each academic year • Specially organized Parent – Teacher meeting

6.5.3 – Development programmes for support staff (at least three)

1) Our college arranged a Digital Literacy training programme for teaching and non-teaching staff especially for advanced computer knowledge, Internet, E-mail., LCD Projector, Laptop and online teaching-learning work 2) Soft skills programmes arranged for specially presentation, teaching, counseling and communication with English and Hindi 3) Our college Principal motivated to teaching and non-teaching staff for innovative research work presented in 'Avishkar Competition organized by KBCNMU,Jalgaon. 4) Our college Principal encouraged to teaching and non-teaching staff for innovative research work to submit their proposal in UGC, ICSSR, VCRMS, MSCW, NCW etc. 5) Organized seminars, conferences, workshops and online webinars in their subject 6) Encouraged for published research articles 7) Conducted test, tutorials and quizzes through the online Google forms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has undertaken post-accreditation initiatives for significant quality sustenance and enhancement. The Internal Quality Assurance Cell was

established for quality sustenance and quality enhancement. The IQAC plans academic and extra-curricular activities in the month of March and puts before the staff at the beginning of academic year for effective implementation. It undertakes measures for quality improvement of students and prepares annual report for timely submission. The college prepared development plan for five years as per the recommendation of NAAC Peer Team. The post- accreditation initiatives have been undertaken for overall quality improvement of the institution in the following sections. 1. Post Accreditation Initiatives One • Add on course of all subjects have been introduced • Remedial and bridge courses have been introduced • The ICT based teaching and learning is promoted • Teaching plan and diaries have been prepared • The proposal of Commerce faculty and Special Subject History have been submitted to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for sanctioning. • Feedback from the various stakeholder have been taken 2. Post Accreditation Initiatives Two • Research culture initiatives have been taken by the college under best practices. Presently more than 90 Faculty teachers have completed their Ph.D. and remaining teachers have been pursuing Ph.D. in their respective subjects. • Faculty members published their research papers in various national and international UGC listed journals • Research Centers have been enriched • Two teachers are guiding to their research students for Ph.D • Three teachers have got recognition as Ph.D. guides • Collaborative research oriented activities have been conducted • Teachers and Students have participated in Avishkar Competition • Started Research Paper Publication Award for the students to enrich the knowledge, innovative thinking and research attitude. 3. Post Accreditation Initiatives Three • National and International level Webinars have been conducted • Online Quiz has been arranged • The college conducts Digital Literacy Training Certificate programme sponsored by the Ministry of Electronics and Information Technology, Government of India for students as well as staff. It also acquainted them with the basic knowledge of computer and internet. • The college participated in National Institutional Ranking Framework (NIRF) • Established "Vidyarthi Vikas Munch" platform for the students to enrich the informative knowledge, employability skill and encourage the competitive examination.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized one day national level workshop on Digital Literacy for Women Empowerment	28/12/2019	28/12/2019	28/12/2019	310
2019	Participated in National	10/09/2019	10/09/2019	10/10/2019	346

	Institutional Ranking Framework (NIRF)				
2020	Filled Report on All India Survey of Higher Education (AISHE)	01/02/2020	01/02/2020	07/03/2020	346
2020	Feedback from 1) Alumni 2) Students 3) Parents 4) Teachers	13/03/2020	13/03/2020	16/03/2020	201
2020	Organized online quizzes	08/06/2020	08/06/2020	07/09/2020	115
2019	Conducted Digital Literacy Certificate Training Programme	02/12/2019	02/12/2019	31/12/2019	146
2020	Organized one day state level seminar on Confidence Building and Interview Techniques	11/02/2020	11/02/2020	11/02/2020	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rakshabandan celebrated with Police Staff at Nijampur Police Station	16/08/2019	16/08/2019	20	Nill
National Level Workshop on Digital Literacy for Women	28/12/2019	28/12/2019	280	30

Empowerment				
University Level Seminar on Personality Development of Yuwati	31/01/2020	31/01/2020	126	Nill
Eight Days Swayamsiddha Karate Shibir	17/10/2019	24/10/2019	56	Nill
Guest Lecture on Beti Bachhav Beti Padhav	22/12/2019	22/12/2019	41	34
Organized Programme on Majhi Aai Majhe Mahavidyalaya on the Occasion of Womens Day	08/03/2020	08/03/2020	23	Nill
Rangoli Competition on Women Empowerment Awareness	24/01/2020	24/01/2020	10	Nill
State Level Seminar on Confidence Building and Interview Techniques	11/02/2020	11/02/2020	88	62

