

Self Study Report

of

Nijampur Jaitane Shikshan Prasarak Mandal's

Adarsh College of Arts

Nijampur-Jaitane-424305

Tal- Sakri, Dist- Dhule, Maharashtra



Submitted

to

**National Assessment and Accreditation
Council, Bangalore**

for

**Assessment and Accreditation, Second Cycle
November-2015**

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Shri.Atish S.Meshram
Co-ordinator

Dr.Ashok P.Khairnar
Principal

Index

Sr. No	Contents	Page No.
A.	Foreword	01
B.	Executive Summary	02-03
C.	Profile of the Institution	04-14
D.	Criteria-wise Analytical Report	
1.	Criterion I: Curricular Aspects	15-25
2.	Criterion II: Teaching-Learning and Evaluation	26-46
3.	Criterion III: Research, Consultancy and Extension	47-64
4.	Criterion IV: Infrastructure and Learning Resources	65-78
5.	Criterion V: Student Support and Progression	79-91
6.	Criterion VI: Governance, Leadership and Management	92-105
7.	Criterion VII: Innovations and Best Practices	106-114
E.	Evaluative Report of the Departments	115-161
F.	Post-accreditation Initiatives	162-164
G.	Declaration by the Head of the Institution	165

N.J.S.P.Mandal's
Adarsh College of Arts
Nijampur-Jaitane, Tal-Sakri, Dist-Dhule(MS)
NAAC Accredited

Vision:-

To make available the best facilities of higher education for the allround development of the students of hilly area.

Mission:-

Empower the rural and tribal students through value based and life oriented quality education.

Objectives:

- To educate the first generation learners.
- To widen the vision of a youth through academic programme .
- To develop the personality of students through extra-curricular activities.
- To impart value based and moral education.
- To make the students dynamic, skilled, nation loving and visionary citizens.
- To develop communication skills among the students.
- To build confidence for life.

Dr. Ashok P. Khairnar
Principal

Foreword

It gives me immense pleasure to present this self study report of Adarsh College of Arts, Nijampur-Jaitane to the National Assessment and Accreditation Council, Bangalore for Assessment and Accreditation for Second Cycle.

Our Adarsh College of Arts situated in hilly area. There are tribal and rural students in our college. Most of them are first generation learners. We try to empower them with quality education and skills. We have made sincere efforts and honest introspection, while preparing this self study report for Second Cycle of assessment and accreditation by NAAC. We have prepared the self study report as per the guidelines formulated by NAAC.

We are fond of quality education, so we believe in NAAC and its efforts for excellence in education. While imparting education to the tribal and rural students we always try to empower them with job oriented and life oriented education. The process of assessment and accreditation for Second Cycle will surely offer us vision of academic excellence and the path of future progress.

As the Principal of Adarsh College of Arts, Nijampur-Jaitane, I wish to record my sincere thanks to the Chairman, LMC Adv. Sharadchandra Jagannath Shah for his guidance, constant inspiration and moral support for academic excellence. I also thank the members of IQAC committee, teaching and non-teaching staff for sharing the work of preparation of self study report for Second Cycle of assessment and accreditation by NAAC.

Executive Summary

Nijampur-Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts is a renowned institution imparting higher education in hilly area of Dhulia District in Maharashtra. Adarsh College of Arts was established in 1995 to cater to the higher educational needs of the rural and tribal people of hilly area. Empower the rural and tribal students through value based and life oriented quality education is the mission of the college. N.J.S.P Mandal's Adarsh College of Arts has 2f and 12(B). Status of UGC and permanent affiliation with North Maharashtra University, Jalgaon. The College has five acres campus. Adarsh College of Arts offers B.A. degree in special subjects English, Marathi, Hindi, Political Science, Sociology and Geography, Economics, History, and Defence Studies are offered as general subjects.

The college is accredited by NAAC with CGPA of 1.67 on four point scale at 'C' Grade in first cycle. Now the college is submitting its self study report for assessment and accreditation second cycle. The college has organized university, state and national level seminars, conferences and workshops. There is work culture in our college. All staff members work unitedly as an academic team. The relations among staff members and management are very cordial. The management of our college has been working with vision and mission. The college has five acres of land and the college has enough infrastructural facilities for academic and extra-curricular activities. The college is in hilly area. The mission of our college is "Empower the rural and tribal students through value based and life oriented quality education". The college offers inclusive education. Among admitted students 94% are from SC/ST/OBC/NT/SBC category who come from hilly area. Most of the students come from hilly area are first generation learners.

The college has well qualified and regular Principal. The teaching staff of our college is qualified and competent. The Non-teaching staff is efficient. Two teachers are Ph.D. and three teachers are M.Phil and the remaining teachers are also pursuing their Ph.D. There are two research guides for Ph.D. in our college, one is in English and the other is in Sociology. The total number of research publications in national and international journals and proceedings of our teachers during last four years is eighty. Our teachers have published eight books during last four years. The Principal of our college has

submitted the proposal of Minor Research Project in English to Western Regional Office, Pune. The non-teaching staff of our college is very efficient and competent.

Our Prin. Dr. A. P. Khairnar is the Chairman of Board of Studies in English, North Maharashtra University, Jalgaon. He is also the member of nine important committees of North Maharashtra University, Jalgaon. Dr. S. L. Jadhav is member of Board of Studies in Sociology. Both the teachers are directly participated in the syllabi designing of North Maharashtra University, Jalgaon. The college has Internal Quality Assurance Cell for the sustainance and development of quality. The research activities are strong in our college. The teaching and learning process is made innovative through various methods. The skill based workshops are organized for the students. The cultural activities of the college are very strong. Our team has won the prize of rupees five thousand in street play. The extension activities are also strong. The girls empowering activities are the strongest and best activities. These activities have been honored with the prize of 'Jagar Janivancha' of rupees one lakh by the Government of Maharashtra. The Principal of our college is an academic and administrative leader. He is a man of vision and mission with dynamic personality. The management of our college has insight and foresight.

The management always guides and gives moral support to the staff. These are the strengths of our college. Adv. Sharadchandra Jagannath Shah; Chairman Local Maneging Committee Adarsh College of Arts is the source of inspiration for quality education.

The college at present runs only Arts faculty. We have planned to start commerce and science faculty as well as certificate courses in future. The hilly area lacks the facilities of higher education. The college therefore has a lot of oppourtunities for educational development. The only constraint is of finance in the development of college in hilly area. But in coming years we hope that our college will get enough financial support from UGC and RUSA. The college always pursues quality in higher education despite financial hurdles. The college secured 'B' grade in the academic audit conducted by the North Maharashtra University, Jalgaon. The college has quest for quality therefore wishes to go for assessment and accreditation second cycle by NAAC.

PREPARATION OF SELF STUDY REPORT

Profile of the Institution

1. Name and Address of the College:

Name :	N.J.S.P.Mandal's Adarsh College of Arts	
Address :	Nijampur-Jaitane, Tal-Sakri, Dist-Dhule	
City :Nijampur-Jaitane	Pin :424305	State :Maharashtra
Website :	www.adarshcollege.njspm.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.Ashok P.Khairnar	O:02568-276605 R:	9822299548	--	apkhairnar39@gmail.com
Vice Principal	--	O: -- R: --	--	--	--
Steering Committee Co-ordinator	Shri.Atish S.Meshram	O:-- R:--	9011528163	--	meshram29@rediffmail.com

3. Status of the Institution:

Affiliated College
Constituent College
Any other
(specify)

√
-
-

4. Type of Institution:

a) By Gender

- I.For Men
Ii.for woman
Iii.Co-education

√

b) By Shift

- i.Regular
ii.Day
iii.Evening

√

5. It is a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Nil

6. Sources of funding:

Government

Grant-in aid

Self-financing

Any other

√

7. a. Date of establishment of the college: 12/08/1995(dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

North Maharashtra University, Jalgaon

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	02/05/2012	-----
ii. 12 (B)	11/09/2014	-----

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: Nil (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency Nil and

Date of recognition: Nil dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Hilly Area
Campus area in sq. mts.	7138
Built up area in sq. mts.	1400

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities--No

- Sports facilities-----√

play ground-----√

swimming pool-----No

gymnasium-----No

- **Hostel**

Boys' hostel

i. Number of hostels-----No

ii. Number of inmates-----No

ii. Facilities (mention available facilities)-----No

- **Girls' hostel**

- i. Number of hostels-----No
- ii . Number of inmates-----No
- iii. Facilities (mention available facilities) -----No

- **Working women's hostels**

- i . Number of inmates-----No
- ii.Facilities (mention available facilities) -----No

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

- Cafeteria —No

- Health centre –No

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance--No

Health centre staff –No

Qualified doctor	Full time	<input type="text" value="-"/>	Part-time	<input type="text" value="---"/>
Qualified Nurse	Full time	<input type="text" value="-"/>	Part-time	<input type="text" value="----"/>

- Facilities like banking, post office, book shops-----No

- Transport facilities to cater to the needs of students and staff----No

- Animal house-----No

- Biological waste disposal-----No

- Generator or other facility for management/regulation of electricity and Invertor----Yes

- Solid waste management facility----Yes

- Waste water management-----Yes

- Water harvesting-----Yes

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.	3 Year	12 th Passed	Marathi	480	353
2.	Post-Graduate	----	----	----	----	----	----
3.	Integrated Programmes PG	----	----	----	----	----	----
4.	Ph.D.	----	----	----	----	----	----
5.	M.Phil.	----	----	----	----	----	----
6.	Ph.D	----	----	----	----	----	----
7.	Certificate courses	----	----	----	----	----	----
8.	UG Diploma	----	----	----	----	----	----
9.	PG Diploma	----	----	----	----	----	----
10.	Any Other (specify and provide details)	----	----	----	----	----	----

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	-----	No	√	Number	-----
-----	-------	----	---	--------	-------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	-----	-----	-----	-----
Arts	English,Marathi,Hindi,Political Science,Sociology	353	-----	-----
Commerce	-----	-----	-----	-----
Any Other (Specify)	-----	-----	-----	-----

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a.annual system

b.semester system

c.trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)-CGPA

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) -----(dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.:-----

Date: ----- (dd/mm/yyyy)

Validity:-----

- b.. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)----- (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.:-----

Date: ----- (dd/mm/yyyy)

Validity: -----

b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	01	00	00	00	12	00	07	00	00	00
<i>Yet to recruit</i>	00	00	00	00	02	00	01	00	00	00
Sanctioned by the Management/ society or other authorized bodies Recruited	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	01	00	00	00	01	00	02
M.Phil.	00	00	00	00	03	00	03
PG	01	00	00	00	12	00	13
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	15	11	16	07	17	12	21	13
ST	78	37	73	33	67	38	69	34
OBC	73	69	80	77	86	98	44	82
NT	33	13	29	14	43	22	41	31
SBC	01	02	03	01	00	01	00	00
General	22	11	22	06	18	09	05	13

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	353	----	----	----	----
Students from other states of India	----	----	----	----	----
NRI students	----	----	----	----	----
Foreign students	----	----	----	----	----
Total	353	----	----	----	----

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 29/01/2009 (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

**33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
01/01/2009 (dd/mm/yyyy)**

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to
NAAC.**

AQAR Report 1July 2014 to 30 June 2015 21/08/2015 (dd/mm/yyyy)

AQAR Report 1July 2013 to 30 June 2014 15/10/2014 (dd/mm/yyyy)

AQAR Report 1July 2012 to 30 June 2013 07/03/2014 (dd/mm/yyyy)

AQAR Report 1July 2011 to 30 June 2012 07/03/2014 (dd/mm/yyyy)

AQAR Report 1July 2010 to 30 June 2011 07/03/2014 (dd/mm/yyyy)

**35. Any other relevant data (not covered above) the college would like to include. (Do
Not include explanatory/descriptive information)**

Criteria-Wise Analytical Report

CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

To make available the best facilities of higher education for the allround development of the students of hilly area.

Mission

Empower the rural and tribal students through value based and life oriented quality education.

Objectives

- To educate the first generation learners
- To widen the vision of a youth through academic programmes.
- To develop the personality of students through extra-curricular activities.
- To impart values based and moral education.
- To make the students dynamic, skilled, nation loving and visionary citizens.
- To develop communication skill among the students.
- To build confidence for life.

The vision and mission of the college is communicated through college prospectus and college website and it is communicated better through the implementation of academic plan to the students, teachers, staff and other stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective

implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum designed by the university is supplied to the teachers and the meeting is held under the guidance of the Principal for effective implementation. The text books and reference books are made available to the teachers quite at the beginning of academic year. The teachers are sent to attend workshop on the revised syllabi organized by the Board of Studies, North Maharashtra, Jalgaon. Besides this the teacher make use of LCD projector for various units. For example our English teachers show the drama 'The Silence! The Court is in Session' and various videos on communication skill on LCD projector. Our Marathi subject teacher shows videos on Marathi Dramas to make effective implementation of curriculum. The college aligns the curriculum designed by university with the vision and mission of the college for effective implementation of curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Our North Maharashtra University, Jalgaon organizes workshops on revised syllabi to enlighten the teachers for improving teaching. The colleges allows the teachers to participate actively in seminars, conferences and workshops. The journals and periodicals of all subjects are made available to teachers. E-resources are also available to the teacher for improving teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution makes a teaching plan for each subject and takes time to time review of the teaching plan. The meeting of all teachers is arranged by the Principal for effective curriculum delivery. The feedback on curriculum is taken from students for effective curriculum transaction. The tests, tutorials, seminars and group discussion are arranged for students.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

There are two research guides in our college Prin. Dr. A.P. Khairnar is a research guide in English for M.Phil. and Ph.D. Dr. S.L. Jadhav is a research guide in Sociology for M.Phil and Ph.D. They conduct presentation of the research work done by research students at our college and they report about presentation to the North Maharashtra University, Jalgaon. Thus our college has interaction with university and rich Libraries with research material.

1.1.6 What are the contributions of the institution and/or its staff members to

the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

❖ Our Principal Dr.A.P.Khairnar is the Chairman of the Board of Studies in English, North Maharashtra University, Jalgaon. He has designed the syllabi of English for following classes

- FYBA Compulsory and Optional English
- SYBA Compulsory and Special English
- TYBA Compulsory and Special English
- MA I and MA II Entire English

Besides this he has organized the syllabus framing workshop for undergraduate and postgraduate classes at P.O.Nahata College, Bhusawal, Dr.Annasaheb G. D. Bendale College, Jalgaon, V.W.S. College, Dhule and M.J.College, Jalgaon.

❖ Dr.S.L.Jadhav, Assistant Professor of Sociology of our college is a Member of Board of Studies in Sociology, North Maharashtra University, Jalgaon.He has also actively participated in designing the syllabi of Sociology for FYBA, SYBA, TYBA and MA Part I & II.

❖ Our following Teachers have participated in syllabus designing workshops

Sr. No	Name of Teacher	Syllabus Designing Workshop	Date & Place
1.	Shri.Ravindra P.Thakare	University Level Workshop on FYBA Syllabi in Marathi,Dhule	11/09/2011
2.	Shri.Kantilal.D.Sonawane	University Level Workshop on Syllabus Framing in Political Science,Dhule	23/12/2013
3.	Shri.Vijay G.Gurav	University Level Workshop on SYBA and MA Syllabi in Hindi, Dhule.	19/01/2014
4.	Shri.Kishor V.Sonawane	University Level Workshop on SYBA Syllabi in Sociology, Chopda.	12/01/2014
		University Level Workshop on TYBA Syllabi in Sociology, Akkalkuwa.	20/03/2015
5.	Shri.Pranav G.Garud	University Level Workshop on TYBA Syllabi in History,Marwade	05/12/2011
		University Level Workshop on SYBA Syllabi in History,Nijampur	07/02/2014
6.	Shri.Pravin B.More	University Level Workshop on TYBA Syllabi in Defence Studies, Shirpur.	03/01/2009

		University Level Workshop on Restructuring of	04/09/2011
--	--	---	------------

		Syllabus for Defence Studies,Navalnagar	
		University Level Workshop on SYBA Syllabi in Defence Studies, Chalisgaon.	09/03/2013
7.	Shri.Vijay S.Bhamre	University Level Workshop on FYBA Syllabi in Geography, Mhasadi, Tal-Sakri.	24/01/2012
		University Level Workshop on SYBA Syllabi in Geography, Visarwadi, Tal-Sakri.	19/02/2013
		University Level Workshop on UG and PG Syllabi in English,Bhusawal	21/12/2012
8.	Shri.Yashwant R.Kulkarni	University Level Workshop on FYBA Syllabi in Marathi,Dhule	11/09/2011
9.	Shri.Madansing S.Rathod	University Level Workshop on FYBA Syllabi in Marathi	05/01/2009

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Our institution prepares curriculum on “English Communication Skills”.The curriculum of Bridge and Remedial Courses are prepared for all subjects by the college.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Our institution always tries to achieve the objectives of curriculum through planned teaching of the course.In order to achieve the absolute objectives some activities are supplemented to the curriculum.For example some lectures have been arranged on literature and values of outside expert in Shardiya Lecture Series.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Our college does not offer certificate courses but arranges workshops on skills like communication skills, Soft skills and Employability skills.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

a) Core Options-

Apart from the special subject at degree level, the students are also required to offer general subjects as well as compulsory English.

b) Elective Options-

Elective options are available at B.A. Elective options for B.A. special are available in Marathi, Hindi, English, Political Science and Sociology. Besides special subjects the students have to offer general subjects. They are Marathi, Hindi, English, Politics, History, Economics, Geography, Defence Studies.

c) General Knowledge Course-

Our university introduced the 'General Knowledge Course' for all the faculties. It is compulsory course for obtaining Bachelor's degree. It prepares students for competitive examination and thus enhances employability.

d) Flexibility to the students to move from one discipline to another. There is limited flexibility to students to move from one discipline to another. The students who have passed their H.S.C. in science and commerce may get admitted in first year of Bachelor of Arts.

e) The students do not have flexibility in respect to time frame as far as keeping of the term is concerned. However there is flexibility in attempts of examinations for failed students.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yes, The College offers short time course on English Communication, Soft Skills and Employability Skills every year.

Academic Year	Name of the Programme	Duration	No. of Students Participated
2011-12	English Communication Skills	10/12/2011 to 10/01/2012	25
2012-13	English Communication Skills	01/08/2012 to 30/08/2012	25
2013-14	English Communication Skills	01/08/2013 to 30/08/2013	25
2014-15	English Communication Skills	01/08/2014 to 30/08/2014	30
2015-16	English Communication Skills	01/08/2015 to 30/08/2015	35

Academic Year	Name of the Programme	Duration	No. of Students Participated
2011-12	University Level Workshop on Soft Skills and Employability Skills	18/01/2011 to 25/01/2011	25
2012-13	Soft Skills and Employability Skills	15/12/2012	30
2013-14	Soft Skills and Employability Skills	18/12/2013	35
2014-15	Soft Skills and Employability Skills	10/12/2014	30
2015-16	University Level Workshop on Soft Skills and Employability Skills	21/10/2015	110

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The goals and objectives of the institution are integrated with the university

Curriculum by arranging the following activities.

- Shardiya Lecture Series to inculcate moral and ethical values.
- Quiz Competition to check the level of knowledge of students in order to guide them properly.
- Eassy Competition to develop writing skills.
- Debate Competition to develop the power of presentation with confidence.
- Eco Friendly Programme to create awareness about environment.
- Life Skills Programme to make them competent for life.
- English Communication Skills Programme to develop communication abilities.
- Computer Literacy Course to make aware of the use of technology.
- Birth and Death Anniversaries to inculcate patriotic and moral values.
- Community Service to create social awareness.

The students are provided update information about job opportunities in administrative, banking and revenue services so that they can get employment. Our college also organizes personality development programme for the allround development of the students. The college library provides journals, magazines and latest edition of books for staff and students. Faculty members and students avail the partially open access service in Library .Our college also enhances the professional requirement for becoming students as a responsible citizens.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Efforts are taken by the college to cope with need of dynamic employment market as given below.

- The students are trained in interview skills, telephonic conversation skills, soft skills, greetings and introduction.
- College organizes seminars, workshops to make them aware and eligible for various professions.
- Spoken English courses are organized in planned manner.
- Remedial coaching is conducted for weak students and Expert guidance for advanced students in every semester.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting

issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college takes efforts to integrate issues of Gender, Climate Change, Environmental Education, Human Rights, and ICT as follows.

1. Gender:

- Workshop on Personality development of Yuwati is organized every academic year in the college.
- Students willingly participate in Youth Festival and Cultural Programmes, street play, mime and other events that based on gender equality.
- Swayamsiddha training is given specially to girls enabling them to protect themselves.
- For the gender sensitization and awareness of gender equality rallies are organized by National Service Scheme (NSS) unit of our college.
- The students are participated in various working on Gender Sensitization.

2. Climate Change

- The college conducted University Level Conference on Global Warming on February 07, 2009.
- Eco friendly programme and Environment change programme is organized by the Geography department.
- Tree plantation is organized by the Geography subject teacher that spreads the message 'Save Tree, Save Life'.
- Influential Scholars are invited to guide and talk on Water Harvesting Issues.
- Green Club of the Environmental Science Subject Students is established in the college.
- Environmental Project is submitted by the students to subject teacher. It enriches the students about environmental awareness.
- Our Prin. Dr. A.P. Khairnar was the Vice-President of Lions Club Enviro, Nandurbar for the year 2009-10 and 2010-11 and the President of Lions Club Enviro, Nandurbar for the year 2011-12 and 2012-13. This club was established to create awareness about Environment among people. He conducted a number of programmes on Biodiversity. He also arranged first Paryawaran Mohtsav at Nandurbar. He adopted the Pada Shivpur for creating awareness about Environmental issues.
- Dr. Gajanan Dange delivered lecture on Biodiversity at our college.

3. Human Rights

- The study of Human Rights is encouraged by the Department of Political Science.
- Experts Lectures are organized on Indian Constitution and Voting awareness.
- The Political Science Department makes counseling on Human Rights.
- Our teacher Shri. K.D. Sonawane arranged workshop for the students of Political Science on Human Rights.

4. ICT

- Computer and Internet Literacy programme is conducted by college to promote the use of technology in day-to-day life.
- The conscious efforts are taken by institute by using technology tools as effective learning resources like LCD projector, laptop.
- Electronic equipments are used by the teachers to make aware of ICT.

- The CDs for various subjects are available in Library.
- Our Prin.Dr.A.P.Khairnar the Chairman of Board of Studies in English included the units related to ICT in TYBA Compulsory English Syllabus and Textbook.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

1. moral and ethical values

Our college conducts examination on Gandhian Thoughts for moral development of students. The successful students are honoured by giving books on Mahatma Gandhi. The seeds of values are sown among the volunteers in the residential camp of NSS. Good Thoughts are displayed on the notice board. The examination on Swami Vivekanand's thoughts is arranged in college to ensure holistic development of students.

2. employable and life skills

Ample scope is given by organizing elocution and debate competition by the college to inculcate the core values of life skills. Leadership training is given, to college students. They are encouraged for employability. Our college runs Life Long Learning centre to imbibe appropriate values for global opportunities. The lectures on Self-employment are organized in our college.

3. better career options

The college conducts career guidance lecture in the last year of graduation for further academic progress. The lecture covers the job opportunities available for the students of B.A. Our Principal Dr.A.P.Khairnar is the Chairman of Board of Studies in English guides the students on career opportunities. Our North Maharashtra University, Jalgaon supplements the syllabus with job opportunities. LIC examination was also conducted to show LIC as the one of the career options.

4. community orientation

Our college arranges various programmes for community orientation. Shardiya Lecture Series is specially arranged for community orientation. NSS unit of our college also conducts programmes on cleanliness, hygiene awareness, water sanitation, tree plantation, red ribbon club, blood donation camp, University Level Essay Competition on 'Save Girl Child'.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from

stakeholders in enriching the curriculum?

All stakeholders are fully aware of the vision and mission of the institution. The fair academic atmosphere increases involvement of all stakeholders. They become well wishers of the institution. They consider themselves as part of the institution and its vision and mission. The institution shares views of the students and parents in enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Principal arranges the meeting of the teachers and gives them guidelines for maintaining quality of the programme. Then the timely review is taken by him at the end of each semester to make evaluation of the performance of the departments. The Local Management Committee (LMC) and Principal monitor enrichment of programme by appropriate guidance and support. The feedback collected from students and visiting guest is discussed for quality education.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Our Prin.Dr.A.P.Khairnar is the Chairman of the Board of Studies in English and Dr.S.L.Jadhav is a Member of Board of Studies in Sociology .They directly participate in the design and development of the curriculum.The college has an active and continuous feedback system on curriculum. The feedback of the students is collected by the subject teachers and the subject teachers put it before the Principal. Then the subject teachers are deputed to attend the workshops on restructuring of syllabi. The teachers present their feedback in the syllabus framing workshop.

Our college organized syllabus framing workshop of SYBA History subject on February 07, 2014 and the feedback collected from students on curriculum of History was presented by History teacher in the workshop.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, every year the college collects the feedback from the students regarding curriculum. Suggestions are also invited from them about curriculum aspects. After completing the syllabus students are asked to submit their feedback forms to the concerned teachers. Their suggestions and comments are conveyed to the Board of Studies, to take into consideration in a serious manner for qualitative curriculum.All departments maintain the Alumni that provide valuable feedback on curriculum. The

Principal and Head of the Departments discuss on collected feedback. Some innovative and relevant suggestions are put forward to university through our Principal.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No.

Any other relevant information regarding curricular aspects which the college would like to include.

Highlights:

- The college organized Syllabus Designing University Level Workshop on SYBA History.
- Prin.Dr.A.P.Khairnar is the Chairman,Board of Studies in English.He has designed the syllabi of English of all classes from UG to PG.
- Dr.S.L.Jadhav is a member of Board of Studies in Sociology.He has participated in the syllabi designing of Sociology from UG to PG.

