Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NIJAMPUR JAITANE SHIKSHAN PRASARAK MANDAL'S ADARSH COLLEGE OF ARTS, NIJAMPUR-JAITANE,TAL-SAKRI,DIST-DHULE,MAHARASHTRA, INDIA**
Name of the head of the Institution	**Dr.ASHOK PITAMBAR KHAIRNAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02568276605**
Mobile no.	**9822299548**
Registered Email	**apkhairnar39@gmail.com**
Alternate Email	**atishmesh29@gmail.com**
Address	**NIJAMPUR-JAITANE, TAL-SAKRI, DIST-DHULE**
City/Town	**NIJAMPUR-JAITANE**
State/UT	**Maharashtra**

Pincode	424305

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	ATISH SHIVSHANKAR MESHRAM
Phone no/Alternate Phone no.	02568276605
Mobile no.	9011528163
Registered Email	meshram29@rediffmail.com
Alternate Email	atishmesh29@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://njspmaca.in/aqar/

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://njspmaca.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.67	2009	29-Jan-2009	16-Sep-2016
2	C	1.75	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
District Level First Prize Award and Certificate	01-Dec-2018 01	2
College Dyandeep Magazine	30-Apr-2019 30	361
Academic and Administrative Audit	03-Nov-2018 01	40
Feedback from 1)	13-Mar-2019 10	194
Feedback from 1)	13-Oct-2018 10	205
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	31-Dec-2019 30	40
Regular fourth meeting of Internal Quality Assurance Cell (IQAC)	18-Mar-2019 01	29
Regular third meeting of Internal Quality Assurance Cell (IQAC)	01-Jan-2019 01	29
Regular second meeting of Internal Quality Assurance Cell (IQAC)	04-Oct-2018 01	29
Regular first meeting of Internal Quality Assurance Cell (IQAC)	02-Jul-2018 01	29
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Seminar	Maharashtra	2018 01	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Quarterly meetings with staff teachers are initiated to formulate the plan of action ? Organized national level workshop on Gender Equality and Women Empowerment in collaboration with Maharashtra Women Association on 20 October 2018 ? Organized university level workshop on Global Leadership and P1resentation skills on 31 December 2018 ? Organized University level Cross Country running tournament between 3 to 4 Sept.2018 ? Organized university level seminar on Yuvati Personality Development on 5 January 2019 ? Organized Eight Days Swayamsiddha Shibir for girls between 22/01/2018 to 29/10/2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Information Communication Technology (ICT) training for the teaching, non-teaching staff and students of the college to enhance their technological skills	1) Effective functioning of the college office work 2) Use of LCD projector and computer for the quality enhancement and improvement in teaching methods 3) Students know about online forms, e-mail, social networking sites and websites
Online Admission and Examination process for Under Graduate (UG) students	Online Admission and First Semester Examination process completed
To develop reading habits among the students	Best user library award to motivate students to library
To provide financial aid to poor and needy students through Earn and Learn Scheme	Financial Facility provided for students ? Government Scholarship is given financial aid to economically weaker students ? Earn and Learn Scheme through KBCNMU,Jalgaon
To organize seminar for girls in Yuwati Sabha	Organized University Level Seminar on Yuwati Personality Development for rural and tribal girls 05 January 2019
To arrange university level workshop on Global Leadership and Presentation Skills	Organized Global Leadership and Presentation Skills for empowering rural and tribal students on 31 December 2018
To arrange national level seminar on Gender Equality and Women Empowerment	Organized National Level seminar on Gender Equality and Women Empowerment on 20 October 2018

To conduct Gandhi Examination to inculcate values	Conducted Mahatma Gandhi Examination to inculcate values(District Level First Prize for Our College Students Ku.Ashvini Jadhav)
To conduct Competitive Examination Classes for students	Started Competitive Examination Centre for rural and tribal students.
To prepare academic calendar to ensure effective implementation of academic year 201819	Prepared Academic calendar to ensure effective implementation of academic curricular, cocurricular and extracurricular activities
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	30-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**24-Dec-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, Institution has management information system for gathering, organizing and storing data.MIS is also helpful for data analysis and processing it in the institution. Various reports have been generated from it. It is specially designed to monitor the performance of educational programmes offered by the institution. It manages the distribution and allocation of educational resources in the institution for the students' welfare.MIS helps the workload of teachers by providing the quick information of any students via Email, SMS or WhatsApp etc. MIS stores the data related to students, teaching and non teaching staff. MIS is user friendly and readily accessible in our**

institution.MIS is also useful for following areas. • Admission process is done online on digital university of KBCNMU,Jalgaon of the students • Examination process is done online on digital university of KBCNMU,Jalgaon of KBCNMU Jalgaon • Process of filling Government scholarship forms on government scholarship portal • Academic and administrative data on AISHE,MIS and KBCNMU,Jalgaon • Salaries related information of staff filled on Sevarth Portal • Electronic attendance of Staff in XSecurity Biometric Attendance • Collection of library dada on Library Manager Software Online reports of AQAR • Maintenance of Record of Curricular, cocurricular and extracurricular activities • All proposal extension, renewal of affiliation are submitted online • All data sending and receiving through Email

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum designed by the Kavayitri Bahinabai University, Jalgaon is followed by the respective faculties of the institution. The meeting of the academic planning is held at the beginning of the academic year under the guidance of the Principal Dr.A.P.Khairnar for the effective implementation of the curriculum. The institution chalks out an academic calendar to ensure effective curriculum delivery. Faculty members are instructed by the Principal to complete the syllabus in stipulated time. The textbooks and reference books are ordered with the concern subject teachers and students as per the requirement during the academic year. For delivery of the curriculum in the classroom, teachers use the innovative methods i.e. PowerPoint Presentation, seminar, assignments and tutorials. Teachers are also motivated to attend the workshop on curriculum organized by Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. They are guided for adopted Choice Based Credit System (CBCS) patterns by KBCNMU, Jalgaon for First Year Bachelor of Arts (FYBA) w.e.f from June 2018. Our college keeps the updates records of the planned curriculum and receives updates regularly through emails and letters from the university regarding the changes in curriculum. The Principal informs the changes to teachers of concern subjects. The documents of all activities have been recorded safely for the data collection of the institution. Suggestion and recommendations on framed curriculum are put forward by teachers to Board of Studies of each subject in the workshop. The feedback on the curriculum is collected by the students and teachers for SWOT analysis of curriculum. Academic diaries are distributed by the Principal to every faculty of institution. The diary includes a lesson plan, various types of leaves, extracurricular activities, course objectives and outcomes, contents topics to every faculty member for maintaining at the beginning of each