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Yes the requirement of power energy fulfils by the renewable energy sources in our college. Our college has Invertor for electrical power when there is no electricity in the college campus. College also use the LED bulbs, SOLAR lights and chargeable lights contribute towards energy conservation • The college inculcates eco-friendly habits among the students and teachers. The college runs a campaign on No Plastic use, use of renewable energy sources like LED Bulbs, Solar lights, power energy battery back-up and chargeable lights through NSS unit in nearby villages and adopted village. Our college teaches Environmental Science as compulsory subject and conducted project reports on the environment issues. • The main purpose of use of renewable energy sources to awareness campaign among the students and peoples for maintenance and sustenance the healthy environment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	10	20/12/2019	7	Cleanliness Camp, Water Conservation, Beti Bachhav Beti Padhav, Career Oppoutunities in Agricultural Field, Grameen Vikas, National Integrity, Donated Our Body Parts, Celebrated Hindi Day, Plastic Baned, Build the Dam for Water Preservation	Awareness in Village	78
2019	1	1	28/12/2019	1	Digital Literacy for Women Empowerment	Empowering of Girls in Digital Technology	310
2019	1	1	27/08/2019	1	Blood Donation Camp	Need to Help	60
2019	1	1	21/06/2019	1	Celebrated International Yoga Day	For Good Mental and Physical Health	50
2019	1	1	09/07/2019	1	Tree Plantation	Save the Envir	60

| 2020 | 1 | 1 | 15/10/2019 | 1 | Celebrated Vachan Prerana Divas | Develop Reading Habit | 50 |
| 2020 | 1 | 1 | 17/01/2020 | 15 | Swachhata Pakhwada | Clean Village and Clean India | 55 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers and Non-Teachers	15/06/2019	Code of conduct was introduced to different stakeholders. Handbook is circulated related to code of conduct for the various stakeholders. The teachers' code of conduct is governed by UGC Regulation 18th July 2018 as well as GR of government of Maharashtra on dated 8th March, 2019 and Maharashtra Public University Act 2016. The teachers are also abiding by the rules regarding discipline of Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane. Professional ethics like honesty, sincerity, respect for others, responsibility punctuality, and morality are observed among the faculty in the institution.
Code of Conduct (College Boucher) for Students	15/06/2019	The college boucher was published on 15 June at the beginning of every academic year. The college boucher is a Code of Conduct for students and other stakeholders. The college boucher includes the objectives, vision and mission of the college as well as rules and regulations of the college. The mission of the college is "Empower

		the rural and tribal students through value based and life oriented quality education". The college brochure contains the rules of disciplines, examination, competitions, cultural programme and other activities for students. Anti- ragging cell, Sexual Harassment Cell, Grievances Redressal Cell and Backward Class Cell. Rules regarding examination for the students are displayed at the time of examination. College organized various major activities for the students in every academic year which reflects code of conduct. Guidance and Counseling cell was activated to control the behavior and promote and create the positive ethics among the students.
Code of Conduct for Girls and Women	15/06/2019	Posters and Banners are displayed at the college entrance regarding the rules that is code of conduct for girls and women. Infrastructural facilities are provided to girls and women. There are so many committees have been formed like Anti- ragging cell, Sexual Harassment Cell, Grievances Redressal Cell and Backward Class Cell for them.
Code of Conduct for Visitors	15/06/2019	The code of conduct for the visitors is also displayed at the college entrance. Visitor's feedback register is maintained and they are invited at the college on different occasion.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Martyrs Tribute on the Ocassion of	09/08/2019	09/08/2019	60

Revolution Day			
Celebrated Independence Day	15/08/2019	15/08/2019	92
Journey on Mahatma Gandhi	08/10/2019	17/10/2019	29
Moral Values and Environmental Awarenesss	02/10/2019	02/10/2019	44
Pledge on Constitution Day	26/11/2019	26/11/2019	40
Kolhapur Satara and Sangli Flood relief materials/funds	10/08/2019	10/08/2019	20
Celebrated Republic Day	26/01/2020	26/01/2020	87
Arranged Programme on Majhi Aai Majhe Mahavidyalaya on the Ocassion of International Womens Day	08/03/2020	08/03/2020	23