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures wide publicity to the admission process through prospectus. All details regarding admission are given in prospectus. The entire admission process is computerized. The prospect is available on the college website for the ready references of the applicants. Eligibility criteria and guidelines for the admission are displayed on college website (www.njspmadarshcollege.in). Application and registration is online. The college provides the facilities of telephonic /email counseling. The personal guidance by subject teachers is also available at the admission help desk throughout the day. The College ensures the transparency in admission process by observing the rules and regulations formulated by North Maharashtra University, Jalgaon. Admission Process is well documented under the guidance of admission committee.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

North Maharashtra University, Jalgaon introduced the online system of admission online. Admission committee works in accordance with the guidelines provided by the university. No common entrance test is conducted by the college. Students who are passed with 35% in HSC (12th Standard) are eligible for admission in FYBA class. The students come from tribal Padas and Villages near by Nijampur-Jaitane. Aspirants from tribal and rural background seek admission in the college. The process of admission of the students takes place at college level as per the rules and regulations of North Maharashtra University, Jalgaon. The students are given admission to the SYBA and TYBA class as per the norms of North Maharashtra University, Jalgaon.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison

with other colleges of the affiliating university within the city/district.

All colleges affiliated to North Maharashtra University, Jalgaon have the same criteria for admission.35% in HSC (12th Standard) at entry level of UG programme.

Sr.No	Programme	Adarsh College of Arts,Nijampur-Jaitane		S.G.Patil College,Sakri	
		Minimum	Maximum	Minimum	Maximum
1.	B.A. Programme	35	35	35	35

2.1.4Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, Our college reviews admission process and students profiles at the beginning of the academic year. Admission committee monitors the admission process effectively. The short comings, faced in the process of admission are brought to the notice of the Principal. The lacunas are set right by the Principal to improve the transparency in the admission process. The admission committee makes counseling of the parents and students. Poor students are supported financially by teachers. Emphasize is put on the qualitative improvement in the admission process.The admission committee attempts for the admission of the HSC passed students of adjoining villages and Padas.

2.1.5Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

SC/ST

OBC

Women

Differently abled

Economically weaker sections

Minority community

Any other

Our college aims at empowering rural and tribal students through life oriented quality education.It believes in inclusive education for all categories and always tries to observe national commitment to diversity. SC/ST, OBC, Women, Differently abled Economically weaker sections students are given admission as per the guidelines of North Maharashtra University,Jalgaon and Government of Maharashtra.The reservation policy in admission is strictly followed by the college regarding SC,ST,OBC,Women,differently-abled,economically weaker section and minority community students.

2.1.6Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase

/ decrease and actions initiated for improvement.

The college is situated in hilly area, so there is always fluctuation in the total admission of the students. The college has enough seats in Arts Faculty. All students get admission in respective class.

No. of Students Admitted	No. of Application	Programme			Demand Ratio
		FYBA	SYBA	TYBA	
2011-12	417	215	112	90	--
2012-13	365	187	115	63	--
2013-14	361	165	113	83	--
2014-15	411	205	117	89	--

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college has reserved seats for differently-abled students in admission. The facility of scholarship is made available to them. There is a ramp for the differently-abled students. The institution caters to the needs of differently-abled students by providing extra guidance on necessary subjects and topics. The library facilities are also made available to them. In this way, a very fair atmosphere is created for them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, The college has an admission committee which makes interaction with the students at the time of admission. The admission committee makes discussion with the Principal on the needs in terms of knowledge and skills of the students. The Principal calls a meeting of all faculty members and guides them on the needs of students in terms of knowledge and skills. The teachers judge the level of knowledge of the students through tests and interaction in the initial lectures. After the week, the meeting is arranged by the Principal of all teachers and discuss needs of the admitted students in various classes. The Quality Improvement Committee in consultation with the Principal prepares the plan of updating the knowledge and skills of the students. The teachers arrange expert lectures to enhance knowledge and workshop to develop skills of the students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of

the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- The IQAC of our college makes a next year planning in the month of March. It includes various strategies for improving teaching and learning. The Bridge course is also planned in the month of March and it is implemented for the entry level students at the beginning of the academic year.
- The syllabus of the Bridge course is prepared to bridge the knowledge gap. It helps a lot to bridge the gap between previous knowledge and the target knowledge.
- The remedial classes are arranged for the weak students who are weak their studies in respective subjects.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The Principal arranges meeting of teaching and non-teaching staff and guides them on the issues of gender, inclusion and environment. The guidelines are given to arrange the activities on gender, inclusion and environment. Life Long Learning centre arranges programmes on gender, inclusion and environment. The work culture of our college reflects gender equality and inclusion. There is compulsory subject of Environmental Science. The Environment awareness lectures are arranged every year in our college. The tree plantation programme is arranged at the adopted village by NSS unit of our college to create Environmental awareness.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The subject teachers identify the advanced learners in their respective subjects through interaction, tests, tutorials and seminars. The slow and advanced learners are identified in the beginning of academic year on the performance in the previous examination. All the faculty members of the respective department list the slow and advanced learners. They engage them personally for their difficulties. They take them to the library and guide them about the study material.

The advanced learners are also reported in the staff meeting. Every teacher reports his observation about advanced learners. They are allotted to the faculty members for further guidance.

They are encouraged for

- i) Self Study
- ii) Using text books, reference books and periodicals.
- iii) Participation in seminars and group discussion.

iv) Solving question paper of previous university examination.

v) Participation in various competitions.

This has proved to be very successful therefore our students obtain distinction in various subjects. Besides this the college encourages the advanced learners by awarding cash prizes, memento and certificates of merit to the students who rank in the merit list of the institution and university. They are honored in the special ceremony of the institution. The top rankers from NSS and sports are also honored in the same function.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Our college has Academic Evaluation and Quality Improvement Committee to collect and analyze the data and information on the academic performance. The following is Academic Evaluation and Quality Improvement Committee.

Academic Evaluation and Quality Improvement Committee	Prin.Dr.A.P.Khairnar	Chairman
	Dr.S.L.Jadhav	Member
	Asst.Prof.R.P.Thakare	Member
	Asst.Prof.K.D.Sonawane	Member
	Asst.Prof.V.G.Gurav	Member
	Asst.Prof.A.S.Meshram	Member

The teachers present the data and information to the committee. The members of the committee discuss and plan remedial classes for the slow learners, financial aid is made available to economically weak students through schemes like Earn and Learn and Financial Aid to Economically weak students. The committee also takes review before the commencement of each semester examination about the academic performance of the students. The teachers see that all students from hilly area are submitting their examination forms. This helps a lot in reducing the dropout rate. The library provides Book Bank Scheme for the needy and economically weak students. The books of Compulsory English subject are donated to college for the poor and needy students by our past students and teachers.

2.3 Teaching Learning Process.

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Our institution prepares academic calendar which includes the teaching learning evaluation strategies and co-curricular activities.

The college not only encourages but also makes it obligatory to prepare a teaching plan for the year.

- i) The Principal of the college notifies in the beginning of the year to prepare a teaching plan.
- ii) Every teacher prepares a teaching plan in the beginning of academic year.
- iii) The plan is submitted to the college office through the head of the department.
- iv) The Principal and Head of the respective department see that faculty members go according to their plan.

As per the strategies planned by institution for evaluation. The teachers are asked to observe the schedules of evaluation very honestly and sincerely. The continuous assessment helps in improving the performance of the students.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC prepares next year plan in the month of March and presents it before the concern teaching faculty in the month of June. The teaching plan is prepared as per the guidelines given in the syllabus and Academic Calendar. There is also a teaching plan of Bridge course for entry year students and Remedial course for weak students lagging behind in study. Timely care is taken for the periods missed due to casual and other leaves by IQAC. The instructions are given to the concerned teacher for making compensation of the periods missed due to various activities. Internal Quality Assurance Cell always tries to plan academic and extra-curricular activities to match the vision and mission of the college. It attempts to make all-round development of students and empower them with various employability skills. Thus IQAC tries to improve teaching and learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college makes academic management from the beginning of Academic year. The teaching schedule is strictly observed. Extra classes and Remedial classes are arranged .It helps in inculcating habit of study. The teachers make use of interactive

method,group discussion method, question answer method to make learning more student centric.Besides this the college also arranges expert lectures on various subjects and value based lectures for character building .All theses help in integrated developing personality of student.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college provides various magazines and newspapers for developing critical thinking .The students are advised to read editorial to develop and nurture their critical thinking .It develops their power of interpretation and analysis. The college also publishes student articles in college magazine. They are encouraged to participate in elocution and debate competition to nurture their scientific temper. Life Long Learning Centre arranges various programmes to inculcate that learning is a life long learning process. Innovation is contextual. This attitude is nurtured through different programmes.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The college has video, CDs, DVDs, and Cassettes for effective teaching.
- Our college provides LCD projector for teaching effectively to the staff.The college has provision for use of technology in teaching various units.
- The college has provided BSNL Broadband Internet to the teachers as well as the students in teaching-Learning process.
- College has well equipped e-learning oriented library to cater to the demands of students.
- Computer literacy programme is organized by college to enhance technology awareness.
- Students are trained in information and communication technology in special computer laboratory.
- Smart Phones with Internet is also useful for gaining knowledge.For example the students are weak in English vocabulary and current knowledge. They are advised to use dictionary in Smart Phones with internet and the softwares related to translation for sentence corrections. It is the best and most available tool of education.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students are motivated to participate in debate and easy competition. The college conducts skills and knowledge oriented workshops to participate actively for capacity building of the students. The teachers attend orientation programmes, refresher courses, short term courses and workshops organized by University Grant Commission-Academic Staff College. College conducts seminars on computer literacy programme to enrich the knowledge of students. Experts lectures are arranged for students to enrich them with knowledge and skills. Through expert lectures college provides exposure to various fields of knowledge. The college provides internet facilities to make them update globally and grow their level of knowledge.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Our college has a counseling committee for academic, personal and psycho-social support and guidance. The counseling committee makes counseling of the students at the time of admission for selecting the subjects of their choice. Our college is situated in hilly area the students are financially weak. It is therefore the counseling committee makes counseling to solve their financial problems through Earn and Learn Scheme, financial aid to economically weak students and various government scholarships. The students are advised to avail these schemes in order to solve their problems. The teachers always make counseling to girls regarding completion of education.
- The students hesitate to learn English since they are from hilly area. The department of English enriches them with vocabulary, sentence structures, communication skills and writing skills. This mentoring is done by the department of English.
- The students come from villages and Padas. Most of them are first generation learners. They don't know academic option, career opportunities and job option. Therefore the college has Chankya Competitive Examination Centre to advise them academically. The expert lecture of Mr. Yajurvendra Mahajan, Director, Deepstumbh Academy for Competitive Examinations is arranged to guide them about academic career.

These activities are organized as per objectives to achieve mission of the college.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to use various learner centered methods.

i) Lecture Method-

All teachers make use of this method. They clarify the concepts with this method.

ii) Interactive Method-

The teachers make interaction with students by asking questions and arranging group discussions.

iii) Demonstration Method-

The teachers make use of demonstration method for effective teaching.

iv) Seminars-

The teachers conduct seminars and paper presentation sessions for comprehensive study of the students.

v) Project based learning-

The teachers of environmental science take the students to study various elements of environment and the students are asked to write project on them.

vi) Supporting Methods-

The teachers of languages engage poetry reciting sessions, role play and storytelling sessions to enhance interest of students in literature and to create lively atmosphere in the classroom.

The teachers make use of audio-visual aids like T.V,V.C.R, D.V.D,PLAYER,VIDEO,CDS, Cassettes, Maps,Globes, Charts, Models for effective teaching and learning.

Excursions are arranged for the student to create cordial relations between the student and teachers.

The students are prepared for university practical examination.

2.3.9 How are library resources used to augment the teaching- learning process?

The Library Committee always calls meeting of students and teachers to stimulate teaching and learning effectively. The Library has adequate text books, reference books,journals,periodicals and other books to cater the needs of students and teachers for teaching-learning process.The Library has separate reading section for teacher and students.The Library remains open from morning 7.30 a.m. to 5.00 p.m.The Library has more than 5789 books and 25 journals and periodicals also with

seating capacity of 50 users. Library resources are used to augment the teaching – learning process by using latest edition of books. Library stack of books is checked in every academic year by the stack verification

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

No, Our University has introduced semester system for all programmes. The Internal Quality Assurance Cell (IQAC) of our college makes the planning in academic calendar about completing curriculum within time. The syllabus is completed within time. The missed periods due to holidays and other leaves are compensated by engaging extra lectures on holidays and Sundays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching-learning is monitored and evaluated by the Principal through result analysis. Quality of teaching-learning is assessed by analyzing the regular performances in tests, tutorials and other activities. Teaching Staff meeting is conducted by the Principal time-to-time. The college continuously monitors, evaluates and report on the quality of teaching, methods used by conducting skill development activities. To evaluate the quality of teaching-learning, regular interaction is made with the Principal and department of special subjects. Practicals, tests, tutorials, projects are conducted by institution to improve the quality in teaching-learning. The college appointed well qualified teachers to improve the teaching learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The college recruited well qualified teachers as per UGC guidelines and Government of Maharashtra. Advertisement of recruitment is published in the local and national newspaper and also on the website of North Maharashtra University, Jalgaon. The process of selection of teachers is done as per the UGC guidelines.

The selection committee consists of

- The Chairman, Governing body of the college or his Nominee (Who is the chairman of selection committee)
- One nominee of the Vice-Chancellor.

- Two Subject Experts nominated by the university.
- One nominee of the director of higher education.
- The Principal of the college.
- The head of the department as subject expert on behalf of the college.

The vacant posts are advertised in the newspapers and on university website. The appointment is made through the selection committee. It is subject to the approval of North Maharashtra University, Jalgaon and Government of Maharashtra. On the basis of performance in the interview, three candidates are selected with best preference. The candidate of the first preference doesn't accept an appointment then appointment is given to next candidate.

The details are given below.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	01	00	00	00	01	00	02
M.Phil.	00	00	00	00	03	00	03
PG	01	00	00	00	12	00	13
Temporary teachers(CHB)							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	--	04
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our college has only Arts faculty and there is no Science and Commerce programme. However our college tries to fulfill the growing needs with the exiting faculty.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college always grants duty leave (DL) to the subject teachers to actively participate in staff development programme like Orientation Programme, Refresher Course, and Short Term course. Academic Staff Development Programmes participated by our teachers during last four years are given below.

a) Nomination to staff development programme.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	07
HRD programmes	--
Orientation programmes	03
Staff training conducted by the university	03
Staff training conducted by other institutions	14
Summer / winter schools, workshops, etc.	01
NSS workshop	06

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

● **Teaching learning methods/approaches**

➤ Our college organized one day university level conference on sports sponsored by North Maharashtra University, Jalgaon on August 12, 2011. Our Principal Dr. A.P. Khairnar is the President of North Maharashtra University English Teachers' Association, Jalgaon. He organized international conference in collaboration with Smt. H.R. Patel Mahila College, Shirpur on Futuristic Innovative Trends in Teaching English Language and Literature on 16-17 March, 2015. It was specially on innovative teaching learning method.

- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

Our Prin.Dr.A.P.Khairnar is the Chairman,Board of Studies in English,North Maharashtra University,Jalgaon.He has organized university level workshops for all English teachers on handling new curriculum at Dr.G.D.Bendale Mahila Mahavidyalaya, Jalgaon on July 13,2013, V.W.S.College,Dhule on January 25,2014 and M.J.College,Jalgaon on August 23,2014.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Leaves are granted by the Principal for subjects teachers to attend national and international level seminars and workshops in order to recharge teachers in their respective subjects.Motivational lectures are organized by the college.Our Principal always encourages to publish research papers in national, international,Peer reviewed and indexed journals.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college encourages the teachers to create learning atmosphere in the college.Our college teachers have not received any state,national and international awards however our college won first district level ‘Jagar Janivancha’ prize of rupees One lakh,Momento and Certificate by the Government of Maharashtra for empowering girls of hilly and tribal area.This achievement reflects institutional culture.

Our Prin.Dr.A.P.Khairnar has been invited as the visiting faculty department of English,North Maharashtra University,Jalgaon.He is invited by North Maharashtra University,Jalgaon to deliver lectures on NET/SET,Pre-Ph.D course work.He has been invited as the Resource Person, Session Chair and President of inaugural and valedictory function in various university,state,national and international seminars and conferences.He was appointed as the External Referee for Ph.D. thesis in English by University of Mumbai.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes,The college invites feedback from students about teaching of subject teachers.After receiving feedback of students about teachers,the Principal gives them oral suggestion for very effective teaching which creates learning atmosphere and thus

the evaluation of teachers by students help in improving the quality of teaching and learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Our North Maharashtra University, Jalgaon designs and communicates evaluation system at the time of restructuring of syllabi. The Arts faculty has semester system with 40+10 pattern. Forty marks are for external evaluation and ten marks are for internal evaluation. External evaluation is done at North Maharashtra University, Jalgaon in Central Assessment Programme. Internal evaluation is treated as continuous assessment at college level. It includes one test, tutorial, general performance and attendance for each semester. FYBA Central Assessment Programme is conducted at college as per the guidelines of North Maharashtra University, Jalgaon. SYBA and TYBA Central Assessment Programme is conducted at North Maharashtra University, Jalgaon.

This evaluation process is communicated to staff and students in the beginning of academic year. The college has established examination committee for smooth functioning of examination. The Principal guides the examination committee about internal assessment programme and the examination committee works accordingly. The teachers also communicate the evaluation process to their respective students. The internal assessment marks are displayed on the college notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Our North Maharashtra University, Jalgaon adopted a 40+10 pattern from the academic year 2010-2011 for undergraduate classes. External evaluation is of 40 marks. There is internal evaluation of 10 marks. It includes test, tutorial, general performance and attendance for each semester for 10 marks, as per the guidelines of the university and thus the college ensures effective implementation of these reforms. The institution has established examination committee to initiate some students centric activities. The college follows the university guidelines but conducts multiple tests, seminars and group discussion. The continuous evaluation of students makes allround development of the personality of students.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college follows the mandatory evaluation guidelines. The teachers are granted duty leave for Senior Supervision and Central Assessment Programme at North Maharashtra University, Jalgaon.

- The Principal gives guidelines to the faculty members in the beginning of the academic year to ensure effective implementation of internal assessment.
- The Principal makes constant interaction with the faculty members on all matters related to the evaluation process of internal assessment.
- The teachers also discuss about the performance of the students with the Principal in the meetings related to internal evaluation process.
- The internal assessment time table is displayed on the notice board.
- The Principal has established examination committee especially for effective implementation of evaluation reforms.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment of the students is based on sincerity, regularity and punctuality. The students are given an opportunity to develop their creative and critical thinking. Formative assessment helps in judging the performance of the students.

A few examples for assessment approaches followed by our college if given below.

- Multiple choice test
- Tests and Tutorials
- Seminars and Presentation
- Practicals for English paper IV
- Projects on Environment
- Many citizens of our town give special prizes in memory of their loved ones for meritorious students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

The examination committee in consultation with the Principal prepares the plan of internal assessment. The same is communicated to the teachers and students.

- The internal examination includes tests, tutorial, general performance and attendance as well as practicals. In internal assessment five marks are for test and tutorial and five marks are for general performance and attendance.
- For TYBA English Special IV three practicals are conducted for ten marks as internal assessment.
- Besides that the teachers test the communication skills of students through seminars, interaction and presentation. This is considered under general performance by the teachers of respective subjects.

- The review of the internal assessment is taken by the Principal time to time from examination committee.
- Regular attendance of the students is an integral part of internal assessment. It is taken into consideration by the teachers for the participation in various activities.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Empower the tribal and rural students through life oriented quality education is vision and mission of our college. It aims at all-round development of the students.

- Our students have a very broad vision of life.
- They are mission oriented.
- They are competent to face the challenges of global world.
- They are equipped with profound knowledge and skills.
- They are dynamic, skilled, nation loving and visionary citizens.
- They are excellent in communication skills
- They are confident about life.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

There is a set pattern of University for redressal of grievances regarding evaluation. The college follows the procedure accordingly. There is examination committee for internal examination in college. If the students have any grievances regarding evaluation. They communicate their grievances to the committee. Then the proper steps are taken to solve the grievances of students regarding evaluation.

2.6 Students Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, The mission and vision of the college is stated in college prospectus, on notice board and website. The teachers and students are constantly made aware of aims and objectives of the college through all the activities organized by the college. The students are provided equal opportunities to develop their analytical abilities and innovative thinking. Our teacher evaluate students learning outcomes through class test, tutorials and practicals. The college focus on over all development of the students for nation building. The subjects teachers provide variety of learning experiences including individual and collaborative learning. The students are promoted in skill develop programme to enhance their competence.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Programme	Year wise Passed Percentage			
	2011-12	2012-13	2013-14	2014-15
FYBA	86.86%	82.19%	91.12%	93.71%
SYBA	71%	82.35%	83.50%	76.28%
TYBA	10.97%	41.81%	32.85%	22%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The college provides adequate infrastructure to achieve the intended learning outcomes.
- In order to promote academic excellence the college organized seminars, workshops, conferences, essay competitions.
- The college plans academic activities in the beginning of the academic year. All activities are implemented systematically throughout the year.
- The college arranges expert lectures of outside teachers to enhance the quality of teaching-learning.
- A special lecture is arranged on evaluation system for example Prin.Dr.M.M.Pawar Ex-Controller of Examination North Maharashtra University, Jalgaon enlightened on assessment strategies.

- The teachers are deputed to attend knowledge enhancing programme to update their knowledge.
- The students are participated in various university organized workshops.
All these activities help in the achievement of the intended learning outcomes.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college always tries to enhance the social and economic relevance of the courses offered through various activities. The college does not arrange student placement camps but encourages students to participate in placement camps at adjoining places. For example SUZLON Wind Power Industries and SOLAR Energy Plant. In order to develop entrepreneurship the lectures are organized on entrepreneurship. The teacher of Economic subject encourages the students about

entrepreneurship.Prin. Dr.A.P.Khairnar and Dr.S.L.Jadhav are research guides of North Maharashtra University, Jalgaon.The presentations of research students are done in the college before the students and it motivates students for research.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has a set system of collecting data of student performance from the result ledger of university. Our office makes analysis of the result and it is put before the Principal and the Management. The Principal calls the meetings of the teachers and makes discussion on the result analysis of students performance. If the result is not satisfactory the oral instruction are given to the subjects teacher to improve the result of respective class.The teachers also make interaction with the Principal about the student performance time to time.

The students who are weak in study or slow learners are provided extra lectures.Remedial classes are also conducted for such students.They are included in teacher-pupil system. In this system the teacher personally looks after students thus the college overcomes the barriers of learning.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The Principal always interact with teaching staff regarding the achievements of learning outcomes.The Internal Quality Assurance Cell(IQAC) also makes planning and monitors the achievement of learning outcomes.The teachers conduct the following activities to ensure the achievement of learning outcomes.

- Every teacher engages few early lectures at the beginning of academic year for knowing the academic level by asking questions on the previous subject knowledge and the performance of last examination.
- The departments arrange tests, seminars, tutorials, for improving the performance of students.
- We conduct the special classroom activity for special subjects.The students are asked to write answers on the questions of general topics and topics related to subject in the classroom and their notebooks are checked to know their academic level and presentation.It enables us to distinguish them between slow learners and advanced learners.The performance of students in tests is displayed on the notice board.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes, Internal Quality Assurance Cell (IQAC) uses evaluation outcomes as an indicator for evaluating student performance. Then Internal Quality Assurance Cell (IQAC) divides the students as average students and advanced students and prepares the plan for achieving learning objectives. The average students are provided special coaching and counseling. The advanced learners are given experts guidance for achieving better learning objectives.

The average students are divided among groups and each teacher is given responsibility of one group for achieving learning objectives. Every teacher looks after allotted students with affection and commitment. The students begin to share their views and performance with the teacher. This sharing turns into caring for achieving learning objectives.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Highlights:

University Positions of our faculty:

- **Prin.Dr.A.P.Khairnar**
 1. Chairman, Board of Studies in English,NMU,Jalgaon.
 2. Member Academic Council,NMU,Jalgaon.
 3. Member Faculty of Arts and Fine Arts,NMU,Jalgaon.
 4. Member Research and Recognition Committee,NMU,Jalgaon.
 5. Member Board of University Teachers Recognition,NMU,Jalgaon.
 6. Member of 32(5) Committee,NMU,Jalgaon.
 7. Member Master Plan Committee,NMU,Jalgaon.
 8. Member Advisory Committee Student Welfare,NMU,Jalgaon.
 9. Member Eklavya Training Centre Nandurbar of NMU,Jalgaon.