semester. It gives the insight for faculty how the lecture will be delivered throughout the semester. The Head of the department discusses the action plan of curriculum for effective implementation. The academic calendar is prepared as per the academic schedule of the degree programme for effective curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicatio n Skills	Nil	01/07/2018	30	One Day University Level Workshop on Global Leadership and Presentation Skills	English Comm unication Skill, Presentation Skill
???????? ?????	Nil	01/08/2018	30	Marathi Literature and Language	Marathi Language Skill
????? ???? ??? ???????? ?? ????	Nil	01/08/2018	30	Hindi Literature and Language	Hindi Language Skill
Right to Information	Nil	01/09/2018	30	Indian Politics	Understood Political System
????? ?????????? ???????????	Nil	01/09/2018	30	Tree Plantation and Preservation	Self Employment
Disaster Management	Nil	01/12/2018	30	Natural and Artificial Disaster	Management Skill of Disaster
Tourism Management	Nil	01/12/2018	30	Employbility	Management Skill
Human Psychology	Nil	01/01/2019	30	Entrepreneur ship	Psychologica l Skill
??????????? ?????????? ??????????? ???????? ??????	Nil	01/01/2019	30	Entrepreneur ship	Understood Historical Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Emetered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	FYBA	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course on Thought of Mahatma Gandhi	01/09/2018	73
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology(Aadivasinche Swavlamban va Jayva Vividhata ya Ghatkanche Samajshastriya Addhayan)	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback plays a crucial role in the academic field. It helps to adopt quality improvement and enhancement in overall institutional performance. It also helps the effective curriculum delivery and teaching-learning process by the teachers in classroom of college. The feedback of stakeholders is based on seven criteria of NAAC for the overall development of the institution. The feedback forms are filled in every semester of academic years by the stakeholders like students, teachers, alumni, and parents. Department wise and subject wise feedbacks are also collected for judging their progress. Feedbacks of Library, Sports and NSS are too accessed that are based on the overall development of an institution. Feedbacks are important for the SWOT of students and teachers. It is also positively influences teaching and learning activities. Feedbacks are the robust tool for creating an educational environment and boosting productivity for achieving better result among students, teachers, the and parents. Feedbacks improves the skills among the students and identify their lacuna, it grows the confidence of teacher in his teaching.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, Political Science, Sociology, Defence Studies, Geography, History, Economics, Public Administration for FYBA, SYBA and TYBA	460	326	326

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	326	0	14	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	13	19	2	2	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Our college has a student mentoring system. All students are guided by monitor perfectly under the guidance of the Principal. The teacher mentor acts as a friend and guide of the students in the institution. He supports and encourages students in the academic pursuit and psychological development of students. The teacher mentor also coordinates with the parents in regard to their behavior and progress of their sons and daughters. He communicates with the Principal of the college at the time of any difficulties. Mentor provides the opportunities to students as per his/her area of interest. Each faculty member is the mentor of a group of 30 to 35 students allocated to him. Mentor collects the basic information of the students for the updates. The students mentoring system benefited for quality improvement and confidence-building among students. They get psychological support from teacher mentor and navigation in the proper direction at the crucial stages of his career. Mentor lays the foundation for the students to reach the greater heights in their professional careers. The

teacher acts in the institution as a role model for students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
326	11	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	3	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ashok Pitambar Khairnar	Principal	Minor Research Project of Indian Council of Social Science Research,New Delhi
2018	Dr.Vijay Sahebrao Bhamare	Assistant Professor	Doctor of Phylosophy (Ph.D.)
2018	Dr.Priyanka Prakash Sulakhe	Assistant Professor	Doctor of Phylosophy (Ph.D.)
2018	Asst.Prof.Kantilal Dajbhau Sonawane	Assistant Professor	Voting Awareness
2018	Asst.Prof.Pravin Baburao More	Assistant Professor	Gandhi Vichar Pariksha
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CENG101	Semester	25/10/2018	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an integral part of the overall development of the institution. Our institution believes firmly in a continuous internal evolution system at an institutional level. Hence, the structured evaluation process has been designed and implemented perfectly. Students are made aware of continuous internal evaluation in our institution. For this purpose, the analysis is done by CIE, tests and tutorials are conducted to the reform evaluation process. The bridge courses for eight days are conducted for FYBA students at the beginning of the semester and remedial classes for fifteenth

days are conducted for slow learners, absentee in the month of March of every semester as per the scheduled at the college level. The syllabus is framed with the guidance of the Principal of the institution by considering the need of the students. These classes help students to grow their subject knowledge and help them to catch up their skills of listening, speaking reading and writing. The internal examination includes tests, tutorials, practical are conducted in the middle of every semester and external examinations of two hours of a respective subject at the end of the semester as per the schedule of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared for the effective functioning of overall academic work. The academic calendar is made by the academic constitute committee of the institute. The committee includes the Principal as chairperson, IQAC coordination, and Chairman of admission committee of the college. The academic calendar provides important information about curricular, co-curricular and extracurricular activities, teaching plan, holidays, important students oriented activities and the details of the examination. The Principal keeps watching on the academic calendar whether all departments' follow it properly or not. The academic calendar is also computerized and displays it on the notice board, also it is mentioned in the prospects of the institution in every academic year. The detail of the academic calendar is uploaded on the college websites www.njspmaca.in and also available on the link www.njspmaca.in .The schedule of all examination is given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://njspmaca.in/time-table/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	English, Marathi,Hindi,Sociology,Political Science	57	16	28
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.njspmaca.in/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	365	ICSSR,New Delhi	200000	120000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gandhi Vichar Sanskar Pariksha	Ku.Ashvini Avinash Jadhav	Gandhi Research Foundation,Jalgaon	17/10/2018	Student
Gandhi Vichar Sanskar Pariksha	Prof.Pravin Baburao More	Gandhi Research Foundation,Jalgaon	17/10/2018	Teacher
Voting Awareness	Dr.Kantilal Dajbhau Sonawane	Election Commission of India, Collector Office Dhule	25/02/2019	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dr.Vijay Sahebrao Bhamare (Geography)	1
Dr.Priyanka Prakash Sulakhe (Physical Education)	1
English (Dr.B.A.Patil), (Dr.D.V.Borse), (Dr.D.S.Chavhan)	3
Sociology (Jayshri Vishwasrao Deore)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	4	6
International	Marathi	2	5