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of LED lights 2) Tree plantation, Green Gardening and Cleanliness of college campus 3) Solar lights energy taken by the SOLAR Plant established in our village for the use of lightening in College Campus 4) Rain Water Harvesting 5) Swachhata Pakwada Campaign in nearby village 6) Organized Rally for the message of No Plastic use and properly management of plastic garbage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices of the institution Title of the First Best Practice: Personality Development of Yuwati 1. Objectives • To empower the girls through guidance, lectures and Personality Development of Yuwati Seminars. • To make the girls competent in their life. • To bring the hilly and tribal girls into the mainstream of education. • To acquaint girls to quality education. • To inculcate leadership qualities among the hilly and tribal girls. • To create digital Literacy skills among the girls from hilly and tribal girls. • To adopt and use of online ICT tools 2. The Context • The college is situated in hilly area. The girls come to college from hilly and tribal area. They do not get adequate facilities of education. They are not willing to complete education. They get married early and leave their higher education incomplete. These are the challenges for higher education of girls. The college organized one day national workshop on Digital Literacy for Women Empowerment on 28 December 2019. The college established 'Yuwati Sabha' to empower the girls. 'Yuwati Sabha' organizes various activities to empower the girls in every academic year. The planning of girls activities are systematically and effectively implemented throughout the academic year. To empower girls has become the mission of college. 3. The Practice Every Year the college arranges various types of activities and programmes to empower the girls. i. Gender

Sensitization lecture for inculcating equality among girls and boys. ii. Hygiene awareness lecture is organized to make them health conscious. iii. Legal awareness lecture is arranged to make them know about their rights and responsibilities. The lecture is delivered by an expert of Law on various issues of women. iv. Career guidance is arranged for girls. This lecture introduces various career options to them. It offers guidance on different examinations. v. The lecture on 'Beti Bachhav Beti Padhav' is organized to create awareness about the importance of girl child. The birth rate of girls child is deteriorating tremendously. This lecture will help in increasing birth rate of girl child. vi. The programme on Digital Literacy is organized to know more about computer. vii. The Digital Literacy Certificate Training programme organized for the students viii. Organized Rangoli competition and Poster presentation ix. Innovative ideas present in Avishkar Competition x. Developed research writing skill, Essay writing skill and presentation skill • Seminars 1. The college conducted seminars on Yuwati Personality Development on 31 January 2020. 2. The college organized one day national level workshop on Digital Literacy for Women Empowerment on 28 December 2019 The schedule of the seminar is as follows. ? Registration ? Inaugural Session ? First Session ? Lunch ? Second Session ? Open Discussion Session ? Valedictory Session ? Distribution of Certificate The feature of this seminar is that the Chief Guest and Expertise Resource Persons are well qualified and social activist women. The invited chief guests are from different walks of life. Seminar Organized on Yuwati Personality Development Sr.No Academic Year Organized Seminar Date Place 1. 2016-2017 University Level Seminar on Personality Development of Yuwati 20/09/2017 2. 2017-2018 University Level Seminar on Personality Development of Yuwati 04/10/2017 3. 2018-2019 University Level Seminar on Personality Development of Yuwati 05/01/2019 4. 2018-2019 National Level Seminar on Gender Equality and Women Empowerment 20/10/2018 5. 2019-2020 University Level Seminar on Personality Development of Yuwati 31/01/2020 6. 2019-2020 National Level Workshop on Digital Literacy for Women Empowerment 28/12/2019 • Essay Competition, Debate and Elocution Competition Miss.Ashvini Jadhav (SYBA) obtained first district level prize on Gandhi's Thoughts in essay competition. Our students actively participated in essay, debate and elocution competition organized by other colleges affiliated to KBCNMU, Jalgaon. Two girls participated and one girls students won the consolation prize in University level Essay Competition organized by the G.T.P.College, Nandurbar • World Women Day World Women Day is celebrated every year. The programme is organized on "Mazi Aai Majhe Mahavidyalaya" to involve the students' mother. It discusses equality between men and women, legal issues, facilities provided in college. • Rangoli Competition on Save Girls Child Rangoli competition is organizes every year to improve the performance of girls and develop their extraordinary skills on. • Beti Bachhav Beti Padhav Abhiyan The college organizes programme on 'Beti Bachhav Beti Padhav' every year in adopted village Titane, Tal-Sakri for generating awareness on save girls child and educating them. • Research Competition The students should have to develop their writing and research skills that is why research competition started under the title of Rukhmini-Narayan Bedse during this academic year. • Our college girls students have been participated in Avishkar Competition • Workshop on Sexual Harassment at Workplace 1. College organized one day workshop on Sexual Harassment at Workplace on 26 February, 2017 sponsored Maharashtra State Commission for Women, Mumbai, Maharashtra 2. College organized one day workshop on Sexual Harassment at Workplace on 05 February, 2019 • Swayam Siddha Shibir Swayam Siddha Shibir is organized for girls in every academic year. It is Karate training to girls. It teaches different techniques of self-protection. It removes the fear of insecurity of girls and empowers them physically. This training gives them confidence of moving around the World without fear. Sr.No Academic Year Organized Shibir Date Place 1. 2016-2017 Swyamsidha Shibir for Empowering Girls(Karate Shibir) 15/02/2017 to 22/02/2017 2. 2017-2018