- Prin.Dr.A.P.Khairnar has edited the Textbooks of Compulsory English for North Maharashtra University,Jalgaon prescribed for the following classes.
 - 1) FYBA-Expressions
 - 2) SYBA-Impressions
 - 3) TYBA-Explorations

Session Chair :-

Prin.Dr.A.P.Khairnar worked as a Session Chair,Resource Person,Key Note Speaker at University,National and International Seminars and Conferences:

1. Session chair at National conference at R.C. Patel Institute of Technology, Shirpur on Changing Role of Soft Skills in Technical Education on 14/03/2009.
 2. Session chair at Sixteenth Annual Conference of North Maharashtra University English Teachers Association on 26.03.2011
 3. Session chair and invited Chief Guest for valedictory function of National Conference on Mahatma Gandhi and Dr. Babasaheb Ambedkar at Jamner on 12, 13 Oct. 2012.
 4. Session chair at National Conference in English at NMU Jalgaon on 8&9 Feb.2013.
 5. Keynote address at University Level Workshop on Revised Syllabi on 13 July 2013.
 6. Keynote address at University Level Workshop on Revised Syllabus framing of English on 25 Jan 2014.
 7. Session Chair at the National Seminar on the Impact of Gandhian Thought on Indian Literature on 20 Feb 2014.
 8. Resource Person in National Seminar on Imprints of Mahatma Gandhi in Indian Literature at SSVPS College, Dhule on 24 Feb 2014.
 9. Chief Guest and Session Chair at first Multidisciplinary National Conference on Research in Higher Education organized at Nandurbar on 3 Aug 2014.
 10. Chief Guest and Session Chair at National Conference on Research in Higher Education organized at Nandurbar on 3 Aug 2014.
 11. President for Valedictory Function of the International Conference on "Fourth World Literature and Cultural" held at Pune on 12& 13 Sep 2014.
 12. Session chair at National Seminar on Women Empowerment at Khapar on 13 Jan 2015.
 13. Session Chair at International Conference of Plenary Session on Futuristic Innovative Trends in English Language and Literature Teaching at Shirpur on 16 & 17 March 2015.
- Prin.Dr.A.P.Khairnar delivered fifty eight Lectures at various places on various occasion since January 2009 till this day.
 - He has worked as Vice-Chancellor's Nominee, Subject Expert on Selection Committees of North Maharashtra University, Jalgaon for Assistant Professors, Professors and Principals.

- He has also worked as a member on preparing the format for Quality Improvement Committee for academic audit of colleges affiliated to North Maharashtra University, Jalgaon,
- He has worked as the Chairman of Quality Improvement Committee appointed by North Maharashtra University, Jalgaon and he made the academic audit of ten colleges.
- He has worked as a member of Advisory Committee for National and International Seminars and Conferences.
- He has also worked as a member on Editorial Board of National and International Journals.
- He has organized ten University Level Seminars/Workshops, One State Level Seminar and One International Conference since 2009 till this day.

- **Dr.S.L.Jadhav**

- 1) Member Board of Studies in Sociology.
 - 2) Member Faculty of Social Science.
- Dr.S.L.Jadhav has published two books. His following books are reference and recommended books in the curriculum of North Maharashtra University, Jalgaon.
 - 1) Bhartatil Adivasi Samaj
 - 2) Bhartiya Samaj

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, Prin.Dr.A.P.Khairnar is a research guide in English.Eight students have been working under his guidance for Ph.D. and one has completed M.Phil. in English. Dr.S.L.Jadhav is research guide in Sociology.Seven students have been working under his guidance for Ph.D.Their research students come to college for research guidance and make their presentations of the research work before students and teaching staff of our college.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, The composition of research committee is as following.

Prin.Dr.A.P.Khairnar	Chairman
Shri.K.D.Sonawane	Secretary
Dr.S.L.Jadhav	Member
Shri.V.G.Gurav	Member
Shri.A.S.Meshram	IQAC Coordinator

The committee has recommended the proposal of Minor Research Project on ‘Linguistic and Sociological Survey of Nandurbar District’ of Prin.Dr.A.P.Khairnar submitted to Univerity Grant Commission (UGC) Western Regional Office,Pune.

The research

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **autonomy to the principal investigator:**

Our Prin.Dr.A.p.Khairnar is the Chairperson of research committee .He is also recognized as a Ph.D guide of North Maharashtra University,Jalgaon.He always motivates and promotes teachers for pursuing research.He Therefore gives full autonomy to the Principal investigator.

- **timely availability or release of resources:**

The college library resources are open for the researcher. The computer, printer and internet with Broadband BSNL facility are available. The required books and subject reference books for the researcher are made available in the library.

- **adequate infrastructure and human resources:**

ICT room is made available for the researcher. Administrative support is also provided to the researcher time to time.

- **time-off, reduced teaching load, special leave etc. to teachers:**

The Principal sanctions duty leave for the research work for Ph.D. guides. Two periods are exempted for Ph.D. guides.

- **support in terms of technology and information needs**

The college provides technological support like computer, printer, scanner and LCD projector for presentation. The college library satisfied information needs of the researcher.

- facilitate timely auditing and submission of utilization certificate to the funding authorities:
- any other:--

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Prin. Dr. A.P. Khairnar has published 21 research papers. One of the research papers is on 'The Vast Potential of Language Studies for Research' published in international journal 'The English Research Express'.

The research guides of our college make presentation of research scholars before the college students. The students are motivated by life long learning centre for writing research projects. The lecture on research methodology is conducted in our college. It helps in developing research culture among students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Prin. Dr. A.P. Khairnar is research guide in English. The following research students are working under his guidance for Ph.D. in English

Sr.No	Name	Subject
1.	Shri. B.N. Kesur	English
2.	Shri. Kamalakar Patil	English
3.	Shri. Dyaneshwar Chavhan	English
4.	Shri. Nelesh Malichkar	English
5.	Shri. Mukesh Jawale	English

6.	Shri.B.A.Patil	English
7.	Shri.Durgesh Borse	English
8.	Smt.Pratibha Vikas Ahirrao	English

Out of the above students the following two students submitted their Ph.D. Thesis to North Maharashtra University, Jalgaon.

1.	Shri.B.N.Kesur	English
2.	Shri.Kamalakar Patil	English

Dr.S.L.Jadhav is research guide in Sociology. The following research students are working under his guidance for Ph.D. in Sociology.

Sr.No	Name	Subject
1.	Shri.Abhijit Sharad Bhamare	Sociology
2.	Shri.Rakesh Bhagwan Patil	Sociology
3.	Smt.Jayashri Vishwas Deore	Sociology
4.	Shri.Khishor Vasantrao Sonawane	Sociology
5.	Shri.Bharat Ukhaji Sonawane	Sociology
6.	Shri.Suhas Nandre	Sociology
7.	Shri.Dilip Mahipati Lokhande	Sociology

Sr.No	Name	No. of Research Paper Published				
		National Journal	International Journal	Peer Reveived		Citation Impact Factor Indexed-h/DOI
				N	I	
1	Prin.Dr.A.P.Khairnar	04	10	04	10	05
2.	Dr.S.L.Jadhav	01	01	--	--	--
3.	Shri.R.P.Thakare	01	--	--	--	--
4.	Shri.K.D.Sonawane	04	--	--	--	--
5.	Shri.V.G.Gurav	03	02	--	--	--
6.	Shri.A.S.Meshram	--	01	--	--	--
7.	Shri.K.V.Sonawane	01	--	--	--	--

Sr.No	Name	Number of Research Paper Published in Conference Proceeding and Books			
		University Level Proceeding	State Level Proceeding	National Proceeding	International Proceeding
1	Prin.Dr.A.P.Khairnar	01	01	02	01
2.	Dr.S.L.Jadhav	--	01	01	--
3.	Shri.R.P.Thakare	--	01	01	01
4.	Shri.K.D.Sonawane	--	04	14	02
5.	Shri.V.S.Bhamre	--	--	--	--
6.	Shri.V.G.Gurav	--	01	01	--

7.	Shri.P.B.More	--	01	--	01
8.	Shri.P.G.Garud	--	--	--	--
9.	Shri.A.S.Meshram	--	--	04	--
10.	Shri.A.R.Ingle	--	--	03	02
11.	Shri.M.S.Rathod	--	01	--	--
12.	Shri.K.V.Sonawane	--	01	01	01
13.	Shri.Y.R.Kulkarni	--	--	--	--

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Prin.Dr.A.P.Khairnar made presentation on Research Methodology.Dr.S.L.Jadhav also made presentations on Research in Social Sciences.

Our college conducted One Day Workshop on Research in Language and Social Science for the staff and students and research scholars.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sr.No	Expertise Available	Subject	Research Area
1.	Prin.Dr.A.P.Khairnar	English	English Language English Literature Indian Literature Afro-American Literature Critical Theory Linguistics
2	Dr.S.L.Jadhav	Sociology	Social Science

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Our college has been taking initiatives to attract researcher of eminence to visit the college on various occasion and interact with students and teachers. They motivated teachers through interaction. The following eminent scholars have been invited to share their expertise.

- 1) Prin.Dr.A.N.Mali-Former Chairman BOS in English and Management Council
Member NMU,Jalgaon
- 2) Prof.L.G.Sonawane-Former Chairman BOS in Marathi, NMU,Jalgaon.

- 3) Dr.Satish Badve—Professor,Babasaheb Marathwada University,Aurangabad
- 4) Dr.Shyam kayande—A research Guide,Nagpur.
- 5) Dr.Sangita Meshram—Hesd Department of History,RTM,Nagpur University.
- 6) Dr.M.V.Patil—Chairman,Board of Studies in History,NMU,Jalgaon.
- 7) Dr.D.L.Torawane—Chairman,Board of Studies in Sociology.
- 8) Dr.M.V.Baride—Registrar,North Maharashtra University,Jalgaon.
- 9) Prin.Dr.S.R.Patil—Chairman,Board of Studies in Geography.
- 10) Dr.Girish Mahajan—Research Guide in Hindi.
- 11) Dr.Tejpai Chaudhari-- Research Guide in Hindi.
- 12) Dr.Yashwant Suman—Hesd of Department in Political Science,Pune University.
- 13) Prin.Dr.M.N.Nankar—Formar, Chairman,Board of education,NMU,Jalgaon.
- 14) Dr.Shirish Patil—Dean Faculty Arts and Fine Arts,NMU,Jalgaon.
- 15) Dr.Shriram Parihar—Research Guide in Hindi,Khandwa(MP).
- 16) Dr.Vishnu Sarode—Head Department of Hindi,University of Mumbai.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave is not availed by any teachers however the Prin.Dr.A.P.Khairnar always motivates the teachers for research.It is resulted in the completion of research work of M.Phil and Ph.D.Mr A.R.Ingle obtained M.Phil in English from BAMU, Aurangabad in 2013 and Mr.V.G.Gurav submitted his Ph.D. thesis in Hindi to NMU, Jalgaon in 2014 and other teachers are doing research for their Ph.D. degree.Mr.R.P.Thakare also submitted Ph.D. Thesis.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Our Prin.Dr.A.P.Khairnar is involving actively in research activities.The government of Maharashtra introduced English from First Standard in Maharashtra ,keeping in view the situation,Prin.Dr.A.P.Khairnar published research paper in international journal on ‘ English from First Standard in Indian Context:Need and Effects’.The research students face difficulties in selecting the topic of research specially in English.Therefore Prin.Dr.A.P.Khairnar published research paper in international journal on ‘The Vast Potential of Language Studies for Research’.He has published a number of research papers that benefits the students.Thus institute creates awareness about research findings.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

Our college has got UGC 12(B) recognition on September 11, 2014. The College runs only Arts faculty. The teachers are trying to get project grants from UGC. So no budget is allocated for research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No.

3.2.3 What are the financial provisions made available to support student research projects by students?

No

3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The Principal of our college is motivating the teachers to undertake interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute always provides library facilities and ICT facilities to research students and staff.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

No.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	--	--	--	--	--	--
Major projects	--	--	--	--	--	--
Interdisciplinary projects	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--
Students' research projects	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The library and ICT laboratory are available for research scholars in the camps.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has two research guides. The books, journals and reference books are available in library. The institution is planning to subscribe online journals like N.list programme and to establish Language Laboratory for English students. Information regarding free e-resources available on internet are given to research scholars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Our college library has well information sources in the form of latest reference books magazines. These sources enable researcher for literature reviews and thesis writing. In this context library has 5789 books and 25 journals and magazines for researcher use. The library remains open from morning 7.30 to 5.00 p.m. The internet facilities are provided to research scholars to complete their research work.

Library provide Best Practices services

- Esay Access
- N.list Accessibilty

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has no collaborative research facilities developed/ created by the research institutes.

3.4 Research Publication and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product)

No

Original research contributing to product improvement

No

Research studies or surveys benefiting the community or improving the services.

Yes, The students of National Service Scheme (NSS) unit conducted Social Survey of tribal Pada, Sindban.

Research inputs contributing to new initiatives and social development

Yes,

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Prin.Dr.A.P.Khairnar

- 1) He is the Member of Advisory Committee ‘Platinum National Journal Refreed, ISSN 2231-0096.
- 2) Guest Editor Literary Insight A Refreed International Journal ISSN 0975-6248.
- 3) Member Editorial Board Shanshodhan Kranti International Multidisciplinary International Journal.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Sr.No	Name	Number of Research Publications	
		National Journal	International Journal
1	Prin.Dr.A.P.Khairnar	06	13
2.	Dr.S.L.Jadhav	01	01
3.	Shri.R.P.Thakare	01	--
4.	Shri.K.D.Sonawane	04	--
5.	Shri.V.G.Gurav	03	02
6.	Shri.K.V.Sonawane	01	--

Sr.No	Name	Number of Research Paper Published in Conference Proceeding and Books			
		University Level Proceeding	State Level Proceeding	National Proceeding	International Proceeding
1	Prin.Dr.A.P.Khairnar	01	01	02	01
2.	Dr.S.L.Jadhav	--	01	01	--
3.	Shri.R.P.Thakare	--	01	01	01
4.	Shri.K.D.Sonawane	--	04	14	02
5.	Shri.V.G.Gurav	--	01	01	--
6.	Shri.A.S.Meshram	--	--	04	--
7.	Shri.A.R.Ingle	--	--	03	03
8.	Shri.M.S.Rathod	--	01	--	--
9.	Shri.K.V.Sonawane	--	01	01	01

**Number of papers published by faculty and students in peer reviewed journals
(national / international)**

Sr.No	Name	Peer Reveived Journal	
		National	International
1.	Prin.Dr.A.P.Khairnar	04	12
2.	Shri.A.S.Meshram	--	01

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs:Nil

Chapter in Books:Nil

Books Edited with ISBN numbers with details of publishers

Sr. No	Name	Name of Book Title	Publication	ISBN	Year of Edition
1.	Prin.Dr.A.P.Khairnar	Expresions	Prashant Publication, Jalgaon	978-93-82414-95-7	2013
		Impresions	Atharva Publication, Jalgaon	978-93-84093-31-0	2014
		Explorations	Atharva Publication, Jalgaon	978-93-85026-57-7	2015
		Futuristic Innovative Trends in Teaching English Language and Literature	Atharva Publication, Jalgaon	978-93-85026-14-0	16 th March 2015
		Maharshtrachya Vikasatil Yashwantrao Chavhananchi Bhumika va Karya	Atharva Publication, Jalgaon	978-93-82795-17-9	9March 2013
		Mahatma Gandhinche Vichar va Samkalin Samaj	Atharva Publication, Jalgaon	978-93-81171-14-1	March 2012

2.	Dr.S.L.Jadhav	Bhartatil Adivasi Samaj	Chinmaya Publication, Aurangabad	978-93-81948-26-2	9May2012
		Maharshtrachya Vikasatil Yashwantrao Chavhananchi Bhumika va Karya	Atharva Publication, Jalgaon	978-93-82795-17-9	9March 2013
		Bhartiya Samaj	Prashant Publication, Jalgaon	978-93-85021-92-3	July2015
3.	Shri.K.D.Sonawane	Maharshtrachya Vikasatil Yashwantrao Chavhananchi Bhumika va Karya	Atharva Publication, Jalgaon	978-93-82795-17-9	9March 2013

Citation Index:Nil

SNIP:Nil

SJR:Nil

Impact factor

- **Prin.Dr.A.P.Khairnar**

Sr. No	Name	Name of Journal Title	Title of Rsearch Paper	Publication	Year of Edition and ISSN	Impact Factor
1.	Prin.Dr.A.P.Khairnar	Europeon Academic Research	English From First Standard in Indian Context:Need and Effects	Volume-3,Issue-1	April2015,2286-4822	3.4546(U IF)
2.		The English Research Express	The Vast Potential of Language Studies for Research	Volume-3,Issue-9	March2015,2321-1164	1.2
3.		North Asian Internationa Research Journal	Shall Not Hear The Nightingale Novel of Social Realism	Volume-4,Issue-1	Septemb er2015, 2454-2326.4	IBI 1.20

h-index

- **Prin.Dr.A.P.Khairnar**

Sr. No	Name	Name of Journal Title	Name of Research Paper Title	Publication	Year of Edition and ISSN	h-index
1.	Prin.Dr.A.P.Khairnar	Labyrinth	An Indian English Poem: The use of Stylistics in Innovative Teaching	Volume-6, Number-4	October 2015, 0976-0814	Indexed

3.4.4 Provide details (if any) of research awards received by the faculty

No, However Dr.S.L.Jadhav received Jay Joshi award for his book Bhartatil Adivasi Samaj by.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

Prin.Dr.A.P.Khairnar is the Chairman of Board of Studies in English.He is the member of research and recognition committee, North Maharashtra University, Jalgaon. He is also the member of Board of University and Teachers Recognition. He is also the President of North Maharashtra University English Teachers Association.

Incentives given to faculty for receiving state, national and international recognitions for research contributions.The teachers are always encouraged to go ahead in academic career.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college displays the expertise of its faculty on the college website.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Prin.Dr.A.P.Khairnar has an expertise and interest in National Assessment and Accreditation process of college.He has guided and offered consultancy free of cost to the following colleges.

- 1) G.T.Patil College,Nandurbar
- 2) Jijamata College,Nandurbar
- 3) Tribal Education Society Mahila Mahavidyalaya,Nandurbar
- 4) Mahila Mahavidyalaya,Shahada
- 5) Sarvajanik Arts College,Visarwadi
- 6) Arts and Science College,Dahivel
- 7) S.G.Patil College,Sakri
- 8) Smt.Vimabai Arts and Science College,Sakri
- 9) Dhandai Education Society Arts and Science College,Mahasdi
- 10) Arts College,Marwad

He has also delivered a number of lectures on various topics at various places

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college also gives importance to education through social service. Our NSS unit adopts village for three years and conducts the community development programmes. For example Gram Safai Abhiyan, Build Bundhara and road. It links our college with the adjoining village and thus college promotes neighbourhood network. It helps in inculcating attitude for community service among the students. Our college makes conscious effort for the holistic development of students through the activities of Blood donation camp, Vote motivation programs, HIV awareness by Red Ribbon Club and Yoga camp.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Our college strives to instil civil responsibility in the minds of younger generation by imparting value oriented knowledge.

Our college conducts also various activities to make good citizen and social responsible person .Students are encouraged to participate actively in the following extensions activities.

- National Service Schemes (NSS)
- Yuvati Sabha
- Environment Awareness Prograame
- Gender sensitization Programme
- Tree Plantation and conservation
- Blood donation Camp
- Population Controlling Programmes
- Personality development programme
- Gram Safai Abhiyan
- Traffic Controlling Programme
- Self defense training for Girls

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The principal always solicits the stakeholder perception on the overall performance of the college..Feedback is taken from students, parents and eminent persons regarding quality of education being imparted by the college. And suitable measures are taken accordingly. The principal also holds the meetings time to time with local community leaders to know about their perception. The comments of eminent educationalist are evaluated and implemented. Suggestions and clarification from old students also collected in best manner through alumni

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The principal of our college planned accordingly and forms committees in the beginning of the academic year. These committees chalk out the yearly plan for the all activities to be conducted during whole year. The following activities impact students emotional, intellectual and personal as well as social development.

- Self defence training for girls
- Red Ribbon Club for HIV awareness

- Gender sensitization
- Street play
- Traffic guidance
- Medical check- up
- Computer literacy
- Residential camp in NSS
- Green club and Water Harvesting
- Tree plantation
- Lectures on woman harassment and woman empowerment.
- Cultural festival
- Shardiya Navratra Lecture series
- Celebrations of Youth Day
- Essay and Elocution competitions

Students participations in various outreach programme by college enhance their knowledge and experience. These activities enrich personality of students.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college empowers the tribal and rural students. The learning in the class room equips the students with knowledge but they remain away from the problems of life. That is why the extension activities are available in the college. The extension activities offer practical experiences .NSS unit of our college is the best platform for the development of personality.Our college students run voting campaign in adjoining villages to increase the voting rate.Our college students have conducted a social survey of tribal pada ‘Sindban’.The Yoga and Blood Donation campaign is also conducted by our students.

At the same time the college conducts Shardiya Lecture Series for the students, and people of Nijampur-Jaitane and adjoining villages. It is unique feature of our college.

The teachers of our college actively participate in the extension activities organized by various institutes, NGOs and Gram Panchayats. The teachers are also encouraged to work as guest lecturers on various extension activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Events	Target Group	Beneficiaries/Participation
Free Health Check-up	Students and local community	200
Voter awareness	Local community	150
Self defence training	Students	80
Red ribbon club/HIV awareness	Local community and students	200
Shardiy Navratra Lecture series	Lcal community and students	400
Road safety/Traffic controlling	Local community and students	200

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

All extension activities organized by college develop various skills among students. These values and skills such as

- Patriotism
- Effective communication
- Human touch
- Dealing confidently with challenges
- Spirit of service to society
- Gender sensitization
- Prepare better human being
- Sharp thinking ability
- Advance technician
- Research scholar ability

Students' involvement in NSS residential camp and Yuwati Sabha develops a lot of skills to face the challenges in life.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college has succeeded in creating cordial relationship with the community. While conducting programmes in adopted village, the villagers also share the activities very enthusiastically. They extend every help to our volunteers.

The community believes in the vision, mission and activities of the institution. So individuals help to our extension activities. Our lecture series is arranged with the financial assistance of the well wishers and visionaries donors of society. Our students from Department of English Miss. Yasmeen Pathan is nominated as a Member on NSS advisory committee, North Maharashtra University, Jalgaon.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- The college has been awarded by the Government of Maharashtra with the District level first prize of Jagar Janivancha of Rs. One lakh, a Memento and Certificate.
- Our NSS programme officer has been nominated as Taluka Coordinator for NSS for his best performance as programme officer.
- The Principal, the programme officer and the students participated in the examination on Gandhian Thought were felicitated by the Registrar NMU, Jalgaon.
- The college won trophies in eloquence, debating and cultural events.
- Our student actively participated in the essay competition conducted by Gandhi Foundation, Mumbai.
- Our NSS students were selected for various camps organized by University for their best performance.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Highlights:

- The college was awarded the first district level prize of 'Jagar Janivancha' by Government of Maharashtra for empowering the hilly and tribal girls.
- Prin.Dr.A.P.Khairnar is Member of Research and Recognition committee as well as Board of University Teachers Recognition, North Maharashtra University, Jalgaon. He was honoured by Samaj Bhushan Award by Social Welfare Foundation, Dusanu in 2012 and Jeevan Aadhar Award in 2009 by Jankalyan Blood Bank, Nandurbar for extension activities.
- Prin.Dr.A.P.Khairnar is a member of Advisory Committee Student Welfare, North Maharashtra University, Jalgaon.
- Our student Ku.Yasmeen Pathan was nominated as a member on Advisory Committee, NSS of North Maharashtra University, Jalgaon. She was nominated because of wonderful performance of extension activities in NSS.

CRITERION IV

INFRASTRUCTURE and LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Our college has established well equipped infrastructure to facilitate effective teaching and learning. College intends to impart quality education so that computer lab, well equipped library is made available. The policy of college is to enhance physical infrastructure to cater to the needs of programme, B.A. The policy is to provide all possible infrastructure according to the needs of rural and tribal students so that they can enter into the mainstream of the education. In order to run regular teaching adequate classrooms are available. The seminar hall, indoor hall for various indoor games are available.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Sr. No.	Curricular and co-curricular activities	Description of Available Facility
1.	Classrooms	15
2.	Technology enabled learning room	01
3.	Seminars hall	01
4.	Tutorial room	01
5.	Library and Reading room	01
6.	Examination room	01
7.	Recreational room	01
8.	Ladies room	01
9.	Computer Laboratory	01

- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skillsdevelopment, yoga, health and hygiene etc.**

Sr. No	Extra-curricular activities	Discription of Available Facility
1.	Indoor hall for indoor games	01
2.	Play ground	01
3.	NSS room	01
4.	Cultural activities stage	01
5.	Public speaking space	01
6.	Communication Skills Development hall	01
7.	Yoga hall	01
8.	Health Check-up room	01
9.	Counseling and Guidance Centre	01
10.	Water Tank	01
11.	Toilets for Boys	01
12.	Toilets for Girls	01
13.	Security Residence	01

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

NJSP Mandal has a big beautiful campus of five acres with all infrastructural facilities. The NJSP, Mandal makes optimum utilization of the campus for academic purpose. At present the college and high school are in the same campus. The main building has two floors. The ground floor is allotted to the high school and the first floor is allotted to the college. All other infrastructural facilities are available for the college. The institute has recently constructed the seminar hall for conducting various programmes .It costs rupees 674000/-.NJSP has Planned to develop an extension of the new campus for the college. For the extension of college campus the five acre land is donated by Adv. Sharadchandra Jagannath Shah. N.A. Order of the land has also passed.

a) Academic Activities –

The main building has two floors. The first floor is allotted to the college. There are twenty three rooms. These rooms are utilized for academic activities and class rooms.

Main Building	Room	Purpose
First Floor	--	Principal Cabin,Office,Class Rooms Class Rooms Library Class Rooms Conference hall Examination room

b) Co-curricular activities-

Main Building	Room	Purpose
Ground Floor	--	IQAC Room ICT Room Staff Room Computer Laboratory Cultural Stage Ladies Room Sports hall Toilets for Girls and Boys Staff Toilet

The college makes optimal use of infrastructure. It is made available to other government agencies when demanded. The infrastructure of the college is made available when requested by individual institutions, government agencies without disturbing the schedule of our institution. The main building is made available to conduct the competitive examinations on holidays.

Apart from the regular use of library by the college, we allow ex-students and other people to use library services on certain conditions of library.

Our institution generously allows clubs to arrange different tournaments on our play ground.