National	Hindi	1	0
International	Political Science	5	6
International	General Subjects	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
General Subjects	2
Library	4
Sports	2
Political Science	4
Hindi	1
Marathi	1
English	4
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	26	2	13
Presented papers	0	9	0	0
Resource persons	0	2	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Student Development Section	15	17
Aids Awareness	National Service Scheme (NSS)	3	75
Environmental Awareness	National Service Scheme (NSS)	10	86
Swachha Bharat Abhiyan	National Service Scheme (NSS)	10	30
Tree Plantation	National Service Scheme (NSS)	15	50
Rally on Voter Day	National Service Scheme (NSS)	15	90
Rally on Beti Bachhao Beti Padhavo	National Service Scheme (NSS)	15	90
NSS Winter Camp	National Service Scheme (NSS)	3	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voting Awareness	Certificate	Election Commission of India, Collector office Dhule	1
Gandhi Vichar Sanskar Pariksha	Certificate and Trophy	Gandhi Research Foundation Jalgaon	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Student Development	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Eight Days Swayamsiddha Karate Shibir	2	48
Student Development	Kavayitri Bahinabai Chaudhari North Maharashtra Uni	University Level Seminar on Personality Development of	2	105

	versity,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Yuwati		
Maharashtra State Commission for Women, Mumbai	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	National Seminar on Gender Equality and Women Empowerment	3	30
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Tree Plantation	15	50
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Environmental Awareness	4	86
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Swachha Bharat Abhiyan	10	30
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	AIDS Awareness Programme	3	75
National Service Scheme (NSS) Unit	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh	Rally on Beti Bachhav Beti Padhavo	15	90

Student Welfare	College of Arts, Nijampur-Jaitane Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and Adarsh College of Arts, Nijampur-Jaitane	Blood Donation Camp	15	17

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	10	College	190
Faculty Exchange	01	College	190
Student Exchange	35	College	190

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inter-Library Loan	Information Resource Sharing	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila College, Nandurbar	15/06/2018	30/04/2019	15
Teaching-Learning	Class Room Teaching	1) S.G.Patil College, Sakri 2)Vimalbai Arts and	15/06/2018	30/04/2019	12

		Commerce College Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila College, Nandurbar				
ICT Equipment	Projector Sharing	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila College, Nandurbar	15/06/2018	30/04/2019	24
Guest Lecture	Teachers Sharing	1) S.G.Patil College, Sakri 2)Vimalbai Arts and Commerce College Sakri, 3)Uttamrao Patil College, Dahivel, 4) Tribal Education Societys Mahila College, Nandurbar	15/06/2018	30/04/2019	12

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Vidya Vikas Mandal's Sitaram Govind Patil Arts, Science and Commerce College, Sakri, Tal-Sakri,Dist-Dhule (M.S.)	15/06/2018	Curricular,Co-curricular and Extra-curricular Activities	20
Trimurti Education Society's,Sakri	15/06/2018	Curricular,Co-curricular and Extra-curricular Activities	20
Uttamrao Arts and Science College, Dahivel	15/06/2018	Curricular,Co-curricular and Extra-curricular Activities	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6500	6050

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	2564	319335	77	9089	2641	328424
Reference Books	2403	394892	32	10061	2435	404953
e-Books	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
CD & Video	10	0	2	0	12	0
Digital Database	3141000	5750	0	0	3141000	5750
Library Automation	1	14000	0	0	1	14000
Weeding (hard & soft)	38	2739	0	0	38	2739
Others(specify)	38	5000	0	0	38	5000
Journals	16	10808	0	0	16	10808

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	8	1	1	1	1	1	1	10	5
Added	0	0	0	0	0	0	0	0	1
Total	8	1	1	1	1	1	1	10	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
350000	344576	100000	96510

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities The physical facilities include college buildings, classrooms, computers lab, library, sports playground and classrooms, stage for culture programmes are available for the admitted students of the institution. The institution has adequate number of computers with internet connection. The various types of educational software like library manager and others have been used in the department of library for the students and teachers. The institution has ICT classrooms in order to make teaching and learning in effective way. Electrical and connection of internet facilities, Printers facilities, WIFI connectivity available for the students and staff. Academic and support facilities. Academic support facilities like sports, reading room, National Service Scheme, sports, Vidyarthi Vidyatrthi Vikas Manch, Chanyakya Competitive Examination Cell, Guidance and Counselling Cell and others are open for the students who have admitted in the institution. Sport department provides indoor hall, playground, sport equipment's like holly ball, baseball, handball table tennis from the funding of the institution. Library The Library ensures purchase and use of current titles, print and e-journals and other reading materials with the help of 'Library Advisory Committee' for the development and improvement of the Library. The committee advises and recommends the collection development of Library, publisher's catalogue, book reviews, suggestion box and discussion The mission of the library is to fulfil the goals of the institution by providing qualitative services. Following are few best practices conducted every year to inculcate reading habits in students to improve their performance and involve students in collection development. Library Advisory Committee holds meeting at regular intervals to contribute and ensure the smooth functioning of the development of Library. Our college library has been computerized with Library Manager Software since 2009. Free E-resources and internet service are made available to students and faculty members. Sports The college has well qualified and permanent Physical Director. The Physical Director is delegated full autonomy to operate his department. The special autonomy is given to Physical Director about purchasing equipment and kits and also to arrange various games. The department of sports conducted regular meeting for the quality enhancement, development and strengthen of sports services to the students. The sports facilities are available for students. Practice of sports in two times daily at morning and evening for the students in the college. There were many activities conducted by the department of sports during this academic year. ICT Equipments and their Use Our college facilitates extensive use of ICT resources including development and use of computer-aided teaching-learning materials, searching e-mails, filing online reports, uploading and downloading by its staff and students by making these facilities available as and when required by concerned staff and students. Our college is open from 7.30 a.m. to 5.00p.m. on all working days. Our teachers are encouraged to use these ICT technologies in the development their subjects. Students are also encouraged to make use of computers and LCD projector for their presentation. Our college has one computer centre with internet connectivity and LCD projector. The computer and internet facility are made available in