Swyamsidha Shibir for Empowering Girls(Karate Shibir) 15/02/2018 to 22/02/2018 3. 2018-2019 Swyamsidha Shibir for Empowering Girls(Karate Shibir) 22/01/2019 to 30/01/2019 4. 2019-2020 Swyamsidha Shibir for Empowering Girls(Karate Shibir) 17/10/2019 to 24/10/2019 • Limitation The families are from rural and tribal areas that is why counseling, encouraging and motivating in regular interval to the students' parents to participating all types of academic activities. Thus the college overcomes the limitations and constraints. 4. Evidence of Success The college has successfully conducted the activities of empowerment of Yuwati. The huge response is achieved by the college from society. This is social support for the activity. The activities are supported by society, institute and university. The rallies and programme on 'Beti Bachhav Beti Padhavo' are also organized by college. The rallies are joined by high school and junior college girls. The college attempts for equality of women. Equal opportunity is given by college to girls in academic and extra-curricular activities. The college prepares report every year and submits it to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The report and activities are appreciated by the experts on different occasions. Maharashtra State Commission for Women, Mumbai sponsored and our college organized one day national level workshop on Digital Literacy for Women Empowerment held on 28 December 2019. There were 310 participants registered and attended for this workshop. Empowerment of Yuwati is the best activity of our college. There is one lady teacher in our college. Now, the girls feel secure and confident and they conduct the activities from beginning to the end. This activity has become our strength. The girls have been participated in Avishkar competition and four girls have been selected for the university level Avishkar competition. One girl student of our college to participated and published the research paper in International Peer Reviewed journal and won the prize with certificate under the title of Rukhmini-Narayan Bedse. The college participated this activity in the competition of 'Jagar Janivancha', The Government of Maharashtra was deeply impressed by the activity since the college is empowering hilly and tribal girl through various activities. The Government of Maharashtra gave the first District Level Prize of rupees One Lakh, Momento and Certificate to college. This has become our success story. Thus this best activity is acknowledged and appreciated through the first district level prize of rupees one lakh, momento and certificate by the Government of Maharashtra to our college. 5. Problems Encountered and Resources Required The college imparts education in hilly area. The girls hesitate to continue their higher education. These girls are empowered through different activities. Our Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon offers financial support to empower activities of our college. Title of Second Best Practice: Developing Research Culture Initiatives 1. Objectives • Research is significant activity in college during this academic year to promote high quality research. • To develop research culture among students and teaching and non-teaching staff • To encourage the teachers towards the proactive research culture • To create interest among teachers to foster an effective research • To develop good research practices and embeds a culture of research integrity 2. The Context Research enhances the quality of teaching learning process. It contributes to the body of knowledge. It benefits the stakeholders. The innovative areas of research are explored. The teachers explore new areas and present papers and publish them. The students also make presentation of their innovative ideas. 3. The Practice 1) Organized Seminars, Conferences and Workshops Maharashtra State Commission for Women, Mumbai, sponsored one day national level seminar on Digital Literacy for Women Empowerment held on 28 December 2019. Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon sponsored One day state level seminar on Confidence Building and Interview Techniques