The terrace of main building is made available for conducting yoga in the morning and evening.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has made available various infrastructural facilities for the students with physical disabilities. There is good reading room with sufficient reading material. There is a computer lab for the use of students. The sports facilities are available for students. Our college is sensitive to the requirements of differently enabled students. There is ram for differently enabled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy
- Constant supply of safe drinking water
- Security

Hostel Facility – Accommodation available	No
Recreational facilities, gymnasium, yoga center, etc.	Yes
Computer facility including access to internet in hostel	No
Facilities for medical emergencies	Yes
Library facility in the hostels	No
Internet and Wi-Fi facility	Yes
Recreational facility-common room with audio-visual equipments	Yes
Available residential facility for the staff and occupancy	No
Constant supply of safe drinking water	Yes
Security	Yes

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The facilities for Health care are available in college. A special committee is formed to take care of students physical problems. In the Blood donation camp, the blood is donated by our students. The blood group is also checked. Medical treatment is given by authorized medical practitioner to students of the college. Rural Health Centre is adjoining to our college. The Medical officer is always available for the staff and students

Filter water is supplied to students. Clean classrooms, clean campus is provided to students by considering their health care issues.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Facilities Available	Room Available
IQAC	01
Grievance Redressal unit	01
Women’s Cell	01
Counseling and Career Guidance	01
Placement Unit	00
Health Centre	01
Canteen	01
Recreational spaces for staff and students	01
Safe drinking water facility	01
Auditorium	00

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The Library has as committee named as ‘Library Advisory Committee’.

The composition of ‘Library Advisory Committee’ consists of :

- Prin. Dr. A.P. Khairnar – Chairman
- Mr. Atish S. Meshram – Secretary.
- Dr. S.L. Jadhav - Member
- Mr. R.P. Thakare – Member.
- Mr. K.D. Sonawane – Member.
- Ku. Yasmeen Pathan – Member.

The following responsibilities are performed by the committee.

- 1) Allocation of budget.
- 2) Recommendation and Selection of books.
- 3) Subscribe subjects journals and periodicals.
- 4) Smooth working of library.
- 5) Reading room and its working hours as per need.
- 6) There is an announcement of latest arrivals of books, journals, periodicals on library notice board on monthly basis.
- 7) The college has made the provision of internet facility to cater to the user needs.
- 8) There is provision of UPS so as to provide back up to Library systems in case of power failure.
- 9) Increase the ceiling for the text book purchase from 5 copies to 10 copies keeping in view of increased student strength.
- 10) The committee has made arrangement for increased number of racks and cabinets to accommodate more books.
- 11) Recommendation about books from Book Bank Scheme for the Poor students.

4.2.2 Provide details of the following:

- **Total area of the Library-----57.7 in Sq.Mts**
- **Total seating capacity-----50 seats are available.**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

Working days of Library					
		Working Hours		Lunch Break	
Winter	Days	From	To	From	To
Working Days	Monday, Tuesday, Wednesday, Thursday, Friday, Saturdays	7.30 a.m	5.00 p.m.	12.30 p.m	1.00 p.m.
Saturdays	As Required				
Holidays	Sunday and Holidays sanctioned by North Maharashtra University, Jalgaon				
Before Examination Days		7.30 a.m	5.00 p.m.	12.30 p.m	1.00 p.m.
During Examination days		7.30 a.m	5.00 p.m.	12.30 p.m	1.00 p.m.
Summer	Days	From	To	From	To
Working Days	Monday, Tuesday, Wednesday, Thursday, Friday, Saturdays	7.30 a.m	5.00 p.m.	12.30 p.m	1.00 p.m.
Saturdays	As Required				
Holidays	Sunday and Holidays sanctioned by North Maharashtra University, Jalgaon				
Before Examination Days		7.30 a.m	5.00 p.m.	12.30 p.m	1.00 p.m.
During Examination days		7.30 a.m	5.00 p.m.	12.30 p.m	1.00 p.m.

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Stack Room	Yes
Reading Room for Students	Yes, 50 Seats
Reading Room for Teachers	Yes, 12 Seats
Reference Area	Yes
Journals/Periodicals Section	Yes
Newspaper Reading Area	Yes
Circulation Counter	Yes
Notice Board area	Yes
Internet Section	Yes
IT zone for accessing e-resources	In Process

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library ensures purchase and use of current titles, print and e-journals and other reading materials with the help of 'Library Advisory Committee' for the development and improvement of the Library. The committee advises and recommends the collection development of Library, publishers catalogue, book reviews, suggestion box and discussion.

However, Free E-resources are made available to students and faculty members.

Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The amount spent on procuring new books, journals and e-resources during the last four years is following.

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	13	1855/-	20	4410/-	188	18336/-	274	33424/-
Reference Books	122	30913/-	36	13761/-	08	1970/-	19	11615/-
Journals/ Periodicals	27	10954/-	32	13484/-	20	7051/-	25	11351/-
e-resources	--	--	--	--	--	--	--	--
Any other (specify)	13	2675/-	--	--	10	1125/-	10	1775/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Sr.No	ICT and Other Tools Services	Service Provide	Avalaibility
1.	OPAC	No	It is in Process
2.	Electronic Resources Management package for e-journals	Yes	N.list programme from academic year 2015-16
3.	Federated searching tools to search articles in multiple databases	No	Nil
4.	Library Website	Yes	But Library link on College Website
5.	In-house/remote access to e-publications	No	Nil
6.	Library Automation	Yes	The Library Books Collection has been entry on Library Manager Software since 2011.
7.	Total number of computers for public access	Yes	01
8.	Total number of printer for public access	Yes	01
9.	Internet band width/speed	Yes	100mbps
10.	Institutional Repository	No	Nil
11.	Content Management System for e-learning	No	Nil
12.	Participation in Resource Sharing networks/consortia like INFLIBNET	No	Nil

4.2.5 Provide details on the following items:

1.	Average number of walk-ins	30
2.	Average number of books issued/returned	30
3.	Ratio of library books to students enrolled	5789:353=16.4
4.	Average number of books added during last three years	1211
5.	Average number of login to OPAC	01
6.	Average number of login to e-resources	No
7.	Average number of e-resources downloaded/printed	No
8.	Number of information literacy trainings organized	02
9.	Details of —weeding out|| of books and other materials	25

4.2.6 Give details of the specialized services provided by the library

1.	Manuscripts	No
2.	Reference	Yes, Subject and General Reference Sources are available for selected information and research work
3.	Reprography	No
4.	ILL(Inter Library Loan Service)	Yes,
5.	Information Deployment and Notification	No
6.	Download	No
7.	Printing	Yes
8.	Reading list/Bibliography compilation	Yes, Register Catalogue prepared
9.	In house/remote access to e-resources	No
10.	User Orientation and Awareness	Yes, Library conducts programme on User Orientation and Awareness every year for knowing the Library services and resources as well as maximum use of Library.
11.	Assistance in searching Databases	No
12.	INFLIBNET/IUC facilities	No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The college Library has provided the Library Services to the students and the teachers as given below.

- Cooperative and Motivational approach to all teachers and students for searching the information through the Library by the Library Staff.
- Partially Open Access with the help of Library Staff for searching selected information.
- Provides previous question paper, new syllabus of subject and subject related textbooks.
- Reference Service through the Reference Sources like subject and general sources.
- Current Awareness Service provide through the subject journals, periodicals also with the help of Internet.
- Newspaper for Teaching staff, Non-Teaching staff and Students.
- Displayed academic news, our college news and employment news.
- Cooperate all types of manual and online work to the teachers, non-teaching staff and students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Audio and Video CDs /DVDs.
- Library Staff helps any time for visually/physically challenged users.
- Always Cooperative and Motivational nature for the visually/physically challenged users.
- Gaining Self-Confidence for visually/physically challenged users.
- Provides Library Materials.
- Aware of Special Quota in Government vacancies.
- Always telling about some recruitment government vacancies.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, The Library gets the feedback from its users. The College Library Advisory Committee decided to the process of feedback forms from users regarding the development, improvement and good functioning of Library. Librarian decided to apply some techniques for the improvement and provides better library services to the maximum use of Library and Library Reading collection.

- Suggestion Box
- Interaction
- Questionnaire Method
- Library Pamphlet.
- Feedback form

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system)

- Computer-student ratio
- Stand alone facility
- LAN facility
- Wifi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

Computer-student ratio	1:17
Stand alone facility	No
LAN facility	Yes
Wi-Fi facility	Yes
Licensed software	02
Number of nodes/computers with Internet facility	21

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computer and internet facility are made available in office, Principal cabin, Library, computer centre and LCD projector in seminar hall. These facilities are connected with Local Area Network (LAN). Our college has also provided Wi-Fi connectivity for the internet use. Now, the college does not have any policy to provide internet facility to off-campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities. Our college has adopted three strategies.

- Our college teachers handle the computer and internet in the classroom for effective teaching through power point presentation.
- Our college conducts Computer and Internet literacy programmes.
- Information Literacy to E-resources is arranged for staff and students

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The college makes use of computers and internet for admission, examination and scholarship. The information sent through E-mail to various government offices and university.

Annual Budget	Procurement	Upgradation	Deployment and Maintenance
2011-12	--	--	13,64,5000=00
2012-13	--	--	15,14,5000=00
2013-14	--	--	18,37,6000=00
2014-15	--	--	23,05,9000=00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Our college facilitates extensive use of ICT resources including development and use of computer-aided teaching-learning materials by its staff and students by making these facilities available as and when required by concerned staff and students. Our college is open from 7.30 a.m. to 5.00p.m. on all working days. Our teachers are encouraged to use these ICT technologies in the development their subjects. Students are also encouraged to make use of computers and LCD projector for their presentation.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Our college has one computer centre with internet connectivity and LCD projector. Along with this, office room; Principal cabin and Library are equipped with computers and internet with LAN. Internet is information super highway and treasurer of information for gaining knowledge, learning and teaching environment. In the college, the teachers solve their problems instantly from internet and make effective teaching with the help of videos slides, CDs, DVDs and also smart phones.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Our college does not have any connectivity with National Knowledge Network either directly or through the affiliating university. Therefore, the college avail no service.

4.4 Maintenance of Campus facilitie

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

The construction of building and its maintenance is in the budget and expenditure of Nijampur Jaitane Shikshan Prasarak Mandal. The major facilities of infrastructure are done by our N.J.S.P.Mandal. The amount spent on maintenance is given from the expenditure of N.J.S.P.Mandal.

Facilities	Amount Spent on Maintenance			
	2011-12	2012-13	2013-14	2014-15
Buliding	--	--	--	--
Furniture and Equipment	110273=00	53643=00	54858=00	2908=00
ICT	10450=00	12550=00	19370=00	17008=00
Any Other	263000=00	298500=00	318000=00	291000=00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance of infrastructure is done by our Nijampur Jaitane Shikshan Prasarak Mandal, when the need arises. For the maintenance of electrification, furniture, plumbing, building repair, computer etc. Services are hired.

- The water tank is cleaned regularly.
- Class rooms are cleaned regularly by peons.
- The Sanitary units in the college campus are maintained regularly by sweeper.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Our college does not have science programme, therefore, there is no need for calibration of precision measures for the equipments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Our college has MSEB electric supply, Invertor, UPS System. The College has water tank for storage of water for drinking pure water of Water Purifier.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its update prospectus. It is also displayed on the college website at the beginning of academic year. The prospectus contains the following information

- Vision, Mission and Objectives of college
- College profile
- Admission Eligibility Criteria
- Library information
- Students Council
- Information of Faculty
- Fee Structure
- Co-curricular and Extra-curricular Activities
- Earn and Learn Scheme
- Prizes to Meritorious Students
- The Programmes available
- Core and Elective options

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Details about scholarship are displays on notice board and website of college.

Academic Year	Types of Scholarships	Number of Students	Amount
2011-12	SC	20	99375/-
	ST	113	529800/-
	OBC	87	271970/-
	NT	27	84095/-
	SBC	05	15575/-
	EBC	18	810/-
	Any Other	147	--

Academic Year	Types of Scholarships	Number of Students	Amount
2012-13	SC	21	107980/-
	ST	93	399220/-
	OBC	95	303650/-
	NT	32	101880/-
	SBC	02	6680/-
	EBC	18	810/-
	Any Other	104	--

Academic Year	Types of Scholarships	Number of Students	Amount
2013-14	SC	18	94690/-
	ST	93	431135/-
	OBC	109	351015/-
	NT	31	101500/-
	SBC	04	13465/-
	EBC	16	720/-
	Any Other	90	--

Academic Year	Types of Scholarships	Number of Students	Amount
2014-15	SC	19	99690/-
	ST	79	356125/-
	OBC	99	337555/-
	NT	44	149440/-
	SBC	01	3415
	EBC	13	585/-
	Any Other	156	--

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of students received financial assistance from state government, central government and other national agencies during last four years as following.

Academic Year	2010-11	2012-13	2013-14	2014-15
Percentage of Student	70%	75%	78%	80%

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**

College provides following support to SC/ST, OBC and economically weaker sections.

- Government Scholarships
- Earn and Learn Schemes
- Financial Aid to Economically weak students.
- Spoken English Course
- Remedial coaching Class
- Personality Development Course
- Travelling Allowances and D.A. for participation in activities
- Competitive Examination Centre
- Guidance and Counseling Centre
- Computer Literacy Programme

- **Students with physical disabilities**

Necessary facilities are available in the college for such students. Drinking facilities, Toilet facilities and ramp are available. Special assistant at library facilities in the college. They are given extra time in examination

- **Overseas students**

Nil

- **Students to participate in various competitions/National and International**

Our college students willingly participate in various competitions in university, state and national level in cultural and sports activities. Expert guidance is provided to them. T.A. and D.A. are given to them as per university norms. The missed periods of these students are compensated by conducting extra lectures for them.

- **Medical assistance to students: health centre, health insurance etc.**

The college has made available Group Insurance Scheme for college students and all students avail these facilities. In the case of any health problem the Rural Primary Health Centre is adjoining to college. The students are provided medical facility at the primary health centre.

- **Organizing coaching classes for competitive exams**

The college runs Chanakya Competitive Examination Centre for all students. The students are guided for UPSC, MPSC, Banking, Railway and some other government services. The students are informed about these examinations by displaying the schedule of examination on Notice Board. Expert lectures of officers of various departments are organized for them.

○ **Skill development (spoken English, computer literacy, etc.)**

Skill development programme is organized every year. English communication programme is conducted in each semester. The computer literacy programme is also conducted in our college. This year our college organized University Level Workshop on Soft Skills, Communication Skills, Employability Skills on October 21, 2015.

○ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

Our Prin. Dr. A. P. Khairnar is the Member of Eklavya Centre, Nandurbar of North Maharashtra University, Jalgaon which is specially for the preparation of competitive examination. The students are participated in special programmes of competitive examination. The students are participated in university workshops and camps. They are also participated in university 'Yuwarang'. They are also participated in the seminars and conferences. The trip of the students is arranged to study the adjoining projects of SUZLON Wind Power Project and SOLAR Energy project. The students should have experience of university department, so they are participated in various university department programmes.

○ **Support for "slow learners"**

The Remedial classes are organized for slow learners. All teachers take care of these students. They are allotted to the teachers under teacher-pupil scheme of college. Personal guidance and counseling is provided to them.

○ **Publication of student magazines**

The college publishes 'Dnyandeep' magazine for the students. It encourages the creativity of the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college encourages students for entrepreneurship skills. The workshops and expert lectures are arranged for developing entrepreneurial skills. The students are encouraged to read the biographies of entrepreneurs. The lectures on Self Employment are arranged to promote entrepreneurship.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

▪ **additional academic support, flexibility in examinations**

The college always encourages the students to participate in various extra-curricular activities like sports, games, quiz competitions, debate and discussions, cultural activities. The students participated in such activities are provided guidance about their subjects. The books are given to them for study at home. No flexibility in examination is given to them. Since activities are planned taking into consideration schedule.

▪ **special dietary requirements, sports uniform and materials**

The students participate in various games are provided sports uniform and sports equipments. The winners in various games are given Memento, Certificate and Sports Kit.

▪ **any other**

➤ **Cultural activities:**

Our college nurtures cultural talent of the students. They are given special guidance on dance, singing, drama, street play, anchoring and music. Cultural programme is arranged every year in college. The teams of various cultural activities are participated in university Yuwarang to promote cultural talent. Our team of Street Play won university level street play first prize of rupees five thousand in the competition organized at Jamner, Dist- Jalgaon. The first prize to our winner team was given at the hands of Dr. A. M. Mahajan, Registrar, North Maharashtra University, Jalgaon.

➤ **Elocution, Debate and Eassy Competition:**

The students are always promoted to participate in various elocution, debate and eassy competitions. Our students perform well in these competitions. Our winner students in elocution competition are following.

Name of the Winner	Prize	Prize Amount	Competition Organized by
Ku. Kiran Gawale	First	1000/-	North Maharashtra University English Teachers' Association, Jalgaon.
Ku. Khairnar Kavita Sahebrao	First	1000/-	Late Dr. Bhaskarrao Desale Science College, Sakri

Our students participated in Eassy competition organized by Collector Dhule on 'Participation of Voters in Election Process'. Our students won first, second and third prize in eassy competition.

Name of the Winner	Prize	Prize Amount
Ku. Jadhav Shital Shivaji	First	1001/-
Ku. Shivade Suvarna Bapu	Second	701/-
Ku. Mahale Kranti Pandurang	Third	201/-

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college provides the support and guidance to the students for NET,SET,and Civil services. Books, magazines and other materials related to such examinations are provided to students.Shri.A.D.Vasave IAS guided our students on competitive examination and Civil services and the Director of Dipstambh foundation Mr.Yajurvendra Mahajan,Smt.Sarika Bari BDO,Sakri,Smt.Hemangi Patil,Deputy Collector,Dhule also enlightened the students on competitive examination.Mr.Shashikant Shinde,SP,Dhule also guided the students on competitive examination and civil services.The following of our students succeeded in various competitive examinations.

Sr. No.	Name of Candidate	The Department of Service	In Service
1.	Kamlesh Digamber Hire	Maharashtra Security Force	Kalyan
2.	Rupesh Dilip Pagare	Police Counstable	In service
3.	Samadhan Jadhav	Police Counstable	In service
4.	Pendharkar Samadhan Vedu	MPSC	Mantralaya
5.	Jadhav Uttam Hilal	NET-2012	Not Yet
6.	Sonawane Sandip Dilepraoo	MPSC	PSI(Police Dep.)
7.	Bagul Ravindra Pandurang	MPSC	PSI(Police Dep.)
8.	Paithankar Rahul Shempa	SET,M.Phil(Appear)	Lecturer(Pune)
9.	Ratna Daga Jadhav	Police Department	Police Counstable
10.	More Rekha Baburao	Police Department	Police Counstable
11.	Gawale Shamrao Madhavrao	Indian Army	HavildarEducation
12.	Jadhav Vikrant Namdeo	Police Department	Police
13.	Ahire Pravi Dilip	Police Department	Police
14.	Wagh Sagar Dilip	Police Department	Police
15.	Wagh Chetan Dilip	Police Department	Police
16.	Sonawane Sir	Teaching Field	Junior Teacher
17.	Mali K.S.	Teaching Field	Lecturer on CHB
18.	Wagh Chetankumar Dilip	Central Industrial Security Force	Counstable
19.	Pagare Pankaj Barik	Adarsh Vidya Mandir, Nijampur	Teacher of English
20.	Baviskar Pratibha Shantaram	Adarsh Primary Vidyalay, Nijampur	Teacher
21.	Sonawane Sakharam Lotan	Adarsh Vidya Mandir, Nijampur	Teacher of Marathi
22.	Patil Gokul Trambak	Z.P. School, Vaskhedi	Teacher

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The various types of students counseling are made available in the college.

- **Academic Counseling:**

Academic counseling is arranged by the teachers to the students for selecting the subjects and career. To build the self confidence level in academic performance, academic activities, university examination and examination of government services.

- **Personal Counseling:**

The college has counseling centre. The Chairman of the counseling committee makes personal counseling of the students.

- **Career Counseling:**

Career counseling is done through counseling centre. Career guidance lecture is arranged for the last year students of B.A. for future career.

- **Psycho-Social Counseling:**

Psycho-Social Counseling is arranged by the counseling centre. Prof. Suray of G.T.P. College, Nandurbar makes Psycho-Social Counseling of the students when necessary.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, The college has Guidance Centre and Placement cell. The college does not conduct any campus placement but prepares students for various examination and interviews. Soft Skills, Communication Skills and Employability Skills One Day University Level Workshop was held on 21 October 2015 for preparing students for various competitive examinations. Taking into consideration needs of the students, our Prin. Dr. A.P. Khairnar, the Chairman, Board of Studies in English has included 'Interviews. Techniques' in TYBA curriculum as well as in the Textbook of TYBA 'Explorations'. The college organizes various expert lectures on career guidance and placement to enhance employability. Thus college has structured mechanism for career guidance and placement of its students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.

The college has students grievance cell. The atmosphere of our college is very fair and healthy. The students communicate their grievances to the respective heads of the departments as well as to the student council through respective class representatives. The heads of the departments put the grievances of the students before the chairman of students council and the Principal. The grievances are discussed in the meetings of students grievance redressal cell and necessary action is taken by the

Principal to solve the grievances. The fair teaching-learning atmosphere is created in the college so there are no grievances of the students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has Women Harrashment Prevention Committee to prevent sexual harassment. The college displays pamphlets provided by university on the display board. No case of sexual harassment is reported from the last four years. The college takes every care for the prevention of sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, The college has anti-ragging committee. The college takes undertaking of the students regarding anti-ragging at the time of admission as per the norms of university and government. Students are made aware through notice board, prospectus and college website in this regard. Our college has healthy tradition in which senior students extend warm welcome to new students and ensure them full support in college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college provides the following welfare Schemes to the students.

- Computer and Internet facilities for the students.
- Earn and Learn Scheme
- Financial Aid to Economically weak students
- Wi-Fi based internet access.
- Career counseling
- Facility of scholarship from State and Central Government.
- Availability of Water Purifier for students.
- Book Bank Scheme is available for needy students.
- Health Check-up facility.
- Personal financial help to poor and needy students.
- Free books of Compulsory English to the poor and needy students.
- Students Insurance Scheme.
- Help to submit online scholarship forms.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, Our college has Alumni Association. We are getting it registered shortly. The Alumni Association meeting is held once in academic year with the principal. Our Alumni Association members share their experiences with present students. They attend our various programmes. They provide books to College Library and guide the students.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	Percentage
UG to PG	95%
PG to M.Phil.	10%
PG to Ph.D.	05%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	20%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme	Year wise Passed Percentage			
	2011-12	2012-13	2013-14	2014-15
FYBA	86.86%	82.19%	91.12%	93.71%
SYBA	71%	82.35%	83.50%	76.28%
TYBA	10.97%	41.81%	32.85%	22%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college arranges Career Guidance Lectures in the last year of graduation and the guidance is provided to the student regarding further higher of student. The different employability skills are developed among the students through lectures and

workshops. The recruitment information available in Employment News, Newspapers and on University website is given to students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The college arranges Career Guidance Lectures in the last year of graduation and the guidance is provided to the student regarding progression of higher of student.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sr.No.	Name of Game	Total Participant	Programme Calendar	Range of Activities
1	Basketball	50	01 September to 31December	Intercoligiate,University,State
2	Vollyball			
3	Kho-Kho			
4	Athletics			
5	Wrestling			
6	Swimming			
7	Boxing			
8	Handball			

Sr.No.	Name of Cultural Events	Total Participant	Programme Calendar	Range of Activities
1	Street Play	50	December to January	Youth Festival University Level,Intercoligiate Level
2	One Act Play			
3	Drama			
4	Mime			
5	Singing			
6	Music			
7	Rangoli			
8	Group Dance			
9				

National Service Scheme(NSS):

Sr.No	Academic Year	Range	Date of Schedule	Place
1.	2009-2010	National Service Scheme(NSS)	December	Sindban
2.	2010-2011			Sindban
3.	2011-2012			Sindban
4.	2012-2013			Aamkhel
5.	2013-2014			Aamkhel

Shardiya Lecture Series:

Sr.No	Academic Year	Date From – To
1.	2009-2010	19/09/2009-27/09/2009
2.	2010-2011	08/10/2010-16/10/2010
3.	2011-2012	29/09/2011-05/10/2011
4.	2012-2013	11/02/2013-19/02/2013
5.	2013-2014	27/01/2014-29/01/2014
6.	2014-2015	21/01/2015-23/01/2015

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Our T Y B A student Yasmin Pathan was nominated on advisory committee NSS as a member by North Maharashtra University, Jalgaon. Our college team won the first University level prize in street play organized at Jamner. The students of our college stood first, second and third in voting campaign, essay competition organized by collector office, Dhule Mr. Shirsath Kunal Rajendra is selected for university sport. The students are participated in Yuwa Rang

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has Alumni Association .It collects the data of past students which reflects the position and progress of past student. They are invited for various programmes and felicitated for their achievements .It creates cordial relationship between the present and the past students of the college. And they help improving the performance of college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The students are encouraged for creative writing and displayed it on the notice board and published in the college magazines ‘Dnyandeep’ .They are also encouraged to write good thoughts and proverbs for enriching moral and ethical values.

5.3.5 Does the college have a Student Council or any similar body?

Give details on its selection, constitution, activities and funding.

Yes, College student council is constituted as per the guidelines of North Maharashtra University, Jalgaon. It is constituted as per Maharashtra University Act 1994 section 40 (B). The class representatives are selected on the basis of merit .the student who stood first in previous examination is selected as the class representatives of that

respective class. The meritorious student from NSS, Sport, Cultural, Yuwati Sabha are nominated considering their achievement in respective fields and University representative is elected from among selected and nominated members of council. The student council of academic year 2015-16 is as follows.