https://4703748c-86e7-4674-aa2c-8e372c1e7adf.filesusr.com/ugd/da26e5_8f017ac6f92447bda3017fe774550c81.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karmaveer Bhaurao Patil Earn and Learn Scheme	5	10800
Financial Support from Other Sources			
a) National	Scholarship	167	330175
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Eight Days Swayam Siddha Karate Shibir	22/01/2019	55	Adarsh College of Arts,Nijampur-Jaitane
Communication Skill like Spoken English Course	01/08/2018	35	Adarsh College of Arts,Nijampur-Jaitane
Personality Development of Yuwati	01/01/2019	105	Adarsh College of Arts,Nijampur-Jaitane
Personal Counselling	15/06/2018	112	Adarsh College of Arts,Nijampur-Jaitane
Yoga Day Celebrated	21/06/2018	82	Adarsh College of Arts,Nijampur-Jaitane
Bridge Course	01/07/2018	74	Adarsh College of Arts,Nijampur-Jaitane
Remedial Coaching	10/12/2018	45	Adarsh College of Arts,Nijampur-Jaitane
Global Leadership and Presentation Skills	31/12/2018	150	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | Competitive Examination and Career Counceling | 150 | 101 | 12 | 9 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Adarsh College of Arts,Nijampur-Jaitane	62	9

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Marathi	G.T.P.College, Nandurbar	M.A. in Marathi
2018	1	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Political Science	Vidya Wardhini Arts, Commerce and Science,College,Dhule	M.A. i Political Science
2018	1	Bachelor of	English	G.T.P.Colleg	M.A. in

		Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane		e, Nandurbar	English
2018	3	Bachelor of Arts (B.A.) from Nijampur-Jaitane Shikshan Prasarak Mandal Adarsh College of Arts,Nijampur-Jaitane	Sociology	S.G.Patil Arts,Commerce and Science College,Sakri	M.A. in Sociology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercoligiate Cross Country Men Women	Intercoligiate	123
Annual Cultural Activities and Prize Distribution	College	45

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council is composed with proper guideline and norms of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. They help in

coordinating all events of the college related to academics and extracurricular activities of the institution. These students have valuable contribution to make effectiveness' of the college. Their involvement is very precious in regard of communications with parents, staff and students. The role of Principal is central important in establishment and operational of students council. Contribution and coordination of student's council in the academic year 2018 • Coordination in organizing blood donation camp • Coordination in organizing in Yoga exercises • Coordination in organizing literary club. • Coordination in organizing in cultural programs • Coordination in organizing the sport activities • Coordination in organizing the NSS camp • Coordination in organizing karate training camp • Coordination in inviting the invited guest speakers • Coordination in organizing seminars and workshops They consult regularly to students in the college. Students' council helps to improve the academic standard of the college. Students' council is actively participated in the all academic activities of institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes two times in every academic year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has two practices of decentralization and promotes the culture of participative management at the operational level. The administrative setup of the institution is divided into various committees like the College Development Committee includes the chairperson and members. To work smoothly the Principal constituted the various committees like a library , Committee of sports, committees of IQAC, committees of anti-ragging, committee of magazine , committee of admission etc..These committees implement the decision taken by the management of institution for the welfare of the student. The Principal is the secretary of the college development committee. Management authority regularly takes updates and reviews of the college development twice in the academic year. The Principal puts forward the progress of the institution before the management of the institution. Necessary guidance and directives are issued in the meeting with the management authority.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	• The curriculum is discussed with the Principal by the faculty in the first meeting of academic year every year. Faculty puts forward the recommendation and suggestion to university by the Principal. Teachers are motivated for participating in curriculum oriented workshop. All faculties of department of college follows strictly curriculum designed BOS of respective subjects of Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The feedback are collected from the students, teachers and parents on the presets curriculum to have some improvements in it the collected feedback are analyzed properly and put forward to university for necessary action .The college also run certificate course on basic of English for students of all departments in the institution. The College adapt CBCS pattern for FYBA as per the norms of university. The Principal guided all the HODs of the department in concern of new change in examination and syllabus pattern. Choice base credit system for FYBA is followed strictly for UG level in the institution. The teachers are encouraged by the Principal for participation in the workshops on curriculum design organized by other institutes. Our institution has adequate ICT equipment to teach students. Teachers use LCD projectors, computer, laptop and technology oriented tools to make the curriculum interesting and innovative. The Principal observes the teaching work of faculty and offers them suggestion to improve their teaching methods. Also, he advises to use various teaching audio video aides for effectiveness in their teaching of the faculty. Prin.Dr.A.P.Khairnar as former BOS Chairman and Dean, KBCNMU,Jalgaon who contributes in the curriculum development .Our college affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon therefore it follows the syllabus prescribed by the Board of Studies of different subjects, KBCNMU, Jalgaon. There is active participation of college faculties in curriculum designing workshop. Some faculty members have been appointed as paper setters, examiners of the respective

	subjects of the university .they are member of the Board of Studies of university. Feedbacks on curriculum are invited from stakeholders in regard of curriculum development.
Teaching and Learning	Our institution sustains the effective culture in teaching and learning. The Principal contributes a lot in spreading the greater awareness about learning among teachers and student. He ensures teachers performance and progress of students after the declaration of result by the university. He also encourages faculty to incorporate ICT. Institution also provides the computers lab, seminar hall, printers, LCD Projectors all departments for supporting teaching and learning. Faculties bring the innovating methods in their teaching. The students who come first and second are honored by the dignitaries every year in the annual prize distribution ceremony for boosting them towards further education. There is one feedback committee is framed that gives the information in detail about teachers' potentials and teaching learning environment. Faculties maintain their diaries well given from institution. The Principal observes their diaries every month and sign and gives remark of their performance of the coving the syllabus and performance of their teaching. Teaching plan is prepared at the beginning of every academic year. Monitoring of the teaching and learning is continuously done by Principal. Continuous assessment of students is done through test and tutorials. In addition, bridge courses of all subjects are conducted for FYBA students and remedial courses for SYBA and TYBA students are conducted with the proper schedule except the regular teaching. ICT is used by the faculty members for effective teaching and learning. Seminars are conducted. Oral, Debate and Group discussion are arranged. Practical on subject of Environmental Science is made compulsory for FYBA students as per the norm of university. Language and Theory practical is compulsory for TYBA students .College develops the Culture of Reading Habit for students. Spoken English classes have been conducted for the duration of