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

http://www.njspmaca.in/wp-content/uploads/2021/08/Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane is committed to empower the rural, tribal and hilly area students. In order to equip the students with multi skills, one day state level seminar was organized on 11 February 2020. There should not be any discrimination between man and woman. That is why One day National Workshop on Digital Literacy for Women Empowerment was organized on 28 December 2019. Despite celebration of death and birth anniversaries of National Leaders, value added course on "Ethics and human values and Mahatma Gandhi" was conducted from 08 to 17 October 2019. To inculcate the value of labour seven days National Service Scheme (NSS) camp was organized at adopted village Titane at Tal-Sakri. The college always tries to remain connected with society. Swachhata Pakhwada was run by the college. To acquaint these students with tribal life. The exposure was given to students by participating students in the special camps and programmes organized by different colleges and university. The creative genius was nurtured through college E- magazine as well as Print magazine. Participated the students and teachers in district level Avishkar Competition and selected four students with three teachers for the university level Avishkar Competition to develop the innovative skills. One research paper published in international journal by the student. The college participated in National Institutional Ranking Framework (NIRF). These are the activities to empowering students. Best activity of research culture for teachers and students to improve the research work in their subjects. ICT facilities are available for effective teaching-learning process. Due to COVID-19 the teachers have been teaching and learning through the online mode. The college organized webinars on different topics in online live video conferencing apps that is ZOOM and College YouTube Channel to disseminated the informative information and use the information at anytime from anywhere by the students.

Provide the weblink of the institution

http://www.njspmaca.in/wp-content/uploads/2021/08/Institutional_Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

The future planning of academic and extra-curricular activities was prepared by IQAC and discussed in the IQAC meeting held on 16 March 2020. Future academic planning is passed in the meeting of College Development Committee (CDC) held on 17 March 2020 and the same is presented in the meeting of management. Circulated the academic plan and distributed extra-curricular activities among the teaching, non-teaching members and various stakeholders for effective implementation. Its review is taken at the end of May by IQAC. This is the planning and procedure of implementing future academic planning of academic and extra-curricular activities. The future plan of academic year 2020-21 and the following items were planned and conducted online mode and offline mode • Online admission process • Conducted online internal exam of college • Online international level webinar on Challenges, Opportunities and Solution During Post COVID-19 • Online national level webinar on Intellectual Property Rights and E-content: Issues and Challenges • Online national level webinar on English Literature: A Kaleidoscope • Online National level webinar on ????? ??????? ?? ?????? ?????? ??? ???? ?????? • Online National level webinar on Life Skills and Personality Development • Online national level webinar on Ethics and Image Building • Online national level webinar on Competitive Examinations • Online national level webinar on Yoga

and Happiness of Life • Online national level webinar on Environmental Issues and Society • Online national level webinar on Naxalism and Internal Security of India • Add-on course on Grammar Improvement Programme (GIP) • COVID-19 Awareness Campaign • COVID-19 Vaccination awareness programme • University level certificates courses • Student Welfare Programmes • Alumni Association Meet • Communication Skills Programme • Essay on Gandhi Thoughts • Guidance and Counseling Activity • Life-Long Learning Centre Activities • Competitive Examination Lectures Series • Online national level webinar on Personality Development of Yuwati • Swayamsidha Shibir (Karate Shibir) • Lecture on Legal Awareness. • Expert Lectures • Course-Introduction to Library • Remedial Course and Bridge Course • Health Check-up Camp • Blood Checking and Blood Donation Camp • Cultural and Prize Distribution Programme • NSS Camp. • Research Motivation and Promotion Activities. • Red Ribin Club for HIV-AIDS Awareness. • National Webinar on Women Empowerment sponsored by Maharashtra State Commission for Women, Mumbai • Debate and Essay Competitions • Celebrating day on the occasion of national and international leaders • Yoga Day • Tree Plantation • Rain Water Harvesting Waste Water Management • Library Day Celebration • Report Filling of National Institutional Framework Ranking (NIRF) • Intercollegiate Cross-Country Sport Matches • Teacher's Day • Rangoli Competition • Applying International Organization for Standardization (ISO) for college