Class	Representive types	Name	Class
F YBA	Class Representative	Ku.Girase Aarti Himmatrao	Open
S YBA	Class Representative	Mr.Goyakar Ramdas Soma	NT
T YBA	Class Representative	Ku.Pawar Mayuri Rajendra	OBC
	NSS Representative	Mr.Kokani Dahanraj Giriraj	ST
	Sports Reprsentative	Mr.Ahire Dinesh Laxman	ST
	Cultural Reprsentative	Ku.Gawale Kiran Abhimanue	OBC
	Girls Representative	Ku.Gawade Kiran Madhavrao	OBC
	University Representative	Ku.Pawar Mayuri Rajendra	OBC

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Following committee has nominated students representatives

- Anti Ragging Committee
- Cultural committe
- Students council committee
- NSS Advisory Committee
- Library Advisory Committee
- IQAC
- Student Welfare

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni Association meets and interacts twice in the year .Experience of past students is shared with present students. No teacher is retired yet in our college.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Highlights:

- Our students from department of English Ku.Kiran Gawale obtained first prize in district level elocution competition organized by English Teachers Association, North Maharashtra University.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

To make available the best facilities of higher education for the allround development of the students of hilly area.

Mission

Empower the rural and tribal students through value based and life oriented quality education.

a) Ensure that the Vision and Mission of the institution is in tune with the objectives of the Higher Education Policies of the nation?

The higher education policies of the Nation provide higher education to all at all corners of the nation. The institute also aims to empower the rural and tribal students through value based and life oriented quality education. The Mission and Vission therefore is in tune with the objectives of the higher education polices of the nation.

b) Translates its vision statement into activities?

- To empower the first generation learners through various academic and extra curricular activities.
- To offer the best facilities of education for their allround development.
- To conduct the activities that build confidence for life.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management provides all infrastructural facilities and funds the members of management are men of vision and foresight. They make good co-ordination with the staff. The relationship between management and staff is very cordial. It motivates the staff to work hard. Therefore we have students with distinction rankers. The Principal, Administrative head of institute evolves the strategies of academic planning for academic growth. The Principal plays multidimensional role for college. He prepares the agenda for academic progress of the college and discusses it in the staff meeting. He keeps official records update. He maintains all departments report.

6.1.3 What is the involvement of the leadership in ensuring:

- The Principal is a man of vision and mission. He makes a systematic planning in the meetings of Local management Committee and also in Internal Quality Assurance Cell. All academic and Extra-curricular activities are planned for fulfillment and the stated objectives. All activities are monitored and effectively implemented by the Principal.
- The Principal designs academic and extra-curricular activities then action plan at the beginning of academic year. He prepares an academic calendar and communicates it for the effective implementation of the policies to the management, staff and all stakeholders. The IQAC also monitors the activities for effective implementation.
- The Principal is an academic as well as administrative leader. He always shares the vision, mission and objectives with the stakeholders. Mission and Vision reflect in all activities. He always interact with the management, teaching and non-teaching staff in the meeting and conducts Introductory Lecture at the beginning of academic year to interact with the stakeholders. He arranges the meeting of Parents and Alumni for interaction on college activities.
- The activities are analyzed by IQAC for quality education. The Principal presents it for proper support and effective implementation to the stakeholders because he believes that the success of any planning depends on support. He therefore shares all policies with stakeholders.
- Our Principal always gives emphasis on the statement that quality is not an accident but it is the results of sincere efforts. In every academic and extra-curricular activity, he stresses on excellence. He has made mission statement. "Empower the rural and tribal students through value based and life oriented quality education". This reflects his vision of quality. He motivates teacher for quality teaching and research. He also gives emphasis on quality in extra-curricular activities. The college therefore won the prize of rupees one lakh of Government of Maharashtra for the activities on girls empowerment.
- The Principal always considers about team work. He has inculcated that excellence in education is the need of the hour. In order to achieve excellence in education the team work is necessary. All teaching and non-teaching staff work for the excellent quality education in our college. There is cordial relationship among the teaching and non-teaching staff. He has brought a lot of change in college and he the champion of organizational charge.

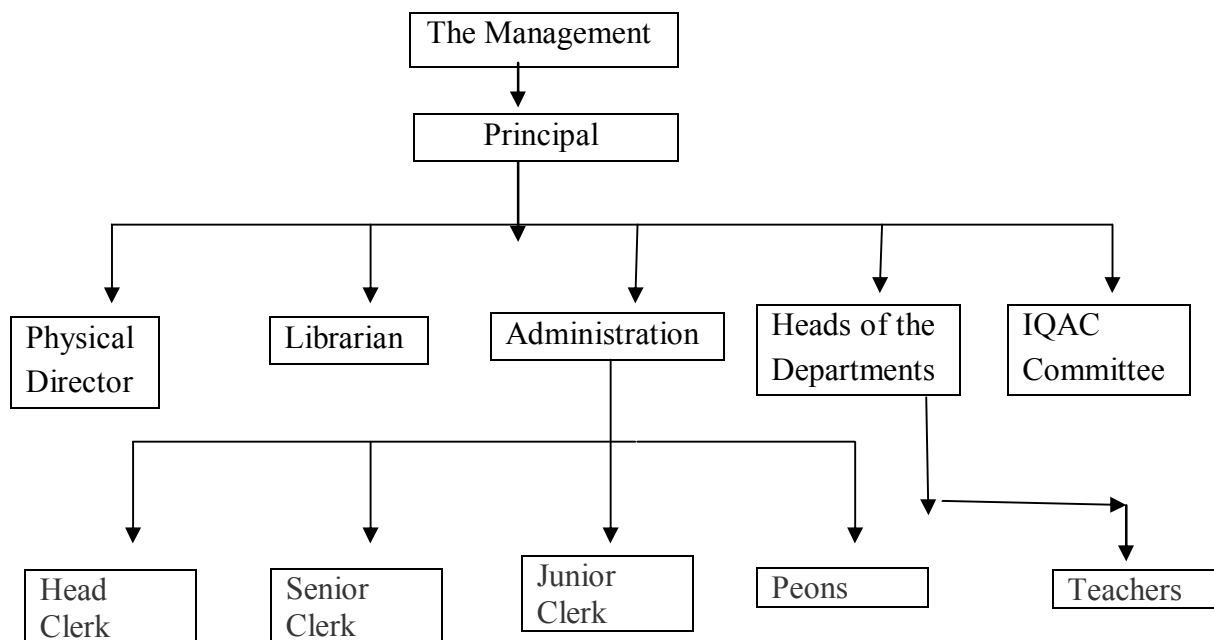
6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal entrusts departmental responsibility on Heads of the departments and all teachers. The departmental administration is the responsibility of the head of the department. For extra-curricular activities the Principal has constituted committees and the effective implementation of particular committee is monitored by the chairman of committee. The IQAC takes review of the effective implementation

of the policies and plans. The Principal conducts meetings time to time of teaching and non-teaching staff. The feedback of outside experts and stakeholders are taken into consideration for evaluation of the plans and policies. There is decentralization of administration for effective implementation of plan and policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management has given autonomy in administration to the Principal, So the Principal is the academic and administration leader. The Principal has given administrative and academic autonomy to the head of the departments. IQAC Co-ordinator is an academic leader of IQAC of our college. He has given every autonomy to work with freedom. The committees have been constituted for allround development of students. The Chairman of committee is free to implement the plan and policies effectively



6.1.6 How does the college groom leadership at various levels?

Our Principal is an academic and administrative leader. He is a man of discipline. He is a man of vision and mission with dynamic personality. He develops leaderships qualities of teachers and students. The head of the departments look after the departmental administration. The NSS programme officer and students welfare officer shoulder the responsibilities of administration of their sections. Other teachers are also effeient for leadership of various committees. The leadership of students is developed through representation on students council of college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

college delegates authority and provides autonomy to the departments and various units. The heads of the departments are given academic in teaching and research and financial autonomy for purchasing books for their subjects. The Physical Director is delegated full autonomy to operate his department. The special autonomy is given to Physical Director about purchasing equipment and kits and also to arrange various games. That is why our Physical Director Smt. Madhuri Sadgir arranged University Level Conference on Sports. The college delegates authority to Librarian in Library for the selection of Library equipments and day to day to functioning of Library. Thus college delegates authority and operational autonomy to the departments to provide decentralized governance.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes the participative management. The Principal is the Secretary of Local Management Committee. The teaching and non-teaching representatives are nominated on Local Management Committee. Internal Quality Assurance Cell includes the representative of Management, teaching and non-teaching staff as well as students. In various committees the teaching and non-teaching, outside experts, Alumni, Social representatives as well as students representatives are nominated to inculcate the culture of participative management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has formally stated quality policy in the form of vision, mission and objectives. The activities of college are planned and developed to achieve quality objectives. The objectives are broad and inclusive in activities. The college enhances its quality through various activities, seminars, workshops and conferences. All these policies are reviewed and sometimes replanned to achieve the quality.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college has perspective plan for development. At present the college runs only Arts Faculty and in future Science and Commerce faculties along with professional courses will be started to meet the needs of hilly, rural and tribal students. For that the college has five acres of land with N.A. for extension of camps specially for future development. The more facilities will be provided with the UGC funding in the extension camps for hilly, tribal and rural students.

6.2.3 Describe the internal organizational structure and decision making processes.

Nijampur-Jaitane Shikshan Prasarak Mandal constitutes special college committee for the governance of college. There is Local Managing Committee for college decision making process. The Principal has nominated heads of the departments for departmental decision making. Internal Quality Assurance Cell including members from stakeholders is constituted for quality plans and decisions. The Grievance Redressal Cell for teachers and students has been constituted. The Sexual Harassment Committee is also constituted to prevent Sexual Harassment of women. Student Council for promoting leadership of the students. Along with this various committees have been constituted for decision making processes.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- In order to achieve quality in teaching and learning the eligible and competent teachers are appointed. The teachers are motivated to do M.Phil and Ph.D. as well as research projects. They are also allowed to participate in Refresher Course, Orientation Programme as well as Seminars and Conferences of respective subjects. The effective methods of teaching and E-learning sources are used for teaching learning. The advanced learners are provided expert lectures and the weak students in study are provided remedial classes besides regular teaching.
- The college has established a research committee to develop research. The research committee arranges lectures on research methodology. Our Prin. Dr. A.P. Khairnar a model for researchers. He is research guide in English. He works as external referee for Ph.D. theses in University of Mumbai. He is a member of Research and Recognition Committee and a member of Board of University Teacher's Recognition, North Maharashtra University, Jalgaon. He always motivates our teachers for research and development. The result is that our one teacher is submitted Ph.D. in Hindi thesis and one teacher completed M.Phil. in English. Besides this all teachers have published a number of papers in the respective subjects in National and International journals.

Sr.No	Name	Number of Research Publications	
		National Journal	International Journal
1	Prin. Dr. A.P. Khairnar	04	12
2.	Dr. S.L. Jadhav	01	01
3.	Shri. R.P. Thakare	01	--
4.	Shri. K.D. Sonawane	04	--
5.	Shri. V.G. Gurav	03	02
6.	Shri. K.V. Sonawane	01	--

Sr.No	Name	Number of Research Paper Published in Conference Proceeding and Books			
		University Level Proceeding	State Level Proceeding	National Proceeding	International Proceeding
1	Prin.Dr.A.P.Khairnar	01	01	02	01
2.	Dr.S.L.Jadhav	--	01	01	--
3.	Shri.R.P.Thakare	--	01	01	01
4.	Shri.K.D.Sonawane	--	04	14	02
5.	Shri.V.S.Bhamre	--	--	--	--
6.	Shri.V.G.Gurav	--	01	01	--
7.	Shri.A.S.Meshram	--	--	04	--
8.	Shri.A.R.Ingle	--	--	03	02
9.	Shri.M.S.Rathod	--	01	--	--
10.	Shri.K.V.Sonawane	--	01	01	01

Number of papers published by faculty and students in peer reviewed journals (national / international)

Sr.No	Name	Peer Reveived Journal	
		National	International
1	Prin.Dr.A.P.Khairnar	04	12
2.	Shri.A.S.Meshram	--	01

- The college implements the planned community oriented activities.
 - 1) The college arranges Shardiya Lecture Series with the financial help of the visionary citizens of the society.The lecture series is open for students and community.It helps in instablisning linkage with the society.
 - 2) NSS runs various activities for community through out the year.There is a special winter camp at the adopted village for seven days.Seventy five students work for the development through NSS camp.NSS volunteers also conduct a social survey to know the social problems.Besides this.
 - 3) Red Ribbin Club works for HIV AIDS
 - 4) Traffic Safety Programmme is conducted to create awareness about Safe Travelling.
 - 5) Our NSS has linkages with Zilla Parishad, Tahsil for conducting Voters Campaign.
 - 6) Our NSS students work as Volunteers for different programmes and festivals on different occasions.
- Our Institute conducts meeting twice in a year on June 21 and January 14 every year for encouraging the staff.The Principal makes planning of the Human Resource Management. The academic planning is done perfectly. The heads of the departments are given responsibility of their departments. The chairman of different committees are given responsibility of their committees. NSS

programme officer looks after social activities. Students Welfare officer looks after students welfare activities and Non-teaching staff has given specific responsibilities like admission, examination, accounting, general correspondence, scholarships and establishment. The teachers performance is evaluated through PBAS every year and the performance of the non-teaching staff on the job allotted to them. Thus the Principal makes effective management of human resources.

- Our college runs only Arts faculty, So the interaction is not possible. But interaction with adjoining industries like SUZLON and SOLAR ENERGY plant is made to get support for student recruitment.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of institution makes the feedback available to the management. It is put in local managing committee for review. There is a register for the visitors. The visitors put their remarks and it is used as the feedback for the management to review the activities of the institution. The same always opens for the stakeholders.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management always takes review of the involvement of the staff in the institutional processes. There is a good rapport between management and staff. The involvement of the staff in institutional process is always appreciated. The teaching and non teaching members are honored in special functions for their involvement and achievements and the work done.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following major resolutions were made and implemented.

Date of Meeting	Resolutions and Implemented
29/03/2014	1) Previous resolutions passed and implemented
	2) Resolutions was passed and implemented about submission of proposal to UGC, New Delhi of 12(B)
	3) Budget of 2014-15 was passed and implemented

30/06/2014	1) Previous resolutions passed and implemented
	2) Recruitment of Clock hour basis teachers was passed and implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes but the college has not yet applied for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has Grievance Redressal Cell. There is a mechanism to resolve the complaints promptly. But the grievance redressal cell did not receive any written complain. There is a good rapport between the institution and stakeholders. Whatever is the suggestion, it is implemented promptly. In case of students the students communicate their problems if any to the student council. The members of the student council put it before the principal orally and the principal resolves the complaints very positively and promptly.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes, the institution makes use of analysed feedback for improvement of the activities.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college always tries to chance the professional development of teaching and non-teaching staff. A lot of exposure is provided to them through various professional development workshops, seminars and conferences. The teachers are advised to make use of innovative techniques in teaching. The non-teaching staff is

advised to observe time in submitting required and information to university, government and UGC. They are participated in professional development workshops organized by our university and different institutes.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college always encourages to the teacher to participate in Orientation and Refresher courses as well as subject related workshops, seminars and conference. For NSS, the programme officer is deputed to attend orientation course in NSS. Student Welfare officer is also participated in the meeting organized by our university. The non-teaching staff is participated in workshops. For example “HTE Sevarth System Training” is attended by our head clerk Shri. A. D. Khairnar.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college has inbuilt procedure of performance appraisal system. The teachers are asked to fill up the performance appraisal forms at the end of academic year. The proforma of performance appraisal covers various activities including academic activities. This is used to evaluate the performance of the teachers. This is the regular activity of our college.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The college takes review of performance appraisal and positive suggestions are given for better and effective performance. The next year teachers fulfil the shortcomings and perform effectively.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has welfare schemes for the teaching and non-teaching staff. There is a Nijampur-Jaitane Shikshan Prasarak Mandal's Credit Co-operative Society to cater to the financial needs of the staff. The loan of rupees four lakh and Twenty Thousand emergency loan is sanctioned and released immediately on demand. The insurance scheme is available for the teaching and non-teaching staff. 100% staff have availed these facilities.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college provides high academic atmosphere here for attracting eminent faculty. Academic autonomy is given to them. Their work is appreciated in the management and staff meetings as well as in special functions.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college prepares budget statement. The financial resources are taken into consideration while preparing budget statement. The college makes expenditure as per the norms of university.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College has inbuilt mechanism of external audit. The last audit was done in the month of June 2015.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipt are student fee. The deficit is managed by taking advance from Nijampur-Jaitane Shikshan Prasarak Mandal.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The College got UGC 2 (f) recognition in 2012 and 12 (B) recognition 2014. Now the College has applied for releasing UGC grant. But the College has obtained additional funding for the activities of girls empowerment. College has obtained additional funds for conference from University and for National Seminar in Hindi from Maharashtra Hindi Sahitya Academy. The funds are utilized for the same Purpose.

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes,

Internal Quality Assurance Cell

Sr.No	Internal Quality Assurance Cell	Designation
1.	Adv.Sharadchandra Jaggannath Shah	President L.M.C
2.	Prin.Dr.A.P.Khairnar	Chairman
3.	Shri.A.S.Meshram	Coordinator
4.	Shri.K.D.Sonawane	Ex-Coordinator
5.	Shri. S.L.Jadhav	Member
6.	Shri.R.P.Thakare	Member
7.	Dr.R.R.Kasar	Invited Expert Member
8.	Shri.V.G.Gurav	Member
9.	Shri .P.B.More	Member
10.	Shri.G.T.Patil	Alumni Member
11.	Smt.Shobha Uppadhya	Invited Member
12.	Shri.A.D.Khairnar	Member
13.	Shri.V.R.Buwa	Member
14.	Ku.Yasmeen Pathan	Member

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Approved proposal of IQAC.

- To use E-resouces for teaching and learning.
- To adopt continuous evaluation process for the academic progress of students.
- To arrange skill development workshop
- To organize national seminar
- To start Spoken English Course for students
- To start chanakya Examination centre.
- To arrange workshops,seminars and conferences
- To motivate teachers for research
- NSS camp at adopted village.
- To demand of Library Automation
- Remedial Classes for weak students.
- To organize several types of activities for students and staff as well as society.
- To organizes Yuwati Sabha and Swayam Siddha Shibir for the girls.
- To fillup PBAS form of teachers.
- To evaluate and issue the certificate of API ot teachers

Decision Implemented by the Mangement and the Principal of our college.

- To use E-resouces for teaching and learning.
- To adopt continuous evaluation process for the academic progress of students.
- To arrange skill development workshop
- To organize national seminar
- To start chanakya Examination centre.
- To arrange workshops,seminars and conferences
- To motivate teachers for research
- NSS camp at adopted village.
- To demand of Library Automation
- Remedial Classes for weak students.
- To organizes several types of activities for students and staff as well as society.
- To organizes Yuwati Sabha and Swayam Siddha Shibir for the girls.
- To fillup PBAS form of teachers.
- To evaluate and issue the certificate of API ot teachers

c. Does the IQAC have external members on its committee?

The following are the external members on Internal Quality Assurance Cell of our college.

Details of IQAC Committee

Sr.No	Name of IQAC Member	Level
1.	Dr.R.R.Kasar	Invited Member
2.	Shri.G.T.Patil	Invited Member
3.	Smt.Shobha Uppadhya	Invited Member

If so, mention any significant contribution made by them.

They have donated books to our college library.Smt.Shobha Uppadhya donated three cupboards to the Library.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The Student Council always interacts with IQAC for implementing various academic and extra-curricular activities and they support for implementation.The Alumni also contributes to the effective functioning of IQAC by taking active participation in planning and implementation of the activities.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC includes members of stakeholders from Local Managing Committee,teaching,non-teaching staff,alumni,Librarian,Physical Director and outside expert.All these members shares the planning,execution and review of IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes,

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The Principal and IQAC coordinator of our College has attended workshop at North Maharashtra University, Jalgaon on NAAC. Our Principal Dr.A.P.Khairnar has guided the Staff in workshop arranged in our College on "Internal Quality Assurance Cell.

- IQAC plans and implements activities.
- IQAC reviews the implementation of activities.
- Aims at achieving quality in academic and extra curricular activities.
- Arranged Seminars, Conferences and workshops to update the knowledge of Staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, Our North Maharashtra University conducted academic audit. All our academic and extra-curricular activities as well as IQAC initiatives have been appreciated and "B" grade is awarded to our college in academic audit conducted by North Maharashtra University, Jalgaon.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Our College has inbuilt mechanism of IQAC for quality. Most of our activities align with the requirements of the relevant external quality assurance authorities. That is why our College secured "B" grade in University academic audit.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college continuously reviews the teaching and learning process as follows

- Introducing progressive academic changes through discussion with experts
- Integrating Extension Services with academic curriculum
- Preparing teaching plan by concerned teacher
- Designing and modifying the curriculum time to time.

- Evaluating the performance of students through internal assessments.
- Arranging guest lecture series
- Adding value added courses
- Obtaining feedback from students
- Maintaining regular attendance of the students.
- Evaluation through Self Appraisal and PBAS and Confidential Reports.
- Maintaining regular diary for teaching and extra-curricular activities.

Above mentioned mechanism continuously reviews the teaching –learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Our college communicates its quality assurance policies, mechanism and outcomes through the college prospectus and college websites. www.adarshcollege.njspm. The feedback of students on teaching and learning is collected.

Highlights: The college secured ‘B’ Grade in academic audit conducted by North Maharashtra University, Jalgaon in 2015.

CRITERION VII INNOVATIONS and BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Our college does not have any formal mechanism for conducting green audit of campus and facilities. But the college inculcates Eco-friendly habits among the students. Our NSS unit always creates environmental consciousness among the students. The college runs campaign on No Plastic Use through NSS unit. Our college teaches Environmental Science as compulsory subject and conducts project report on environment. Creation of environmental consciousness is one of the Best Practices of our college.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

Our college has Invertor for electrical power when there is no electricity in college campus. Invertor conservation safety for students and the staff.

The college has instructed all peons and staff to take care of switching off the lights, fans in the office, Principal cabin, Library and all types of activities rooms. This practice has motivated students and teachers to be part of this energy conservation. LED bulbs contribute towards energy conservation.

- **Use of renewable energy**

Solar Power Plant provides electricity in our village

- **Water harvesting**

The college makes use of rain water harvesting system in our campus. This helps to recharge the ground water and increases ground water level in the area.

- **Check dam construction**

N.A.

- **Efforts for Carbon neutrality**

N.A.

- **Plantation**

The college always makes efforts for Green Campus. The responsibility of plantation is entrusted upon NSS unit of our college. Our NSS unit makes plantation in our campus and various institutes as well as the adopted village Aamkhel, Tal-Sakri, Dist-Dhule. For Plantation at adopted village One Day Camp is organized in the month of August specially for plantation. It has helps in creating greenery at adopted village.

- **Hazardous waste management**

Our college has no Science laboratories therefore no any hazardous waste is generated.

Regarding the usage of paper the college has followed the practice of ordering paper for all departments separately for their respective usage .All departments submit their requirement order to the Principal.This has made it possible to have an overall view of paper usage and resulted in drastically reducing the wastage of paper.The college administrative staff prints documents for proofreading only on used paper.

- **e-waste management**

The college organized a programme to generate awareness about e-waste management amongst students and staff members.They were made aware about e-waste and the importance of its recycling and propr disposal,since it is hazardous for the environment.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced the following innovative programmes during the last four years which have created a positive impact on the functioning of the college.

1) University Level Conference on Sports.

The college conducted University Level Conference on Sports on August 12,2011 to promote sports activities in college.It was organized for high School and junior college Physical Directors since these are basic levels of promoting sports.This conference created vibrant atmosphere for sports from high school to senior college level.

2) State Level Seminar on Maharashtratil Vikasat Yashwant Rao Chavhananchi Bhumika va Karya.

The college conducted State Level Seminar on Maharashtratil Vikasat Yashwant Rao Chavhananchi Bhumika va Karya on March 09,2013.It was a platform to discuss the thoughts of visionary Chief Minister of Maharashtra.The seminar created a number of research areas on the Life of Yashwant Rao Chavhan for the researchers of Political Science.The college also published research papers presented in the seminar in a book entitled ‘Maharashtraatil Vikasat Yashwant Rao Chavhananchi Bhumika va Karya’.

3) University Level Curriculum Designing Workshop on History.

The college conducted University Level Curriculum Designing Workshop on History on February 07, 2014. This workshop was conducted to directly participate the curriculum designing activities of North Maharashtra University, Jalgaon. The college presented the feedback on SYBA syllabi of History. This workshop acquainted our teachers and students with curriculum designing process.

4) National Level Seminar in Hindi on 21 vi Shati ka Pratham Dashak: Hindi Sahitya me Chintan Ke Vividh Aayam.

The college conducted National Level Seminar in Hindi on 21 vi Shati Ka Pratham Dashak: Hindi Sahitya me Chintan Ke Vividh Aayam on June 20, 2015. This national seminar discussed social issues in the recent literature in Hindi. This promoted both Hindi as national language and Hindi Literature as Universal literature.

5) University Level Workshop on Soft Skills, Communication Skills and Employability Skills.

The college conducted University Level Workshop on Soft Skills, Communication Skills and Employability Skills on October 21, 2015. In order to enhance employability the college organized this workshop which helped in developing employability skills among the students.

6) University Level Seminar on Personality Development of Yuwati.

The college conducted University Level Seminar on Personality Development of Yuwati every year. This is organized to empower the girls. It helps in developing the confidence of girls for life and job. This has also enhanced their communicative abilities.

7) Swayamsiddha Shibir for Physical Empowerment of Girls.

The college conducts Swayamsiddha Shibir for physical empowerment of girls every year. Taking into consideration harassment of girls, there is a need to make them strong physically. The karate training is given to them for a week by karate master. This has given them unique confidence in life. The college conducts Computer Literacy Workshop for students and staff every year. Now a days computer knowledge is highly essential. The students of hilly and tribal area do not have computer knowledge. In order to equip them with computer and internet Knowledge. The College provides computer literacy to students. The advanced computer knowledge is given to staff through this workshop.