	one month. Students' Good Thoughts are published in college magazine and also displayed selected and quality thoughts on the display board. Educational dramas and videos lecture have been conducted in the college for effective implementation of teaching and learning.
Examination and Evaluation	? College followed examination rules and regulations as per KBCNMU,Jalgaon ? Internal and University Exam are conducted in our college centre ? University appointed as senior supervisor to our college teachers in different colleges for examination work ? College conducted Central Assessment Programme (CAP) of FYBA in college ? Our college teachers have been appointed by the University for Onscreen Moderation, evaluation and assessment of respective subjects of university. ? Test, Tutorial, Group discussion, Interaction are arranged. ? Oral examination is conducted for language communication testing ? Multiple choice Exam system are conducted for General Knowledge ? Examination committee is formed for conducting examination. ? Staff meetings are held to discuss the current innovative methods to make teaching and learning effective and relevant. ? All professors worked as junior supervisor and senior supervisor in college examination centre during university exam of Oct/Nov. 2018 and March/April 2019 ? All college teachers appointed for Onscreen Evaluation for paper assessment of KBCNMU, Jalgaon examination
Research and Development	Our institution makes sincere efforts to develop research culture among teaching faculty. Faculties are encouraged by the Principal for the research aptitude, they are motivated to publish their research papers in UGC listed journal attend the seminars, workshops, and conferences of national and an international level for develop their research attitude. Not only faculties but students are also motivated towards the research, for that sake they are encouraged to write their article for college magazine in every academic year. Their writing including articles, poems publish in magazine of the institution. They have

	their active participation in Avishkar competition organized by university. Research committee is constituted in the college to develop the research culture in the institute. The committee guides to students as well as students for research. Our college has two subject research guides. Six teachers have been awarded Ph.D. in their subject and remaining teachers have been pursuing Ph.D. in their respective subject. Our college Principal Dr.A.P.Khairnar has been ongoing Minor Research Project under Indian Council of Social Science Research, New Delhi. All faculties attend and presented their research papers in national and international seminar and conferences under the guidance of this committee. The teachers are felicitated for their publication in various journal and conference proceeding in the annual meeting of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	The college has library containing thousands books available of all subjects. Journals and magazines are available in the library. .The library has healthy atmosphere for reading culture. The infrastructure of library is good. There are many types of equipments available in library like cupboard, table, chair, notice board, fans, lights, rack, computers, printer and CCTV security system. Enough Information Communication Technology (ICT) equipments are available in college for online works, effective innovative ICT based teaching and provides E-facilities and E-resources and services. The institution provides infrastructural facilities including playground, library hall, computer lab, classrooms, Principal cabin, sport department, NNS departments, Vidhyarthi Vikas Manch, canteen, conference hall and digital classrooms for the students. The institution also provides projects and computers for students to felicitate the teaching and learning. Library College library provides the following facilities for the students and teachers. • Card system for issue-return • Library computerized with Library Manager Software, Nasik. • Partial Open access • Well sitting arrangement, Good Library environment • OPAC System • CCTV for Library Security • Book Bank Scheme • Best Library

	Reader Award for create reading habit • Introduced E-resources sites like DOAJ, DOAB, N-List, Shodhganga, National Digital Library of India Apps • Enough information sources available in library • Display Board and Notice board • Grievance Box • Enough lights and two Fan • Backup by Invertor • Library Cupboards and Rack • Internet with Wi-Fi Connectivity • Marathi, Hindi and English Magazines, Journals and Newspaper • Healthy atmosphere ICT College provides the following facilities for ICT developments. • Eight Computers • Biometric Machine • Three Printer , two Scanner and one Xerox Facility • Two LCD Projector • FAX machine • Six CCTV Cameras with display on Computer with CCTV software • Telephone of BSNL • LAN connectivity in campus with Broadband Internet Wi-Fi Connectivity • Smart Classroom Infrastructure • Separate college building • 15 class room, Principal cabin, Office , Sports room, NSS section, Guidance and Counseling Cell, Computer section and Library • One staff room for gents and one staff room for ladies • Separate toilets for teachers, boys and girls • Canteen • Sport Ground
Human Resource Management	Human research management of the of the college focused on the major areas in this current year • Overall development of college • Creating the positive work environment • Motivational lectures of experts are organized • The Principal conducts meeting with heads and staff for planning and effective implementation of academic programmes. • Examination committee works for disciplined examination. • Staff works with team spirit. • Academic Autonomy to Head of All Departments. • Teachers maintain dairies for planning their academic and extra-curricular activities and for effective implementation. • Different committees were formed for extra-curricular and extension activities for the all around development of students. • Academic Performance Indicator (API) system is for teacher's evolution and promotion.
Industry Interaction / Collaboration	Our institute does not offer the professional courses therefore we have hardly interaction with any industry .Yet, our students of the institution

	are highly benefited due to establishment of Wind and Solar power projects, SUZLON and Solar Plant industries contributes a lot providing entrepreneurship for our students They get employments in nearby their hometown. The interaction of the industry ensures the collaboration with our college smoothly and helps to make entrepreneurship.
Admission of Students	• By advertising college brochure. • Motivating students for admission. • Visit to small village and adjoining junior college to contact students for admission purposes. • Notice is displayed on public notice board. • SMS and Social Networking Sites like Whatsapp, Facebook are used • Personal contact is made in regard of admission • Importance of Education and Learning in Arts through counseling cell

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	1) College information provided in All India Survey of Higher Education Portal 2) Information filled on Management Information System Portal 3) Online information upload on the digital university of Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon
Finance and Accounts	1) Salary related information provided in HTE Sevarth System 2) Bank of Maharashtra for Financial Statement 3) Internal and External Audit 4) Online Income Tax related work
Student Admission and Support	1) Online admission of students and support services by the digital university of Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon 2) Scholarships provided by the Maha DBT Portal of Government
Examination	Online examination form filled at the digital university of Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2018	Asst.Prof.Kantilal Dajbhau Sonawane	Role of Social Reformers in Nation Building	N.J.S.P.Mandals Adarsh College of Arts,Nijampur-Jaitane	500
2018	Asst.Prof.Atish Shivshankar Meshram	National Conference on New Horizons in NAAC Reaccreditation	N.J.S.P.Mandals Adarsh College of Arts,Nijampur-Jaitane	500
2018	Asst.Prof.Ajabrao Ravji Ingle	Workshop on Sensitization of SHREYAS	N.J.S.P.Mandals Adarsh College of Arts,Nijampur-Jaitane	500
2018	Asst.Prof.Priyanka Prakash Sulakhe	Sports Meetings	N.J.S.P.Mandals Adarsh College of Arts,Nijampur-Jaitane	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer Literacy Trainning Programme	Computer Literacy Trainning Programme	06/08/2018	08/08/2018	17	7
2018	Internet Literacy	Internet Literacy	09/08/2018	09/08/2018	17	7
2018	Innovative Teaching-Learning Methods	Academic and Administrative Office Work	15/09/2018	15/09/2018	17	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
14	11	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society, Insurance,PM Insurance Scheme, Group Insurance,	Credit society, Insurance,PM Insurance Scheme, Group Insurance	Earn and Learn, Poor boys fund, book bank scheme. Scholarship, University fund for economically weak students, PM Insurance Scheme, University Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution observes internal and external financial audit mechanisms. The internal audit was conducted by Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane and external audit was done by external auditor Mr. A. M. Gujrathi, Sakri. This has helped to maintain the financial accounts of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1) Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon 2) JM Sethia Charitable Trust, Kolkata, West Bengal	235665	Student Development
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon	Yes	Nijampur Jaitane Shikshan Prasarak Mandals, Adarsh College of Arts ,Nijampur-Jaitane
Administrative	Yes	A.M.Gujarathi Co. Sakri	Yes	Nijampur Jaitane Shikshan Prasarak