8) A Social Survey of Tribal Pada by NSS students.

Our NSS unit adopts a Pada or village for special winter camp. The students are exposed to the real life of Pada or Village. In seven day residential camp they are very much closed to day to day life of tribal people. In the third year of winter camp they conduct a social survey to study the life of the tribals. This is the innovative activity of our NSS unit.

9) Life Long Learning Centre.

The college has established Life Long Learning centre to inculcate the thought of learning from different events and objects continuously. This centre inculcates moral, ethical, patriotic and nation loving thoughts among the students.

10) Chanakya Competitive Examination Centre.

The college has established Chanakya competitive examination centre to prepare and train the students for competitive examination. It organizes expert lectures of eminent personalities working in different government departments who have passed competitive examinations. The students of hilly and tribal area are highly benefited by this centre. Our sixteen students succeeded in seizing the jobs through various examinations. Deepstumb Competitive Scholarship examination is conducted every year in our college for poor and needy. Our two students received free books on competitive examination from Deepstumb.

11) English Communication Course.

The college conducts English Communication course in English every year. The hilly and tribal students are weak in English Communication. The department of English conducts this course to master their spoken and written communication in English. This is the innovative practice of our college.

12) Mahatma Gandhi Examination.

Our college conducts Mahatma Gandhi examination on October 02 to inculcate moral values among the students. The books on Mahatma Gandhi are provided to them before a month for study then the examination is conducted. This is purely value based examination so it is the innovative practice of our college.

13) Display of Newspaper Coverage of College Activities on Display Board.

The college has constituted publicity committee to bring the activities of college before the society. The publicity committee prepares the news on the activity conducted and sends it to different newspapers promptly. Then the newspaper cutting is displayed on display board. This has created an image of college in the society. This is our one of the innovative practices.

14) Celebration of Hindi Day

The college celebrates Hindi day every year to promote Hindi as national language. The eminent scholars in Hindi are invited to deliver lecture on Hindi day. It enlightens students on Hindi as national language. This is one of the innovative practices of our college.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Format for Presentation of Best Practices

1. Title of the Practice: Empowerment of Yuwati

2. Goal

- The practice aims at empowering the girls through guidance ,lectures and Yuwati Personality Development Seminars.
- It tries to make the girls competent for life.
- It attempts to bring the hilly and tribal girls into the mainstream of education.
- To acquaint them to quality education.
- To inculcate leadership qualities among the hilly and tribal girls.

3. The Context

- The college is situated in hilly area. The girls come to college from hilly and tribal area. They do not get adequate facilities of education. They are not willing to complete education. They get married early and leave their higher education incomplete. These are the challenges for higher education of girls. The college established Yuwati Sabha to empower the girls. Yuwati Sabha organizes various activities to empower the girls. The planning of girls activities are systematically and effectively implemented through out the academic year. To empower girls has become the mission of college.

4. The Practice

• Expert Lectures

Empowerment of girls is done through lectures and different activities

- a) **Every Year the college arranges five expert lectures to empower the girls.**
 - i. Gender Sensitization lecture for inculcating equality among girls and boys.
 - ii. Hygiene awareness lecture is organized to make them health conscious.
 - iii. Legal awareness lecture is arranged to make them know about their rights and responsibilities. The lecture is delivered by an advocate.
 - iv. Career guidance is arranged for girls. This lecture introduces various career options to them. It offers guidance on different examinations.
 - v. The lecture on Save Girls Child is organized to create awareness about the importance of girl child. The birth rate of girls child is deteriorating tremendously. This lecture will help in increasing birth rate of girl child.

• **Seminars**

The college conducts University Level Yuwati Personality Development Seminar in the second semester of each year. The schedule of the seminar is as follows.

- Registration
- Inaugural Session
- First Session
- Lunch
- Second Session
- Open Discussion Session
- Valedictory Session
- Distribution of Certificate

The feature of this seminar is that the Chief Guest and Resource Persons are women. These invited chief guests are from different walks of life.

Seminar Organized on Yuwati Personality Development

Sr.No	Academic Year	Organized Seminar	Date & Place
1.	2011-2012	University Level Conference on Kuwait Personality Development	12/02/2012
2.	2012-2013	University Level Seminar on Stribhrunhattya	13/02/2013
3.	2013-2014	University Level Seminar on Yuwati Personality Development	19/01/2014
4.	2014-2015	University Level Conference on Yuwati Personality Development	02/02/2015

• **Essay Competition**

University Level Essay competition was organized on ‘Save Girl Child’. The girls from various college of North Maharashtra University, Jalgaon participated in the essay competition. The Prize was of rupees one thousand, the prize was of rupees five hundred and the third prize of rupees two hundred and fifty were given to girl who stood first, second and third in competition.

• **World Women Day**

World Women Day is celebrated every year. The lecture is organized of successful women to guide the girls about their rights and duties. It discusses equality between men and women.

• **Swayam Siddha Shibir**

Swayam Siddha Shibir is organized for girls of a week every year. It is Karate training to girls. It teaches different techniques of self protection. The Karate Master Mr. Bachhav teaches them very scientifically. It removes the fear of insecurity of girls and empowers them physically. This training gives them confidence of moving around the World without fear.

Sr.No	Academic Year	Organized Shibir	Date & Place
1.	2012-2013	Swyamsidha Shibir for Empowering Girls	20/02/2013 to 27/02/2013
2.	2013-2014	Swyamsidha Shibir for Empowering Girls	21/01/2014 to 27/01/2014
3.	2014-2015	Swyamsidha Shibir for Empowering Girls	21/01/2015 to 28/01/2015

• **Limitation**

The college does not have trained lady teacher but our girls are trained in such a way that the girls themselves work as volunteers for the organized programmes. Thus the college overcomes the limitations and constraints.

5. Evidence of Success

The college has successfully conducted the activities of empowerment of Yuwati. The huge response is achieved by the college from society. This is social support for the activity. The lectures arranged of women on women are very successful. The women from different walks of life come to attend the lectures on issues of women. The activities are supported by society, institute and university. The rallies on ‘Save Girl Child’ are also organized by college. The rallies are joined by high school and junior college girls. The college attempts for equality of women. Equal opportunity is given by college to girls in academic and extra-curricular activities. The college prepares report every year and submits it to the North Maharashtra University, Jalgaon. The report and activities are appreciated by the experts on different occasions.

Empowerment of Yuwati is the best activity of our college. There is no lady teacher in our college. Yet the girls feel secure and confident and they conduct the activities from beginning to the end. This activity has become our strength.

The college participated this activity in the competition of ‘Jagar Janivancha’, The Government of Maharashtra was deeply impressed by the activity since the college is empowering hilly and tribal girl through various activities. The Government of Maharashtra gave the first District Level Prize of rupees One Lakh, Memento and Certificate to college. This has become our success story. Thus this best activity is acknowledged and appreciated through the first district level prize of rupees one lakh, memento and certificate by the Government of Maharashtra to our college.

6. Problems Encountered and Resources Required

The college imparts education in hilly area. The girls hesitate to continue their higher education. These girls are empowered through different activities. Our North Maharashtra University, Jalgaon offers financial support to empower activities of our college.

Second Best Practice

1) Title of Second Best Practice: Shardiya Lecture Series

2) Goal

- 1) To acquaint students with community services.
- 2) To make social orientation.
- 3) To enlighten the students through expert lectures
- 4) To make students responsible citizens
- 5) To arrange lecture series on different social issues with social sharing

The Mission statement of our college is “Empower the rural and tribal students through value based and life oriented quality education” .The education should not remain restricted to four walls of classroom. It is to be shared with community.

3) The Context:

The Mission statement of our college is “Empower the rural and tribal students through value based and life oriented quality education” .The education should not remain restricted to four walls of classrooms. It should go beyond it and it should enlighten the society on different issues of life. The objective behind organizing the Shardiya Lecture Series to make co-ordination between college and society. It builds goodwill about college. This lecture series is funded and supported by great visionaries of our town. This is the unique feature of this Shardiya Lecture Series. Our college is the only college which runs this lecture series for community orientation. It is therefore an innovative practice. The college comes ahead and work with society directly. This is the healthy practice of college. The parents and alumni attend the Shardiya Lecture Series. This is the intellectual feast for the students and people of society. The people of adjoining villages and padas also come to attend the Shardiya Lecture Series. The invitation cards are printed and sent to the people. The programme of Lecture Series is communicated through news papers invitation and notice on the public notice board at different squares in town. The publicity of Shardiya Lecture Series is done by displaying banners. There is linkage between college and society. So the people wait for this lecture Series. The lectures are arranged on academic social and current issues. This is the only lecture series in North Maharashtra University region run by college

The Donars for Shardiya Lecture Series

1. Adv.Sharadchandra Shah
2. Dattatray Jagannath Wani
3. Shri.Ravindra P.Thakare
4. Shri.Vishwanath Wamensheth Kothawade
5. Shri.Pravin B.More
6. Shri.Vijay G.Gurav

7. Shri.Chandrakant Wadekar
8. Shri.Bhagwan Jagdale
9. Smt.Shobha Uppadhye

4) The Practice

The college organizes this lecture series every year as the best practice.

Schedule of Shardiya Lecture Series

Sr.No.	Year	Date
1	2009-2010	19/09/2009-27/09/2009
2	2010-2011	08/10/2010-16/10/2010
3	2011-2012	29/09/2011-05/10/2011
4	2012-2013	11/02/2013-19/02/2013
5	2013-2014	27/01/2014-29/01/2014
6	2014-2015	21/01/2014-23/01/2015

5) Evidence of Success:

The college has made it as a regular practice. Therefore Shardiya Lecture Series is run every year. It is conducted without break in any year, Series has enhanced respect about our college. This practice has inculcated that college is in society and for society. The students work as volunteers for this lecture series so they get pleasure to participate. The Lecture is sponsored by the donar in memory of his loved one. The photograph is on the stage and there is pooja and memorization at the beginning of programme. The donar is felicitated at the hands of the Principal and the lecture begins. The lecture series is organized regularly. This is the evidence of success.

6) Problems Encountered and Resources Required:

In organizing the Lecture Series no problems are encountered. The financial provision is made by the donars generously. This generosity is appreciated and acknowledged through this lecture Series. This is the innovative and best practice which benefits both the students and society. This makes education life oriented and community oriented.

8. Contact Details

Name of the Principal: Dr.Ashok P.Khairnar

Name of the Institution: Adarsh College of Arts City: Nijampur

Pin Code: 424305

Accredited Status: 'C' grade at 1.67 on four point scale.

Work Phone: 02568-276605

Website:www.adarshcollege.njspm.in

Mobile: 9822299548

E-Mail-acanjspm@yahoo.in

Evaluative Report of the English Departments

- 1) Name of the department : **English Department**
- 2) Year of Establishment : **1995**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B.A.)**
- 4) Names of Interdisciplinary courses and the departments/units involved : --
- 5) Annual/ semester/choice based credit system (programme wise): **Semester CGPA Pattern**
- 6) Participation of the department in the courses offered by other departments : --
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: --
- 8) Details of courses/programmes discontinued (if any) with reasons : --
- 9) **Number of Teaching posts**

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	--	--
Asst. Professors	01	01

10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guiding forthe last 4 years
Dr.Ashok P.Khairnar	M.A.,Ph.D	Principal	English	27	08
AjabraoR.Ingle	M.A.,M.Phil,NET	Asst.Prof	English	04	--

11) List of senior visiting faculty :--

- Prin.Dr.Ashok P.Khairnar

12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Sr. No.	Class	Percentage
1	FYBA	100%
2	SYBA	100%
3	TYBA	100%

13) Student –Teacher Ratio (programme wise): 135:1

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled :--

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG. :

- Prin.Dr.A.P.Khairnar—Ph.D.
- Mr.A.R.Ingle—M.Phil

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :--

17) Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received :--

- 18) Research Centre /facility recognized by the University : Prin.Dr.A.P.Khairnar is research guide in English.English research scholars are working under his guidance for Ph.D. and two of them submitted their Ph.D. thesis to North Maharashtra University,Jalgaon.
- 19) Publications: :27 research papers and 05 Books
- Publication per faculty : Prin.Dr.A.P.Khairnar-21 and Shri.A.R.Ingle-06
 - Number of papers published in peer reviewed journals (national / international) by faculty and students : 16

Name of the Author:Prin.Dr.A.P.Khairnar						
Sr. No.	Title of the Research Paper	Title of Journal	ISSN /ISBN Number	National/International/Peer Reviewed Journal	Volume/ Number/ Page No./Imapct Factor/DOI	Month and Year
1.	The Search for Meaningful Life in Saul Bellow's Dangling Man	Platinum	2231-0096	National	Vol.1 and No.4 Page.250-251	Oct 2011
2.	Sual Bellow's Herzog: The Predicament of an Intellectual Man,	Academic Research	2230-7796	National	Vol.6,No.1 Page No.77-82	Oct-Nov2011
3.	Death Anxiety in Saul Bellow's Henderson the Rain King	Discourse Analysis An International Refereed Journal		International	Vol.1,No.2,Page No.33-38	July-Dec 2011
4.	Towards Syllabus Reforms in English Studies	Contemporary Discourse	0976-3686	International	Vol.6,No.1,Page No.193-199	January 2015
5.	Portrayal of Women in Ashok Banker's Prince of Ayodhya	Platinum	2231-0096	National	Vol.5,No.1,Page No.237-238	January 2015
6.	Women in Ruskin Bond's Short Stories	Platinum	2231-0096	National	Vol.5,No.1,Page No.280	January 2015
7.	Loss of Indentity and Roots in Salman Rushdies Shame	Contemporary Discourse	0976-3686	International	Vol.5,No.1	January 2014
8.	The Migrantin Salman Rushdie's Midnight's Children,Shame And The Satanic Verses	Research Drops	2231-105X	International	Vol.3,Page No.18-23	Sept 2013

9.	Mahatma Gandhi A Moral Icon for Youth	Mahatma Gandhi Vichar and Samkalin Samaj	978-93-81171-14-1	National	Page No.195-198	
10.	Mahatma Gandhi's Thoughts on Education:Character Building and Life Empowering	Mahatma Gandhi and Dr.Ambedkar Vichardhara	978-93-82795-51-3	National	Page No.95-97	
11.	Khandeshatil Shaikshanik Vatchal	Uttam Vidya	--	State	Vol.18,19,Page No.17-20	August 2011
12.	Yudha Bhumivaril Vaiyaktik Aathavanincha Thavar Sangnara Patra Vyavhar(Translation)	Uttam Anuwad,Yudha Sahitya Visheshank,Diwali	--	State	Page No-152-158	Diwali 2014
13.	The Vast Potential of Language Studies for Research	The English Research Express	2321-1164	International	Vol.3,Issue.9,PageNo.114-123,IF-1.2	Jan-March2015
14.	Joseph Conrads Lord Jim:Symbolic Interpretation	Journal Of Higher Education and Research Society	2349-0209	International	Vo.3,Issue.1,Page No.295-299	Oct2014
15.	Norms and Environment of Gender,Sex and Love:Black Female Protagonists in Toni Morrisons Sula	Gender Studies	1583-980X(online)	International	Vo.13,Issue.1,Page No.80-92,DOI-10.1515/gens.t.2015-0006	March2015
16.	English for the First Standard In Indian Context:Need and Effects	Europeon Academic Research	2286-4822	International	Vo.3,Issue.1,Page No.891-899,IF-3.4546(UIF)	April2015
17.	Dialogues in Harold Pinter's The Caretakers	Futuristic Innovative Trends in Teaching English Language and Literature	978-93-85026-14-0	International	Vol.1,Page No.297-302	March 2015
18.	An Indian English Poem:The Use of Stylistics in Innovative Teaching	Labyrinth	0976-0814	International	Vol.6,No.4,Page No.172-183	October 2015

19.	Shall Not Hear The Nightingale Novel of Social Realism	North Asian International Research Journal	2454-2326	International	IBI 1.20, Volume-4, Issue-1	September 2015,
20.	Multiculturalism in Bharti Kirchner's 'Shiva Dancing'	--	--	--	--	--
21.	The Concept of Cultural Identity and New Morality in Girish Karnad's Play "Hayavadana"	Multiculturalism in Arts and Fine Arts	--	International	--	September 2015

Name of the Author: Mr. Ajab Rao R. Ingle

1.	Marginality of Women in Vijay Tendulkar's Silence! The court is in Session	Rural South Asia: Imagines Heritage and Progress	--	International	--	July 2013
2.	Robert Frost as a Poet of Rural Spirit	Fundamental of Rural Society	978-93-85021-16-9	International	Page No-144-145	Jan 2015
3.	Dr. Ambedkar's Birth Anniversary: A Glorious Festival of Millions	Gurav Granth	978-93-84198-24-4	National	Page No. 136-137	April 2014
4.	William Wordsworth as a Rural Poet	Indian Society: Issues, Problem and Changes	978-81-925804-7-0	National	Page No. 201-202	Oct 2015
5.	Relevance of ELT in Professional Education	Futuristic Innovative Trends in ELT and English Language	978-93-85026-14-0	International	Page No. 23 to 25	March 2015
6.	Remedies over the Problem of ELT: A Glance	Recent Trends in English Language Teaching	978-9385-012-02-	National	Page No. 181-183	Oct 2015

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :-

- Monographs :--
- Books Edited : Books with ISBN/ISSN numbers with details of publishers

Sr. No	Name	Name of Book Title	Publication	ISBN	Year of Edition
1.	Prin.Dr.A.P.Khairnar	Expressions	Prashant Publication, Jalgaon	978-93-82414-95-7	2013
		Impressions	Atharva Publication, Jalgaon	978-93-84093-31-0	2014
		Explorations	Atharva Publication, Jalgaon	978-93-85026-57-7	2015
		Futuristic Innovative Trends in Teaching English Language and Literature	Atharva Publication, Jalgaon	978-93-85026-14-0	16 th March 2015
		Maharshtrachya Vikasatil Yashwantrao Chavhananchi Bhumika va Karya	Atharva Publication, Jalgaon	978-93-82795-17-9	9March 2013
		Mahatma Gandhinche Vichar va Samkalin Samaj	Atharva Publication, Jalgaon	978-93-81171-14-1	March 2012

- Chapter in Books : --
- Citation Index :--
- SNIP : --
- SJR :--
- Impact factor : 03 Research Papers
- h-index :01 Research Paper

20) Areas of consultancy and income generated :--

21) Faculty as members in : --

- National committees : --
- International Committees :--
- Editorial Boards : Prin.Dr.A.P.Khairnar is editorial board of NMU Textbooks- Expressions, Impressions and Explorations.

22) Student projects: --

- a) Percentage of students who have done in-house projects including inter departmental/programme :--
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :--

23) Awards / Recognitions received by faculty and students :--Our Prin.Dr.A.P.Khairnar received Samaj Bhushan Award by Social Welfare Foundation,Dusane and Jeevan Aadhar Award by Jankalyan Blood Bank,Nandurbar for his contribution to extension services.

24) List of eminent academicians and scientists / visitors to the department :
Visitors Name: Prin.Dr.A.N.Mali, Prof.Dr.Vijay Chaudhari

25) Seminars/ Conferences/Workshops organized & the source of funding:English Communication Skills Workshop is arranged every year.

a) National: --

b) International :--

c) State Level: Seminars-

26) Student profile programme/course wise:

Academic Year	Name of Course	Subject	Application Recieved	Selected	Enrolled		Pass Percentage
					Male	Female	
2014-15	FYBA	Compulsory English	205	205	109	96	84.70%
		Optional English	41	41	16	25	90%
	SYBA	Com.English	117	117	69	48	30%
		Special Paper I	19	19	09	10	78%
		Special Paper II	19	19	09	10	42%
		General English	19	19	09	10	64%
	TYBA	Com.English	83	83	46	37	37%
		Special Paper III	13	13	08	05	69%
		Special Paper IV	13	13	08	05	76%
		General English	13	13	08	05	76%

27) **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (2014-15)	100%	..	..
B.A. (2015-16)	100%	..	..

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?--

29) Student progression:

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	40%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

30) Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes.
- c) Class rooms with ICT facility :Yes
- d) Laboratories :--

31) Number of students receiving financial assistance from college, university, government or other agencies : 126

- 32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Name of the Workshop/Expert Lecture	Name of the Resource Person	Date
Communication Skills in English	Prof.R.R.Nawale	30/05/2009
English Literary Association	Prof.Vijay Bacchav	24/08/2014
Inuagration of English Club	Prof.D.N.Chavhan	28/08/2015
Soft Skills and Communication Skills and Employability Skills	Prof.Vilas Chavhan	21/10/2015

- 33) Teaching methods adopted to improve student learning : **Lecture Method, Discussion Method and Interactive methods**
- 34) Participation in Institutional Social Responsibility (ISR) and Extension activities : All students of department of English participate in **NSS ,Lifelong Learning centre activities.**
- 35) SWOC analysis of the department and Future plans :
- **Strength:** Well qualified and competent teaching staff. The Principal and Head, department of English is research guide and Chairman, Board of Studies in English, North Maharashtra University, Jalgaon. He has edited 3 text books of North Maharashtra University, Jalgaon for the students of Compulsory English.
 - **Weakness:** No PG classes in English and Language Laboratory for the students of hilly and tribal area.
 - **Opportunities:** Job opportunities for students in field like teaching, civil services, government offices, railway, BPOs and various fields.
 - **Challenges:** The students are from hilly and tribal area.

Highlights:

Session Chair :-

Prin.Dr.A.P.Khairnar worked as a Session Chair, Resource Person, Key Note Speaker at University, National and International Seminars and Conferences:

1. Session chair at National conference at R.C. Patel Institute of Technology, Shirpur on Changing Role of Soft Skills in Technical Education on 14/03/2009.
2. Session chair at Sixteenth Annual Conference of North Maharashtra University English Teachers Association on 26.03.2011.
3. Session chair and invited Chief Guest for valedictory function of National Conference on Mahatma Gandhi and Dr. Babasaheb Ambedkar at Jamner on 12, 13 Oct. 2012.
4. Session chair at National Conference in English at NMU Jalgaon on 8&9 Feb.2013.
5. Keynote address at University Level Workshop on Revised Syllabi on 13 July 2013.
6. Keynote address at University Level Workshop on Revised Syllabus framing of English on 25 Jan 2014.
7. Session Chair at the National Seminar on the Impact of Gandhian Thought on Indian Literature on 20 Feb 2014.
8. Resource Person in National Seminar on Imprints of Mahatma Gandhi in Indian Literature at SSVPS College, Dhule on 24 Feb 2014.
9. Chief Guest and Session Chair at first Multidisciplinary National Conference on Research in Higher Education organized at Nandurbar on 3 Aug 2014.
10. Chief Guest and Session Chair at National Conference on Research in Higher Education organized at Nandurbar on 3 Aug 2014.
11. President for Valedictory Function of the International Conference on "Fourth World Literature and Cultural" held at Pune on 12& 13 Sep 2014.
12. Session chair at National Seminar on Women Empowerment at Khapar on 13 Jan 2015.
13. Session Chair at International Conference of Plenary Session on Futuristic Innovative Trends in English Language and Literature Teaching at Shirpur on 16 & 17 March 2015.

- Prin.Dr.A.P.Khairnar delivered fifty eight Lectures at various places on various occasion since January 2009 till this day.
- He has worked as Vice-Chancellor's Nominee, Subject Expert on Selection Committees of North Maharashtra University, Jalgaon for Assistant Professors, Professors and Principals.
- He has also worked as a member on preparing the format for Quality Improvement Committee for academic audit of colleges affiliated to North Maharashtra University, Jalgaon,
- He has worked as the Chairman of Quality Improvement Committee appointed by North Maharashtra University, Jalgaon and he made the academic audit of ten colleges.
- He has worked as a member of Advisory Committee for National and International Seminars and Conferences.
- He has also worked as a member on Editorial Board of National and International Journals.
- He has organized ten University Level Seminars/Workshops, One State Level Seminar and One International Conference since 2009 till this day.

University Positions of our faculty:

- **Prin.Dr.A.P.Khairnar**
 1. Chairman, Board of Studies in English, NMU, Jalgaon.
 2. Member Academic Council, NMU, Jalgaon.
 3. Member Faculty of Arts and Fine Arts, NMU, Jalgaon.
 4. Member Research and Recognition Committee, NMU, Jalgaon.
 5. Member Board of University Teachers Recognition, NMU, Jalgaon.
 6. Member of 32(5) Committee, NMU, Jalgaon.
 7. Member Master Plan Committee, NMU, Jalgaon.
 8. Member Advisory Committee Student Welfare, NMU, Jalgaon.
 9. Member Eklavya Training Centre Nandurbar of NMU, Jalgaon.

Evaluative Report of the Marathi Departments

- 1) Name of the department : **Marathi Department**
- 2) Year of Establishment : **1996**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B.A.)**
- 4) Names of Interdisciplinary courses and the departments/units involved : --
- 5) Annual/ semester/choice based credit system (programme wise): **Semester CGPA Pattern**
- 6) Participation of the department in the courses offered by other departments : --
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: --
- 8) Details of courses/programmes discontinued (if any) with reasons : --
- 9) **Number of Teaching posts**

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide forthe last 4 years
Mr.Ravindra P.Thakare	M.A.,B.Ed	Asst.Prof.	Marathi	18	--
Mr.Yashwant R.Kulkarni	M.A.	Asst.Prof.	Marathi	17	--

- 11) List of senior visiting faculty :--

- 12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Sr. No.	Class	Percentage
1	FYBA	100%
2	SYBA	100%
3	TYBA	100%

- 13) Student -Teacher Ratio (programme wise): 103:1

- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : --

- 15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : --

- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :--

- 17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :--

- 18) Research Centre /facility recognized by the University : Mr.R.P.Thakare submitted his Ph.D. thesis in Marathi.

19) Publications: :08

- Publication per faculty : -
- Number of papers published in peer reviewed journals (national / international) by faculty and students :01

Name of the Author: Mr.Ravindra P.Thakare						
Sr. No.	Title of the Research Paper	Title of Journal	ISSN /ISBN Number	National/International/Peer Reviewed Journal	Volume/Number/Page No.	Month and Year
1.	Sanshodhanat Mulakhatiche Mahatwa	1 st Multidisciplinary National Conference	2321-0389	National	Page No.37-38	August 2014
2.	Mahatma Gandhinche Shaikshanik Vichar	Impact of Gandhian Thought on Indian Literature	--	National	--	February 2014
3.	Literature and Social Change	Rethinking India:Perspectives from Below	978-81-926818-0-1	International	Page No.470	February 2013
4.	Yashwantrao Chavhan yanche Samajkaran	Maharashtra Chavhan Vikasat Yashwantrao Chavhananchi Bhumika va karya	978-93-82795-17-9	State Level	Page No.224-231	March 2013
5.	Sant Sahitya aani Paryawaran Sawardhan	Contribution of Sant Sahitya to Indian Culture	978-93-80744-48-3	National	Page No.1to 6	December 2013
6.	Adivasi Chadvadila Bhedsawnarya Samassya Va Upay Yojana	Indian Society:Issue, Problem and Changes	978-81-925804-6-3	National	Page No.250-253	October2015
7.	Grameen Sahitya(Kal aani Aaj)	Fundamentals of Rural Society	978-93-85021-16-9	National	Page No.232-235	January 2015
8.	Stri Sablikaran	Platinum-Mahila Sablikaran	2231-0096	National	Page No.131-134	January 2015

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :--
 - Monographs :-
 - Books Edited :--
 - Chapter in Books : --
 - Books with ISBN/ISSN numbers with details of publishers:--
 - Citation Index :--
 - SNIP : --
 - SJR :--
 - Impact factor : --
 - h-index :--
- 20) Areas of consultancy and income generated :--
- 21) Faculty as members in : --
- National committees : --
 - International Committees :--
 - Editorial Boards :--
- 22) Student projects: --
- c) Percentage of students who have done in-house projects including inter departmental/programme :--
- d) Percentage of students placed for projects in organizations:--
- e) outside the institution i.e.in Research laboratories,Industry/ other agencies :--
- 23) Awards / Recognitions received by faculty and students :--
- 24) List of eminent academicians and scientists/visitors to the department : Visitors Name: --
- 25) Seminars/ Conferences/Workshops organized & the source of funding
- a) National: --
 - b) International :--
 - c) State Level: Seminars-

26) Student profile programme/course wise:

Academic Year	Name of Course	Subject	Application Recieved	Selected	Enrolled		Pass Percentage
					Male	Female	
2014-15	FYBA	Marathi	89	89	56	33	89%
		Up.Marathi	25	25	02	23	100%
	SYBA	Marathi Gen.	48	48	26	22	81%
		Special Paper I	19	19	11	08	88%
		Special Paper II	19	19	11	08	82%
	TYBA	Marathi Gen.	45	45	27	18	96%
		Special Paper III	28	28	20	08	75%
		Special Paper IV	28	28	20	08	85%

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (2014-15)	100%	..	..
B.A. (2015-16)	100%	..	..

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29) Student progression:

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	40%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--

Employed	
• Campus selection	--
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

- 30) Details of Infrastructural facilities
- a) Library: Yes
 - b) Internet facilities for Staff & Students: Yes
 - c) Class rooms with ICT facility:--
 - d) Laboratories:--
- 31) Number of students receiving financial assistance from college, university, government or other agencies :38
- 32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : --
- 33) Teaching methods adopted to improve student learning : **Lecturers, Discussion, / Interactive methods,**
- 34) Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS & lifelong education Yuwati Sabha**
- 35) SWOC analysis of the department and Future plans :
- Strength:** Well qualified and competent teaching staff.
- Weakness:** No PG classes in Marathi for the students of hilly and tribal area.
- Opportunities:** Job opportunities for students in field like teaching, civil services, government offices, railway, BPOs and various fields.
- Challenges:** The students are from hilly and tribal area.

Evaluative Report of the Hindi Departments

- 1) Name of the department : **Hindi Department**
- 2) Year of Establishment : **1996**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B.A.)**
- 4) Names of Interdisciplinary courses and the departments/units involved : --
- 5) Annual/ semester/choice based credit system (programme wise): **Semester CGPA Pattern**
- 6) Participation of the department in the courses offered by other departments : --
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: --
- 8) Details of courses/programmes discontinued (if any) with reasons : --
- 9) **Number of Teaching posts**

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide forthe last 4 years
Mr. Vijay G.Gurav	M.A.,M.Phil	Asst.Prof.	Hindi	18	--

- 11) List of senior visiting faculty :--

- 12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Sr. No.	Class	Percentage
1	FYBA	100%
2	SYBA	100%
3	TYBA	100%

- 13) Student -Teacher Ratio (programme wise): --158:1

- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : --

- 15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : --M.Phil

- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :--

- 17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :--

- 18) Research Centre /facility recognized by the University : Mr.V.G.Gurav submitted his Ph.D. thesis in Hindi..

19) Publications: :05

- Publication per faculty : --
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 03

Name of the Author:Shri.Vijay G.Gurav						
Sr. No.	Title of the Research Paper	Title of Journal	ISSN /ISBN Number	National/International/Peer Reviewed Journal	Volume/Number/ Page No.	Month and Year
1.	Manavta Ke Muktta Mullya Ke Prati Asttha	Platinum	2231-0076	National	Vol-3 Issue.1	July-Sept 2013
	Brarat Ki Minar Me Samajik Cehna	Shanshodhan kranti	2325-0389	International	Vol-13	April 2014
2.	Bhartatil Adivashinchya Samasya	Shanshodhan Kranti	2321-0397	International	Page No-182-184	January2014
3.	Yashwntrao Chavhananche Shaikshanik Vichar va Karya	Maharashtrachya Vikasat Yashwantrao Chavhananchi Bhumika va karya	978-93-82795-17-9	State Level	Page No.259-265	March 2013
4.	Samkalin Hindi Upnnyaso me Lok Sanskriti – Jangal Ke Phool Ke Sandarsh me	Platinum:Samkalin Hindi Upnnyaso me Adivasi Vimarsh	2131-0096	National	Vol.5,Issue .1	2015
5.	Sutputra me Manvtake Uarg-muktt Maulloyoke Prati Asttha our Uski Sthapana	Platinum	2231-0091	National	Vol.3,Issue .3	2013

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :--

- Monographs :-
- Books Edited :--
- Chapter in Books : **03**
- Books with ISBN/ISSN numbers with details of publishers:03

Sr. No.	Publication	Book name	Chapter Name	Year	ISBN / ISSN
1	Atharva Publication (Dhule) Jalgaon	Maharashtrachya Vikasat Yeshvantrao Bhumika & Karya	Yashvantrao Chavan anche Shaikshanik Vichar & Karya	2013	ISBN 978-93-82795-17-9
2	NMU Jalgaon & Shriram Rameshwar Potddar & Shaligram Bhartiya Sansthanit	Power of Knowledge International Multilingual	Gandhiji our Samajik Samrasta	2014	ISSN 2320-4494
3	Prashant Publication Jalgaon	Samaj Nirman me Hindi & English Sahitya ka Yogdan	Samaj Sudhark Sant Kabirdas ka Yogdan	2014	ISBN 978-93-85021-34-3
4	Apurva Publishing House Aurangabad	Bhartiya Samaj-Prashna, Samassya & Parivartan	Sahitya Samaj and Bhartiya Sanskruti	2015	ISBN 978-81-925804-6-3

- Citation Index :--
- SNIP : --
- SJR :--
- Impact factor : --
- h-index :--

20) Areas of consultancy and income generated :--

21) Faculty as members in : --

- National committees : --
- International Committees :--
- Editorial Boards :--

22) Student projects: --

f) Percentage of students who have done in-house projects including inter departmental/programme :--

g) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :--

23) Awards / Recognitions received by faculty and students :--

24) **List of eminent academicians and scientists/visitors to the department :**

Visitors Name:

- i. Dr. Tejpal Chaudhari, Head of Department, Arts, Comm. College, Jalgaon.
- ii. Dr. Girish H. Mahajan, Head of Department, G.T.P. College, Nandurbar.
- iii. Dr. Shriram Parihar, Principal, Makhanlal Chaturvedi Mahila Sr. College Khandava (M.P.)
- iv. Dr. Vishnu Sarvade, Head of Department, Mumbai University Mumbai.
- v. Dr. Suresh Maheshwari, Head of Department, Pratap Sr. College, Amalner.
- vi. Dr. Sarala Maheshwari, Head of Department, Pratap Sr. College, Amalner.
- vii. Dr. Vishwasrao Patil, Principal, Arts, Comm. Scin. College, Shahada
- viii. Dr. Subhash Thakare, G.T.P.College, Nandurbar.
- ix. Dr. Ashok Pawar, G.T.P.College, Nandurbar.
- x. Dr. Anand Kharat, Head of Department, Arts, Comm. Sinc. College Pimpalentr.

25) Seminars/ Conferences/Workshops organized & the source of funding

a) National: --

Sr.No	Conference Title	Organized	Source of Funding
1	Ekkisvi Shati ka Pratham Dashak; Hindi Sahitya me Chintan ke vividh Ayam. Date 20 June 2015	Adarsh College of Arts,Nijampur-Jaitane	Maharashtra Hindi Sahitya Academy,Mumbai

b) International :--

c) State Level: --

26) Student profile programme/course wise:

Academic Year	Name of Course	Subject	Application Recieved	Selected	Enrolled		Pass Percentage
					Male	Female	
2014-15	FYBA	Hindi	91	91	47	44	84%
	SYBA	Hindi Gen.	42	42	29	13	41%
		Special Paper I	29	29	22	07	11%
		Special Paper II	29	29	22	07	66%
	TYBA	Hindi Gen.	25	25	21	04	76%
		Special Paper III	14	14	11	03	85%
Special Paper IV		14	14	11	03	71%	

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (2014-15)	100%	..	..
B.A. (2015-16)	100%	..	..

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?—

29) Student progression:

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	40%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30) Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility :--
- d) Laboratories :--

31) Number of students receiving financial assistance from college, university, government or other agencies : **31**

32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Every year arranged Hindi Din Programme on 14 September.

33) Teaching methods adopted to improve student learning : **Lecturers, Discussion, / Interactive methods, Yuwati Sabha.**

34) Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS & lifelong education.**

35) SWOC analysis of the department and Future plans :

- i. **Strength:** - The head of this department Shri. Gurav Vijay Gajanan awarded M.Phil Degree submitted Ph.D. Thesis to North Maharashtra University, Jalgaon. He has published 07 papers in state & national seminars and conference.
- ii. **Weakness:** - Hindi Subject in not at Jr. College level.
- iii. **Opportunities:** - The students have opportunities to acquire degree in National Language Hindi.
- iv. **Challenges:** - The Student knows their Dialects and mother tongue face difficulty in Hindi in speaking and writing Hindi.

Evaluative Report of the Sociology Departments

- 1) Name of the department : **Sociology Department**
- 2) Year of Establishment : **1996**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B.A.)**
- 4) Names of Interdisciplinary courses and the departments/units involved : --
- 5) Annual/ semester/choice based credit system (programme wise): **Semester CGPA Pattern**
- 6) Participation of the department in the courses offered by other departments : --
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: --
- 8) Details of courses/programmes discontinued (if any) with reasons : --
- 9) **Number of Teaching posts**

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide for the last 4 years
Dr.Sudhakar I.Jadhav	M.A.,Ph.D,SET	Asst.Prof.	Sociology	18	--
Mr.Kishor V.Sonawane	M.A.	Asst.Prof.	Sociology	17	--

- 11) List of senior visiting faculty :--
- 12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Sr. No.	Class	Percentage
1	FYBA	100%
2	SYBA	100%
3	TYBA	100%

- 13) Student -Teacher Ratio (programme wise): 90:1
- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled :--
- 15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :--
- 17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :--
- 18) Research Centre /facility recognized by the University: Dr.S.L.Jadhav is a Research Guide in Sociology of NMU,Jalgaon.

19) Publications: :07 Journals and 03 Books

- Publication per faculty : Dr.S.L.Jadhav-07 and Shri.K.V.Sonawane-03
- **Number of papers published in peer reviewed journals (national / international) by faculty and students :**

Name of the Author:Dr.Sudhakar L.Jadhav						
Sr. No.	Title of the Research Paper	Title of Journal	ISSN /ISBN Number	National/ International /Peer Reviewed Journal	Volume/ Number/ Page No.	Month and Year
1.	Shanshodhan Prastavachi Sanrachna/Antarang	Shanshodhan Kranti	2321-0389	National	Page No-34-37	August2014
2.	Post-Scientific Sociological Research and Value Orientation	Shanshodhan Kranti	2321-0389	International	Page No-1-5	February2014
3.	Grameen Samaj Parivartnat Yashwantrao Chavhananche Yogdan	Maharashtrachya Vikasat Yashwantrao Chavhananchi Bhumika va karya	978-93-82795-17-9	State Level	Page No.279-282	March 2013
4.	Mahavidyalayin Shikshanatil Gadtichi Karne	Recent Trends in Higher Education	978-93-84093-89-1	National	Page No.159-160	February 2015
Name of the Author:Mr.Kishor V.Sonawane						
1.	Grameen Samaj Parivartnat Yashwantrao Chavhananche Yogdan	Maharashtrachya Vikasat Yashwantrao Chavhananchi Bhumika va karya	978-93-82795-17-9	State Level	Page No.279-282	March 2013
2.	Adivasi Samajatil Samajik Parivartan	Adivasi Samaj	ISSN2321-0397	National		04 January, 2014
3.	Bhartiya Gramin Samaj Vyashtetil Parampara Va Parivartan	Gramin Samaj	ISBN:978-93-85021-18-3	International	Page No.23	11 January, 2015

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :--
- Monographs :-
- **Books Edited :Books with ISBN/ISSN numbers with details of publishers:03**

Sr. No	Name	Name of Book Title	Publication	ISBN	Year of Edition
1.	Dr.Sudhakar L.Jadhav	Bhartatil Adivasi Samaj	Chinmaya Prakashan Aurangabad	978-93-81948-26-2	May2012
2.		Bhartiya Samaj	Prashant Publication, Jalgaon	978-93-85021-92-3	July2015
3.		Maharshtrachya Vikasatil Yashwantrao Chavhananchi Bhumika va Karya	Atharva Publication, Jalgaon	978-93-82795-17-9	9March 2013

- **Chapter in Books : 05**

Shri.Kishor V.Sonawane

Sr. No.	Details of Publication	Publication	Author(s) /Editor(s)	Chapter / Unit Name
1	Book (Institute of Distance Education and Learning)	NMU Jalgaon	Prof. Sonawane Kishor V. (Adarsh Mahvidyalay, Nizampur)	Sociology : M.A. Part-I
				Paper-VI: Industry & Society In Indian
				Unit No.5 : Industrial Planning
2	Book (Institute of Distance Education and Learning)	NMU Jalgaon	Prof. Sonawane Kishor V. (Adarsh Mahvidyalay, Nizampur)	Sociology : SYBA
				Indian Society: Issues and problems
				Unit: Disorganizational Problems A) Juvenile Delinquency B) Alchoholism - Meaning of Alchoholism & Causes c) Corruption - Meaning & Nature - Causes of Corruption - Remedies

3	Book (Institute of Distance Education and Learning)	University of Mumbai	Prof. Sonawane Kishor V. (Adarsh Mahavidyalay, Nizampur)	Sociology : TYBA
				Paper-V: Sociology of work and Sociology of informal sector
				Unit-1 : Organization of work A) Formal Sector: Meaning, characteristic, and problems of workers B) Informal Sector: Meaning, characteristic, and problems of workers and theories of informal sector c) In formalism of work within the formal sector
4	Book (Institute of Distance Education and Learning)	University of Mumbai	Prof. Sonawane Kishor V. (Adarsh Mahavidyalay, Nizampur)	Sociology : TYBA
				Paper-VI: Sociology of Gender and Gender & Society of India Emerging issues
				Unit-1 : Violence against Women
5	Book (Institute of Distance Education and Learning)	University of Mumbai	Prof. Sonawane Kishor V. (Adarsh Mahavidyalay, Nizampur)	Sociology : TYBA
				Paper-VII/VIII: Urban Sociology and urbanization in Indian Issues and concerns
				Unit-1 : Basic Concept A) City, Urban, Urbanism, Urbanization

- Citation Index :--
- SNIP : --
- SJR :--
- Impact factor : --
- h-index :--

20) Areas of consultancy and income generated :--

21) Faculty as members in : --

- National committees : --
- International Committees :--
- Editorial Boards :--

- 22) Student projects: --
- h) Percentage of students who have done in-house projects including inter departmental/programme :--
- i) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :--
- 23) Awards / Recognitions received by faculty and students :--
- 24) List of eminent academicians and scientists/visitors to the department : Visitors Name: --
- 25) Seminars/ Conferences/Workshops organized & the source of funding
- a) National: --
- b) International :--
- c) State Level: Seminars-
- 26) Student profile programme/course wise:

Academic Year	Name of Course	Subject	Application Recieved	Selected	Enrolled		Pass Percentage
					Male	Female	
2014-15	FYBA	Sociology	102	102	58	44	93%
	SYBA	Socio. Gen.	45	45	30	15	80%
		Special Paper I	23	23	11	12	91%
		Special Paper II	23	23	11	12	100%
	TYBA	Socio. Gen.	32	32	20	12	95%
		Special Paper III	17	17	12	05	89%
		Special Paper IV	17	17	12	05	89%

- 27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (2014-15)	100%	..	..
B.A. (2015-16)	100%	..	..

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?--01

➤ Mr. Paithankar Rahul Shempa, cleared the SET examination in Sociology subject.

29) Student progression:

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	40%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	08%
Employed • Campus selection • Other than campus recruitment	04%
Entrepreneurship/Self-employment	--

30) Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility :--
- d) Laboratories :--

31) Number of students receiving financial assistance from college, university, government or other agencies :32

32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : --

33) Teaching methods adopted to improve student learning : **Lecturers, Discussion, / Interactive methods,**

34) Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS & lifelong education, Yuwati Sabha**

35) SWOC analysis of the department and Future plans :

Strength: Well qualified and competent teaching staff.

Weakness: No PG classes in sociology for the students of hilly and tribal area.

Opportunities: Job opportunities for students in field like teaching, civil services, government offices, railway, BPOs and various fields.

Challenges: The students are from hilly and tribal area.

Highlights:

- **Dr.S.L.Jadhav**
 - 3) Member Board of Studies in Sociology.
 - 4) Member Faculty of Social Science.
- Dr.S.L.Jadhav has published two books.His following books are reference and recommended books in the curriculum of North Maharashtra University,Jalgaon.
 - 3) Bhartatil Adivasi Samaj
 - 4) Bhartiya Samaj

Evaluative Report of the Departments

- 1) Name of the department : **Political Science**
- 2) Year of Establishment : **1996**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B.A.)**
- 4) Names of Interdisciplinary courses and the departments/units involved : --
- 5) Annual/ semester/choice based credit system (programme wise): **Semester CGP Pattern**
- 6) Participation of the department in the courses offered by other departments : --
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: --
- 8) Details of courses/programmes discontinued (if any) with reasons : --
- 9) **Number of Teaching posts**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4 years
Kantilal Dajbhau Sonawane	M.A.,M.Phil	Asst. Prof.	Political Science	18	--

- 11) List of senior visiting faculty :--

- 12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Sr. No.	Class	Percentage
1	FYBA	100%
2	SYBA	100%
3	TYBA	100%

- 13) Student -Teacher Ratio (programme wise): 197:1

- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : --

- 15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Kantilal Dajbhau Sonawane: M.A., M.Phil.**

- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :--

- 17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :--

- 18) Research Centre /facility recognized by the University : --

- 19) Publications: :07

- Publication per faculty : Shri.K.D.Sonawane-13

Name of the Author:Shri.K.D.Sonawane						
Sr. No.	Title of the Research Paper	Title of Journal	ISSN /ISBN Number	National/ International /Peer Reviewed Journal	Volume/ Number/ Page No.	Month and Year
1.	Panchayatraj Vyavasthetil Badal Gramin Vikasache Rajkaran	Vichar Manthan,Athar va Publication,Jalgaon	978-93-81171-58-5	National	--	2012

2.	Jagtikikaran Bajarpath aani Vitrana	Rethinking India:Perspective from below,Nagpur	978-81-92681-0-1	International	--	2013
3.	Mahatma Gandhinche Gramrajya Vishayak Vichar	Gandhi Chintan,Atharva Publication	2320-4494	National	--	2014
4.	Sanshodhanacha Aarakhada	Sanshodhan Kranti	2321-0389	National	--	2014
5.	Mahila Sashaktikaran	Mahila Sablikaran	2231-0096	National	--	2015
6.	Aadivasi Samajachya Vikasasathi Maharashtra Shashnachya Vividha Yojana	Sanshodhan Kranti	2321-0397	National	--	2014
7.	Chatrapati Shahu Maharajanचे Samajik Kranti Vishayi Vichar	Vichar Manthan	2347-9639	National	--	2015

- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :--
- Monographs :--
- Books Edited :

Details of Publication	Publication	Author(s)/Editor(s)	Level and Date
Book(Maharashtracha Visakat Yashvantrao Chavananchi Bhoomika va Karya)	Atharva Publication Jalgaon	Principal Dr. A.P. Khairnar / Prof. K.D. Sonawane / Dr. S.L. Jadhav	State (09/03/2013)

- Chapter in Books : **06**
- Books with ISBN/ISSN numbers with details of publishers

Sr.	Publication	Book Name	Chapter Name	Year	ISBN/ISSN
1	Diomond Publication, Pune	Bhartiya Lokashi samoril Avhane	Bhartiya Lokshahi pudil Avhan Rajkarnache Gunhegarikaran	2012	ISBN 978-81-8483-438-3
2	Atharva Publication, Jalgaon	Maharashtrachya vikasat Yashwant Chavhanichi Bhumika Va Karya	Lokshahi samajwad aani Yashwantrao chavhan	2013	ISBN-978-93-82795-479
3	Aruna Prakashan, Latur	Taulnik Rajyashastra Badalte Swarup aani nave pravah	Brachtachar virodhi chalval-ek abhyas	2014	ISBN-978-93-83389-41-4
4	Prashant Publication, Jalgaon	Rural Society & Development	Panchayatraj Vyashtetil badal aani gramini vikasache rajkaran	2015	ISBN-978-9385021-17-6
5	Prashant Publication, Jalgaon	Adivasi Samaj (Tribal Society)	Adivasi samajachya vikasasathi maharathra shasnachy vividh yojna	2015	ISBN-978/393-85021-30-5
6	Apurva Publishing House, Aurangabad	Indian Society : Issue, Problems & Chages	Maharashtratil mahila chalval uday v magnya	2015	ISBN-978-81-92504-6-3

- Citation Index :--
 - SNIP : --
 - SJR :--
 - Impact factor : --
 - h-index :--
- 20) Areas of consultancy and income generated :--
- 21) Faculty as members in : --
- National committees : --
 - International Committees :--

- Editorial Boards :
 - 1) **Maharashtra Political Science & Public Administration Conference member**
 - 2) **Khandesh Political Science & Public Administration Conference member**
 - 3) **Public Administration co-committee member (N.M.U. Jalgaon)**

- 22) Student projects: --
 - j) Percentage of students who have done in-house projects including inter departmental/programme :--

 - k) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :--

- 23) Awards / Recognitions received by faculty and students :--

- 24) **List of eminent academicians and scientists / visitors to the department :**
Visitors Name:
 - 1) **Dr. Prin. P.D. Deore (S.G.P. College, Sakri)**
 - 2) **Dr. Yashwant Suman (H.O.D. Department of Political Science, Pune University Pune)**
 - 3) **Dr. Shubhangi Rathi (Chairman B.O.S.N.M.U. Jalgaon)**
 - 4) **Dr. Prin. Pramod Pawar (Dhandai Mata College, Amalner)**

- 25) **Seminars/ Conferences/Workshops organized & the source of funding**
 - a) National: --
 - b) International :--
 - c) State Level: Seminars- Yashwantrao chavhananchi bhumika va karya
09 March, 2013.

26) Student profile programme/course wise:

Academic Year	Name of Course	Subject	Application Recieved	Selected	Enrolled		Pass Percentage
					Male	Female	
2014-15	FYBA	Politics	103	103	55	48	88%
			--	--	--	--	--
	SYBA	Poli. Gen.	58	58	36	22	74%
		Special Paper I	27	27	14	13	80%
		Special Paper II	27	27	14	13	85%
	TYBA	Poli. Gen.	36	36	19	17	95%
		Special Paper III	17	17	06	11	100%
Special Paper IV		17	17	06	11	100%	

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (2014-	100%	..	..
B.A. (2015-	100%	..	..

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?---

29) Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

- 30) Details of Infrastructural facilities
- a) Library : **Yes**
 - b) Internet facilities for Staff & Students : **Yes**
 - c) Class rooms with ICT facility :--
 - d) Laboratories :--
- 31) Number of students receiving financial assistance from college, university, government or other agencies : **29**
- 32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : --
- 33) Teaching methods adopted to improve student learning : **Lecture Method, Discussion Method, Interactive methods,**
- 34) Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS & lifelong Learning education, Yuwati Sabha**
- 35) SWOC analysis of the department and Future plans :
- **Strength** : The head of this department Shri. Kantilal Dajbhau Sonawane is awarded M.Phil he is pursuing Ph.D. in political science Ph.D. he has published 35 paper in national, international, seminars conference.
 - **Student** : The department is special course is political science
 - **Weakness** : Our department does not have P.G. classes
 - **Opportunities** :The students are given employability through political science subject in M.P.S.C. & U.P.S.C. subject of other competitive filed
 - **Challenges**: The College is in situated hilly rural & tribal area therefore the students do not have deep knowledge of Political Science and public administrations subject.