					Mandals, Adarsh College of Arts ,Nijampur-Jaitane

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The members of Parent-Teacher Association are invited for occasions like: 1) Cultural and prize distribution programme. 2) Alumni Meet twice in each academic year 3) Specially organized Parent-Teacher meeting

6.5.3 – Development programmes for support staff (at least three)

1) Our college arranged a training programme for teaching and non-teaching staff especially for advanced computer knowledge, Internet, E-mail., LCD Projector and Laptop 2) Soft skill specially presentation, teaching, counseling and communication with English and Hindi 3) Our college Principal motivated to teaching and non-teaching staff for innovative research work presented in 'Avishkar Competition organized by KBCNMU,Jalgaon. 4) Our college Principal encouraged to teaching and non-teaching staff for innovative research work to submit their proposal in Vive-Chancellor Research Motivation Scheme (VCRMS),Jalgaon. Three teachers of our college has been submitted their research proposal to VCRMS,Jalgaon. 5) Organized seminars, conferences and workshops in their subject 6) Encouraged for published research articles

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has undertaken post-accreditation initiatives for significant quality sustenance and enhancement. The Internal Quality Assurance Cell was established for quality sustenance and quality enhancement. The IQAC plans academic and extra-curricular activities in the month of March and puts before the staff at the beginning of academic year for effective implementation. It undertakes measures for quality improvement of students and prepares annual report for timely submission. The college prepared development plan for five years as per the recommendation of NAAC Peer Team. The Principal motivated the teachers for publication and pursuing Ph.D. Our six teachers have been awarded Ph.D. in their subject and remaining teachers are pursuing Ph.D. All teacher are publishing their research papers in national and international peer reviewed refereed journals. Our teachers published eighty research papers. 1) The college conducts Computer Literacy programme and Internet Literacy for students as well as staff. It also acquainted them with the basic knowledge of computer and internet. 2) The college runs the Add-on courses in every subject of the faculty. The college conducts Bridge Courses for entry students and career guidance for the last year students. Besides this the remedial classes are arranged for weak students in study and expert guidance is provided to the advanced learners. The co-curricular and extra-curricular activities are supplemented to make allround development of students. 3) Research culture initiatives taken by the college under best practices. The college has motivated teachers for research. There are two research guides in our college. Prin.Dr.A.P.Khairnar is a research guide in English of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Dr.S.L.Jadhav is a research guide in Sociology of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. 4) The college secured 'A' Grade in Academic Audit at Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. 5) Health awareness and Blood donation camp organized during the academic year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Feedback from 1) Alumni 2) Students 3) Parents 4) Teachers	13/10/2018	13/10/2018	16/10/2018	205
2019	Feedback from 1) Alumni 2) Students 3) Parents 4) Teachers	13/03/2019	13/03/2019	16/03/2019	205
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Seminar on Gender Equality and Womrn Empowerment	20/10/2018	20/10/2018	55	209
University Level Seminar on Personality Development of Yuwati	01/01/2019	01/01/2019	105	0
Rally on Beti Bachhav Beti Padhav	02/10/2018	02/10/2018	77	21
Eight Days Swayamsiddha Karate Shibir	22/01/2019	28/01/2019	52	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness: The college inculcates Eco-friendly habits among the students.Our NSS unit always creates environmental consciousness among the students. The college runs a campaign on No Plastic Use through NSS unit. Our college teaches Environmental Science as compulsory subject and conducts project report on the environment. Creation of environmental consciousness is one of the Best Practices of our college. Energy Conservation: Our college has

Invertor for electrical power when there is no electricity in the college campus.Invertor conservation safety for students and the staff. LED bulbs contribute towards energy conservation. Use of renewable energy: Solar Power Plant provides electricity in our village

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	21/12/2018	7	Cleanliness Camp, Water Conservation, Beti Bachhav Beti Padhav Rally	Awareness in Village	79
2018	1	1	20/10/2018	1	Gender Equality and Women Empowerment	Empowering of Girls	310
2018	1	1	01/08/2018	30	Swachha Bharat Abhiyan	Clean Village Clean India	35
2018	1	1	28/09/2018	1	Blood Donation Camp	Need to Help	42
2018	1	1	21/06/2018	1	Yoga Day	For Good Health	76
2019	1	1	25/01/2019	1	Voting Awareness Rally	Importance of Vote	107
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulations for Teachers	18/07/2018	Code of conduct was introduced to different stakeholders. Handbook is circulated related to code of conduct for the various stakeholders The

			teachers' code of conduct was governed by UGC Regulation 18th July 2018 as well as government of Maharashtra. The units of conduct have been included in the curriculum of the university The birth and death anniversary of the great national leaders are celebrated to inculcate human values among students and stakeholders. The teachers are also abiding by the rules regarding discipline of Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane. Professional ethics like honesty, sincerity, respect for others, responsibility punctuality, and morality are observed among the faculty in the institution.
College Broucher	15/06/2018		The college broucher was published on 15 June at the beginning of every academic year. The college broucher was mentioned the objectives, vision and mission of the college as well as rules and regulations of the college. The college brochure contains the rules for disciplines, examination, competition, cultural program for students. Anti- ragging, Grievances Redressal Cell and competitions postures containing rules are highlighted in the broucher. Rules regarding examination for the students are disciplined at the time of examination. College was organized various major activities for the students in every academic year. Guidance and Counseling cell was

| | | activated to control the behavior and promote and create the positive ethics among the students. |
| | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Activity on Thought on Swamivivekanand (?????? ????????)	10/01/2019	12/01/2019	43
Thought on Mahatma Gandhi	01/10/2018	10/10/2018	73
Writing and Speeches of Dr.Babasaheb Ambedkar	15/10/2018	15/10/2018	52

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Environmental awareness programme (Anti-pollution of air, water and cleanness, Plastic,Tree plantation, and Green Gardening, Campus cleaning work, Waste Hazardous and E-garbage, Practical work of Environmental Project)
Conducted 100 hours Swacchha Bharat Abhiyan in nearby village of Nijampur-Jaitane
Energy Conservation
Use of Renewable Energy
Water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Give two Best Practices of the institution Title of the First Best Practice: Empowerment of Yuwati 1. Objectives • To empower the girls through guidance, lectures and Yuwati Personality Development Seminars. • To make the girls competent in their life. • To bring the hilly and tribal girls into the mainstream of education. • To acquaint girls to quality education. • To inculcate leadership qualities among the hilly and tribal girls. • To create Computer Literacy skills among the girls from hilly and tribal girls. 2. The Context • The college is situated in hilly area. The girls come to college from hilly and tribal area. They do not get adequate facilities of education. They are not willing to complete education. They get married early and leave their higher education incomplete. These are the challenges for higher education of girls. The college organized one day national seminar on Gender Equality and Women Empowerment on 20 October 2018. The college established 'Yuwati Sabha' to empower the girls. 'Yuwati Sabha' organizes various activities to empower the girls. The planning of girls activities are systematically and effectively implemented throughout the academic year. To empower girls has become the mission of college. 3. The Practice • Expert Lectures Empowerment of girls is done through lectures and different activities a) Every Year the college arranges expert lectures to empower the girls. i. Gender Sensitization lecture for inculcating equality among girls and boys. ii. Hygiene awareness lecture is organized to make them health conscious. iii. Legal awareness lecture is arranged to make them know about their rights and iv. responsibilities. The

lecture is delivered by an expert of Law on various issues of women. v. Career guidance is arranged for girls. This lecture introduces various career options to them. It offers guidance on different examinations. vi. The lecture on 'Beti Bachhav Beti Padhav' is organized to create awareness about the importance of girl child. The birth rate of girls child is deteriorating tremendously. This lecture will help in increasing birth rate of girl child. vii. The lecture on Computer Literacy is organized to know more about computer. • Seminars 1. The college conducts seminars on Yuwati Personality Development in every academic year. The schedule of the seminar is as follows. 2. The college organized one day national level seminar on Gender Equality and Women Empowerment on 20 October 2018 ? Registration ? Inaugural Session ? First Session ? Lunch ? Second Session ? Presentation Session ? Open Discussion Session ? Valedictory Session ? Distribution of Certificate The feature of this seminar is that the Chief Guest and Expertise Resource Persons are well qualified and social activist women. The invited chief guests are from different walks of life. Seminar Organized on Yuwati Personality Development Sr.No Academic Year Organized Seminar Date Place 1. 2016-2017 University Level Seminar on Personality Development of Yuwati 20/09/2017 2. 2017-2018 University Level Seminar on Personality Development of Yuwati 04/10/2017 3. 2018-2019 University Level Seminar on Personality Development of Yuwati 05/01/2019 4. 2018-2019 National Level Seminar on Gender Equality and Women Empowerment 20/10/2018 • Essay Competition, Debate and Elocution Competition Miss.Ashvini Jadhav (SYBA) obtained first district level prize on Gandhi's Thoughts in essay competition. Our students actively participated in essay, debate and elocution competition organized by other colleges affiliated to KBCNMU,Jalgaon • World Women Day World Women Day is celebrated every year. The lecture is organized of successful women to guide the girls about their rights and duties. It discusses equality between men and women. • Rangoli Competition on Save Girls Child Rangoli competition is organizes every year to improve the performance of girls and develop their extraordinary skills on. • Rally on Beti Bachhav Beti Padhav Abhiyan The college organizes rally on 'Beti Bachhav Beti Padhav' every year in Nijampur-Jaitane village for generating awareness on save girls child and educating them. • Workshop on Sexual Harassment at Workplace 1. College organized one day workshop on Sexual Harassment at Workplace on 26 February, 2017 sponsored Maharashtra State Commission for Women, Mumbai, Maharashtra 2. College organized one day workshop on Sexual Harassment at Workplace on 05 February, 2019 • Swayam Siddha Shibir Swayam Siddha Shibir is organized for girls of a week every year. It is Karate training to girls. It teaches different techniques of self protection. The Karate Master Mr.Bachhav teaches them very scientifically. It removes the fear of insecurity of girls and empowers them physically. This training gives them confidence of moving around the World without fear. Sr.No Academic Year Organized Shibir Date Place 1. 2016-2017 Swyamsidha Shibir for Empowering Girls(Karate Shibir) 15/02/2017 to 22/02/2017 2. 2017-2018 Swyamsidha Shibir for Empowering Girls(Karate Shibir) 15/02/2018 to 22/02/2018 3. 2018-2019 Swyamsidha Shibir for Empowering Girls(Karate Shibir) 22/01/2019 to 30/01/2019 • Limitation The college does not have trained lady teacher but our girls are trained in such a way that the girls themselves work as volunteers for the organized programmes. Thus the college overcomes the limitations and constraints. 4. Evidence of Success The college has successfully conducted the activities of empowerment of Yuwati. The huge response is achieved by the college from society. This is social support for the activity. The lectures arranged of women on women are very successful. The women from different walks of life come to attend the lectures on issues of women. The activities are supported by society, institute and university. The rallies on 'Beti Bachhav Beti Padhavo' are also organized by college. The rallies are joined by high school and junior college girls. The college attempts for equality of women. Equal opportunity is given by college to girls in academic and extra-curricular activities. The college prepares report every