Profile of the General Subjects

Profile of the Geography Subject Teacher

- 1) Name of Subject : Geography
 2) Name of the Teacher : Mr. Vijay Sahebrao Bhamare
 3) Qualification Details

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide forthe last 4 years
Mr. Vijay S. Bhamre	M.A.	Asst. Prof.	Geography	18	--

Research Publication:

Name of the Author: Mr. Vijay S. Bhamre						
Sr. No.	Title of the Research Paper	Title of Journal/Conference Proceeding	ISSN /ISBN Number	National/ International /Peer Reviewed Journal	Volume/ Number/ Page No./ Impact Factor/DOI	Month and Year
1.	--	--	--	--	--	--

Academic Staff College Orientation/Refresher Course attended during the year:

Sr. No	Orientaion Programme/Refresher Course/Summer School	Place	Duration	Sponsoring Agency
2.	Refresher Course	Kumaun University, Nainital	7 Feb 2015 to 27 Feb 2015	UGC, ASC, New Delhi

Profile of the Defence Studies Subject Teacher

- 1) Name of Subject : Defence Studies
 2) Name of the Teacher : Mr.Pravin Baburao More
 3) Qualification Details

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide forthe last 4 years
Mr.Pravin B.More	M.A.,NET	Asst.Prof.	Defence Studies	17	--

Research Publication:

Name of the Author:Mr.Pravin B.More						
Sr. No.	Title of the Research Paper	Title of Journal/Conference Proceeding	ISSN /ISBN Number	National/ International /Peer Reviewed Journal	Volume/ Number/ Page No./Imapct Factor/DOI	Month and Year
1.	--	--	--	--	--	--

Academic Staff College Orientation/Refresher Course attended during the year:

Sr. No	Orientaion Programme/Refresher Course/Summer School	Place	Duration	Sponsoring Agency
1.	Orientation Programme	JNU,New Delhi	21/01/2013 to 19/02/2013	Academic Staff College,UGC,New Delhi
2.	Refresher Course	Punjab University,Chandigarh	07/03/2015 to 23/03/2015	UGC,ASC,New Delhi

Invited Lectures:

Name of Topic	Place	Date
Sahas va Yuvak	R.D.Deore Arts and Science College,Mhasadi,Tal-Sakri.	09/10/2014
Dahashad Vadacha Antargat Surakshevar Honara Parinam	Uttamrao Patil Arts and Science College,Sakri	--

Profile of the History Subject Teacher

- 1) Name of Subject : History
 2) Name of the Teacher : Mr.Pranav Gangadhar Garud
 3) Qualification Details

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide forthe last 4 years
Mr.Pranav G.Garud	M.A.,SET	Asst.Prof.	History	07	--

Research Publication:

Name of the Author:Mr.P.G.Garud						
Sr. No.	Title of the Research Paper	Title of Journal/Conference Proceeding	ISSN /ISBN Number	National/ International /Peer Reviewed Journal	Volume/ Number/ Page No./Imapct Factor/DOI	Month and Year
1.	--	--	--	--	--	--

Academic Staff College Orientation/Refresher Course attended during the year:

Sr. No	Orientaion Programme/Refresher Course/Summer School	Place	Duration	Sponsoring Agency
1.	Orientation Programme	Rani Durgawati Vishwavidyala ya,Jabalpur	08/07/2013 to 03/08/2013	Academic Staff College,UGC,New Delhi

Profile of the Economics Subject Teacher

- 1) Name of Subject : Economics
 2) Name of the Teacher : Mr.Madansing Supdu Rathod
 3) Qualification Details

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide forthe last 4 years
Mr.Madansing S.Rathod	M.A.	Asst.Prof.	Economics	17	--

b) Chapter in Book : 04

Sr. No.	Name of Publisher	Name of Book	Name of Chapter	Year	ISBN / ISSN
1	Atharva Publication, Jalgaon	Maharashtrachya VikasatYashwantrao Chavhanachi Bhumika va Karya	The contribution of the social composition Agriculture & Industrial YashwantraoChavan	2013	ISBN-978-93-82795-479
2	Atharva Publication, Jalgaon	Arthkranti	Jaivatantradnyan, paryavaranaanibhartiysetichivatchal	2014	ISBN-978-81-923621-2-0
3	Prashant Publication, Jalgon	Rural Society & Development	NavinAarthikDhornaBhart acyaGraminArthVevstevrZale laPrinam	2015	ISBN-978-9385021-17-6
4	Saptak Prakashan, kolhapur	Arthmati	Panditjavaharlal Nehru AaniAarthikNiyojan	2015	ISBN-978-81-924850-4-1

Academic Staff College Orientation/Refresher Course attended during the year:

Sr. No	Orientaion Programme/Refresher Course/Summer School	Place	Duration	Sponsoring Agency
1.	Orientation Programme ofNSS	Ahamadnagar college Ahamadnagar	25/11/2013 to 01/12/2013	Academic Staff College,UGC,New Delhi
2.	Refresher Course	Academic Staff College Himachal Pradesh University Shimla	02/03/2015 to 21/03/2015	UGC,ASC,New Delhi

Profile of the Librarian:

- 4) Name of Subject : Library and Information Science
 5) Name of the Teacher : Mr.Atish Shivshankar Meshram
 6) Qualification Details

Name	Qualification	Designation	Specialization	No. of Yearsof Experience	No. of Ph. Students Guide forthe last 4 years
Mr.Atish S.Meshram	M.L.I.Sc.,NET	Librarian	Library and Information Science	07	--

Research Publication:

Name of the Author:Mr.Atish S.Meshram						
Sr. No.	Title of the Research Paper	Title of Journal/Confere nce Proceeding	ISSN /ISBN Number	National/ International /Peer Reviewed Journal	Volume/ Number/ Page No./Imapct Factor/DOI	Month and Year
1.	Web Resources as a E-learning Tools	Conference on Innovative Practices in LIS Education & Services in the present era, at Nagpur	978-93-81432-21-1	National	Page No.314-318	July2012
2.	Study of Marketing of Library and Information Services and Products for Users	Conference on Emerging Trends of Advancement of Academic Libraries,at Shirpur	978-93-84093-13-6	National	Page No.266-267	June 2014
3.	The Role of Information Literary Skill for Open Access.	Seminar on Role of Libraries & Information Centers as Information Literacy Initiatives for Society at Nagpur	978-93-82351-25-2	National	Page No.56-58	August 2013

4.	Types of Electronic Security System use in Academic Libraries	A Monthly Peer Reviewed International Research Journal of Humanities, Social Sciences, Languages, Commerce & Management, Amravati	2278-9308	International Peer Reviewed	Page No.121-126	
5.	Soft Skills for Library Professional in ICT Era	Seminar on Re-forming College Library Services with ICT, Jalgaon	978-93-85021-39-8	National		March 2015

Academic Staff College Orientation/Refresher Course attended during the year:

Sr. No	Orientaion Programme/Refresher Course/Summer School	Place	Duration	Sponsoring Agency
1.	Special Summer School(Orientation Programme)	RTM,Nagpur University	26/06/2013 to 16/07/2013	Academic Staff College,UGC,New Delhi
2.	Refresher Course of Library & Information Science	RTM,Nagpur University	11/02/2015 to 03/03/2015	UGC,ASC,New Delhi

Teaching Staff

Sr.No	Name of the Assistant Professors	Designation	Subject
1.	Prin.Dr.Ashok P.Khairnar	Principal & Head Department	English
2	Dr.Jadhav Sudhakar Lotan	Asst.Prof	Sociology
3	Shri. Thakare Ravindra Popatrao	Asst.Prof	Marathi
4	Shri.Sonawane Kantilal Dajbhau	Asst.Prof	Political Science
5	Shri.Bhamre Vijay Sahebrao	Asst.Prof	Geography
6	Shri.Gurav Vijay Gajanan	Asst.Prof	Hindi
7	Shri.More Pravin Baburao	Asst.Prof	Defence Studies
8	Shri.Garud Pranav Gangadhar	Asst.Prof	History
9	Shri. Ingle Ajabrao Ravji	Asst.Prof	English
10	Shri.Kulkarni Yashwant Raghunath	Asst.Prof	Marathi
11	Shri.Sonawane Kishor Vasantrao	Asst.Prof	Sociology
12	Shri.Rathod Madansing Supadu	Asst.Prof	Economics
13	Shri.Meshram Atish Shivshankar	Asst.Prof	Librarian

Non-Teaching Staff

Sr.No	Name of Non-Teaching Staff	Designation
1.	Shri.Khairnar A.D	Head Clerk
2	Shri.Bedse P.H	Senior Clerk
3	Shri.Mohane R	Junior Clerk
4	Shri.Buwa V.R.	Peon
5	Shri.Kothawade	Peon
6	Shri.Nimba P.N.	Peon
7	Shri.Sable K.M.	Peon

Teaching Staff on Clock Hour Basis

Sr.No	Name	Qualification	Subject
1	Shri.Mangesh Gulabrao Jadhav	M.A. ,M.Phil	Hindi
2	Shri.Khanderao Sahebrao Mali	M.A.,B.Ed	Public Administration
3	Shri.Rahul Pandit Indave	M.A.,B.Ed	English
4	Shri.Ajit Padvi	M.A.,B.Ed	English

Post-accreditation Initiatives

The college has undertaken post-accreditation initiatives for significant quality sustenance and enhancement. The Internal Quality Assurance Cell was established for quality sustenance and quality enhancement. The IQAC plans academic and extra-curricular activities in the month of March and puts before the staff at the beginning of academic year for effective implementation. It undertakes measures for quality improvement of students and prepares annual report for timely submission.

The college prepared development plan for five years as per the recommendation of NAAC Peer Team. The Principal motivated the teachers for publication and pursuing Ph.D. Our eight teachers are doing Ph.D. All teachers are publishing their research papers in national and international peer reviewed refereed journals. Our teachers published eighty research papers.

The college conducts Computer Literacy programme for students as well as staff. It also acquainted them with the basic knowledge of computer and internet. The college conducts Bridge Courses for entry students and career guidance for the last year students. Besides this the remedial classes are arranged for weak students in study and expert guidance is provided to the advanced learners. The co-curricular and extra-curricular activities are supplemented to make allround development of students.

The Physical Director was recruited to promote sports activities. But she left the college in the month of December 2013 and joined at university of Mumbai. The college conducted University Level Conference of Physical Directors to strengthen sports activities and motivate more and more students to sports.

The college obtained UGC 2(f) recognition on May 2, 2012 and UGC 12(B) recognition on September 11, 2014. The college got permanent affiliation from North Maharashtra University, Jalgaon on June 14, 2013. Now the college has requested UGC Western Regional Office, Pune to release grants for development of college. The college has also submitted proposal for development of Rashtriya Ucchar Shiksha Abhiyan to North Maharashtra University, Jalgaon.

The college has motivated teachers for research. There are two research guides in our college. Prin. Dr. A.P. Khairnar is a research guide in English of North Maharashtra University, Jalgaon. Eight research students have been doing Ph.D. under his guidance. Out of eight research students two research students have submitted their Ph.D. thesis to North Maharashtra University, Jalgaon.

Dr. S.L. Jadhav is a research guide in Sociology of North Maharashtra University, Jalgaon. Seven research students have been working under his guidance for Ph.D.

Prin.Dr.A.P.Khairnar has published six books and Dr.S.L.Jadhav has published three books.Shri.K.D.Sonawane published one book.

Prin.Dr.A.P.Khairnar has worked as Resource Person,President of Veledictory Function,Session Chair in a number of University,State,National and International Seminar and Conference in English at varios places.He has been working on important committees of North Maharashtra University,Jalgaon.He is the chairman of Board of Studies in English,Member,Academic Council,Member,Research and Recognition Committee,Member,Board of University Teachers Recognition,Member Faculty of Arts and Fine Arts,Member 32-5(a) committee,Member Master Plan Committee,Member,Advisory Committee,Student Welfare ,Member Eklavya Training Centre,North Maharashtra University,Jalgaon.He is also President of North Maharashtra University English Teachers' Association.

The college has organized University, State and National Seminars, Workshops and Conference.

Organized Seminar,Conference & Workshop in Our College.(A.Y.2009 to 2016)

Sr.No	Academic Year	Organized Seminar/Conference/Workshop	Date & Place
1.	2008-2009	University Level Conference on Global Warming	07/02/2009
2.	2011-2012	University Level Conference of Physical Directors	12/08/2011
3.	2010-2011	University Level Workshop on Soft Skills & Employability Skills	03,10,15/12/2010 18/01/2011
4.	2011-2012	University Level Conference on Yuwati Personality Development	12/02/2012
5.	2012-2013	University Level Seminar on Stribhrunhattya	13/02/2013
6.	2012-2013	State Level Conference on Yashwantrao Chavhan	09/03/2013
7.	2013-2014	University Level Seminar on Yuwati Personality Development	19/01/2014
8.	2013-2014	University Level Workshop on Syllabus Framing of History	07/02/2014

9.	2014-15	University Level Seminar on Yuwati Personality Development	02/02/2015
10.	2015-16	National Seminar in Hindi on 21 vi Shati Ka Pratham Dashak:Hindi Sahitya Ke Chintan Me Vividh Aayam	June 20,2015
11.	2015-16	University Level Workshop on Soft Skills,Communication Skills and Employabilty Skills	October 21,2015

The college conducted Spoken English Courses every year.This has empowered the students with English Communicative abilities.The college also conducted Soft Skills,Communication Skills and Employability Skills Workshops every year.This year our college conducted University Level Workshop on Soft Skills,Communication Skills and Employability Skills.All these workshops empowered students with employability skills.

The cultural activities of our college are very strong.Our team won the Prize of rupees five thousand at University Level Street Play.The extension activities of our college are also strong.Our NSS unit conducts different outreach programmes at adopted village.The college won the first district level prize of ‘Jagar Janivancha’ by the Government of Maharashtra.This prize is given for empowering the hilly and tribal girls.The North Maharashtra University,Jalgaon conducted academic audit of our college.The each criterion is appreciated for quality enhacement.The college secured ‘B’ grade in academic audit conducted by North Maharashtra University,Jalgaon in 2015.

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

The SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.



Signature of the Head of the Institution

with seal

Place: Nijampur-Jaitane

Date : 18/11/2015

**PEER TEAM REPORT ON INSTITUTIONAL
ASSESSMENT AND ACCREDITATION**

Of

**ADARSH COLLEGE OF ARTS
Nijampur, Jaitane, Dist. Dhule
Maharashtra, – 424305**

11th – 12th October 2008

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE**

**PEER TEAM REPORT ON INSTITUTIONAL ASSESSMENT AND
ACCREDITATION OF
ADARSH COLLEGE OF ARTS, MAHARASTRA**

Section – I : GENERAL INFORMATION	
1.1. Name & Address of the Institution	Adarsh College of Arts
1.2. Year of Establishment:	12.08.1995
1.3 Current Academic Activities at the Institution (Numbers):	
➤ Faculties/Schools:	1
➤ Dept. / Centres:	5
➤ Programmes / Courses offered	PG <input type="text" value="Nil"/> UG <input type="text" value="5"/> Research <input type="text"/>
	Others <input type="text" value="Certificate course - Nil"/>
➤ Permanent Faculty Members:	11+5 Temporary
➤ Permanent Support Staff:	7
➤ Students	351
1.4. Three major features in the Institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none"> 1. Providing low cost education to first generation learners of tribal area. 2. Grant- in-aid for sanctioned positions provided by the government. <p>The college campus accommodates both school and college in the same premise on shift basis.</p>
1.5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	11 th -12 th October 2008
1.6. Composition of the Peer Team which undertook the on-site visit:	

Adarsh College of Arts, Nijampur-Jaitane, Dhule, Maharashtra

1

L. Ar. J.
12.10.08

Chairperson:	Prof. Kanta Ahuja Former Vice Chancellor, Rajasthan University Sector 5 - JA – 10, Jawahar Nagar, Jaipur – 302 004 Rajasthan
Member Coordinator:	Prof. Jacob John Kattakayam Dean, Faculty of Social Sciences & Director, Academic Staff College University of Kerala, Kariavattom Trivandrum
Member:	Dr. Dhillon. J.S Principal Khalsa College of Education Amristar – 143002
NAAC Coordinating Officer:	Dr. M.S Shyamasundar Deputy Adviser, NAAC Bangalore
Section – II : CRITERION WISE ANALYSIS	
2.1. Curricular Aspects:	
2.1.1. Curriculum Design & Development:	<ul style="list-style-type: none"> • Courses are offered for first generation learners. • College participates in the curriculum development of the university. • Experts are invited to lecture on general education subjects including personality development..
2.1.2. Academic flexibility:	<ul style="list-style-type: none"> • Offers five subjects at Degree level. • Environmental Science and Defense Studies offered as interdisciplinary subjects.
2.1.3. Feed Back on curriculum	<ul style="list-style-type: none"> • No formal means for collecting feed back.

Adarsh College of Arts, Nijampur-Jaitane, Dhule, Maharashtra

K. H. J.
12.10.08

2

2.1.4. Curriculum update	<ul style="list-style-type: none"> • Curriculum is updated by University every five years • English language – General and Special subject - is given importance.
2.1.5. Best practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Seminars are organized every year.
2.2. Teaching learning and Evaluation:	
2.2.1. Admission process & student profile:	<ul style="list-style-type: none"> • Ensures wide publicity for admission. • Admission process is transparent at every level • Entire student body consists of ST/SC and OBC boys and girls.
2.2.2. Catering to the diverse needs:	<ul style="list-style-type: none"> • Special care to both slow and advanced learners. • Special care to develop English language. • Provision for mentoring of students in the college.
2.2.3. Teaching learning process:	<ul style="list-style-type: none"> • Teaching plans are prepared by teachers. • Lecture method is predominant. • Student presentations and discussions are held in tutorials.
2.2.4. Teacher quality:	<ul style="list-style-type: none"> • Selection as per UGC and govt. norms. • Principal is recognized guide for M.Phil. • 2 Ph,D and 3 M.Phil teachers.
2.2.5. Evaluation process and reforms:	<ul style="list-style-type: none"> • Evaluation method is communicated to students • 20% marks awarded through internal assessment. • Internal assessment is based on tests, attendance and presentation in tutorial class...

A. H. J.
12.10.08

2.2.6. Best practices in teaching-learning	<ul style="list-style-type: none"> • Preparing teaching and lesson plans by teachers. • Continuous monitoring of attendance and progress of students by Principal • Good student-teacher contact.
2.3 Research, consultancy and extension:	
2.3.1. Promotion of research:	<ul style="list-style-type: none"> • No formal provision for research.
2.3.2. Research and publication output:	<ul style="list-style-type: none"> • Not evident till date.
2.3.3 Consultancy	<ul style="list-style-type: none"> • No consultancy activity.
2.3.4. Extension activities:	<ul style="list-style-type: none"> • Sponsored a Yuvati Sabha for awareness building and women's development roles in the community. • NSS unit outreach programmes held regularly • Need based extension programmes are organized.
2.3.5. Collaborations:	<ul style="list-style-type: none"> • Collaboration with Primary Health Centers and NGOs.
2.3.6. Best practices:	<ul style="list-style-type: none"> • Maintaining regular contact with the community.
2.4 Infrastructure and Learning Resources:	
2.4.1. Physical facilities:	<ul style="list-style-type: none"> • Campus area is five acres and building construction is expected to start in November 2008. • Class rooms, library and office are on the first floor of the building/campus that is shared with the school.

Adarsh College of Arts, Nijampur-Jaitane, Dhule, Maharashtra

4

K. K. J.
12.10.08

	<ul style="list-style-type: none"> • Infrastructure development to be taken up with construction of a new building.
2.4.2. Maintenance of infrastructure:	<ul style="list-style-type: none"> • Maintenance of available facilities is ensured,.
2.4.3. Library as a learning and resource:	<ul style="list-style-type: none"> • Library is in an initial phase of acquiring books needed by under graduate students. • Computer net working is not possible as there is no broad band facility in the area.
2.4.4. ICT as learning resources:	<ul style="list-style-type: none"> • Six computers are shared with the school for access by students/teachers.
2.4.5. Other facilities:	<ul style="list-style-type: none"> • A five acre plot of land provided by management for college campus. • Playgrounds are shared with the school at present. • Government hostel for tribal boys and girls is available.
2.4.6. Best practices:	Nil.
2.5 Student support and progression:	
2.5.1 Student progression:	<ul style="list-style-type: none"> • Dropout rate is minimal. • Pass percentage is less than 60 on account of students not passing in compulsory English. • University ranks in some subjects obtained.
2.5.2 Student support:	<ul style="list-style-type: none"> • No support for girl students in the absence of lady staff. • 95% of the students are getting government scholarship. • Principal takes care of the sports activities.

Adarsh College of Arts, Nijampur-Jaitane, Dhule, Maharashtra

5

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2.5.3 Student activities:	<ul style="list-style-type: none"> • Alumni association formed in the last year. • Active in cultural activities.
2.5.4 Best practices:	<ul style="list-style-type: none"> • Lectures on personality development and confidence building arranged for students. • Special attention for proficiency in English.
2.6 Governance and leadership:	
2.6.1 Institutional vision and leadership:	<ul style="list-style-type: none"> • Mission for providing low cost quality higher education to tribal students is pursued. • Very dedicated and committed Principal leads from the front. • Team work and cordial atmosphere is ensured.
2.6.2 Organisational arrangement:	<ul style="list-style-type: none"> • Cohesive organization arrangements based on co-operation. • Sharing responsibilities and ensuring good work ethic.
2.6.3 Strategy development and deployment:	<ul style="list-style-type: none"> • Review committee is formed every year. • Feed back is obtained before taking decisions.
2.6.4 Human resource management:	<ul style="list-style-type: none"> • Self appraisal of faculty has been initiated. • Participation in refresher courses is encouraged, • Part time ad-hoc lecturers are recruited.
2.6.5 Financial management & resource mobilization:	<ul style="list-style-type: none"> • Government budget for salaries and maintainence is adequate. • Accounts are well kept and audited for submission to the government.

Adarsh College of Arts, Nijampur-Jaitane, Dhule, Maharashtra

6

L. H. J.
12.10.08

2.6.6 Best practices in the governance & leadership:	<ul style="list-style-type: none"> • Cordial relationship between management and staff.
2.7 Innovative practices:	
2.7.1 Internal quality assurance system:	<ul style="list-style-type: none"> • Systems yet to be developed.
2.7.2 Inclusive practices:	<ul style="list-style-type: none"> • Mission of the college is to achieve the goal of 'inclusive education'. • More than 90 % students are SC/ST/OBC boys and girls.
2.7.3 Stakeholder relationship:	<ul style="list-style-type: none"> • Good relationship with all stake holders viz. management, faculty, parents, alumni and students. • NSS unit works closely with the community.
SECTION: III – OVERALL ANALYSIS	
3.1. Institutional strength:	<ul style="list-style-type: none"> • Dynamic and, mission oriented leadership of a well qualified Principal. • Government support in the context of tribal area development. • A well considered plan to develop step by step.
3.2. Institutional weakness:	<ul style="list-style-type: none"> • Delay in getting UGC recognition in the absence of a Principal until one and a half years ago. • Inadequate infra structure.
3.3. Institutional Opportunities:	<ul style="list-style-type: none"> • Good potential in an area currently lacking in higher education infrastructure. • Supportive management dedicated to value based education.

Adarsh College of Arts, Nijampur-Jaitane, Dhule, Maharashtra

7

K. Shrinani
12.10.08

3.4. Institutional Challenges:	<ul style="list-style-type: none">• Achieving its mission by overcoming technical/ structural delays and constraints.• Not yielding to the scope for commercialization of education.
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**SECTION- IV –
RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE
INSTITUTIONS**

1. Emphasize discussion with faculty for developing research proposals for mobilizing resources from funding agencies including government departments.
2. Motivate all teachers to register for Ph.D or M.Phil and to encourage them to publish and participate in seminars./conferences.
3. Computer education should be started at the earliest
4. Career guidance should be introduced.
5. Draw up a detailed plan of development of the college with well defined stages for implementation in a time bound manner.
6. Encourage college participation in inter-college and university activities.
7. The college should try to get permanent affiliation from the University.
8. The college should try to get recognition from the UGC under section 2 (f) & 12(b) of the UGC act.
9. The college should provide Canteen, Hostel & Transport facilities.

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12.10.08

10. The college should try to start PG programmes in the existing UG programmes.
11. Certificate courses in Spoken English and Computer Applications may be started at the earliest.
12. More Sports & Games facilities may be provided to the students and Physical director may be appointed.
13. At least one lady teacher should be appointed to take care of the welfare of the large number of girl students.

I agree with the observations of the Peer Team as mentioned in this Report.



(Signature)
12/10/2008
(Dr. A.P. Khairnar)
Signature of the Head of the Institution

PRINCIPAL
Seal of the Institution
Adarsh College of Arts
Nijampur - Jaitane

Signature of the Peer Team Members:

Chairman:	Prof.. Kanta Ahuja	<i>Kanta Ahuja</i> 12.10.2008
Member Coordinator	Prof. Jacob John Kattakayam	<i>Jacob John</i> 12/10/08
Member	Dr. Dhillon . J.S	<i>J.S Dhillon</i> 12/X/08
NAAC Coordinating Officer	Dr. M.S. Shyamasundar	

Place: *Nijampur*

Date: *12.10.2008*