year and submits it to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The report and activities are appreciated by the experts on different occasions. Maharashtra State Commission for Women, Mumbai sponsored and our college organized one day national level seminar on Gender Equality and Women Empowerment held on 20 October 2018. There were 260 participants registered and attended for this seminar as well as 151 research papers presented and published in two volumes. Empowerment of Yuwati is the best activity of our college. There is one lady teacher in our college. Now, the girls feel secure and confident and they conduct the activities from beginning to the end. This activity has become our strength. The college participated this activity in the competition of 'Jagar Janivancha', The Government of Maharashtra was deeply impressed by the activity since the college is empowering hilly and tribal girl through various activities. The Government of Maharashtra gave the first District Level Prize of rupees One Lakh, Momento and Certificate to college. This has become our success story. Thus this best activity is acknowledged and appreciated through the first district level prize of rupees one lakh, momento and certificate by the Government of Maharashtra to our college. 5. Problems Encountered and Resources Required The college imparts education in hilly area. The girls hesitate to continue their higher education. These girls are empowered through different activities. Our Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon offers financial support to empower activities of our college. Title of Second Best Practice: Developing Research Culture Initiatives 1. Objectives • Research is significant activity in college during this academic year to promote high quality research. • To develop research culture among students and teaching and non-teaching staff • To encourage the teachers towards the proactive research culture • To create interest among teachers to foster an effective research • To develop good research practices and embeds a culture of research integrity 2. The Context Research enhances the quality of teaching learning process. It contributes to the body of knowledge. It benefits the stakeholders. The innovative areas of research are explored. The teachers explore new areas and present papers and publish them. The students also make presentation of their innovative ideas. 3. The Practice 1) Organized Seminars, Conferences and Workshops Maharashtra State Commission for Women, Mumbai, sponsored one day national level seminar on Gender Equality and Women Empowerment held on 20 October 2018. Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon sponsored one day university level workshop on Global Leadership and Presentation Skills held on 31 December 2018 and one day university level seminar on Personality Development of Yuwati 04 January 2019. 2) Ph.D. Registration/ Completed/ Awarded/Ongoing Our college teachers have been studying of research actively. Our two teachers have been awarded Ph.D in their respective subjects during this year. Two teachers have completed Ph.D. and submitted to KBCNMU, Jalgaon. four teachers have been ongoing Ph.D. in their subjects. 3) Research Project Our College one teacher submitted their research proposal to (IMPRESS) Indian Council of Social Science Research (ICSSR) New Delhi. Our college Principal Dr.Ashok Pitambar Khairnar is ongoing of research proposal on Minor Research Project on "A Socio-linguistic Study of the Bhilori Dialect (the Dialect of the Bhils- a Tribal Community) in Nandurbar District of Maharashtra" has been selected by Indian Council of Social Science Research, New Delhi. 4) Participation in Avishkar One teacher of our college participated and presented their innovative research work through Poster Presentation at R.C.Patel College Centre, Shirpur organized by Kavayitri Bahinabai Chaudhari North Maharashtra Univeristy, Jalgaon. 5) Publication of Books and Chapter in Edited Books Our college Principal and teachers have been published books during this year. Academic Year Name of Author Book Name 2018-19 1) Prin.Dr.Ashok P.Khairnar 1)???? ????? ??? ????? ????????? 2)Gender Equality and Women Empowerment 2)Prof.K.D.Sonawane 1)???? ????? ??? ????? ????????? 2)Gender Equality and Women Empowerment 3)Prof.A.S.Meshram 1)????

????? ??? ????? ????????? 2)Gender Equality and Women Empowerment 4)Dr.P.P.Sulakhe 1)???? ????? ??? ????? ????????? 2)Gender Equality and Women Empowerment 1) Dr.Sudhakar L. Jadhav 1)Bhartiya Samaj: Sanrachna aani Badal 6) Publication of Research Papers More than 17 research papers have been published in UGC listed Peer Reviewed national and international journals with good impact factor and 10 research articles have been published in state, national and international level seminars and conferences proceeding. 7) Ph.D. Guides Prin.Dr.A.P.Khairnar is a research guide in English.Four students have been awarded Ph.D in English and two students completed Ph.D thesis and submitted to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Another faculty member Dr.S.L.Jadhav is a research guide in sociology. Seven students have been working under his guidance for Ph.D and one student has been awarded Ph.D thesis and one students submitted their Ph.D. thesis to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Their research students come to college for research guidance and make their presentation of the research work time to time. 8) Survey ? Our college students of NS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Nijampur Jaitane Shikshan Prasarak Mandal's Adarsh College of Arts,Nijampur-Jaitane is committed to empowering the rural, tribal and hilly area students. In order to equip the students with multi-skills, one day university level workshop was organized on 31 December 2018. There should not be any discrimination between men and women. That is why One day National Seminar on Gender Equality and Women Empowerment was organized on 20 October 2018. Despite the celebration of death and birth anniversaries of National Leaders, value added course on "Ethics and human values and Mahatma Gandhi" was conducted from 01 to 10 October 2018. To inculcate the value of labour seven days National Service Scheme (NSS) camp was organized at adopted village Titane at Tal-Sakri. The college always tries to remain connected with society. Swachh Bharat Abhiyan was run and university gave marks to students. To acquaint these students with tribal life. The field visit of the students of department of sociology was arranged at Baripada on 14 to 15 October 2018. The exposure was given to students by participating students in the special camps and programmes organized by different colleges and universities. The creative genius was nurtured through college E-magazine. These are the activities to empowering students.Best activity of research culture for teachers and students to improve the research work in their subjects. ICT facilities are available for effective teaching-learning process.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

• Student Welfare Programmes • Alumni Association Meet • Communication Skills Programme • Essay on Gandhi Thoughts • Guidance and Counseling Activity • One Day State Level Workshop on Confidence Building and Interviews Technique • Digital Literacy Training Programme by Government of India, New Delhi • Life-Long Learning Centre Activities • Competitive Examination Lectures Series • One Day University level Seminar on Personality Development of Yuwati • Swayamsidha

Shibir • Lecture on Legal Awareness. • Expert Lectures • Course-Introduction to Library • Remedial English Course. • Bridge Course • Health Check-up Camp • Blood Checking and Blood Donation Camp • Cultural and Prize Distribution Programme. • NSS Camp. • Research Motivation and Promotion Activities. • Red Ribin Club for HIV-AIDS Awareness. • National Workshop on Digital Literacy for Women Empowerment sponsored by Maharashtra State Commission for Women, Mumbai • Debate and Essay Competitions • Voting Awareness Day • Yoga Day • Swaccha Bharat Abhiyan(Clean Campus) • Tree Plantation • Rain Water Harvesting Waste Water Management • Library Day Celebration • Institutional information filling on National Institutional Framework Ranking (NIRF) portal • Rally on "Beti Bachavo and Beti Padavo" Abhiyan • Rally on Voting Awareness • Intercollegiate Cross-Country Sport Matches • Online Submission of Students data on Anti-Raging Portal • Participating in Avishkar Competition under Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon